

<b>Discipline/Program:</b> History
<b>Course Title:</b> HIST 1301:U.S. History from Discovery through 1877
<b>Course Rubric and Number:</b> HIST 1301-0024
<b>Semester with Course Reference Number (CRN):</b> Fall 2014, CRN (29545)
<b>Course Location/Times:</b> Southeast/1:00pm-5:00pm/Sat-FM 307
<b>Course Semester Credit Hours (SCH):</b> 3 Hours, Lecture
<b>Course Contact Hours:</b> 48 Contact Hours
<b>Course Continuing Education Units (CEU):</b> 0
<b>Course Length (number of weeks):</b> 12 weeks
<b>Type of Instruction:</b> Lecture
<b>Instructor Contact Information:</b> <b>Name:</b> Ernest Jude Navy <b>Phone Number:</b> 281-648-6380 <b>Email Address:</b> <a href="mailto:judenavy@sbcglobal.net">judenavy@sbcglobal.net</a> or <a href="mailto:ernest.navy@hccs.edu">ernest.navy@hccs.edu</a> <b>Learning Web:</b> <a href="http://m.se.hccs.edu/Users/">http://m.se.hccs.edu/Users/</a> <b>Facebook:</b>
<b>Office:</b> By Appointment
<b>Course Description:</b> This class is an in-depth, intensive examination of the United States from English colonization to the close of the Civil War and Reconstruction. Throughout, emphasis will be placed on techniques of historical reasoning, analysis and college-level writing and thus the goals of this course are to help you enhance your critical thinking skills, become better writers, improve your computer literacy, and have a better understanding of history-specific research techniques, facilities, and databases.
<b>Course Prerequisites:</b> Must be placed into college level reading and college level writing.
<b>Course Goal:</b>
<b>Course Program Learning Outcomes (PLO):</b> Students will be able to: <ul style="list-style-type: none"> <li>• evaluate historical developments in an essay.</li> <li>• read primary source documents</li> <li>• analyze historical evidence by writing an analytical essay</li> <li>• explain the importance of chronology and how earlier ideas and events shaped later events.</li> </ul>

**Core Objectives:**

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. History classes will concentrate on the following:

Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making Guidelines

**Learning Outcomes:**

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

**SCANS Skills:**

Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course addresses the competencies in the following ways:

- Reading: The textbook, electronic readings, and alternative web sites will provide 2/3rds of the basis for all assessments.
- Writing: Students will write all responses to their assessments and will conduct most communication with the instructor through the typewritten word.
- Speaking: Students may phone the instructor for supplemental information or clarification of assignments as needed.
- Listening: Students will have the opportunity to develop and practice their listening skills through the weekly-assigned digitally recorded lectures. Understanding of the lectures is essential for successful completion of all assessments. Students will also practice critical listening from other audio and video materials. You will use QuickTime and Windows Media Player to download the lectures.
- Critical Thinking: All assessments contain questions and problems that will require higher-level, "critical" thinking skills to solve successfully (i.e., to pass).
- Computer Literacy: Web-based courses such as this one require significant computer literacy from the students, who must be proficient at navigating the web, sending and receiving Email, participating in threaded discussions, and using online testing procedures.

### Course Calendar:

<p><b>Chapter 1:</b> Week of September 20</p>	<p>Read: chapter 1, complete online chapter 1 writing assignment.</p>
<p><b>Chapter 2:</b></p>	<p>Read: chapter 2, complete online chapter 2 writing assignment.</p>
<p><b>Chapter 3:</b></p>	<p>Read: chapter 3, complete online chapter 3 writing assignment.</p>

<b>Chapter 4:</b> September 27	Read: chapter 4, complete online chapter 4 writing assignment. Begin reading “ <b>Revolutionary Women</b> ” if you haven’t started.
<b>Chapter 5:</b> Week of October 4	Read: chapter 5, complete online chapter 5 writing assignment.  Exam 1
<b>Chapter 6:</b>	Read: chapter 6, complete online chapter writing assignment.
<b>Chapter 7:</b>	Read: chapter 7, complete online chapter writing assignment.
<b>Chapters 8:</b> Week of October 11	Read: chapter 8, complete online chapter writing assignment.  Exam 2
<b>Chapters 9 &amp; 10:</b>	Read: chapters 9 & 10, complete

