Instructor: Gibson P. Gelladuga, OTR

How to Reach the Instructor:
Office Hours and Location:
Mondays thru Fridays from 8am to 3:30PM.
HCC Coleman College for Health Sciences. 1300 Pressler St., room 385, Houston, TX, 77030
Phone: (713) 718-7283
Email: gibson.gelladuga@hccs.edu

Course Description:
Fundamental principles, concepts and techniques of psychological diagnosis with emphasis on mental health issues including theories, etiology, and treatment interventions.

Relationship to curriculum design:
A second semester, behavioral science course, with emphasis on psychosocial disease processes experienced in health care. Psychological pathology includes signs, symptoms, the clinical picture, causes, and treatment of a biological and psychological perspective. Prognosis and outcomes of medical and psychological intervention are addressed.

Credit hours:
3 semester hours: (3 lecture, 1 lab) weekly.

Prerequisite:
Acceptance into the OTHA Program, OTHA 1305, PSYCH 2301, OTHA 1315

Course location:
HCC Coleman College for Health Sciences, 1900 Pressler Street, Houston, Texas 77030. On campus location is at room #467 (lecture) and #445 (laboratory).

Class day/time:
Thursdays: Lecture is from 9am to 12am. Laboratory is from 1pm to 2pm.
End of Course Objectives:

1. Understand the historical management of abnormal behavior.
2. Appreciate present day techniques for managing abnormal behavior.
3. Describe various theories relative to causes of psychiatric disorders.
4. Identify theories related to practice models that underlie OT practice.
5. Articulate an understanding of concepts of human behaviors.
6. Articulate major classifications/ categories of disorder per DSM 5.
7. Describe categories of diagnostic symptoms.
8. Differentiate categories of treatment methods used in psychiatry.
10. Apply course content to specific case studies and case histories.

To master this course, students are expected to perform on assignments, assessments and class activities to a minimum of 75% mastery. By ACOTE standards, the student will be able to:

<table>
<thead>
<tr>
<th>End of Course Objective</th>
<th>ACOTE Standard</th>
<th>Assessment Measure</th>
<th>Assessment Method</th>
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</thead>
<tbody>
<tr>
<td>3,5,9,10</td>
<td>B.1.3. Demonstrate knowledge and understanding of the concepts of human behavior to include the behavioral and social sciences (e.g., principles of psychology, sociology, abnormal psychology) and occupational science.</td>
<td>Thru lecture of texts and lab demonstration, the student will actively engage in classroom discussions. Students will demonstrate thru video presentation their understanding of human behavior and knowledge of social sciences.</td>
<td>3,5,6, and/ or 7</td>
</tr>
<tr>
<td>1,2,3,4,7</td>
<td>B.1.4. Demonstrate knowledge and appreciation of the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in contemporary society (e.g., principles of psychology, sociology, and abnormal psychology).</td>
<td>Student will demonstrate knowledge thru given objective test and thru video presentation</td>
<td>3,6, and/ or 7</td>
</tr>
<tr>
<td>1,2,3,4,6</td>
<td>B.1.5. Articulate the ethical and practical considerations that affect the health and wellness needs of those who are experiencing or are at risk for social injustice, occupational deprivation, and disparity in the receipt of services.</td>
<td>With the use of objective tests, and journal reports, student will research on the ethical and practical considerations that affect client wellness</td>
<td>3,6, and/ or 7</td>
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<tr>
<td>1,2,3,10</td>
<td>B.1.6. Demonstrate knowledge of</td>
<td>Thru the use of journal reports</td>
<td>1, 3 and/ or 6</td>
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<tr>
<td>Course</td>
<td>Objective</td>
<td>Activities</td>
<td>Notes</td>
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<td>B.2.5.</td>
<td>Explain the role of occupation in the promotion of health and the prevention of disease and disability for the individual, family, and society.</td>
<td>Thru video presentation, the student will explain the role of occupation using different scenarios.</td>
<td>6, and/ or 7</td>
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<td>B.2.6.</td>
<td>Understand the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual.</td>
<td>Thru lectures, the student will be given objective test and class discussions to understand the effects of heritable diseases and injury.</td>
<td>3</td>
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<tr>
<td>B.2.8.</td>
<td>Use sound judgment in regard to safety of self and others and adhere to safety regulations throughout the occupational therapy process as appropriate to the setting and scope of practice.</td>
<td>Thru video presentation and lab presentation, the student will explain the role of occupation using different scenarios. Objective test is also given.</td>
<td>3,6, and/ or 7</td>
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<tr>
<td>B.5.7.</td>
<td>Demonstrate therapeutic use of self, including one’s personality, insights, perceptions, and judgments, as part of the therapeutic process in both individual and group interaction.</td>
<td>Thru video presentation and lab presentation, the student will explain the role of occupation using different scenarios.</td>
<td>3,6, and/ or 7</td>
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<tr>
<td>B.5.8.</td>
<td>Implement intervention strategies to remediate and/or compensate for cognitive deficits that affect occupational performance.</td>
<td>Thru video presentation and lab presentation, the student will explain the role of occupation using different scenarios. Objective test is also given.</td>
<td>3,6, and/ or 7</td>
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<td>B.5.19.</td>
<td>Use the teaching–learning process with the client, family, significant others, colleagues, other health providers, and the public. Collaborate with the occupational therapist and learner to identify appropriate educational methods.</td>
<td>Thru video presentation and lab presentation, the student will explain the role of occupation using different scenarios. Objective test is also given.</td>
<td>3,5,6, and/ or 7</td>
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<td>B.5.20.</td>
<td>Effectively interact through written, oral, and nonverbal communication with the client, family, significant others, colleagues, other health providers, and lectures, student will report to class their research in regards to global issues and prevailing health and welfare needs.</td>
<td>Thru given written project on writing goals, occupational profile and progress notes. Thru video presentation and lab presentation, the student will</td>
<td>3,5, and/ or 7</td>
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and the public in a professionally acceptable manner. explain the role of occupation using different scenarios.

