



Course:	EDUC 1300 Learning Framework, Spring 2014
Course Reference Number (CRN):	83863
Course Length:	13 weeks
Type of Instruction:	Online
Instructor:	Erica Hubbard, MLIS
Instructor Contact Information:	You can always contact me through the contact link listed on Eagleonline. If there is an extreme emergency, please call 713-718-7109.
Office Hours and location:	Feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and discuss course topics.
Course Location/Times:	Online - https://eo2.hccs.edu/login/index.php
Course Semester Credit Hours:	3.0 Credit Hours
Total Course Contact Hours:	48 hours
Course Description:	EDUC 1300 is a study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning; and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies.
Course Prerequisite(s)	PREREQUISITE(S): Must have the reading skills to place into GUST 0341.
Academic Discipline/CTE Program Learning Outcomes	
Course Student	1. Construct a personal learning system informed by the research and theory

**Learning Outcomes
(SLO): 4 to 7**

- in the psychology of learning, cognition, and motivation.
2. Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.
 3. Use technological tools and library resources to acquire information, solve problems and communicate effectively.
 4. Develop an educational and career plan based on individual assessments and exploration of options.

**Learning Objectives
(Numbering system
should be linked to
SLO - e.g., 1.1, 1.2,
1.3, etc.)**

(SLO #1) Construct a personal learning system informed by the research and theory in the psychology of learning, cognition, and motivation.

- 1.1 Identify their personal learning style as well as strengths and weaknesses as a strategic learner and apply their knowledge to classroom learning.
- 1.2 Describe basic theories in the psychology of learning, memory, cognition, and motivation.
- 1.3 Demonstrate the use of learning strategies and study skills.

(SLO #2) Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.

- 2.1 Explore strategies for adapting to different learning environments and delivery formats.
- 2.2 Identify college resources and their benefits.
- 2.3 Expand financial capabilities by gaining and exercising financial knowledge.
- 2.4 Acquire techniques and skills for personal and professional success.

(SLO #3) Use technological tools and library resources to acquire information, solve problems and communicate effectively.

- 3.1 Access online college resources and services..
- 3.2 Complete a library orientation.
- 3.3 Use social networking and electronic communications appropriately.

(SLO #4) Develop an educational and career plan based on individual assessments and exploration of options.

- 4.1 Identify and file the appropriate degree plan with proper advisement.
- 4.2 Write and prioritize short-term and long-term goals related to your time at Houston Community College.
- 4.3 Explore career options incorporating the use of related assessments and search tools.

**SCANS and/or Core
Curriculum
Competencies: If
applicable**

- (L)** Student will demonstrate the ability to understand, analyze, and interpret various forms of spoken communication.
- (S)** Students will demonstrate the ability to communicate in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.
- (W)** Students will demonstrate the ability to produce clear, correct, and coherent prose adapted to a specific purpose, occasion, and audience.
- (CT)** Students will demonstrate methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct and alternative strategies.

**General Education
Outcomes**

1. **Reading:** Reading at the college level means the ability to analyze and interpret a variety of printed materials;
2. **Writing:** Competency/outcome in writing is the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience;
3. **Listening:** Listening at the college level means the ability to analyze and

interpret various forms of spoken communication;

4. **Critical Thinking:** Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies; and

5. **Computer Literacy:** Computer literacy at the college level means the ability to use computer-based technology in communicating, solving problems, and acquiring information.

Course Calendar

See page six and seven for assignment deadlines.

Instructional Methods

Distance (100%) - <https://eo2.hccs.edu/login/index.php>

Student Assignments

Assignments have been developed that will enhance your learning. You will be required to successfully complete these assignments.

Student Assessment(s)

Knowledge checks are given in most of the online topics sections. Students are also required to complete a Learning and Study Skills Inventory (LASSI) to be used in the mandatory advising component of the class.

Instructor's Requirements

As your instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived.
- Facilitate an effective learning environment through class activities, discussions, and lectures or other forms of presenting materials.
- Provide the course outline and class calendar, which will include a description of any special projects or assignments.
- Inform students of policies, such as attendance, withdrawal, tardiness and make up.

To be successful in this class, it is the student's responsibility to:

- Log in, read the online material, participate in an online class discussion and activities.
- Read and comprehend the textbook.
- Complete the required assignments and exams:
- Ask for help when there is a question or problem.
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments.
- Complete the course with a passing score.

Program/Discipline Requirements: If applicable

You will be required to complete the Financial Literacy & Capabilities Survey, declare your major, populate your student planner with the appropriate courses, and meet with your assigned advisor during this course.

HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
W(Withdrawn)	0 points per semester hour

I (Incomplete)

0 points per semester hour

See "Health Science Program/Discipline Requirements" for grading scale.

**Instructor Grading
Criteria**

FINAL GRADE POINTS:

1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 and below = F

**Instructional
Materials**

Sherfield, R. M., & Moody, P. G. (2013). *Student success and career development: A custom edition for Houston Community College*. Boston: Pearson.

Or

Sherfield, R. M., & Moody, P. G. (2013). *Cornerstones for career college success*. (3rd ed.). Boston: Pearson.

**EGLS3 – Evaluation for
Greater Learning
Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

HCC Policy Statement:

**Access Student
Services
Policies on their
Web site:**

<http://digital.turn-page.com/title/7027>

Distance Education and/or Continuing Education Policies

Access DE Policies on their Web site:

All students are responsible for reading and understanding the DE Student Handbook, which contains policies, information about conduct, and other important information. For the DE Student Handbook click on the link below or go to the DE page on the HCC website.

The **Distance Education Student Handbook** contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf

Access CE Policies on their Web site:

<http://hccs.edu/CE-student-guidelines>

Attendance Policy:

All students are expected to attend classes regularly, thus DE students must login to this course on a regular basis. DE students who do not login and actively participate before the Official Day of Record, **February 18, 2014**, will be **AUTOMATICALLY** dropped for non-attendance. Completing the DE online orientation does not count towards attendance.

Active participation means turning in assignments each week. If you are having technical difficulties and cannot login, you must immediately contact me, the *Eagle Online* Help desk at 713 718-2000 and press option 4, option 2 and option 3 and/or online live chat at <http://de.hccs.edu/>

Advising

An HCC counselor/senior academic advisor is connected to this class section. The counselor/senior academic advisor will review mandatory requirements and you will be graded upon completion of those tasks that are listed on your syllabus.

EDUC 1300 Learning Framework
Spring 2014 Calendar
Houston Community College

WEEK	TEXT CHAPTER	EAGLE ONLINE TOPICS	ASSIGNMENTS, DISCUSSIONS, AND QUIZZES	POINTS	DUE DATES
1		Syllabus and More	Online Introductions Syllabus Quiz Email Exercise New Student Questionnaire	15 20 10 20	2/2
2	Engage	Your College Resources	VARK Inventory Academic Biography Pre-LASSI Week 2 - Discussion Question	20 20 30 15	2/9
3	Learn	How You Learn: Personal Learning Style	Multiple Intelligences Survey TypeFocus Textbook Assignment – Week 3 Week 3 – Discussion Question	20 50 30 15	2/16
4	Think	How You Learn: Memory and Critical Thinking	Presidential Mnemonic Device Assignment Bloom's Taxonomy Quiz Week 4 – Discussion Question	20 30 15	2/23
5	Communicate/Connect	Appreciating Diversity/Technology	Cultural Diversity Assignment Email Netiquette Task Academic Planner Advisor Meeting Verification #1 (On-campus event, Sat. 3/1/2014) Week 5 - Discussion Question	20 20 20 25 15	3/2
6	Study/Read	How You Study	Taking a Test Quiz Textbook Assignment – Week 6 Week 6 - Discussion Question	30 30 15	3/9

7	Record	How You Study cont.	Note-taking exercise Textbook Assignment - Week 7 Week 7 - Discussion Question	20 30 15	3/23
8	Prioritize	Time Management & Stress Management	Time Management Video Activity Scheduling Task Week 8 – Discussion Question	20 20 15	3/30
9	Persist	Your Degree Plan	iAAR Degree Plan Your Future Assignment Week 9 – Discussion Question	30 20 15	4/6
10	Thrive	Setting Your Goals	Goal Setting Assignment Post LASSI Advisor Meeting Verification #2 Week 10 – Discussion Question	20 30 20 15	4/13
11	Prosper/Plan	How to Manage your Finances/Career Awareness	Credit Quiz Your Financial Story Assignment Week 11 – Discussion Question	35 20 15	4/20
12		Packing it in	Resume Submission Course Ending Quiz Week 12 – Discussion Question	20 50 15	4/27
13			Career Research Project Due	70	5/4

PLEASE MAKE A NOTE:

- **The course runs on a Monday –Sunday schedule with assignments due by 10pm on the due date.**
- Course work for the week will be available by 8am on Monday.
- **Discussions will not be available after the due date for collecting points. No partial points will be awarded for Discussions.**
- **Assignments will be accepted late.** There will be a 1 point deduction for each day that an assignment arrives after the due date.
- Spring Break will occur 3/10/14 thru 3/16/14.
- **The last day to withdraw from this course is 12:00pm, 4/7/2014.**