

Ms. Frances Ohanenye

Houston Community College, Houston

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English Department

EDUCATION

- Ph.D.** Curriculum and Instruction, University of Houston, 2024
Reading, English/Language Arts, and Literacy
- M.A.** Creative Writing/English, Southern New Hampshire University, 2017
Portfolio of short stories and poems
- Fellow** University of Houston: Common Grounds/Honors College and Kennesaw
Mountain Writing Project (National Fellow)
- M.A.** Journalism, The University of Georgia, 1985
Thesis: *Arrival of the Information Age in Atlanta: A Survey of Public Relations Executives*
- B.S.** Mass Communication, Middle Tennessee State University, 1981

EMPLOYMENT

- Houston Community College** August 2015 – Present
Adjunct Instructor of English 1301 and 1302 and Dual Credit English 1301 and 1302
Empowers a diverse population of undergraduate students with written and spoken skills to become effective lifelong and global communicators
Designs curriculum for improved performance and inspires students to exceed expectations
Evaluates and tracks student achievement/performance with pre- and post-assessments
Raises expectations for students' use of technology in composition courses
- Katy Independent School District** August 2013 – September 2020
Full-time Teacher of English II, IV, Dual Credit English, and College Preparation for English
Designed curriculum for student success and inspired marginalized students to succeed
Assisted over 130 students to incorporate technology into daily instructional activities
Authored exemplary learning models to equip independent lifelong problem-solvers
Evaluated, analyzed, and reported student achievement scores for improved performance
Performed other necessary duties for district, school, student, and community progress
Empowered students with test-preparation skills and the confidence to earn exceptional scores on state-mandated and other formal/high-stakes assessments
- University System of Georgia** (Kennesaw State/University of West Georgia) 2011–2013
Full-time Instructor of Public Speaking
Energized and monitored the growth of freshmen and sophomore Learning Communities
Utilized different learning management systems and presentation aids with learners
Equipped students with lifelong oral communication and presentation skills
Infused in students the confidence to conquer public speaking anxiety
Evaluated, recorded, and reported student achievement scores/performance
Contributed to non-teaching departmental and college-wide expectations and initiatives

Cobb County School System 1992-2010
Full-time Middle School Teacher and Instructional Technologist/Curriculum Designer
Motivated gifted students to exceed in English, social studies, science, and reading
Inspired at-risk and other students to exceed expectations on state-required assessments
Unpacked curriculum standards at the district level for teacher adoption at the local level
Investigated, recommended, and participated in the purchase of new software programs, textbooks, and technology hardware as a member of the Technology Committee
Developed and conducted training of faculty on new academic software and technology
Authored/designed exemplary and best-practice curricular as learning models
Evaluated, analyzed, and reported student achievement/success data to administrators
Published the Yearbook and managed campus television station and other media

Pace Academy, Atlanta 2000-2007
Part-time Teacher of Computer Skills and Curriculum Designer/Instructional Technologist
Designed technology and regular curriculum programs for Grades 5 - 12
Inspired students to exceed technology expectations
Equipped novice students with computer skills and confidence to progress to next level
Authored exemplary and best practices learning models to equip lifelong learners
Evaluated, recorded, and reported student achievement using different rubrics

British Petroleum Oil Company, Atlanta 1989-1990
Manager Trainee
Improved employee and customer relations and satisfaction
Provided troubleshooting at stores that experienced chronic shortage/financial loss
Supervised ten employees for the successful operation of a convenience store
Created schedules, controlled inventory/taking stock, and organized different events
Reconciled cash/credit transactions and balanced the budget
Provided technical resolution/troubleshooting for cash registers and other machines

Mainland Supermarket, Aba, Abia State, Nigeria 1986-1988
Manager (Worked in supermarkets as a child until 19 years of age; marketing as a minor)
Created schedules, controlled inventory/took stock, and organized different events
Improved customer relations and customer satisfaction
Supervised even employees to ensure the optimal operation of a supermarket
Human Resources: hired, trained, reviewed performances, and retained employees
Reconciled cash/credit transactions and balanced the budget
Provided technical resolution/troubleshooting for cash registers and other machines
Purchased and controlled inventory
Managed and controlled stock and implemented anti-theft strategies
Created jingles, advertisements, and slogans using corporate rubrics

Estes Advertising Agency, Benin City, Edo State, Nigeria 1985-1986
Copywriter and Public Relations Liaison
Composed/produced effective slogans, mottos, advertisements and jingles for billboard, radio, newspaper, and television using streamlined rubrics
Booked advertisements with various media
Proofread and edited different texts/documents with meticulousity
Created proactive public service announcements to build/restore goodwill

PROFESSIONAL IMPROVEMENT AND COMMITTEES

Program Advisor for (PBS) Public Broadcasting Station's Learning Media

Coach/advisor of a team of journalists traveling across the United States: PBS (Public Broadcasting Station): "Crossing the Divide:" a national program

Organizer and judge of Campus-wide Public Speaking symposia and competition

Consortium for Unpacking Performance Standards/Common Core

Editor of yearbooks and professional newsletters

Member of Technology Committee at different institutions, Society of Children's Book Writers and Illustrators (SCBWI), International Literacy Association (ILA), National Council of Teachers of English (NCTE), and Technology Council on Economic Education

Completed 75+ hours of professional development within three months for self-growth

READINGS, PUBLICATIONS, AND AFFILIATIONS

Presenter at HCC Colloquium: Developmental English (INRW) Symposium

Essays in *Journal of Social and Natural Science Research*: "Ambiguity and the Overuse of '-Ing' Verbs" and "Prescriptive or Transformative Grammar Instruction"

Poems in *Georgia's Best Emerging Poets Anthology* and in *Reach of Songs Anthology*

Newsletter editor: Different establishments

Columnist for "Ask a Teacher" column, *Atlanta Parent Magazine*

Contributor to *Guardian Newspaper*, Lagos, Nigeria

Staff writer/copy editor, *Red & Black Newspaper* and *The Blue Raiders Newspaper*

Researcher/opinion pollster, *WUOG Radio Station*

Freelance writer for *Yahoo! Voices*, *Textbroker*, *ManyKindRegards*

Publisher of eclectic blogs: One of them (literary) was recognized as a blog to watch

SELECTED AWARDS AND RECOGNITION

Graduate Tuition Fellowship, University of Houston, 2020

Katy ISD Imagination Grants, 2015 and 2016

Keep Smyrna Beautiful Garden Grant

Education for a Sustainable Future (ESF) Technology Grant

Parent-Teacher-Association (PTA) Grants

Walmart Classroom Instructional Resource Grants

Junior League Grant

Teacher-of-the-year Runner-up (2005 – 2007)

Panel of Exceptional Teachers (2003 – 2007)

Odyssey of the Mind Coach awards—1st place (State: GA) and 3rd place (Regional: SE)

Coach of Best Speaker Medal winners for seven years, Emory Debate and Forensics

***Evaluations were administered with different methods: rubrics, essays, discussions, etc.