HOUSTON COMMUNITY COLLEGE
NORTHEAST COLLEGE / SOCIAL SCIENCE
NORTHLINE CAMPUS
FALL 2018
CRN# 12043
INTRODUCTION TO SOCIOLOGY – SOCI 1301-0006
MONDAY – WEDNESDAY @ 5:30pm – 6:50pm ROOM 216

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INSTRUCTOR CONTACT INFORMATION
Ellamees Kelly-Molo
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ellamees.kellymolo@hccs.edu

CONFERENCE AVAILABILITY AND TIME
Please feel free to contact me by phone or e-mail concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and to discuss course topics. Feel free to see me before/after class time.

OFFICE HOURS: AFTER CLASS AND BY APPOINTMENT ONLY

COURSE DESCRIPTION – SOCI 1301 Introduction to Sociology. Credits: 3
This course is a sociological analysis relations based on fundamental principles in the discipline. Both theory and current research findings are covered. Areas explored include family dynamics, interpersonal relations, demographic trends, and conflict management. Current and classical research is reviewed and applied. Students will be able to compare and contrast the basic theoretical perspectives of sociology. Identify the various methodological approaches to the collection and analysis of data in sociology.

STATEMENT OF REASONABLE ACCOMMODATIONS
Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.
EGLS3- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

CORE CURRICULUM STATEMENT (CCOs) Sociology 1301 is a core curriculum course. It may be used to fulfill the requirements for a core Social and Behavioral Sciences course OR a core Cross/Multi-Cultural Studies course.

COURSE OBJECTIVES AND EVALUATION CRITERIA

COURSE OBJECTIVES

- The primary purpose of this course is to explore the diversity of American families, marriages, and other societies.
- Students will be introduced to the sociological perspectives and a wide variety of concepts.
- This course will assist students as they explore some of the major changes in marriages and families in America and throughout the world. It will also enable students to focus on current events, sociological theories, research methods and appealed nature of the discipline.
- Students will be able to use their sociological imagination. They will also gain an understanding of how the social situation shapes our private lives.

CORE CURRICULUM OBJECTIVES (CCOs):

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Students enrolled in this core curriculum course will complete several assignments designed to cultivate the following core objectives:

- Critical Thinking Skills
- Communication Skills
- Empirical and Quantitative Skills
- Social Responsibility
- After each chapter, students will be completing chapter quiz!
- Current events are due daily, ten points.
- Four writing assignments

Student Learning Outcomes (SLO)

The student will be able to:
1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.
BASIC INTELLECTUAL COMPETENCIES IN THE HCCS CORE CURRICULUM

Essential to the learning process in any discipline are six basic intellectual competencies. These competencies should inform the components of the HCCS Core Curriculum and should be woven into instructional practices throughout each course.

- Reading: Reading material at the college level means having the ability to analyze and interpret a variety of printed materials-books, articles, and documents.
- Writing: Writing at the college level means having the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience.
- Speaking: Effective speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.
- Listening: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.
- Critical Thinking: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies.
- Computer Literacy: Computer literacy at the college level means having the ability to use computer-based technology in communicating, solving problems, and acquiring information.

PERSPECTIVE IN THE HCCS CORE CURRICULUM

The HCCS core curriculum will contain courses that help students:

1. Establish board and multiple perspectives on the individual in relationship to the larger society and work in which he or she lives and to understand the responsibilities of living in a culturally and ethnically diversified world.
2. Stimulate to a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.
3. Recognize the importance of maintaining health and wellness.
4. Develop personal values for ethical behavior.

INSTRUCTIONAL METHODS

The primary methods of instruction in this course are class discussion and group activities. It is imperative that all students come to class prepared. Any lectures in this course will be extreme social oriented and will involve an on-going dialogue between the instructor and student. Additional instruction methods may include games, the use of multimedia and presentation of material.

STUDENT ASSIGNMENTS

Assignments and activities are designed to enhance your learning. To help you learn the course material and develop some specific skills, you will be asked to discuss assignments and activities that cover key information necessary for success in this course and beyond. Below is a description of all the assignments and activities for this course:

Chapter Quizzes
Attendance is imperative for this class. After each chapter presentation/discussion there will be a chapter quiz. Make-ups will be allowed if the student contact the Professor via phone or email before the class begins. No excuses.

