



Mathematics
Stafford Campus

Math 2414: Calculus II
CRN 19905 – F8A Spring 2019
Online

4 hour lecture course / 64 hours per semester/ **8weeks**
Textbook: Calculus, 11th Edition, by Ron Larson & Bruce H. Edwards
ISBN-13: 978-1337275347
Webassign course key: hccs 0383 9503

Instructor: Eunice Kallarackal

Instructor Contact Information: Eunice.kallarackal@hccs.edu, 713 718 5578

Office location and hours: Stafford learning Hub, Room 303.A,

Monday & Wednesday 8am-9:30am

Tuesday & Thursday 11am-12pm

Course Description

Math 2414: Calculus II. Integral calculus including differentiation and integration of transcendental functions; techniques of integration; applications of integration; sequences and series; improper integrals. Infinite series, Taylor series, plane curves; parametric equations and polar coordinates.

Prerequisites

MATH 2413: A grade of a C or better.

Textbook Options for: Calculus, 11th Edition, by Ron Larson & Bruce H. Edwards

Loose-leaf Textbook + WebAssign Multi-Term Printed Access Card: Edwards ISBN-13: 978-1337604741

Hardbound Textbook + WebAssign Multi-Term Printed Access Card: Edwards ISBN-13: 978-1337604758

Hardbound Textbook: ISBN-13: 978-1337275347

WebAssign Multi-Term Printed Access Card: ISBN-13: 978-1285858265

Course Goal

This course provides a detailed study of the logarithmic, exponential, and other transcendental functions, integration techniques with applications, L'Hopital's rule, an introduction to infinite series and power series, as well as Taylor polynomials and approximations, plane curves, parametric equations, and polar coordinates.

Course Student Learning Outcomes (SLO):

1. Compute derivatives and antiderivatives of transcendental functions.
2. Use the concepts of definite integrals to solve problems involving area, volume, work, and other physical applications.
3. Use substitution, integration by parts, trigonometric substitution, partial fractions, and tables of anti-derivatives to evaluate definite and indefinite integrals.
4. Define an improper integral.
5. Apply the concepts of limits, convergence, and divergence to evaluate some classes of improper integrals.
6. Demonstrate the correct use of L'Hopital's rule and various techniques for solving improper integrals
7. Determine convergence or divergence of sequences and series.
8. Use Taylor and MacLaurin series to represent functions.
9. Use Taylor or MacLaurin series to integrate functions not integrable by conventional methods.
10. Use the concept of polar coordinates to find areas, lengths of curves, and representations of conic sections.

Course Objectives:

Upon completion of this course, a student should be able to:

1. Define and use transcendental functions including logarithmic and exponential functions.
2. Compute derivatives and antiderivatives involving transcendental functions.
3. Apply integration to various applications.
4. Show various integration techniques.
5. Show correct usage of L'Hôpital's rule.
6. Describe and solve improper integrals.
7. Recognize and use infinite series.
8. Recognize and apply Taylor series to various problems.
9. Demonstrate knowledge of plane curves and polar coordinates.

Course Outline

The instructor may choose to organize topics in any order, but the following material will be covered.

Chapter 5 – Logarithmic, Exponential, and Other Transcendental Functions

- 5.5 Bases other than e and Applications.
- 5.6 Indeterminate Forms and L'Hôpital's Rule
- 5.7 Inverse Trigonometric Functions: Differentiation
- 5.8 Inverse Trigonometric Functions: Integration
- 5.9 Hyperbolic Functions

(Sections 5.1 – 5.4 are optional.)

Chapter 7- Applications of Integration

- 7.1 Area of Region Between Two Curves
- 7.2 Volume: The Disk Method
- 7.3 Volume: The Shell Method
- 7.4 Arc Length and Surface of Revolution
- 7.5 Work (Optional, if time permit)
- 7.6 Moments, Centers of Mass, and Centroids (Optional, if time permit)
- 7.7 Fluid Pressure and Fluid Force (Optional, if time permit)

Chapter 8- Applications of Integration

- 8.1 Basic Integration Rules
- 8.2 Integration by Parts
- 8.3 Trigonometric Integral
- 8.4 Trigonometric Substitution
- 8.5 Partial Fractions
- 8.6 Numerical Integration
- 8.7 Indeterminate Forms and L'Hôpital's Rule
- 8.8 Improper Integrals

