



**Sociology
SouthwestCollege**

**Sociology 1301 Course# and Course Title
Course Title: Introduction to Sociology.**

CRN# 15055 (100); CRN# 15339 (86); Fall Semester, Year: 2016. Start 08/22/2016-12/11/2016.

Campus Location: West Loop. Room #132B; Meeting Time: 1). 11:00AM-12:30PM; 2). 12:30PM – 2:00PM. Room # 132B : Mondays & Wednesdays.

2 hour lecture courses (2), | 48 hours per semester | 16 weeks; 2 Hr. **Regular Start.**

Instructor: Eric Azubuike, Ph.D. E-mail: eric.azubuike@hccs.edu

Contact Information: Sociology Department Chair: Nicole Boutte-Heiniluoma
713-718-2412

Office location and hours: Eric Azubuike: West Loop Center, Room # 132B
Before and after class meeting (Preferred).

The Professor will endeavor to meet with and assist student.

Course Description:

Sociology 1301 is an “Introduction to the concepts and principles used in the study of group life, social institutions, and social processes.” (ACGM)

Sociology 1301 is “A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change.” Core Curriculum Course. (HCC Catalog)

Prerequisites:

- a) Reading: Placement in co-requisite GUST 0342
- b) Writing: Placement into ENGL 0310/0349

Course Goal:

By the end of this course you will be able to “Appreciate our socially and culturally diverse society and world” (HCC Core Sociology Curriculum). This is a survey course designed to help guide your understanding of Sociology as an academic and scientific discipline and to see the world around you from a new, different, and previously unthought-of perspective.

SOCI 1301 SLOs

1. Explain the theoretical, historical, and applied nature of the discipline.
2. Distinguish the fundamental quantitative and qualitative techniques in the study of human group behavior.
3. Apply sociological and theoretical perspectives to the study of human group behavior.
4. Evaluate our socially and culturally diverse society and world.
5. Develop skills in using computers and the internet for research.

Student Learning Outcomes (SLOs):

1. Apply the three major perspectives in Sociology: Conflict, Structural Functionalism, Symbolic Interactionism.
2. Identify the principles of the social science research process.
3. Evaluate the various aspects of stratification as they affect American society and the world.
4. Evaluate the various aspects of the institutions of society as they affect American society and the world.

Learning Objectives

- 1.1 Appreciate information about the background and history of Sociology.
- 1.2 Analyze the seminal theorists in Sociology, their theories, and how those theories translate to the real world.
- 1.3 Discriminate among and between various critical thinking fallacies.
- 1.4 Evaluate theories of collective behavior and social movements and how they impact real people's real lives in the real world.
- 2.1 Illustrate Sociological experiments as found in a textbook or a peer-reviewed journal and discuss the study in terms of the scientific method.
- 2.2 Delineate scientific research methods.
- 3.1 Evaluate theories of stratification and how they impact real people's real lives in the real world.
- 3.2 Evaluate theories of globalization and social change and how they impact real people's real lives in the real world.
- 3.3 Evaluate theories of population, urbanization, and environment and how they impact real people's real lives in the real world.
- 4.1 Evaluate the major theories of each of the institutions of society.

CORE CURRICULUM SKILLS AND ASSESSMENT

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Students enrolled in this core curriculum course will complete several assignments designed to cultivate the following core objectives:

- **Critical Thinking Skills** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** –to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility** - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

These objectives will be assessed as follows:

- **Critical Thinking:** Nearly all the work in this course will require critical thinking about the societal topics that we address. Your critical thinking skills will be assessed through the written work that you submit and questions on your exams.
- **Communication:** Nearly all the work in this course will also require that you be able to communicate well orally and in writing. Your communication skills will be assessed primarily through the written work you submit, your International Conversation Partners project, and class participation.
- **Empirical and Quantitative:** You will be required to answer a series of multiple choice questions on exams that assesses your empirical and quantitative skills. Furthermore, you will be expected to critically assess various research projects and comprehend various quantitative facts.
- **Social Responsibility:** This entire course, reading and class material, is largely focused on social responsibility as an element of Sociology is the understanding that we are interconnected social beings.

Core Curriculum Statement

Sociology 1301(Introduction to Sociology) is a core curriculum course. It may be used to fulfill the requirements for a core Social and Behavioral Sciences course OR a core Cross/Multi-Cultural Studies course.

Course Credit hours is 3hrs.