Midterm Exam
Midterm exam will cover the first part of the Course Calendar. Questions will demonstrate knowledge and comprehension questions covering sociological definitions / terminology. Questions will also include empirical, critical thinking, communication of quantitative and social responsibility questions concerning sociology topics.
Final Exam
Final exam will include all chapters of the text. Questions will include knowledge and comprehension questions covering sociological definitions, quantitative and have responsibility questions concerning sociological theories.

Participation
In order to best facilitate your success and to nurture the most productive learning community possible, you are expected to arrive on time, to be fully attentive in class, to actively participate and to remain in class for the entire period even in meetings. You are responsible for any material that you miss as a result of leaving early or being absent. If a situation arises that may impact your attention you should contact me as soon as possible. You may be dropped from the class for excessive absences or tardiness, and both will factor heavily into your final grade. Note that participation is worth 30% of your final grade. Failure to participate in group presentation will earn the student a “0” and will severely affect the final grade.

Society Project (Group)
Students are required to complete a presentation of the components discussed of creating a society. Each group will be required to present/pitch their comprehension concerning societies to the class.

EVALUATION CRITERIA

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<tbody>
<tr>
<td>Exams</td>
<td>20%</td>
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<tr>
<td>Writing Assignments</td>
<td>40%</td>
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<tr>
<td>Quizzes</td>
<td>15%</td>
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<tr>
<td>Group Presentation</td>
<td>15%</td>
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<tr>
<td>Movie Critique</td>
<td>10%</td>
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<tr>
<td>Total Points</td>
<td>100%</td>
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GRADING SCALE

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<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 –100</td>
<td>A</td>
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<tr>
<td>80 – 89</td>
<td>B</td>
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<td>70 – 79</td>
<td>C</td>
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<td>60 – 69</td>
<td>D</td>
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<td>59 and below</td>
<td>F</td>
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THE “W” GRADE
Students are responsible for withdrawing themselves from class if they are unable to complete course requirements. Failure to do so will result in an “F” rather than a “W” grade. Students who are chronically disruptive during class may be withdrawn by the instructor’s initiative.

GRADES
“A grade of “I” (incomplete) will be considered only for students who have completed at least 75% of this course. Only students who are unable to complete the class because of some extraordinary circumstance(s) may receive an “I”. Any student receiving an “I” in this course has until the end of following semester (except summer) to complete the assignments missed. If the coursework is not completed the grade becomes an “F” regardless of your class average. In all cases, regardless of circumstances, the instructor reserves the right to refuse to award an “I”.
GRADING SYSTEM
- All regularly scheduled examinations will be weighted equally.
- Oral and written reports are equivalent to an examination in weight.
- All assigned examinations and written reports will be averaged to determine final course grade.
- Make-up for test only, not quizzes.
- No late assignments will be accepted.
- Assignments must be typed and stapled.

MATERIALS NEEDED
- One Blank CD/RW & USB Drive
- Notebook & Pen
- MANDATORY HCCS e-mail address
- Textbook

CLASS RULES
- All cellular phones and pagers must be turned off or put on vibration before entering class.
- Assignment must be turned in typed, stapled; no late assignments will be accepted.
- If you are absent, you are accountable for the materials missed.

CHILDREN
We love your children and understand that parents often face childcare problems. However, the campus is a workplace, and the purpose of our presence here is the business of education. Therefore, we cannot allow children in college classrooms or unattended children on campus. We ask for your cooperation in adhering to this policy.

ACADEMIC HONESTY
Cheating in any form will result in a grade of “F” on the exam or project in question and may result in automatic failure of the course.

HOUSTON COMMUNITY COLLEGE MISSION STATEMENT
The Houston Community College is an open admission, public institution of higher education offering associate degrees, certificates, academic preparation, workforce training, and lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technological society.

