



**HOUSTON COMMUNITY COLLEGE**  
**PINEMONT CAMPUS**  
**Fall 2015 16 WEEKS**  
**CRN# 78100**

**MARRIAGE & FAMILY – SOCI 2301-0023**

**Saturday @ 9:00 am - 12:00 pm**

**James A. Knight, Dean: Division of Social and Behavioral Sciences**

**Jennifer L. Graves, Chair/Department of Sociology**

**Nichole Boutte-Heinluoma, Academic Coordinator**

**INSTRUCTOR: Mrs. Ellamees Kelly-Molo**

**TELEPHONE: 713-459-9900 PLEASE LEAVE A MESSAGE**

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**OFFICE HOURS: AFTER CLASS AND BY APPOINTMENT ONLY**

**TEXT: Marriages and Families – Changes, Choices, and Constraints 8th Edition**

**AUTHORS: Nijole V. Benokraitis**

**PUBLISHER: Pearson Upper Saddle River, New Jersey 09458**

***COURSE DESCRIPTION – SOCI 2301 Marriage and Family. Credits: 3***

This course is a sociological analysis of marriage and family relations based on fundamental principles in the discipline. Both theory and current research findings are covered. Areas explored include family dynamics, interpersonal relations, demographic trends, and conflict management. Current and classical research is reviewed and applied.

***STATEMENT OF REASONABLE ACCOMMODATIONS***

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.

**EGLS3- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term

**COURSE OBJECTIVES AND EVALUATION CRITERIA**

**COURSE OBJECTIVES**

- ❑ The primary purpose of this course is to explore the diversity of American families, marriages, and other societies.
- ❑ Students will be introduced to the sociological perspectives and a wide variety of concepts.
- ❑ This course will assist students as they explore some of the major changes in marriages and families in America and throughout the world. It will also enable students to focus on current events, sociological theories, research methods and applied nature of the discipline.
- ❑ Students will be able to use their sociological imagination. They will also gain an understanding of how the social situation shapes our private lives.

### **EVALUATION CRITERIA**

Evaluation points are on a basis as follows:

Exams	20%
Writing Assignments	40%
Quizzes	15%
Group Presentation	15%
Movie Critique	<u>10%</u>
Total Points	100%

### **GRADING SCALE**

90 –100	A
80 – 89	B
70 – 79	C
60 – 69	D
59 and below	F

### **THE “W” GRADE**

Students are responsible for withdrawing themselves from class if they are unable to complete course requirements. Failure to do so will result in an “F” rather than a “W” grade. Students who are chronically disruptive during class may be withdrawn by the instructor’s initiative.

### **INCOMPLETE GRADES**

“A grade of “I” (incomplete) will be considered only for students who have completed at least 75% of this course. Only students who are unable to complete the class because of some extraordinary circumstance(s) may receive an “I”. Any student receiving an “I” in this course has until the end of following semester (except summer) to complete the assignments missed. If the coursework is not completed the grade becomes an “F” regardless of your class average. In all cases, regardless of circumstances, the instructor reserves the right to refuse to award an “I”.

### **GRADING SYSTEM**

- All regularly scheduled examinations will be weighted equally.
- Oral and written reports are equivalent to an examination in weight.
- All assigned examinations and written reports will be averaged to determine final course grade.
- Make-up for test only, not quizzes.
- No late assignments will be accepted.
- Assignments must be typed and stapled.

### **MATERIALS NEEDED**

- One Blank CD/RW
- Each student must have an e-mail address
- USB Drive
- Marriages and Families – Diversity and Change 4<sup>th</sup> Edition Textbook

### **CLASS RULES**

- All cellular phones and pagers must be turned off or put on vibration before entering class.
- Assignment must be turned in typed, stapled; no late assignments will be accepted.
- If you are absent, you are accountable for the materials missed.

## **CHILDREN**

We love your children and understand that parents often face childcare problems. However, the campus is a workplace, and the purpose of our presence here is the business of education. Therefore, we cannot allow children in college classrooms or unattended children on campus. We ask for your cooperation in adhering to this policy.

## **ACADEMIC HONESTY**

Cheating in any form will result in a grade of “F” on the exam or project in question and may result in automatic failure of the course.

