



Division of Liberal Arts, Humanities & Education

World Languages Department

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/world-languages/>

**KOREAN 1412 – BEGINNING KOREAN I**

**Spring Branch, Mon & Wed 6:00 - 8:20 pm**

**Spring, 2021**

**Instructor: Eunkyung Back**

**Type of instruction: Online on a schedule**

**Email: [Eunkyung.back@hccs.edu](mailto:Eunkyung.back@hccs.edu)**

**Office Hours: by appointment**

Required Textbook

1. Integrated Korean Beginning 1 Textbook, Third Edition, University of Hawaii Press
2. Integrated Korean Beginning 1 Workbook, Third Edition, University of Hawaii Press

Textbook & Workbook audio files are on Canvas.

Resource

KLEAR Textbook <http://www.kleartextbook.com>

Naver Dictionary <http://dic.naver.com>

Korean Multimedia Dictionary <http://www.indiana.edu/~koreanrs/kordic.html>

App for Korean alphabet practice: SNU LEI

Korean alphabet practice <http://lei.snu.ac.kr/site/en/klec/click-korean/index.jsp>

## Course Description

This course is designed for those who have no background in the Korean language. Students will learn integrated skills in speaking, reading, listening, and writing so that they can communicate in Korean at a beginner's level of proficiency. The course equips students to learn how to express simple ideas such as attributes, identities, locations, time, daily activities, weekend plans, desires, as well as how to combine simple ideas in various ways. Students will also learn cultural information about values, beliefs, and practices related to the above situations.

## Course Objectives

To develop communicative and interactional abilities in Korean

To develop sociocultural/intercultural awareness

To understand practical information from authentic language data

## Course Outcome

Students will comprehend words, phrases, and sentences in standard spoken language where the context is familiar

By the end of this course, you should be able to:

- communicate and handle short social interactions in Korean about familiar topics in the socially appropriate matter;
- listen and understand words, phrases, and sentences in standard spoken language where the context is familiar, mainly simple sentences using high frequency vocabulary;
- read and comprehend words and phrases to find the main idea of the familiar texts;
- write short, simple sentences using learned vocabulary and grammatical structures within familiar contexts; and
- demonstrate cultural awareness and understanding of Korea and its people.

## Grading

Weekly homework	10%
Projects	20%
Midterm	20%
Final Exam	20%
Chapter Quizzes	20%
Attendance and participation	10%

## Weekly homework

The following assignments will be given every week. The complete assignment must be submitted before the **BEGINNING** of class on the due date. Late submission will cause credit deduction.

- a) Textbook and workbook practice questions  
Answer keys will be posted on the Canvas. Students are required to correct all homework according to the answer keys. The errors should be circled, and the correct form should be written next to an error. Grading will be based on **completion and correction.**
- b) Voice recording assignment

### **Projects; There are three projects**

- a) Project 1 (20 points): Culture Presentation  
Students will research one of the listed topics of Korean traditional culture and do a 5-minute PowerPoint presentation in English. The topic list will be posted on Canvas.
- b) Project 2 (40 points): Reading K-pop Song Lyric  
Students will pick a Korean song and print the lyrics of the song. Mark all the syllables where sound changes occur based on the pronunciation rules. Present a voice recording of the song lyrics along with a printed sheet of the lyrics with marking. Students will demonstrate reading skills with accurate pronunciation and natural rhythm.
- c) Project 3 (40 points): My Dear Korea  
Students will make a video about their favorite subject of Korean pop culture, upload it on YouTube, and submit the link. The video should be in 50% English and 50% Korean. Detailed descriptions will be given in class and posted on Canvas.

### **Midterm and Final exam**

There will be two written exams (Midterm: Chapter 1-3; Final exam: Chapter 4-7), which include all the materials covered in class.

### **Make-up Exams**

Exams have to be taken on the assigned dates. Make-ups will not be accepted except in the case of an emergency and with proper documentation to justify the absence. If you know in advance that you will not be able to take the exam, you must make arrangements with the instructor prior to the missed test to take it. If you have an unforeseen emergency on the day of the exam, you must contact the instructor as soon as possible or **BEFORE** you miss the scheduled time for the exam to make other arrangements.

### **Chapter quizzes**

Each lesson will have a chapter quiz. Each quiz includes a written test and a verbal test. For the verbal test, students should record their oral answers on their device and submit them. The answers will be graded based on answer correctness and pronunciation quality. There will be no make-up quiz, but the **lowest quiz** score will be **dropped** at the end of the semester. A missed quiz will count as the lowest quiz.

**HCCS GRADING SCALE:**

100-90: A

89-80: B

79-70: C

69-60: D

59-0: F

**SCHOLASTIC DISHONESTY**

Students engaged in any scholastic dishonesty: cheating, plagiarism, or collusion, as described by the Student Code of Conduct, may be penalized as specified in the Student Code of Conduct (p. 8). Please, familiarize yourself with the Code.

**COURSE SCHEDULE (subject to change)**

	<b>Monday</b>		<b>Wednesday</b>	
<b>Week 1</b>			1/20	Simple vowels & diphthongs
<b>Week 2</b>	1/25	Consonants Weekly HW 1 due	1/27	Tense/Aspirated consonants Final consonants <b>Quiz 1</b>
<b>Week 3</b>	2/1	Weekly HW 2 due Final consonants Pronunciation rules	2/3	Pronunciation rules A unique feature of the Korean Language Useful expressions
<b>Week 4</b>	2/8	Weekly HW 3 due <b>Quiz 2</b> Lesson 1 Vocabulary Conversation 1	2/10	Lesson 1 Cultural study about Korean new year
<b>Week 5</b>	2/15	President day	2/17	School closed for weather

				conditions.
<b>Week 6</b>	2/22	School closed for weather conditions.	2/24	Weekly HW 4 due Lesson 1 Narration Lesson 2 Vocabulary
<b>Week 7</b>	3/1	<b>Quiz 3</b> Weekly HW 5 due Lesson 2 Conversation 1 Conversation 2	3/3	Lesson 2 Conversation 2 Narration
<b>Week 8</b>	3/8	<b>Quiz 4</b> Lesson 3 Vocabulary Conversation 1 Weekly HW 6 due	3/10	<b>Project 2 due</b> Lesson 3 Conversation 2 Narration
<b>Spring break</b>	<b>3/15</b>	<b>Spring break</b>	3/17	<b>Spring break</b>
<b>Week 9</b>	3/22	Weekly HW 7 due <b>Quiz 5</b> Midterm review	3/24	<b>Midterm</b>
<b>Week 10</b>	3/29	Lesson 4 Vocabulary Conversation 1	3/31	Lesson 4 Conversation 2
<b>Week 11</b>	4/5	Weekly HW 8 due Lesson 4 Narration	4/7	<b>Quiz 6</b> Lesson 5 Vocabulary Conversation 1
<b>Week 12</b>	4/12	Weekly HW 9 due Lesson 5 Conversation 2	4/14	Lesson 5 Narration
<b>Week 13</b>	4/19	Weekly HW 10 due <b>Quiz 7</b> Lesson 6 Vocabulary Conversation 1	4/21	Lesson 6 Conversation 2
<b>Week 14</b>	4/26	Weekly HW 11 due Lesson 6 Narration	4/28	<b>Quiz 8</b> <b>Project 3 due</b> Lesson 7 Vocabulary Conversation 1
<b>Week 15</b>	5/3	Weekly HW 12 due Lesson 7	5/5	Lesson 7 Narration

		Conversation 2		
<b>Week 16</b>	5/10	<b>Quiz 9</b> Final exam review	5/12	<b>Final exam</b>