

**History 1302  
Summer 2012  
Syllabus**

<b>Instructor:</b> Dr. Gisela R. Ables	<b>Section:</b> 81910
<b>Campus:</b> Spring Branch	<b>Class Time:</b> 8:00-10:00
<b>Phone:</b> 713-718-5779	<b>Office Hours:</b> 7:30am
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**TEXTBOOKS**

TEXTBOOK: Ayers ETAL, *American Passages*, Volume II. 4<sup>th</sup> Edition. Cengage, ISBN-13:9780547-16646-9 REQUIRED

READER: [http://www.pearsoncustom.com/tx/hcc\\_hist1302](http://www.pearsoncustom.com/tx/hcc_hist1302) go to Self Study eText

MONOGRAPH: Stephen Kinzer, *All The Sahah's Men: An American Coup and the Roots of Middle East Terror*, John Wiley & Sons, Inc. ISBN: 9780470185490 REQUIRED

**MISSION STATEMENT**

The Houston Community College System is an open-admission, public institution of higher education offering academic preparations in lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technological society. The Northwest History Department will provide an environment conducive to learning and encourages academic excellence.

**COURSE DESCRIPTION**

History 1302 is a survey of American History from 1877 to 1980's. A survey course touches lightly on a variety of topics but does not provide a deep and thorough discussion of any particular topic. The course is based on lectures, readings, films, computer generated assignments and discussions. This course transfers as 3 hours of credit to most other colleges and universities.

Upon completion of this course, you should have an informed understanding of United States history as it relates to other nations. In addition, this course is designed to further basic skills (reading, writing, speaking, listening and computing); your critical thinking skills and acquiring, evaluating and processing data. It is important that you actively participate and become an ACTIVE LEARNER.

**A foolish faith in authority is the worst enemy of truth – Albert Einstein**

**Everyone is entitled to their own opinion, but no one is entitled to their own facts –  
Tip O’Neill**

## **COURSE GOALS**

Upon completion of this course I expect you to have a clear understanding of the following historical trends:

- Immigration has been a major resource for the United States but at the same time has troubled native Americans.
- Capitalism has made the United States powerful nation but it also left many unable to achieve the American dream.
- Foreign policy is often driven by the economy instead of lofty national ideals.
- Civil Rights was a long term struggle that has cost many lives and its ideals have still not been reached.
- Politics are complex and individuals and parties often change their views; positions; and philosophies.

## **PROGRAM AND STUDENT LEARNING OUTCOMES**

At the end of the course you should be able to take each of the above course goals and explain the complexities that each goal encompasses. Rather than simply rote memorization of facts, you should be able to express both in writing and verbally a more analytical explanation of the above topics.

- You will be able to create an argument through the use of historical evidence
- You will be able to analyze and interpret primary and secondary sources
- You will be able to analyze the effects of historical social, political, economic, cultural and global forces on this period of United States history
- You will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

## **GRADES**

Your final course grade will be calculated according to the following formula:

• Best 2 out of 3 tests @ 20% each*	40%
• Discussions	10%
• Web Assignments	10%
• Paper	20%
• Final Examination	<u>20%</u>
	100%

\*Lowest one-hour examination grade will be dropped.

## **EXAMINATIONS**

Examinations will consist of multiple-choice questions from the TEXT readings and the essay questions will be selected from class lectures. **THEREFORE, IT IS NECESSARY FOR YOU TO READ YOUR ASSIGNMENTS AND TO ATTEND CLASS REGULARLY.** The Final Examination is **comprehensive** and will have multiple-choice questions and two essays. All work will be scored 0-100. The final percentage value resulting from the sum of the above components will be converted into letter grades according to the following scale: **A=90-100, B=80-89, C=70-79, D=60-69, F=below 60.**

*Comprehensive Essay Question for the Final:* The United States is considered as an exceptional nation. This view of exceptionalism is rooted in the establishment of the country and has continued into the present. Is this a correct perception or is it merely mythology? (I do not care what side of the argument you take. However, your argument must be based in historical facts and not simply your own emotional need)

## **MAKE-UP EXAMINATIONS**

**No make-up examinations will be given.** However, since your lowest grade will be dropped, you may, of course, drop the grade of "O" for the test that you missed. Since only the one lowest grade will be dropped, please be careful to miss no more than ONE examination.