**Required texts:**

- **Lecture:**
  

- **References/ Supplemental Materials:**
  


- **Lab:**
  

  *Diagnostic and Statistical Manual of Mental Disorders 5*

- **Website:**
  
  http://psychology.college.hmco.com/students
  http://www.nimh.org
  http://www.aota.org
  http://www.apa.org/

**Grading Sources:**

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<tr>
<th>Grading Source</th>
<th>Percentage</th>
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<tr>
<td>Midterm Exam</td>
<td>20%</td>
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<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Project presentations</td>
<td>20%</td>
</tr>
<tr>
<td>Assignment/ Report</td>
<td>10%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>5%</td>
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**Requirements for Each Grading Source Follows:**

Midterm and Final examination: 60-question midterm and 75-question Final, consisting of multiple-choice, true false, or fill in the blank questions related to coursework covered. **There will be no make-up midterm or final test offered.**
Quizzes: Quizzes will be given throughout the semester. Quizzes will consist of multiple choice questions that will be timed. Information on the amount of questions and times will be announced prior to the quiz. **There will be no make-up quizzes offered.**

Class participation: Class participation will be calculated using **class attendance/ punctuality, participation in class discussions, professional dress, and professional conduct.**

Assignment/ Homework/ Report: Assignment/ Homework/ Report are given for each student when possible, and collected by the instructor on the given assigned deadline. Assignment/ Homework/ Report collected after the deadline date and not in the correct format will not be given credit. **It is expected that the content be typed written for essays to receive credit.**

Project Presentations: Students will present to the laboratory class a case scenario and occupational therapy intervention of an assigned mental disorder topic. The students will be divided into groups and present on the given day as stated on the course outline calendar. The use of technology is also required. This includes the digital video format, video editing, electronic storage, time limited presentation, and use of hand-outs for class participation. A SD card will be used to transfer video data and submitted together with the presentation. Unless formal documentation is presented to the instructor, **there will be no make-up video presentation offered.**

Remediation Policy: There are no remediation exams given for quizzes, midterms, and the final examination. If students score below 75% by midterm, the student must attend the Student Success Center for study tips and resources. Remediation for practical exam (If any) is only given once for students who took it on the first attempt but did not pass. The remediation will be on a specified date, with a grade not higher than 75%, or the higher of the practical exam results.