	chapter writing assignments.
<b>Chapter 11 &amp; 12:</b> Week of October 18	Read: chapters 11 & 12, complete online chapter writing assignments.  Exam 3
<b>Chapter 13:</b> Week of October 25	Read: chapter 13, complete online chapter writing assignment
<b>Chapter 14:</b> Week of November 1	Read: chapter 14, complete online chapter writing assignment.
<b>Chapters 15 &amp; 16:</b> Week of November 8	Read: chapter 15 complete online chapter writing assignment.  Exam 4
<b>Chapter 16</b> Week of November 15 Week of November 22	Read: chapter 16 complete online chapter writing assignment.  <b>Monograph Writing Assignment</b>

<p><b>Chapter 16</b></p> <p>Week of December 6</p>	<p>Continue discussion of Reconstruction</p>
<p><b>Week of December 13</b></p>	<p>Final Exams</p>

**Instructional Methods:** Lectures, Videos, Viewing Historic Pictures, Exams.

**Student Assignments:** Read a variety of historical material, listen to digital audio lectures, participate in online discussion

**Student Assessments:** Five Exams, which will include questions from Reader assignments, and Writing Assignment

**Instructional Materials:**

**Cengage Advantage Books:  
Making America, 6th Edition**

Carol Berkin | Christopher L.  
Miller | Robert W. Cherny  
| James L. Gormly

ISBN-13: 9780840028716  
1056 Pages | © 2013 | Published

*Monograph:*

“Revolutionary Mothers: Women in the Struggle for America’s Independence”, Carol Berkin, Vintage Books, New York, 2005, ISBN# 1-4000-7532-7

*E-Sources* Please note that you will be required to read various primary source documents and academic articles throughout the semester. These required readings are located in the “Primary Source Documents” folder of each Unit. .

### **HCC Policy Statements:**

#### **ADA: STUDENTS WITH DISABILITIES**

*any student with a documented disability, (i.e. physical, learning, psychiatric, visual, hearing, etc) who needs to arrange reasonable accommodations must contact the disability services office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the disability services office. The counselor for Southeast College can be reached at 713 718-7218.*

#### **Academic Honesty:**

**Academic irregularities** cannot be tolerated. Attempts to compromise the integrity of this course will result in a grade of **zero** for the assignment or dismissal from the class. Students **must not collaborate on the exams in any way** (including the use of materials from former students) and **must not copy**

**material from any source to use as their essay answers or discussion contributions.** See the HCCS Student Handbook for details. Cheating is not that hard to define and as college students, you should have a firm idea about what cheating is.

The Semester Writing Assignment will be submitted to TurnItIn.com which is a service HCCS subscribes to for identifying plagiarized material. In this class, the standard penalty for academic dishonesty is a grade of zero on the assignment. The penalty for gross plagiarism and cheating on exams is failure in the course. Depending on severity and frequency, academic dishonesty can lead to a recommendation for probation or dismissal from the College System. If you ever have any question about what is cheating, what is plagiarism or what is unauthorized collusion, please contact your instructor before you do anything or submit anything. It is much better to ask first than to get caught later.

**Participation.** Participation *is required* if you want to succeed (i.e., pass):  
**Remember, you have something due each week.**

**3-peaters:** NOTICE: Students who take a course more than twice face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades. The Texas State Legislature has begun to impose penalties on students who drop courses excessively. In 2007, the Legislature passed a law limiting students to no more than 6 total course withdrawals throughout their academic career in obtaining a baccalaureate degree. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your instructor will “alert” you and HCC student services of the chance you might fail a class because of excessive absences and/or poor academic performances. You should visit with your instructor, a counselor, or HCC online Student Services to learn about your options.

**Student Attendance:**



Attend class lectures. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, instructors have the authority to drop you for excessive absences; however, **this professor does not drop students for low or non attendance.**

You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), you can be dropped after six hours of absence.
- For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), you can be dropped after 12 hours of absence.