## **WRITTEN ASSIGNMENT**

You will write a **typed, two pages or longer, double spaced** position paper on sections of the following monographs:

Stephen Kinzer, *All the Shah's Men: An American Coup and the Roots of Middle East Terror*, John Wiley & Sons, Inc, ISBN: 9780470185490

Books can be purchased at your favorite book store.

Directions and questions for the book are attached to this syllabus (Written Assignment for History 1302)

The paper is due **August 2, 2012**. **NO LATE PAPER WILL BE ACCEPTED. TURN PAPER IN BY END OF CLASS HOUR. DO NOT PLACE YOUR PAPER IN MY FACULTY BOX, THEY GET LOST AND DO NOT SEND THROUGH E-MAIL.**

## **DISCUSSION AND WEBB ASSIGNMENTS**

There will be assigned class discussions. Discussion will come from essays assigned in the READER. We will have an inner and outer circle arrangement. Those on the inside of the circle agree to discuss and will receive a grade of 90 or higher. Those in the outside circle do not need to discuss and will receive a grade of 70. This is a participation grade, not a writing assignment. **Grading is done for quality of discussion and not quantity.**

I will drop the lowest discussion grade. If you are absent on discussion day, you will receive a grade of "O." It will not hurt you to miss one discussion, but more than one will considerably lower the 10% of your total grade. It is important not to miss discussion. Discussion dates and assignments can be found in the attached calendar.

There are several web assignments, they can be found in the calendar portion of this syllabus. Each web assignment must be computer generated and delivered electronically in MS Word. **If your paper is plagiarized, you will receive a "O". Each assignment will be graded. You do not come to class on web assignment days. The assignment is due at midnight of the same day.**

## **SCHOLASTIC DISHONESTY**

I will follow the general discipline provisions (see your Student Handbook). Scholastic dishonesty includes, but is not limited to: cheating on tests, plagiarism, and collusion.

## **ATTENDANCE AND DROP POLICY**

It is important that you come to class. You may be absent for six (6) class hours (3 classes). **I WILL DROP YOU AFTER FOUR CLASSES**

**BEFORE DROPPING THE COURSE, COME TALK TO ME AND LET'S DETERMINE IF YOU REALLY WANT TO THROW AWAY YOUR MONEY. I often find that students are in less trouble than they think.**

I will take attendance at the beginning of class. It is not to your advantage to be tardy. However, it is to your advantage to show up early. Showing up early will give you the possible essay questions for the examinations.

## **OFFICE HOURS**

Office hours are listed on the first page. If the listed office hours do not work for you, you can come to Suite 112F at the Katy Campus most days. Do not feel that you must wait for a personal invitation. I am happy to see everyone and work with you if you need assistance. If you are having trouble in the course, it is far more effective to discuss your problem early. Also, it is always to your advantage to get to know your professors. In addition, I will offer some tutoring in the library – the tutoring schedule will be announced later.

## **NEW TEXAS RULES**

If you are taking History for the third time, you may face a significant tuition/fee increase at HCC and other Texas public colleges and universities. If you are considering course withdrawal because you are not earning a passing grade, confer with me or a counselor as early as possible about your study habits, reading and writing homework, test-taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

## **USE OF TECHNOLOGY IN THE CLASSROOM**

Turn your cell phones off. If you use a computer in class, you may only use it for note taking or other course related issues. **YOU MUST EMAIL YOUR CLASS NOTES TO ME FOR EACH CLASS PERIOD.**

## **ADA**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Service Office.

ADA Counselor: Mahnaz Kolaini  
Phone: (713)718-5422

## **OTHER**

Please read your *Student Handbook* carefully. You have certain responsibilities to fellow students and faculty. You may not disrupt the class. Should you decide to be disruptive, I will follow the procedure outlined in the handbook.