Chapter 9- Infinite Series

- 9.1 Sequences
- 9.2 Series and Convergence
- 9.3 The Integral Test and p-Series
- 9.4 Comparisons of Series
- 9.5 Alternating Series
- 9.6 The Ratio and Root Tests
- 9.7 Taylor Polynomial and Approximations
- 9.8 Power Series
- 9.9 Representation of Functions by Power Series
- 9.10 Taylor and Maclaurin Series

Chapter 10- Conics, Parametric Equations, and Polar Coordinates

- 10.2 Plane Curves and Parametric Equations
 - 10.3 Parametric Equations and Calculus
 - 10.4 Polar Coordinates and Polar Graphs
 - 10.5 Area and Arc Length in Polar Coordinates
 - 10.6 Polar Equations of Conics and Kepler's Laws
- (Section 10.1 is optional.)

Core Objectives

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

CALENDAR (subject to change)

Exam 1 (Chapter 5, Sec 7.1 and Sec 8.1): Online on January 26, 2019

Exam 2 Midterm Proctored on Campus (7.2-7.4 and Chapter 8): Two dates available
February 15, Friday and February 16, Saturday. (Locations and times given in eagle online)

Exam 3 (Chapter 9&10): Online, March 2, 2019

Final Exam Proctored (Comprehensive, chapters 5-10): Two dates available

March 7 and 8 . Locations and times given in eagle online.

Note that Exam2 (Midterm) & Final exam have to be taken on campus. No Exceptions.

If you are taking the class living outside of Houston, you have to make arrangements for a proctor through the distance education department before February 1. I have nothing to do with that arrangement.

Instructional Methods

Instruction is done through Canvas and Web assign.

Web assign is an online program that you have to use for mandatory homework. You have to purchase an access code to access the homework. **When you purchase the access code you can access the text book also.** Web assign has videos of lessons. Power points of lessons are posted in Canvas. The course key required to register for homework in webassign is hccs 0383 9503

Remember this is an online class. You have to be diligent about the work you have to do. You cannot procrastinate. Calculus2 is really a challenging but interesting class. Studying Calculus 2 in 8 weeks requires dedication. You need to spend about 24 hours a week learning and doing assignments.

If any of you took Calculus1 or Calculus 2, using the 11th edition of the text book and purchased an access code, you may be able to access homework using the same account, depending on the access you purchased.

Assessments

Your grade will be calculated as follows

Homework 15%, Midterm 20%, Exam1 20%, Exam2 20%, Final Exam 25%

There is no makeup. However I will drop the lowest exam grade of Exam 1 and Exam3 and replace it with the final exam grade if the final exam grade is better. Please note that you cannot miss more than one exam.

Midterm Exam & Final Exam are mandatory. There is no make up for the midterm or the final.

Student Assignments

Assignments have been developed in webassign that enhance knowledge. You are expected to complete assignments on a regular basis.

HCC Policy Statement - Students with disabilities

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Ability Services Contact Information

Central College	713-718-6164	
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Coleman College	713-718-7376	
Northeast College	713-718-8322	
Northwest College	713-718-5422	713-718-5408
Southeast College	713-718-7144	
Southwest College	713-718-5910	
Adaptive Equipment/Assistive Technology	713-718-6629	713-718-5604
Interpreting and CART services	713-718-6333	

HCC Policy Statement: Title IX:

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy, please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
Phone number: 713-718-8271

Basic Needs Security Statement

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

Campus Carry statement:

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/departments/police/campus-carry/>

HCC Policy Statement: Academic Honesty

Any kind of cheating will result in a course grade of F.

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading,

and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test not yet administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

HCC Policy Statements

Class Attendance - It is important that you come to class! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed.. For complete information regarding Houston Community College's policies on attendance, please refer to the Student Handbook. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

Since this is an online class, the work you do on webassign tells me about your participation in class. If you are not attending class, you are not learning the information. **Students may be dropped from a course if you do not participate in class by doing work in web assign. If you do not sign up for web assign by January 19, you will be dropped from class.**

HCC Course Withdrawal Policy

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** do so **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. **Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade. **The last day to withdraw is 2/19/2019**

Repeat Course Fee

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

Classroom Behavior

I want my students to be respectful of other students. During discussion in web assign or eagle online be careful about what you communicate and how you communicate.

