



## **Intensive English Program Southwest College**

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### **ESOL 0353 – Advanced Reading for Foreign Speakers**

CRN 26813 -- Fall 2012

Gulfton Center – Room 215 | 7:00 – 8:40 p.m. | Mon.

| 7:00 – 9:40 p.m. | Wed.

3 hours lecture / 2 hours lab / 80 hours per semester/16 weeks

**Class Dates:** 8/27/2012 – 12/12/2012

**Instructor:** Gilberto Elissetche

**Instructor Contact Information:** e-mail: gilberto.elissetche@hccs.edu

**school phone:** 713-718-7750 (HCC)

**cell phone:** 281-221-7340

Learning Website <http://learning.hccs.edu/faculty/gilberto.elissetche>

### **Office location and hours: Gulfton Center, by appointment**

Please come to see me if you have any questions or concerns. It is better to ask questions before you have problems with tests or homework. Contact me if you have been absent to arrange a time to hand in the homework and to discuss what you missed.

### **Prerequisites**

A passing grade in ESOL 0350 or, for incoming students, placement exam cut-offs

### **Course Description**

A continuation of ESOL 0350, this advanced course is designed to develop reading and critical thinking skills for college-bound students. Reading skills are refined to guide students towards mastery of deduction, inference, and figurative language.

### **Course Statement of Purpose**

This course seeks to prepare students for college-level academic or workforce study by accomplishing the following objectives:

- Students become able to read moderate-length texts (2,000-3,000 words) and decode rhetorical structures such as causation, comparison and contrast, definition, classification, and favored v. unfavored opinions.
- Students read extensively from authentic academic sources as well as high-school-level literature and popular publications;
- Students are introduced to a vocabulary of approximately 2,000-3,000 words, taken largely from authentic academic English sources;
- Students develop their skills in critical research, using the Internet and college libraries.

### **Student Learning Outcomes**

After completing this course, students should be able to:

1. Demonstrate familiarity with a challenging academic target vocabulary;
2. Distinguish between main ideas and supporting details in a moderate-length reading passage on an academic subject;
3. Read and understand a large volume of level-appropriate text (extensive reading);
4. Read and summarize a work of English-language fiction;
5. Collect and evaluate academic sources.

## Learning Objectives leading to the Outcomes above

Students will:

- 1.1 Recognize the meaning of words from a target vocabulary of 2,000-3,000 words, based on the General Service List (cf. <http://bauman.com/gsl/html>) and the Academic Word List (<http://www.victoria.ac.nz/lals/resources/academicwordlist/awl-headwords.aspx>);
  - 1.2 Identify synonyms and antonyms of target vocabulary words;
  - 1.3 Identify vocabulary words derived from known words by modifying the word form of the target word.
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- 2.1 Understand important details from a passage of 1,000-1,500 words;
  - 2.2 Identify the main idea of the passage and restate it in the student's own words;
  - 2.3 Identify specific details and supporting facts in the text.
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- 3.1a Select advanced-level readings from Department's collection or list of guided reading books or passages;
  - 3.1b Alternatively, read a common book selected by the instructor for the entire class or for a group within the class;
  - 3.2 Summarize content of reading passages in a reading log;
  - 3.3 Evaluate the significance, clarity and interest of the selected reading passages.
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- 4.1 Read a work of short fiction of 10-30 pages by a recognized English-language author;
  - 4.2 Summarize the main ideas and significant details of the story in a reader's log.
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- 5.1 Identify at least 10 academic sources from a library or online source related to a specific topic selected by students or assigned by the instructor;
  - 5.2 Evaluate the sources for their pertinence to the topic;
  - 5.3 Evaluate the sources for their credibility as sources of information.

## 16-WEEK COURSE CALENDAR

### Week One

Introduction; orientation; diagnostic test

Unit 1

### Week Two

Vocabulary notebook due

Continuation of Unit 1

First Internet research project

### Week Three

Complete Unit 1

Vocabulary notebook due

### Week Four

**Examination over Unit 1**

Vocabulary notebook due

Begin Unit 2

Second Internet research project

### Week Five

Vocabulary notebook due

Continuation of Unit 2

### Week Six

Vocabulary notebook due

Continuation of Unit 2

### Week Seven

Vocabulary notebook due

Complete Unit 2

### Week Eight

**Examination over Unit 2**

Vocabulary notebook due

Begin Unit 3

Third Internet research project  
Midterm Reports

**Week Nine**

Vocabulary notebook due  
Continuation of Unit 3

**Week Ten**

Vocabulary notebook due  
Complete Unit 3  
Fourth Internet research project

**Week Eleven**

**Examination over Unit 3**  
Vocabulary notebook due  
Begin Unit 4

**Week Twelve**

Vocabulary notebook due  
Continue Unit 4

**Week Thirteen**

Vocabulary notebook due  
Continuation of Unit 4  
Fifth Internet research project

