HCC

Instructional Services · Social and Behavioral Sciences · Government

Texas Government-18679

GOVT-2306

RT 2022   Section 068   3 Credits   08/23/2021 to 12/12/2021   Modified 08/22/2021

🕐 Course Meetings

Course Modality

In-Person Lecture

Meeting Days

Monday/Wednesday

Meeting Times

9:30-10:50 a.m.

Meeting Location

Katy Campus- 350

Lecture

Mon/Wed-9:30-10:50 a.m.
350

👤 Welcome and Instructor Information

Instructor: Mr. Gary LeBlanc

Email: gary.leblanc@hccs.edu
Office: 112D
Phone: 713.718.5842

What's Exciting About This Course

This course is exciting because it provides the opportunity to understand and evaluate the people, policies and the influences that impact the political system and structure of Texas. The content has its own level of excitement since the state is receiving so much attention because of its economic and political significance. Beyond that, the current response to current COVID pandemic, the focus on the conflict of voting restrictions and the arrest warrants for members of the state legislature is getting national attention. There is speculation that the actor Matthew McConaughey might be a candidate for Governor, as well as an effort to build a border wall with private contributions...sort of *go fund me campaign*. It all sounds like a crazy new reality show or a fictional novel.

The most exiting component is your engagement in the learning process and the changing nature of the political characteristics of the state. We will explore the potential impact of these changes. Your participation and involvement in the learning process and class activities in highly encouraged. Not only is this part of the required curriculum competencies, but this will be an essential ingredient in your enjoyment and success in this class.

This course is designed to go far beyond the mere presentation, memorization and testing of data. It will promote each student's involvement in the learning process. I will encourage you to take an active role by reading, completing assignments and the independent learning exercises, as well as participation in activities. I am looking forward to a positive and mutually beneficial learning experience! Please communicate and ask for assistance if necessary. Most importantly, **Relax and enjoy!**

My Personal Welcome

On behalf of the Government Department faculty, I welcome you to the study of Texas Government at Houston Community College. During the Fall 2021 semester, all courses at HCC will be taught in either one of three different instructional modalities: In Person. Online Anytime, and Online on a Schedule. Note that regardless of modality, all student coursework is expected to be completed online in Canvas.
Welcome to the course!

Preferred Method of Contact

gary.leblanc@hccs.edu

Office Hours

Monday, Wednesday, 1:00 PM to 3:00 PM, 112D

112D

I do have posted Office hours. My preference will be to respond to your written email request in order to create a canvas conference **Big Blue Button** that adheres to your schedule.

🖥 Course Overview

Course Description

Origin and development of the Texas constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the election process, public policy, and the political culture of Texas. Core Curriculum Course.

Requisites

Students must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a corequisite.

Government Department Website

https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/government/

◎ Core Curriculum Objectives (CCOs)

This course satisfies part of the Government/Political Science requirement in the HCCS core curriculum. The HCCS Government Discipline Committee has specified that the course addresses the following core objectives:

- **Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information
- **Communication Skills**—to include effective development, interpretation, and expression of ideas through written, oral and visual communication
- **Empirical/Quantitative Skills**—to include manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making
- **Social Responsibility**—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

📊 Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

- Define and relate critical course concepts to contemporary issues in government and politics.
- Describe and assess the importance of civic engagement in the representative democratic structures of national, state, or local governments.
- Evaluate different kinds of data used in the study of government and politics.
- Articulate their own positions on contemporary issues in government and politics.

Course Student Learning Outcomes (CSLOs)

Upon completion of GOVT 2306, students will be able to:

- Explain the origin and development of the Texas constitution.
- Describe state and local political systems and their relationship with the federal government.
- Describe separation of powers and checks and balances in both theory and practice in Texas.
- Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
- Evaluate the role of public opinion, interest groups, and political parties in Texas.
- Analyze the state and local election process.
- Identify the rights and responsibilities of citizens.
- Analyze issues, policies, and political culture of Texas.