Grading System:

<table>
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<tr>
<th>GRADE</th>
<th>PERCENTILE</th>
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<tbody>
<tr>
<td>A</td>
<td>93.0% to 100+%</td>
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<tr>
<td>B</td>
<td>84.0% to 92.9%</td>
</tr>
<tr>
<td>C</td>
<td>75.0% to 83.9%</td>
</tr>
<tr>
<td>F</td>
<td>0 to 74.9%</td>
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</tbody>
</table>

This percentage system for letter grade assignment will be utilized for all reporting. Specific grade compilation will be explained in each course syllabus at the beginning of each semester. Grades will not be rounded.

In order to pass a course, a student must have a 75.0% (or above) average **on both lecture and lab exams** (at the time of completion). **If either the lecture or lab exam average is below 75.0% the student will not pass the course.**

A final course grade will not be assigned until all course work has been completed. Student will be assigned an incomplete until all work is submitted within the timeframe outlined by the instructor of record. **If all assignments are not completed within the allotted time frame, and in accordance**
with HCC policy, the incomplete will convert to an F and student will have to withdraw from the program.

A grade of zero will be given for late assignments in this course. Extenuating circumstances should be discussed with the course instructor prior to the assignments due date.

THE GRADE OF “D” IS NOT GIVEN IN THE HEALTH CAREERS DIVISION - OTHA PROGRAM.

Any student receiving an F must withdraw from the OTA program, but may reapply for readmission the following year by following the outlined procedures in this handbook.

It is highly recommended that a student earning less than 75% in any exam seek individual tutoring from the course instructor and attend open lab sessions for review.

Students should refer to the health Sciences Division Policies and Procedures in this handbook for questions related to the assignment of grades, grade change policy, and grade appeals.

It is required that the student will participate on the Instructor Survey thru EGLS3 and the OTHA Student Survey.

**Learning Experiences.**

Instructional methods are intended to stimulate, increase, and motivate the teaching and learning process. They may include reading, assignments, class demonstrations, oral and written reporting, small in and out class assignments, games, literature/journal research, interviews, media previews and reviews, lecture, group reporting, case studies role play, quizzes and exams.

**SCANS/ Tejas Skills:**

The Secretary’s Commission of Achieving Necessary Skills (SCANS) assessed in this course will include:

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<tr>
<td>F-4</td>
<td>Mathematics</td>
<td>Identify statistical principles in locating research articles as assignments and for class discussion, and to support evidence based occupational therapy practice. Demonstrate an understanding of epidemiological data presented in chapter text regarding numbers and populations engaging in psychosocial behavior.</td>
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<tr>
<td>F-6</td>
<td>Speaking</td>
<td>Orally participate in a minimum of one assigned report and chapter presentations from required references. Peer teaching and participation in ongoing class discussions of psychological content.</td>
</tr>
<tr>
<td>F-10</td>
<td>Seeing the mind’s eye</td>
<td>Describe abnormal disorders by getting a mental picture of the unseen emotional and behavioral content through reading descriptions as well as signs and symptoms.</td>
</tr>
<tr>
<td>F-12</td>
<td>Reason</td>
<td>Explain legal, medical and ethical issues that relate to abnormal behavior and diagnoses. Emphasize the understanding and practice</td>
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</table>
of confidentiality right to die, euthanasia and other controversial
issues encountered throughout client-patient interaction.

| F-13  | Responsibility | In completing group assignments, determine the criteria for
|       |               | completing group assignments, and team reporting; individually
|       |               | follow through to completion of assignments and presentations.

| C-11  | Serves clients/customers | Completes worksheets on psychiatric diagnostic categories
|       |                           | indicative of the type of caseload served in psychosocial OT settings.
|       |                           | Read chapters in preparation for class lecture and activities.
|       |                           | Communicate thoughts, ideas and information through documenting/writing.

Policy:
All policies as noted in the OTHA Student Handbook must be followed. See Student Handbook for extensive listing of all policies.

Attendance, Exam, and Assignments.

Regular and punctual class and laboratory attendance is expected of all students. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class. Refer to the OTHA Handbook for further details.