**Withdrawal Deadline: Why would you want a “W” on your transcript? Please realize that when universities or employers see transcripts with Ws, the message they receive is that you cannot complete what you started. In other words, it is in your best interest to get a grade in this course. Nevertheless, you are responsible for dropping this course. If you do not wish to receive a grade then you must drop the class before the college’s drop date. Remember, failure to drop or withdraw from the class WILL result in you receiving a grade for the class.**

**Withdrawal date is November 10, 2014.**

**INCOMPLETES:** I will consider granting an Incomplete only if the student has completed at least 70% of the assigned work with a 70% or higher cumulative average.

**INTERNATIONAL STUDENTS:** Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Since January 1, 2003, International Students are restricted in the number of distance education courses that they may take during each semester. **ONLY ONE** online/distance education class may be counted towards the enrollment requirement for International Students per semester. Please contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

**Student Course Reinstatement Policy:** Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members have a

responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on the rolls. Students who are dropped from their courses for non-payment of tuition and fees, who request reinstatement after the official date of record (OE date), can be reinstated by making payment in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed Enrollment Authorization Form with the signature of the instructor, the department chair, or the dean, who should verify that the student has been regularly attending class. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements. A dean may waive the reinstatement fee upon determination that the student was dropped because of a college error. The dean should note the nature of the error in a memo to the registrar with the appropriate documentation.

### **Graded Work**

*Exams.* There will be five exams. Exams will consist of multiple choice questions, short answers, and essays. The questions will come from my lectures and all assigned readings. Each exam is maximum grade of 100. A minimum of 50% of the student's semester average must come from writing assignments.

*Book Review.* A book review is a critical analysis of the book. A book report is an explanation of the book. Students in academia perform reviews, not reports. This assignment is patterned after the book reviews that historians draft for professional journals such as the Journal of American History and the American Historical Review. One of the goals is to introduce a new topic, a different interpretation, or to allow you to examine more deeply a topic of your choice. Another goal of this assignment is to develop your critical thinking and analytical means because unlike a book report that merely discusses the book in a linear narrative manner, a book review is a critical examination of the author's

thesis, use of evidence, and conclusion. It will be at least five pages in length using the book assigned.

Grade: Your grade for this assignment will be based on form and content to include grammar, spelling, analysis, and critical thinking. It must conform to the minimum length requirements or else you will receive a less-than-passing grade for this assignment.

Heading. At the top of the first page only you need to place the proper citation. Please follow this model precisely:

Title of Book. By Author (Place of Publication: Publisher, Year of Publication). Page numbers. Reviewed by Your Name, Date of Review.

Example:

Homeward Bound: American Families in the Cold War Era. By Elaine Tyler May (New York: Basic Books, 1988). vii + 284 pp. Reviewed by J. Ross-Nazzal, May 6, 2009.

Body. The review itself is a critical examination of the author's theses, evidence, and analysis.

1. One (1) to Two (2) Paragraph Introduction

- Tell the reader about the author
- Why is the author interested in the subject?
- Why did the author write the book?

2. Two (2) to Four (4) Pages on the subject

- What is/are the author's thesis/theses?
- What evidence does the author use?
- Is the author's argument(s) effective? Defend your answer.

3. Two (2) to Three (3) Paragraphs on what worked or did not work for you.

- What was interesting?
- What did not work for you? Defend your answer.

4. One (1) Paragraph Conclusion

- Who would be interested in reading this book?
- What level (novice, secondary school, undergrads, grad students, etc.) of expertise is this book written for?

-End on a positive note.

## 5. Other Stuff

Citations – please cite work by placing a parenthetical page number before the punctuation. For example, according to the author “this book is great” (4).

Bibliography – there is neither a bibliography nor a “works cited” page on a formal book review.

Cover page – there is no cover page on a formal book review. The heading of a book review takes the place of any cover sheet.

The maximum grade is 100.

### **Graded Work:**

Five Exams, One History Paper

**Program/Discipline Requirements:** A minimum of 50% of the student’s semester average must come from writing assignments.

**Reader assignments** are ten reading assignments on selected documents and articles from the online reader from which exam essay questions will be drawn. *This assignment entails critical thinking, writing, listening, and reading skills.*

### **HCC Grading Scale:**

**A = 90 – 100**

**B = 80 – 89**

**C = 70 – 79**

**D = 60 – 69**

**F = 59 and below**

### **Definitions of Grades**

The grade of A (100-90) reflects excellence. The A work offers a well-focused and organized discussion appropriate to the instructor's assignment, reflects critical use of all relevant materials, and demonstrates effective and formal writing requirements. Work must demonstrate outstanding efforts to identify and use varied and pertinent evidence from all available sources, to employ those materials critically in the text of the papers, and to provide error-free citations

of those resources. A work is handed in on time.