📋 Departmental Practices and Procedures

The study of government and politics engages students with practices and issues that generate conflict. In light of the nature of the class you are enrolled in, it is important to understand that what you learn may challenge some of your beliefs. This kind of intellectual stretch is at the heart of higher education. Though some of your beliefs may be challenged, only you can decide to retain or change them. Consider the following quote from Rogers Smith, past president of the American Political Science Association :

"[A]ny political science teaching worthy of the name must examine controversial political matters and must present unpopular views concerning those subjects. The more teaching about politics is done by teachers who feel themselves to be in highly vulnerable positions, wary of offending taxpayers, governmental officials, or corporate donors, the more likely it is that political science teaching will be done in ways that simply canvass conventional perspectives, rather than promoting wide-ranging critical reflection and deeper public understanding of important political concerns."

Social Science Research Council, *Transformations of the Public Sphere*, 8.

📙 Instructional Materials and Resources

Instructional Materials

How to buy your Course Materials
Step 1: Sign into Canvas and click on your **GOVT 2306** course
Step 2: Click on the Cengage link in Modules: **eTextbook: Texas Politics Today, 19e**
Step 3: Create or sign into your Cengage account to access or purchase the eTextbook for this course.

Need help? Visit **startstrong.cengage.com** (https://www.startstrong.cengage.com/) for step-by-step registration instructions and videos.

Beware of sites that are selling discounted codes. These sources are likely unauthorized sellers who have acquired access codes illegally, and transactions with such sources may pose a risk to your personal information.

If you are taking additional courses that use Cengage materials, you can save by purchasing a Cengage Unlimited plan, which gives you access to all Cengage eTextbooks and online homework platforms for one price. Visit **cengage.com/unlimited (https://www.cengage.com/unlimited)** or your campus bookstore to learn more.

The following is video demonstration for them to see how, as well: https://play.vidyard.com/MyUcscbmChGkXpBzDsXWdL (https://play.vidyard.com/MyUcscbmChGkXpBzDsXWdL)
And, here is a video for you on how to set that up: https://play.vidyard.com/LvUjrM4jQwiiBMnkUtccUW (https://play.vidyard.com/LvUjrM4jQwiiBMnkUtccUW)

Temporary Free Access to E-Book

There is no temporary free access to the on-line textbook.

Other Instructional Resources

Courseware

There will be no mandate to use **Mindtap**. Should you choose to use this, please contact me and I will connect you to the publisher to facilitate this process.

Texas Politics Today

Author: Mark Jones, Ernest Crain, Elizabeth Flores, Cristopher Wlezien and Morhea Lynn Davis
Publisher: Cengage Publishing
Edition: 19TH
ISBN: 978-0-357-50672-1
Availability: There is a looseleaf and on-line edition

✔ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Written Assignments	33%		Three self paced assignments associated with test preparation for each module, as well as three options for a class project.
Exams/Quizzes	53%		An objective and narrative exam for each of the three Modules, as well as a Syllabus Quiz.
In-Class Activities	14%		Four in class activities/ simulations to be submitted as class discussions submitted on the Canvas Discussion format.
Final Exam			The final will be the last of the three exams that will carry equal weight and not comprehensive.
Extra Credit			Describe the assignment here.

Grading Formula

Grade	Range	Notes
A	530-592 points	
B	471-529 points	
C	412-470 points	

Grade	Range	Notes
D	352-411 points	
F	351 poins and Below	

✳ Instructor's Practices and Procedures

Incomplete Policy

Add Content Here

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

There should be a minimal number make-up exams since the only graded activity will be the objective part of the exam. It will be your responsibility to contact me if you miss an exam in order to schedule the exam in the *Testing Center or on-line if applicable.*

There should be a minimal number of late submissions since you will be allowed to submit on-line via the Canvas format. All late submissions will experience a 50% deduction on point value. The only exception is a 30% deduction of your chosen class project.

Academic Integrity

Academic Integrity
Houston Community College is committed to a high standard of academic integrity in the academic community. In becoming part of the academic community, students are responsible for honesty and independent effort. Examples of these violations include, but are not limited to, the following: Plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course. Simply put, violations of academic integrity will NOT be tolerated.