Instructor Requirements
As your Instructor, it is my responsibility to:
• Facilitate an effective learning environment through discussions, assignments and activities.
• Describe any special projects or assignments.
• Make adjustments and changes to the course as necessary to best serve the needs of the class.
• Keep an open line of communication.
• Provide the course outline and class calendar which will include a description of any special projects or assignments.
• Inform students of HCC and classroom policies.

To be successful in this class, it is your responsibility to:
• Attend class and participate in class discussions and activities
• Participate meaningfully in all activities, discussions and other assignments.
• Take responsibility for your own learning.
• Work cooperatively with members of the group you have chosen for the group project.
• Comply with all policies and expectations.
• Ask for help when there is a question or problem
• Keep copies of all paperwork, including this syllabus, handouts and all assignments
• Complete the field study with a 70% passing score

Program/Discipline Requirements
Per the HCC Sociology program requirements, we must cover the following topics:
Research Methods, Culture, Socialization, Society, Social Interaction, Deviance, Groups and Class
Stratification. Additionally, we must cover two additional forms of stratification (e.g. Race, Gender, and
Aging) and three social institutions (e.g. Government, Religion, Economy, Education, Family and Health).
Lastly, we must cover at least one topic related to social change (e.g. Urbanization, Social Movement and
Social Change). The HCC Sociology program requirements also dictate that at least 40% of your grade must
come from writing. This can be done in a variety of formats including in-class writing assignments, written
homework, assigned essays or essay exams.

HCC Grading Scale
A = 100 –90
B = 89 –80:
C = 79 –70:
D = 69 –60:
59 and below = F

Instructor Grading Criteria
The quizzes, assignments, and other assessments that you are given throughout the semester are tools that you
can use to determine how successful you are at achieving the course learning outcomes (mastery of course
content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, I encourage
you to reflect on how you study and prepare for each class. I welcome a dialogue on what you discover and
may be able to assist you in finding resources on campus that will improve your performance. All of your
grades will be available to you on Eagle Online.

Instructional Materials

Policy Statement: ADA
Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs
to arrange reasonable accommodations must contact the Disability Services Office at the respective college at
the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the
Disability Support Services Office. For more information, go to the HCC ADA Website or call Dr. Becky
Hauri at (713) 718-7910.

HCC Policy Statement: Academic Honesty
Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. If you engage
in any form of academic dishonesty, appropriate disciplinary action will be taken and you will receive a failing
grade for the course. HCC Policy Statement: Meningitis Immunization Texas Senate Bill 1107 passed in May
2011, requires that new HCC students and former HCC students returning after an absence of at least one fall or
spring semester who are under the age of 30 are required to present a physician-signed certificate showing they
have been vaccinated against bacterial meningitis. Students must satisfy this requirement prior to enrollment.
For more information and a list of exemptions please go to http://www.hccs.edu/hccs/admissions-registration
HCC Policy Statement: Attendance
Students are expected to login to Eagle Online regularly. Students who do not login to Eagle Online by the day of record will be dropped from the course. Instructors also have the authority to drop a student for not logging in regularly and participating. **Students must use HCC email only!**

HCC Policy Statement: Repeating Courses
The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation and opportunities for tutoring or other assistance that might be available.

HCC Policy Statement: Withdrawal
If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before you withdraw from your course, please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in Fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than SIX total courses withdrawals throughout their educational career in obtaining a certificate and/or degree. If you plan on withdrawing from your class, you MUST contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done PRIOR to the withdrawal deadline to receive a “W” on your transcript. Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. Remember to allow a 24-Hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade. Information on Other policies and additional information on these policies can be found in the HCC Student Handbook (available on the HCC website). **After three absences, student’s letter grade will be dropped.**

Disclaimer
The material in this syllabus is subject to change at the instructor’s discretion. Any changes made will be clearly described and explained. The ability to alter the syllabus provides us with the flexibility necessary to ensure success.
THE INSTRUCTOR WILL NOT ACCEPT LATE ASSIGNMENTS. QUIZZES WILL NOT BE MADE UP.