The grade of *B (89-80) represents work beyond satisfactory* and indicates the work was completed in an appropriate and competent manner and, in general, demonstrates a strong attempt at original and critical analysis, writing, and research. Work must demonstrate beyond satisfactory efforts to identify varied and pertinent evidence from all available sources. The B paper may contain a number of minor errors of grammar or citation, and its thesis or its conclusions may be undeveloped or too weakly supported. B work is handed in on time.

The grade of *C(79-70) indicates that the work was done in a satisfactory or appropriate fashion and represents the average work expected for university courses*. In order to obtain a C grade, your work must adhere to all of the assignment's minimum requirements to include but limited to page/word requirements, number of sources, types of sources, and proper citation method. The work is organized around a central idea with arguments supported by relevant examples from the available sources. The work is structured into correctly written paragraphs and sentences. Although fulfilling the assignment, the C work may exhibit one or more weaknesses including, but not limited to, errors of punctuation and grammar, imprecise or incorrect word use, inaccurate or uncritical use of materials, occasional inconsistency of organization or development, and lack of direct relevance of the selected research materials to the topic. C work is handed in on time.

The grade of *D (69-60)* indicates that the work may have a poorly defined topic or thesis, lacks clear focus or organization, and contains unsupported generalizations or conclusions. Research support (citations) is inadequate, not clearly relevant, or improperly documented. A less-than-minimal research effort is evident. D works fails to obtain the required page or word minimum requirement. The work may also suffer from numerous or major formal writing errors. D work fails to adhere to any of the assignment's minimum requirements. D work is handed in on time.

The grade of *F (59-1)* indicates that the work is not clearly relevant to the assignment and that its topic and thesis are poorly focused or defined. The work may display inadequate organization or development, unsupported generalizations, and nonstandard formal features (including language usage, sentence structure, and paragraphing). Research support (citations) is absent, or irrelevant to the assignment. F work is handed in on time.

The grade of *0* indicates that the work was not submitted at all or submitted after the due date/time. Remember any cheating whatsoever will result in an F for the course. Do you remember what happened to SMU in 1987?

<http://www.dallasnews.com/sharedcontent/dws/spe/2004/feb25football/smu.html>

**Instructor Grading Criteria:** You must successfully complete five Exams, one Writing Assignment, and ten Article Reviews.

**Mental Health** There is a connection between physical and mental health. Mental

fitness is an important characteristic of successful students. Please read the document entitled “Mental Health” which is located in the Class Announcements section of our Eagle Online classroom.

### **Late Work.**

**A Final Thought on Grades** – Getting good grades is easy. All you have to do is to keep up with the readings, attend class with a tenacity of purpose, take full and complete notes as I lecture and as you read, review your notes on a daily basis, take advantage of my office hours, and put forth the required efforts on all class assignments. No one has more control over your grades than yourselves. You will do well (i.e., pass) when you decide that studying is what is important and if you take the necessary steps to do well. Ultimately, you are responsible for your success or failure

**Writing Assistance.** In college, there are some things that you must learn on your own, such as how to be a better writer. If need help in developing your history writing skills, then you have three choices: 1) take advantage of my offer to tutor you; 2) take advantage of the voluminous writing resources placed in the class (Click the “Class Documents” icon, then proceed to the “Writing Resources” folder); or, 3) Visit the college’s new-n-improved Writing Center, located in room 230 of the Felix Morales Building, 713-718-7202, email at [se.writingcenter@hccs.edu](mailto:se.writingcenter@hccs.edu), (or go to the SE College Learning Web and search for “Writing Center: (lower left corner).

### **EGLS3 – Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

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**Notice of Instructor’s Right of Modify the Syllabus:  
Just as President Bush modified his justifications for  
invading Iraq as events on the ground and popular**

**opinion shifted, I have the right to modify this syllabus and will notify the class of any change in a timely manner.**

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