All faculty at HCC are required to document these violations in Maxient, a system used to report any student behavior that constitutes a violation of academic integrity, triggering involvement from other appropriate departments
Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/
(https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

Attendance Procedures

Students who do not attend and actively participate in class will be marked as "never attended" on the official census roster, triggering an administrative withdrawal from the course. Students who do not engage and/or who are not current with the required coursework will receive an Early Alert email from

their professor and from an HCC adviser. The Early Alert system is designed to help students who may be facing challenges that impact their ability to succeed in class.

Student Conduct

* Attend class in person and/or online

*Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with

* Read and comprehend the textbook

* Complete the required assignments and exams

* Maintain communication and ask for help when there is a question or problem

* Keep copies of all paperwork, including this syllabus, handouts, and all assignment

* Avoid letting technology to the learning process

* Check email on a frequent basis

Instructor's Course-Specific Information

This is a face to face lecture course that will also have course content posted on the canvas shell. Even though the course will have a lecture component, there will be an emphasis on student engagement/participation. The course will be divided into three Modules.

There will be three exams that will consist of some form of objective that will be administered in class on the scheduled date. There will also be an essay and narrative component that will focus on critical thinking posted on the canvas Modules to be submitted on line at a later date. You will create theses essays and submit these at a later date. The three assignments are designed for test preparation that will be based on the textbook, lectures, PowerPoint slides activities and simulations. The final is a regular test that will carry equal value to the other exams and will be non-comprehensive. Please note that the test will become completely narrative focusing on critical thinking if we transfer to the on line modality.

Additionally there will be four in-class activities/simulations that will be submitted as canvas discussions. There will also be a variety of non-graded in class activities. You will have three options for the submission of a class project. A syllabus quiz will be administered at the beginning of the semester to make sure you understand the policies and procedures of the class.

I will build the course on the Canvas Modules and you will allowed to submit most of your content on-line. Prior to each exam, I will post the applicable PowerPoint slides for your review. Since the focus of the exams will be related to critical thinking, do not wait to use this as your primary study tool. I will post the the slides in case we need to transition to the on-line modality. Attendance and engagement in class, as well as the assignment is is far more effective strategy.

Please note that you will have the opportunity to select certain certain components to achieve the assessment points, but I will encourage you to complete the entire assessment as the best option for test preparation.

I will use the early alert system to identify any academic assistance and will offer tutoring based on your request. Please note there is no formal system of extra credit at this time. I will certainly let you know if that becomes available. You will have the opportunity to earn bonus points during the semester.

Devices

Electronic devices are acceptable in class because they could be useful in the content of the course, but they must be used exclusively for course content!

Faculty Statement about Student Success

Your success is important to me. As part of your success. I hope you will contact me concerning any problems that you are experiencing in this course. You can contact me through either Canvas or my HCC email. I will respond to emails as quickly as possible. I will log in daily and encourage you to do the same.
We will also use or Canvas Conference or Webex as a method of communication. I will invite you to participate in review sessions, virtual office hours and perhaps periodic class
activities. You have the right to request individual review or tutorial sessions as well.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.Add Content Here

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1

Grade	Grade Interpretation	Grade Points
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook https://www.hccs.edu/resources-for/current-students/student-handbook/ (https://www.hccs.edu/resources-for/current-students/student-handbook/)   In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/ (https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (https://www.hccs.edu/departments/institutional-equity/ (https://www.hccs.edu/departments/institutional-equity/))

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/support-services/ability-services/ (https://www.hccs.edu/support-services/ability-services/)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/ (http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook

- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

[https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)](https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: [https://www.hccs.edu/online/ (https://www.hccs.edu/online/)](https://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. [https://eagleonline.hccs.edu/login/ldap (https://eagleonline.hccs.edu/login/ldap)](https://eagleonline.hccs.edu/login/ldap)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook (https://www.hccs.edu/resources-for/current-students/student-handbook/)](https://www.hccs.edu/resources-for/current-students/student-handbook/)

EGLS3

The EGLS[3] ([Evaluation for Greater Learning Student Survey System (https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)](https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services (https://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at https://library.hccs.edu (https://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at https://www.hccs.edu/resources-for/current-students/supplemental-instruction/ (https://www.hccs.edu/resources-for/current-students/supplemental-instruction/).