**Week Fourteen**

Vocabulary notebook due  
Continuation of Unit 4

**Week Fifteen**

Vocabulary notebook due  
Complete Unit 4

**Examination over Unit 4**

**Week Sixteen**

**Final Examination**

**(The instructor may change this calendar as needed)**

**Instructional Methods**

Instruction on the process of academic reading  
Instruction on strategies for reading and vocabulary study and comprehension  
Marking reading passages  
Taking notes from reading passages  
Paraphrasing and summarizing reading passages  
Reading from other sources on topics in the textbook  
Academic vocabulary study  
Online research

**Student assignments**

Homework from the textbook and from related topics  
Weekly vocabulary notebooks  
Internet research  
Extended reading

**Late homework:** If homework is one day late without a reason that is acceptable to your instructor, the grade will go down 25 points. Two days late = 50 points down. Late homework will not be accepted after the second day. If you miss classwork, you cannot receive full credit for making it up.

**Assessments**

Vocabulary Quizzes  
Unannounced quizzes related to homework  
Unit Examinations  
Extended reading (Reading Lab)  
Internet Research Projects  
Final Examination

**Missed examinations or quizzes:** Please do not be absent on testing days. Missed examinations or quizzes can be made up only if you can provide what your instructor considers an acceptable reason for having a second chance.

### **Instructional Materials**

*Making Connections*, 2<sup>nd</sup> edition, Pakenham (Cambridge University Press)

English-English dictionary: *Oxford Advanced Learner's Dictionary* OR  
*Longman Dictionary of American English*

A 3-ring binder, dividers, and lined paper

A notebook for vocabulary

A computer flash drive

### **EGLS3: Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

### **HCC Policy Statement: Academic Dishonesty**

Any form of copying, cheating, or plagiarism will result in a grade of 0 for the assignment. The instructor will decide whether to permit you to make up the work, and under what circumstances it might be made up. If you are charged with academic dishonesty, pleading ignorance of the rules will not help you. Penalties and/or disciplinary proceedings may be initiated by HCC officials against a student who is accused of scholastic dishonesty. "Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another student's test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System.

See the HCCS Student Handbook for further information.

### **HCC Policy Statement: Attendance**

According to the HCC Student Handbook, you can be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lab as well as lecture). For Intensive English if you exceed a total of 10 hours (12.5%) of absence in any class (= 4 full days of any class, including labs), you can be dropped from that class. If you are an F1 student, this can make you out of status and will cause you visa problems, possibly requiring you to petition for reinstatement. If you are absent, it is your responsibility to contact your instructor to find out what you have missed and whether it is possible to make up the work. If you do not take this responsibility, you risk receiving grades of zero and not being allowed to make up the work. No absences are excused. Class attendance leads to class success.

### **Tardiness and in-class time absence**

Classes and tests begin on time. Lateness of ten minutes or more counts as a class or lab absence. You can enter the classroom, but you will be counted absent. Lateness after break times, leaving early or disappearing for more than five minutes during class or lab are also counted as absences. Texting, using social networking sites, or other improper use of technology during class time or lab time are also counted towards your absences (1 warning = 1 tardy).

### **HCC Withdrawal Deadline**

To drop a class, you must speak with a counselor or an advisor. The nearest place to see one is in Gulfton Room 117. The last day students may withdraw or be dropped from a class with a grade of W is Friday November 2<sup>nd</sup> before 4:30 p.m. Students who have excessive absences after that date will receive the grades they earn. **Note: International students will be out of status if they drop or are dropped from their classes and may have to return to their countries. Speak with a counselor or an advisor before dropping classes to make sure you understand the procedures.**

### **HCC Policy on Students Repeating a Course for the Third Time**

#### **Repeating students:**

Grades of IP or F are failing grades; the student will have to repeat the course. A student who fails a class for the second time must receive a grade of F for that class. Students who repeat a course for three or more times will have to pay a higher tuition fee at HCC and other Texas public colleges and universities. *If you are having trouble in class, talk to your teacher and get help from a tutor.* Get other assistance from a counselor before withdrawing or for advice if your grades are not passing. Students should get help so that they will not fail. Tutoring is also available at Gulfton Center on Tuesdays, Wednesdays and Thursdays from 1:30 to 2:30 in Room 121 and on Fridays from 9:00-11:00 in the Audio Lab. Evening tutoring is available on Tuesdays from 6:30 to 7:00 p.m. in the Audio Lab.