Course Calendar: August 22, 2016 — December 11, 2016

Tentative Instructional Outline

| Date | Chapters | Description |
|--------------|----------|--------------------------|
| 08/22/2016 | 1 | Syllabus Discussion. |
| 08/22–29 | 1 | Understanding Sociology: |
| 08/31- 09/05 | 2 | Sociological Research |

09/05

Labor Day (Offices Closed)

| | | |
|-------------|------------------|---|
| 09/07-12 | 3 | Culture |
| 09/14 | EXAM # 1 | Chapters 1- 3. |
| 09/19-21 | 5 | Social Interaction, Social Structure, and Groups |
| 09/26- 10/3 | 7 | Deviance/Crime, Social Control |
| 10/05 ** | QUIZ # 1 | Chapters 5 and 7 --- Quiz # 1 |
| 10/10- 12 | 8 | Stratification & Social Mobility in the U.S |
| 10/17 17 | 10 *** | Racial and Ethnic Inequality (Homework submission) |
| 10/19 | Exam # 2 | Exam # 2 (covering chapters 7, 8, 10) |
| 10/24-26 | 13 | The Family and Human Sexuality. |
| 10/31 | Term Paper | Term Paper Submission |
| 11/02-9 | 16 | Government and The Economy |
| 11/14-21 | 17 | Health, Population, and Environment |
| 11/28 | 18 | Social Movements & Social Change In the Global Community |
| 11/30 | Exam Review | (Chapters 13,16,17, 18) |
| 12/05-7 | Final Exam (# 3) | (Chapters 13,16, 17, 18) |

Instructional Methods

Methods of Instruction may include lecture; various assigned readings from textbooks, peer-reviewed articles, books, original source seminal texts and other original source material, films, field trips, Videos etc.

ASSIGNMENTS AND ASSESSMENTS

1) Testing:

All tests may be any combination of objective (multiple choice, true/false) and written (essay, short answer) questions. They will cover **ALL** material assigned!

There will be Three (3) unit exams. Each exam is worth 100 possible points; quizzes, and series of activities worth 100 points.

NOMAKE-UP EXAMS WILL BE GIVEN except in extreme circumstances involving hospitalization and death of a family member with authentic documented proof. This portion of the course is worth 300 possible points of the final course grade. Other class activities will worth 100 points bringing it to a total of four hundred (400) possible points divided by (4). Further explanations will be attached.

All exams and quizzes are **mandatory** for all students. This exam will cover all materials and chapters covered in the last segment of the class. A clear student evaluation scale is shown below:

| | |
|------------|-------------------------|
| Exam#1 | 100 points |
| Exam #2 | 100 points |
| Exam #3 | 100 points (Final Exam) |
| Quiz # 1 | 50 points |
| Home Work | 30 points . |
| Term-Paper | 20 points |

A total of 400 Quality points divide by 4 to determine a Student's average points.

Reader Summary: Must be typed-double spaced in APA format. Length---2 pages (max)

Term Paper/Project.: Identify and thoroughly explain the three major sociological theories discussed in this course this semester. Explain in a clear meaningful way that a non-sociologist will understand. Copying the author's words or the textbook will be penalized. *Paper should be typed in APA style (regular font-"12") and double spaced. Length is 3 pages Max.*

Submission Date: 11/14/2016 in class.

Papers put in the instructor's mail- box will be considered late. If **any** of these conditions is not met, the paper will be considered late. **Five (5) points per class period will be deducted for a maximum of 20 points. At that time, no additional assignment will be accepted and the student will receive a ZERO for the assignment.**

Assignments submitted early are ALWAYS WELCOME. This is an INDIVIDUAL assignment (see policy on ACADEMIC DISHONESTY).

GRADE ASSIGNMENT

A= 90 – 100%

B= 80 – 89%

C= 70 – 79%

D= 60 – 69%

F= 50 – 59%

STUDENT RESPONSIBILITIES

- 1) Reading assigned materials is an extremely important component of this course. Students are expected to read assignments before the class period they are to be discussed whenever possible. **FAILURE TO READ ALL OF THE ASSIGNED MATERIAL OR ATTEMPTING TO READ ALL OF THE ASSIGNMENTS FOR A UNIT RIGHT BEFORE AN EXAM WILL MAKE IT VERY DIFFICULT FOR STUDENTS TO PASS THE COURSE!**
- 2) If a student misses a regularly scheduled class, it is the students' responsibility to find out from another student all material they missed. This includes class notes, date changes, handouts, writing assignments and any other pertinent information. It is therefore advised that students have a way to contact at least 2 classmates. Time will be allotted on the first day of class to meet fellow students and obtain phone numbers, etc.
- 3) Students are expected to actively participate in class discussion and may be called upon to contribute. Once again, it is expected that this contribution will come from knowledge of course material. Students continuously engaging in private conversations will be asked to leave the classroom. Refusal to do so will require involvement of campus security.
- 4) Beepers and cellular phones must be turned off if they are brought into class. Failure to do so will result in the student being asked to leave for the remainder of the class period.
- 5) Any material presented in class, handed out in class or assigned as reading for this class is to be considered possible test material. For this reason, the instructor does not expect to be asked, "Will this be on the test?"