## **HOUSTON COMMUNITY COLLEGE MISSION STATEMENT**

The Houston Community College is an open admission, public institution of higher education offering associate degrees, certificates, academic preparation, workforce training, and lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technological society.

## **BASIC INTELLECTUAL COMPETENCIES IN THE HCCS CORE CURRICULUM**

Essential to the learning process in any discipline are six basic intellectual competencies. These competencies should inform the components of the HCCS Core Curriculum and should be woven into instructional practices throughout each course.

- ❑ Reading: Reading material at the college level means having the ability to analyze and interpret a variety of printed materials-books, articles, and documents.
- ❑ Writing: Writing at the college level means having the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience.
- ❑ Speaking: Effective speaking is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.
- ❑ Listening: Listening at the college level means the ability to analyze and interpret various forms of spoken communication.
- ❑ Critical Thinking: Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies.
- ❑ Computer Literacy: Computer literacy at the college level means having the ability to use computer-based technology in communicating, solving problems, and acquiring information.

## **PERSPECTIVE IN THE HCCS CORE CURRICULUM**

The HCCS core curriculum will contain courses that help students:

1. Establish board and multiple perspectives on the individual in relationship to the larger society and work in which he or she lives and to understand the responsibilities of living in a culturally and ethnically diversified world.
2. Stimulate to a capacity to discuss and reflect upon individual, political, economic, and social aspects of life in order to understand ways in which to be a responsible member of society.
3. Recognize the importance of maintaining health and wellness.
4. Develop personal values for ethical behavior.

**THE INSTRUCTOR WILL NOT ACCEPT LATE ASSIGNMENTS.**

# QUIZZES WILL NOT BE MADE UP.

\*\*\*\*\* Teachers can modify the syllabus at any time. \*\*\*\*\*

<u>Week 1</u> 08/29/15	<u>Chap. 1 The Changing Family</u> Introduction Assignment
<u>Week 2</u> 09/05/15	<u>Chap. 3 The Family Historical Perspective</u> Website Assignment
<u>Week 3</u> 09/12/15	<u>Chap. 4 Racial and Ethnic Families: Strengths and Stresses</u> QUIZ 1
<u>Week 4</u> 09/19/15	<u>Chap. 6 Love and Loving Relationships</u> TEST 1 Activity
<u>Week 5</u> 09/26/15	<u>Chap. 5 Socialization and Gender Roles</u> Resource Reading/ Critique the Article Website Assignment
<u>Week 6</u> 10/03/15	<u>Chap. 7 Sexuality and Sexual Expression throughout Life</u> QUIZ 2 Create A Sexuality Survey Assignment 2
<u>Week 7</u> 10/10/15	<u>Chap. 10 Marriage and Communication in Intimate Relationships</u> Assignment....Media
<u>Week 8</u> 10/17/15	<u>Chap. 9 Singlehood, Cohabitation, Civil Unions, and Other Option</u> TEST 2 Observation Paper Website Assignment
<u>Week 9</u> 10/24/15	<u>Chap.8 Choosing Others: Dating and Mate Selection</u> Resource Reading and Writing
<u>Week 10</u> 10/31/15	<u>Chap.13 The Economy and Family</u> Quiz 3 Assignment: Making A Budget
<u>Week 11</u> 11/07/15	<u>Chap. 16 Families in Later Life</u> Assignment: Health and Ageism

Week 12  
11/14/15      Chap. 15 Separation, Divorce, Remarriage, and Stepfamilies  
How Divorce Affect Children and Adults? Assignment Statistics  
Test 3

Week 13  
11/21/15      Chap. 12 Raising Children: Promises and Pitfalls  
Website Assignment Quiz 4

Week 14  
11/28/15      Happy Thanksgiving/ No Class

Week 15  
12/05/15      Chap. 11 To Be Or Not to Be A Parent: More Choices, More Constraints  
Assignment: Movie Critique  
All Extra Credit is DUE!!!!

Week 16  
12/12/15      Continue Chap.8 Choosing Others: Dating And Mate Selection

Week 17  
12/19/15      FINAL EXAM WEEK  
Test 4

**Have a Happy  
Holiday!**