### **HCC Policy Statement: ADA**

Services to Students with Disabilities Students who require reasonable accommodations for disabilities are encouraged to report to Dr. Becky Hauri at 713-718-7910 to make necessary arrangements. Faculty is only authorized to provide accommodations by the Disability Support Service Office. Please see this website for more information: <http://hccs.edu/student-rights>

### **HCC Policy on Sexual Harassment**

Sexual harassment in any form is not tolerated at Houston Community College. It is a violation of HCCS policy for an employee, agent, or student of the college to engage in sexual harassment as defined in the EEOC guidelines (EEO/AA Compliance Handbook 47). See HCCS Student Handbook for more information.

### **CLASSROOM BEHAVIOR**

Treat your classmates and teacher with respect. Use English. Make the most of your class time by actively participating in discussions and activities. Turn off your cell phone during class. If you are expecting an emergency call, ask your instructor's permission to leave your cell phone on vibrate.

#### **Use of Camera and/or Recording Devices**

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

#### **Misuse of Electronic Devices in the Classroom**

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor **perceives** such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the Dean of Student Services. (Please see the Attendance Policy for this class.)

**Disruptive Behavior:** Students who conduct themselves in a manner that significantly interferes with college teaching, research, administration, disciplinary procedures or other authorized college activities (including its public service functions) on the college premises will be subject to disciplinary action. Any student who behaves in this way may be required by the instructor to leave the classroom and be counted absent for the rest of that class period.

**Missed tests, presentations, quizzes:** Please do not be absent on testing or presentation days. If you are absent, you must ask your instructor for permission to make up what you missed.

Missed presentations and examinations can be made up only if you can provide what your instructor considers an acceptable reason for having a second chance. If you do not speak with your instructor about this on the day when you return to class, you will not be allowed to make up the work.

**Late homework:** If homework is one day late without a reason that is acceptable to your instructor, the grade will go down 15 points. Two days late = 30 points down. Late homework will not be accepted after the second day. If you miss classwork, you cannot receive full credit for making it up.

## **INSTRUCTOR'S REQUIREMENTS**

### **The teacher needs to:**

- Create a rich environment for learning and student interaction.
- Give students extra learning resources in class and in lab on topics connected to the course
- Make classes, projects, tests, assignments, policies, dates, and regulations clear.
- Tell students about important HCC policies such as attendance and academic honesty (no cheating).
- Make arrangements to be available to students when they need help or have questions.
- Give help when needed
- Provide grading scales and assessment.
- Make a class calendar available.

### **To succeed in college the students need to:**

- Work hard, attend all classes, and be on time. Good attendance + hard work = SUCCESS
- If you are absent for all or part of a class, you are responsible for contacting the instructor as soon as possible to find out what you missed and to find out if the work can be made up.
- Pay attention, listen carefully and ask questions. Listen and be respectful to other students' contributions.
- Create a good learning environment. *Turn off cell phones or use vibrate mode for emergencies.* No Texting in class.
- Concentrate. Use English only in class time and sit next to someone who doesn't speak your language.
- Eat well for energy. The brain needs good food. Eat breakfast at home and lunch in break times.
- Do homework. The brain learns by seeing new words and ideas many times in different ways.
- Do your own work and learn. Copying from the Internet and other sources is not learning.
- Have fun with English.
- Read, write, listen and speak English in daily life through TV, neighbors, students and coworkers, and volunteering in the community.
- Use technology for learning online in English learning sites.

## **PROGRAM AND ESL DISCIPLINE REQUIREMENTS**

### **Basic Requirements for ESOL 0353**

Students in ESOL 0353 will fulfill the following:

- An appropriate number of unit examinations which focus on the reading skills highlighted in that unit
- An appropriately assessed extensive reading project which might be portfolios, journals, precis and/or summaries
- Appropriately tested vocabulary
- Appropriately assessed Internet/library research, including portfolios, reading logs, and/or project-based group reports

### **HCC Grading Scale**

90-100% = A    80 – 89% = B    70 – 79% = C    Below 70% = IP or F (not passing)

FX = Failure due to excessive absence

**ESOL 0353 Grading Formula**

Daily class work and homework	10%
Quizzes and exams	60%
Vocabulary work, research projects, Reading Lab	10%
Final examination	<u>20%</u>
	100%

**Important Dates and Holidays**

IEP classes begin	August 27
Labor Day Holiday (HCC is closed)	September 3
Last Day for Administrative/Student Withdrawals	November 2 at 4:30 PM
No Night Classes before Thanksgiving	November 21
Thanksgiving Holiday (HCC is closed)	November 22-25
Last day of classes	December 6
Final Examinations	December 10-12
Grades available to students	December 21
HCC offices will be closed	December 19-January 1