Assignments/Activities: various assigned readings from textbooks, peer-reviewed articles, books, original source seminal texts and other original source material; mandatory discussions based on various topics related to the major areas of study; debates; writing papers including essays, analyses, reviews, research, comparing and contrasting theories and perspectives; service learning projects; presentations; group and/or individual projects; portfolios

Assessments

Methods of Assessment/Evaluation: Essays, internet searches with concomitant essays; in-class debates; in-class discussions; oral and written peer-reviewed article reviews and discussions; oral and written book reviews and discussions; reading and then writing about seminal texts and theories and original source material; research papers; quizzes which may include: definitions, matching, multiple choice, true/false, short answer, brief essay; lists; service learning projects; presentations; group and/or

individual projects; portfolios; other methods as may be determined by individual instructors. ***Please see Assignments and Assessment.***

Instructional Materials

Textbook title, author, publisher, publication date, ISBN
Sociology in Modules: 3RD Edition. Schaefer, Richard T. McGraw-Hill Connect, 2 Pen Plaza, New York, NY 2016. ISBN 978-0-07-802708-6

HCC Policy Statement: ADA

“Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, e.t.c) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

“Students who are requesting special testing accommodations must first contact the appropriate (most convenient) DSS office for assistance:

“Disability Support Services Offices:

System: 713.718.5165

Central: 713.718.6164 – also for Deaf and Hard of Hearing Services and Students Outside of the HCC District service areas.

Northwest: 713.718.5422

Northeast: 713.718.8420

Southeast: 713.718.7218

Southwest: 713.718.7909

“After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist assigned to their professor.”

HCC Policy Statement: Academic Honesty

“Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

Copying from another student’s test paper.

Using, during a test, materials not authorized by the person giving the test.

Collaborating with another student during a test without authorization.

Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of an test not administered.

Substituting for another student, or permitting another student to substitute for one’s self, to take a test.

Bribing another person to obtain a test that is to be administered.

‘Plagiarism’ means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s written work for credit.

‘Collusion’ means the unauthorized collaboration with another person in preparing work offered for credit.” (HCC Core Sociology Curriculum.)

HCC Policy Statement: Class Attendance

The following statements appear in the College catalog regarding class attendance: “Students are expected to attend classes regularly. Students are responsible for material covered during their absences, and it is the student’s responsibility to consult with instructors for makeup assignments. Class attendance is checked daily by instructors. Although it is the responsibility of the student to drop a course for non-attendance, the instructor has the authority to drop a student for excessive absences. A student may be dropped from a course for absenteeism after the student has accumulated absences in excess of 12.5 percent of the hours of instruction (including lecture and laboratory time). For example: For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), a student may be dropped after six hours of absences. For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), a student may be dropped after 12 hours of absences. Certain departments or programs may be governed by accrediting or certification standards that require more stringent attendance policies. NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO WITHDRAW OFFICIALLY FROM A COURSE. Administrative drops are at the discretion of the instructor. Failure of a student to withdraw officially could result in the student receiving a grade of "F" in the course. For the deadline for course withdrawal, check the current course Schedule of Courses.”

HCC Policy Statement: Course Withdrawal

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor **may** “alert” you and HCCS counselors that you might fail a class because of excessive absences and/or poor academic performance. Contact your professor regarding your academic performance or a counselor to learn about what, if any, HCC interventions might be available to assist you—online tutoring, child care, financial aid, job placement, etc.—to stay in class and improve your academic performance.

In order to withdraw from a class, you MUST contact your professor and this must be done PRIOR to the withdrawal deadline to receive a “W” on your transcript. If you do not withdraw before the deadline, you will receive the grade that you have earned by the end of the semester. Zeros averaged in for required assignments/tests not submitted will lower your semester average significantly, most likely resulting in a failing grade (“F”). If you do not feel comfortable contacting your professor to withdraw, you may contact a counselor. However, please do **not** contact both a counselor and your professor to request a withdrawal; either one is sufficient.