In this occupational therapy assistant program, each student is expected to:

1. Attend ALL on/off classes, labs, programs and community activities.
2. Report to classes, events and activities on time.
3. Sign in with name, initials and arrival time in classes and events/activities.
4. Notify instructors (min. 20 minutes) prior to the start of class if arriving late or absent.
   A. leave message per class - include name, day, date and expected time of arrival.
   B. leave message per class -- include name, day, date if absent.
5. Assume sole responsibility for materials/handouts/information covered when absent.
6. Approach faculty/staff for make-up assignment(s), when applicable.
7. Familiarize self with program/courses policy regarding absences and late class arrival.
8. Follow program/course policy regarding absences and late class arrival.
9. Withdraw from classes for non-attendance or excessive absences.

As per HCCS Policy, student may be dropped for excessive absences. Absences that equal to (or) > 12.5% of the hours of instruction are excessive. If the student is late to class X 4 times = 1 day absent.

Withdrawal.

It is the responsibility of each student to ensure that his or her name is removed from the roll should he or she decides to withdraw from the class. The instructor does, however reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also
verify that the withdrawal is submitted before the FINAL WITHDRAWAL DATE. The student is also strongly encouraged to retain their copy of the withdrawal form for their records.

State law permits students to withdraw from no more than six courses during their entire undergraduate career at Texas public colleges or universities. With certain exceptions, all course withdrawal automatically counts towards this limit. Details regarding this policy can be found in the HCC college catalog.

**Scholastic Honesty.**

A student attending HCC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit coursework that is the result of their own thought, research or self-expression. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents. Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from lowering a grade on one assignment to an F in the course and/or expulsion from the college.

**Academic Freedom/ Student Rights and Responsibilities.**

Students at the college have the rights accorded by the U.S. Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility to accord the same rights to others in the college community and not to interfere with or disrupt the educational process. Opportunity for the students to examine and question pertinent data and assumptions of a given discipline, guided by the evidence of scholarly research, is appropriate in a learning environment. This concept is accompanied by an equally demanding concept of responsibility on the part of the student. As willing partners in learning, students must comply with college rules and procedures.

**Student Discipline.**

The policy as followed by Health Sciences Division and outlined in the HCC Student Handbook will be followed.

**ADA Statement.**

Any student with documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Service Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Office. If you have any questions, please contact the disability counselor at Coleman College Micah Bell at (713) 718-7082.

DE students who are requesting special testing accommodations may choose the most convenient office for assisting each semester:

- **Coleman College** Brandwyn Lerman  
  713-718-7376
- **Central ADA Counselors** Jette Lott and Senta Eastern  
  713.718.6105
- **Northeast ADA Counselor** Tamara Petty  
  713.718.8322
• Northwest ADA Counselor Lisa Parkinson and LaRonda Ashford  713.718.5667
• Southeast ADA Counselor John Reno 713.718.8397
• Southwest ADA Counselor Mary Selby 713.718.7729

Safety Statement.

Houston Community College is committed to providing a safe and healthy environment for study and work. You are expected to learn and comply with HCC environmental, health and safety procedures and agree to follow HCC safety policies. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the emergency procedures and campus safety plan map in each classroom.

Please note, you are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be immediately dismissed from the day’s activity may be withdrawn from the class, and/or barred from attending future activities.

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students’ rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students - Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance. It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that says **Login** and enter your student number.
I, ____________________________, with HCC student number __________________, have read and understood this course master syllabus for OTHA 2311: Abnormal Psychology in Occupational Therapy for the spring semester of 2017. I have read and understood that:

- There will be no make-up midterm or final test offered.
- There will be no make-up quizzes offered. Once the quiz of the day is given, it will not be given for students who come in late or absent.
- Final grades will not be rounded.
- In order to pass a course, a student must have a grade of 75.0% (or above) average at the time of completion.
- There are no remediation exams given for quizzes, midterm, and the final examination.
- A grade of zero will be given for late assignments in this course.

The student is not permitted to violate the Audio Recording Agreement which states:

“Lectures recorded for this reason may not be shared with other people without written consent of the lecturer. Recorded lectures may not be used in any way against the Instructor, other lecturers, or students whose classroom comments are recorded as part of the class activity. The student is aware that the information contained in the recorded lectures is protected under federal copyright laws and may not be published or quoted without the expressed consent of the lecturer and without giving proper identity and credit to the lecturer.”

__________________________                ______________________________
Student’s name                  Student’s signature

_____________________________
Date