****************** Teachers can modify the syllabus at any time. ****************

Week 1  Chap. 1 Understanding Sociology
08/27/18  Introduction/ Data Form Complete
Preparation for HCC emails
Communication Skills/ Assignments: Reading Resources
08/31/18  Syllabus Quiz

Week 2  Chap. 3 Culture
09/03/18  Class Lecture and PowerPoint
Website Assignment #1
09/07/18  Quiz #1

Week 3  Chap. 4 Socialization and Life Course
09/10/18  Class Lecture and PowerPoint
Create your Business Pamphlet
09/14/18  STUDENT PLEASE BE AWARE OF THIS EVENT
SOCIOLGY ROCKS!
HCC West Loop Campus 5601 West Loop South Houston, TX, 77081
Friday, Sep 14, 2018 @ 8:00 AM - 2:00 PM
"All students need to participate."

Week 4  Chap. 5 Social Interaction, Social Structure and Groups
09/17/18  Class Lecture and PowerPoint
09/21/18  EXAM #1

Week 5  Chap. 7 Deviance, Crime, and Social Control
09/24/18  Class Lecture and PowerPoint
09/28/18  Website Assignment #2

Week 6  Chap. 8 Stratification and Social Mobility in the United States
10/01/18  Class Lecture and Power Point
Writing Assignment
10/05/18  QUIZ#2

Week 7  Reading Assignment
10/08/18  WALK IN MY SHOES / THINGS HAPPEN TO THE BEST OF US
By Destry Dokes
10/12/18  Create your paper
<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter &amp; Topic</th>
<th>Date(s)</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Chap. 10 Racial and Ethnic Inequality</td>
<td>10/15/18</td>
<td>Class Lecture and PowerPoint</td>
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<td>10/19/18</td>
<td>Culture Interview Video</td>
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<tr>
<td>9</td>
<td>Chap. 13 The Family and Human Sexuality</td>
<td>10/22/18</td>
<td>Class Lecture and PowerPoint</td>
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<td>Create a Society</td>
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<td>10/26/18</td>
<td>EXAM #2</td>
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<tr>
<td>10</td>
<td>Chap. 13 The Family and Human Sexuality</td>
<td>10/29/18</td>
<td>Class Lecture and PowerPoint</td>
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<td>Movie Critique Due</td>
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<td>11/02/18</td>
<td>QUIZ #3</td>
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<tr>
<td>11</td>
<td>Chap. 14 Education</td>
<td>11/05/18</td>
<td>Class Lecture and PowerPoint</td>
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<td>11/09/18</td>
<td>Website Assignment (Writing Assignment)</td>
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<td>13</td>
<td>Chap. 16 Government and the Economy</td>
<td>11/12/18</td>
<td>Class Lecture and PowerPoint</td>
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<td>11/16/18</td>
<td>Website Assignment (Writing Assignment)</td>
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<td>14</td>
<td>Chap. 17 Health, Population and Environment</td>
<td>11/19/18</td>
<td>Class Lecture and PowerPoint</td>
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<td>11/21/18</td>
<td>Website Assignment (Writing Assignment)</td>
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**HAPPY THANKSGIVING**
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<thead>
<tr>
<th>Week 15</th>
<th>Chap. 18 Social Movements and Social Change in the Global Community</th>
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<tbody>
<tr>
<td>11/26/18</td>
<td>Class Lecture and PowerPoint</td>
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<tr>
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<td>Health Care Acronyms</td>
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<tr>
<td>11/30/18</td>
<td>EXAM #3</td>
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<tr>
<th>Week 16</th>
<th>Group Presentation</th>
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<tbody>
<tr>
<td>12/03/18</td>
<td>Class Lecture and PowerPoint</td>
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<tr>
<td></td>
<td>QUIZ #4</td>
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<tr>
<td>12/07/18</td>
<td>Class Presentations</td>
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<thead>
<tr>
<th>Week 14</th>
<th>FINAL EXAM WEEK</th>
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<tbody>
<tr>
<td>12/10/18</td>
<td>Test 4 / Final Exam</td>
</tr>
<tr>
<td>12/14/18</td>
<td>Extra Assignments are due</td>
</tr>
</tbody>
</table>

Winter Break!

Happy Holidays!