Misuse of Electronic Devices in the Classroom

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited unless authorized as an appropriate ADA accommodation from the ADA Counselor.

Calculators:

Only non-programmable ,non graphing calculators are allowed on the midterm and the final exam.

Instructor Requirements

I expect my students to sign up for homework the first day of class itself. Web assign offers a free trial period which helps you to sign up for the homework the first day itself. After January 19, you will not be able to sign up for homework as I will be closing the enrollment on that date. Do the assignments regularly. Homework for all sections covered in an exam is due the day of the exam.

Grading Scale

90 - 100 = A

80 - 89 = B

70 - 79 = C
60 - 69 = D
Below 60 = F

Personal Communication Device Policy:

All personal communication devices (any device with communication capabilities including but not limited to cell phones, blackberries, pagers, cameras, palmtop computers, lap tops, PDA's, radios, headsets, portable fax machines, recorders, organizers, databanks, and electronic dictionaries or translators) must be muted or turned off during class. Such activity during class time is deemed to be disruptive to the academic process. Personal communication devices are to not be on the student desk during examinations. Usage of such devices during exams is expressly prohibited during examinations and will be considered cheating (see academic honesty section above).

Student Course Reinstatement Policy:

Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on it. Students who are dropped from their courses for nonpayment of tuition and fees who request reinstatement after the official date of record (OE Date) can be reinstated by making payment in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed **Enrollment Authorization Form** with the signature of the instructor, department chair, or dean who should verify that the student has been attending class regularly. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements.

Resources:

The HCC Tutoring Centers provide academic support to our diverse student population by creating an open atmosphere of learning for all students enrolled at HCC. Using a variety of tutoring techniques, we assist students across academic disciplines, addressing their individual needs in a constructive, safe, and welcoming environment. Our emphasis is on maximizing academic potential while promoting student success and retention. We are committed to helping students achieve their educational, personal, and career goals by empowering them to become confident, independent, lifelong learners.

Tutoring for individual subjects is offered at specific times throughout the week on various campuses. There is no need to make an appointment. If you need a tutor, please refer to our website: <http://www.hccs.edu/findatutor> for times and locations. For more information about tutoring at HCC, please go to <http://www.hccs.edu/tutoring>.

Additional help is also available through Student Support Services. Students can get free assistance, 24 hours a day, 7 days a week, in Math, English and other subjects, at <https://hccs.upswing.io/>. Typically, an HCC tutor or faculty answers posted questions within 24 hours (usually under 6 hours). In addition, you can find several online math resources through an internet search. You may also find information on the Learning Web site accessible through your specific HCCS campus website.

EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term. Visit www.hccs.edu/EGLS3 for more information.

Administration contact information

College - Level Math Courses

Chair of Math	Susan Fife	SW Campus	713-718-7241	Stafford, Scarcella, N108
- Admin. Assistant	Tiffany Pham	SW Campus	713-718-7770	Stafford, Scarcella, N108
- Admin. Assistant	Christopher Cochran	SW Campus	713-718-2477	Stafford, Scarcella, N108
Math Assoc. Chair	Jaime Hernandez	CE Campus	713-718-7772	San Jacinto Building, Rm 369
Math Assoc. Chair	Ernest Lowery	NW Campus	713-718-5512	Katy Campus Building, Rm 112
Math Assoc. Chair	Mahmoud Basharat	NE Campus	713-718-2438	Codwell Hall Rm 105

Developmental Math Courses

Chair of Dev. Math	Marisol Montemayor	SE Campus	713-718-7153	Felix Morales Building, Rm 124
- Admin. Assistant	Carmen Vasquez	SE Campus	713-718-7056	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Hien Nguyen	SE Campus	713-718-2440	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Jack Hatton	NE Campus	713-718-2434	Northline Building, Room 321

For issues related to your class, please first contact your instructor.

If you need to contact departmental administration, then contact the appropriate Associate Chair.

If further administrative contact is necessary, then contact the appropriate Department Chair.