Resources for Students:

https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/ (https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/)

Basic Needs Resources:

https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ (https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH (https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

https://www.hccs.edu/resources-for/current-students/communicable-diseases/ (https://www.hccs.edu/resources-for/current-students/communicable-diseases/)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

📅 Course Calendar

Government 2306 Course Calendar

The following is an outline of our course activities and a tentative schedule of those activities. Completion of this material will cover the educational objectives for the Social Sciences core curriculum identified earlier in the Syllabus.

August 23	Syllabus
August 25	Introduction **TPT**- Ch. 1
August 30	Texas Constitution **TPT**- Ch. 3 pp. 59-73
September 1	**TPT**-Ch. 3 pp. 74-80 and *Syllabus quiz*
September 6	**Holiday-Labor Day**
September 8	Voting/Campaign **TPT**- Ch. 4 pp. 81-105
September 13	**TPT**- Ch. 4 pp. 105-110
September 15	Interest Group **TPT**-Ch. 6 pp. 139-154
September 20	**TPT**- Ch. 6 pp. 154-168
September 22	Political Parties **TPT**-Ch. 5 PP. 115-128
September 27	**TPT**-128-140 Test review
September 29	**Test 1 and Assignment #1**
October 4	Legislative Branch **TPT**- Ch. 7 pp. 169-188
October 6	Legislative Branch **TPT**- Ch. 7 pp. 188-204
October 11	**Completion of Legislative Branch**
October 13	Executive Branch **TPT**- Ch. 8 pp. 205-232
October 15	**TPT**- Ch. 8 pp. 232-244

October 18   Executive Branch/Bureaucracy **TPT**- Ch. 8 pp.

October 20   Judicial System **TPT**- Ch.9 pp. 245-259-268

October 25   Law and Criminal Justice **TPT**- Ch. 10 and Test Review

October 27   **TEST 2 and Assignment #2**

October 29   **Drop/Withdrawal**

November 1   Economic Policy **TPT- 12** pp. 327-338

November 3   **TPT**- Ch. 12 pp.

November 3   Local Government**TPT**-11 PP. 299-314

November 8   **PT**- Ch. 11-pp. 314-326

November 15   Public Policy-Education **TPT**- Ch. 12 pp. 338-352

November 17   **TPT**- Ch. 12 pp. 352-364

November 22   **Due date for Class Project**

November 24   Federalism **TPT**-Ch. 331-50

November 25   **Thanksgiving-No Class**

November 29   Federalism **TPT**-Ch. 350-58

December 1   Last Day of Instruction and Test Review

December 6   **Final Exam (TEST 3)**

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Calendar

Syllabus Quiz   **September 1**

Written Analysis #1   **September 13**

Written Analysis #2   **September 22**

Test 1 and Assignment #1   **September 29**

Written Analysis #3   **October 13**

Test 2 and Assignment #2   **October 27**

Written Analysis #4   **November 3**

Project   **November 22**

Test 3 (Final)   **December 6**

When	Topic	Notes

▦ Additional Information

Departmental/Program Information

The Houston Community College Government Department supports students in a number of different ways. These include:

- Government Majors & Minors: Students can earn an Associate of Arts Degree in Government, which will prepare them for majoring in Political Science or Government when they transfer to a university. Majors and Minors—those students who are interested in Political Science or Government—are supported by a faculty committee that will connect them to events, news, and opportunities.
- Careers in Government: The study of Government or Political Science prepares students for work in the public and private sectors by emphasizing critical thinking, analytical, and communication skills.
- Government Student Organizations: The Government Department supports the activities of the *Center for Civic Engagement* and the HCC *Political Science Club*, both of which hold discussions and sponsor events to connect students to politics in the real world.
- GOVT Scholarship: The Government Department will work with students to locate scholarship support, when possible.

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

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