Error! Reference source not found. Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please visit the online registration calendars or contact the HCC Registrar’s Office to determine class withdrawal deadlines.

“Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade. **You are advised to make sure you withdraw yourself**

before it is too late to avoid getting an “F” grade in your transcript. It is your responsibility.

The following statements appear in the HCCS Student Handbook regarding withdrawal from a course:

Be certain you understand HCC policies about dropping a course. It is your responsibility to withdraw officially from a class and prevent an “F” from appearing on your transcript. When considering withdrawal from a course, remember that:

No grade is given and your transcript reflects no record of the course if you withdraw before the [Official Date of Record](#). [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#)].

A “W” (indicating withdrawal) appears on your transcript if you drop a course after the [Official Date of Record](#) and before the final deadline. [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#)].

The final deadline to drop a course is four weeks before fall or spring semester finals and one week before summer semester exams. [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#).]

There are three ways to withdraw from a course:

Complete an official withdrawal form available at any campus.

Write a letter stating your request to withdrawal. The effective date of your withdrawal is the post marked date of your letter:

**Office of Student Records
Houston Community College System
P. O. Box 667517
Houston, TX 77266-7517**

Fax a letter of withdrawal to Registrar’s office: 713-718-2111.

http://www.hccs.edu/hcc/System%20Home/Departments/Student_Handbook/academic_info.pdf

HCC Policy Statement: Course Repeat Fee

“NOTICE: Students who repeat a course for a third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.”

Course Withdrawals-First Time Freshman Students-Fall 2007 and Later Under Section 51.907 of the Texas Education Code

“an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education.” This statute was enacted by the State of Texas in the Spring 2007 and applies to students who enroll in a public institution of higher education as a first-time freshman in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from [sic] the institution.” High school students enrolled

in HCC Dual Credit and Early College are waived from this requirement until they graduate from high school.

All college-level courses dropped after the official day of record are included in the six-course limit unless the student demonstrates to an appropriate college official that one of the following events occurred to the student during the semester or summer session:

A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete [sic] the course.

The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete [sic] the course.

The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause.

The active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family and such active duty interferes with the student's ability to satisfactorily complete [sic] the course.

General Course Information 1-47 Front section 09-11.inddrev.indd 41 11/30/09 8.
<http://www.hccs.edu/hccs/future-students/catalog>.

Classroom Behavior

Use of Camera and/or Recording Devices

Use of recording devices, including camera phones and tape recorders, is prohibited in the classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing take place. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

Instructor Requirements: Additional Instruction on Class Conduct: Side talks with neighbors will not be tolerated when lecture is in progress. Questions for clarification should be directed to the instructor for everyone to share. No passing notes while the lecture is on. During quizzes and exams, all cell phones will be put away; in cases of anticipated emergency, cell phone must be put on a vibrate status. Violations of these rules will constitute deviance and will be subject to some consequences including but not limited to 10 points deduction.

PROGRAM/DISCIPLINE REQUIREMENTS**

The following material is to be taught in every SOCI 1301 class offered at HCC.

The Foundations: Background and History—Overview of Sociology—Perspectives and Paradigms; The Research Process.

The Building Blocks: Culture, Socialization, Social Interaction and Social Structure, Social Groups and Bureaucracies, Deviance.

Stratification: General Stratification—An Overview. (Instructors must pick 3 out of the 5 topics listed below; instructors may incorporate material from one module into another): World/Global Stratification, Race and Ethnicity, Sex or Gender, Age, Disability.

The Institutions of Society (Instructors must pick 3 out of the 6 topics listed below; instructors may incorporate material from one module into another): The Family (may include marriage and human sexuality), Education, Religion, Law/Politics/Government, Medicine (may include issues of health and disease), Media.

Social Change/Social Movements (Instructors may choose to include some but not all of the sections in this module or may choose to incorporate material from one module into another): Collective Behavior and Social Movements, Ecological Processes, Environment, Globalization and Development, Modernity, Population, Revolutions, Technology, Terrorism, Urbanization.

Grading

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

Houston Community College's standard grading system, which will be used in this class, is: 100-90=A, 89-80=B, 79-70=C, 69-60=D, 59-0=F.

Assignment and Test Percentages

Exams = 300 Points. Quizzes and all other activities = 100 Pts. Extra Credit to be earned is 10 points max.