VTHT 1105  Veterinary Medical Terminology

Course Description
Introduction to word parts, directional terminology and analysis of veterinary terms.

Credit: 1 lecture

Prerequisites
None

Course Goals
1. Demonstrate the meaning of medical terminology word roots, suffixes and prefixes
2. Demonstrate understanding of basic veterinary medical terms
3. Analyze unfamiliar terms using the knowledge of root words, suffixes and prefixes

In 1988, The American Society for training and development conducted a study with the U.S. Department of Labor to identify skills that employers want to see in entry-level employees. This course incorporates the following SCAN competencies.

Scans
1. **TIME**: Students must complete weekly workbook by the designated date each week for a grade. Additional weekly quizzes must be accessed by computer and completed within the given time allotment.
2. **USES COMPUTER TO PROCESS INFORMATION**: Students have to access computers in order to obtain all data needed for medical terminology section. Evaluated by weekly workbooks and quizzes
3. **READING**: Students will be given a weekly reading assignment and then a workbook they must complete every week for a grade
4. **SELF-MANAGEMENT**: Medical Terminology is primarily an on-line class that students will have to exhibit self-management skills in order to read and be tested on given information on a weekly basis.
5. **INTEGRITY/HONESTY**: Students will maintain honesty by not cheating on exams. Demonstration of dishonesty in the form of cheating on exams will result in dismissal.

Instructor Information
Felicia Hill, 713-718-5519, Room 340, email felicia.hill@hccs.edu

Textbook Information
*Principals and practice of veterinary technology*  Margi Sirois

Lab Requirements
None

Academic Honesty
See College Student handbook

Attendance and Withdrawal Policies
Students who are absent for more than 3 class periods may be administratively withdrawn from the course without notification. It is the responsibility of the student to withdraw officially from a course. Administrative drops are at the discretion of the instructor. Failure of a student to withdraw officially could result in the student receiving a grade of “F” in the course.

Course Requirements and Grading Policy
1. Six quizzes worth 18% of the final grade
2. Six Word Parts Workbook quizzes worth 18% of the final grade
3. Mid-Term examination worth 32% of the final grade
4. Final Exam worth 32% of the final grade

Testing
See above

Make-up policy
Make-up exams will be given at the discretion of the instructor

Projects, Assignments, Portfolios, Service Learning, Internships, etc.
No special projects or assignments other than what is required in the course content

Course Content
1. Introduction to medical terminology
2. Medical terminology as it applies to:
   a. Hematopoietic and Musculoskeletal Systems
   b. Cardiovascular System and the Ear
   c. Respiratory System and the Eye
   d. The Neurologic and Urinary Systems
   e. The Alimentary and Endocrine Systems
   f. The Reproductive and Integumentary Systems

Other Student Information
All students enrolled in the Veterinary Paramedic Program will be provided with a special code for access to their personal Eagle Online account.

STUDENTS WITH DISABILITIES
Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations for the classroom and/or testing must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office. Students who are requesting classroom and/or testing accommodations must first contact the DSS office for assistance prior to the beginning of each semester: Disability Support Services Offices: Northwest: 713.718.5422

NOTICE: Students who repeat a course three or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring/other assistance prior to considering course withdrawal, or if you are not receiving passing grades.

EGLS: Evaluation for Greater Learning Student Survey System
At Houston community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a sort online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.