***“Great minds discuss ideas, mediocre minds discuss events, small minds discuss personalities” Eleanor Roosevelt***

CALENDAR

## Summer II, 2012

- Mon, July 09      Introduction to course  
Lecture: The Gilded Age  
Assignment for Tuesday:  
**Text** pages 432-451
- Tue, July 10      Lecture: Coming to America – Immigrants  
Assignment for Wednesday: **Text** pages 451-472 and  
**Reader:** “Urban Pollution” by Joel A. Tarr, pgs: 43-49
- Wed, July 11      Lecture: Urbanization and Industrial Workers  
**Discussion I** over “Urban Pollution”  
Assignment for Thursday: **Text** pages 472-497
- Thu, July 12      Lecture: Industrial Warfare and Decline of the Farmers  
Assignment for Friday: **Text** pages 497-518
- Fri, July 13      Lecture: Foreign Policy and the New Business Culture  
Assignment for Monday: **Text** pages 518-538
- Mon, July 16      **Examination #1.** You are responsible for all of the above  
Text reading assignment and lecture materials.  
Assignment for Tuesday: **Reader**, “When Johnny Comes  
Marching Home,” pgs. 306-311; “War is a Racket, pgs.202-204 and **Text**  
pages 539-561
- Tue, July 17      Lecture: The War to End all Wars  
**Discussion #2** over “When Johnny Comes Marching Home” and War is a  
Racket,”  
Assignment for Wednesday: **Text** pages 562-587
- Wed, July 18      Lecture: The “Roaring” Twenties and the Consumer Society  
Assignment for Thursday: **Text** pages 587-611
- Thu, July 19      Lecture: The Depression  
Assignment for Friday: **Text** pages 611-632 and **Reader**,  
“The Bonus Army Invades Washington,” pgs 390-409.
- Fri, July 20      **Web Assignment #1. (You do not come to class)**  
After reading the above **Reader** assignment, explain in a one page or  
longer, double spaced essay why World  
War I veterans marched on Washington. What actions did President  
Herbert Hoover take and why? How did the public react to the Bonus

March? Assignment is due Midnight, July 20 Assignment for Monday,  
**Text** pages 632-646

Mon, July 23

**Examination #2**

Lecture: The New Deal

Assignment for Tuesday, **Text** pages 648-667

Tue, July 24

Lecture: World War II and Origins of Cold War

Assignment for Wednesday, **Reader**, “A Good Way to  
Pick a Fight,” pgs. 420-429 and **Text** pages 667-686

Wed, July 25

**Discussion #3**

Lecture: Cold War in Asia and Cold War at Home

Assignment for Thursday, **Text** pgs. 686-708

Thu, July 26

Film: The 1950s

**Discussion #4** over film

Assignment for Friday, **Reader**, “The GI Bill of Rights”

Pgs. 439 and **Text** pgs. 709-733

Fri, July 27

**Web Assignment #2 (You do not come to class)**

After reading “The GI Bill of Rights” write a one page or longer,  
double spaced essay explaining why we needed the GI Bill and  
what were the consequences of the bill?

Web assignment must be on my e-mail by Midnight, July 27

Assignment for Monday, **Text** pgs 734-794

Mon, July 30

**Examination #3**

Lecture: Vietnam

Assignment for Tuesday, **Text** pgs 795-814

**Last Official Drop Day**

Tue, July 31

Lecture: JFK and the Turbulent 1960s.

Assignment for Wednesday, **Text** pgs. 815-833 and

**Reader**, “The Ballot or the Bullet pg. 468

Wed, Aug 01

Lecture: The Civil Rights Movement

**Discussion #5**

Assignment for Thursday, **Text** pgs. 833-854

Thu, Aug 02

Film, Watergate

Assignment for Friday, **Text** pgs. 854-872

**Paper due**

Fri, Aug 03

Lecture: The Carter Reagan Years and Foreign Policy

Assignment for Monday, **Text** pgs 872-884

Mon, Aug 06           Lecture: The Gilded Age Revisited  
Assignment for Tuesday, **Reader** "Financial Scandal and U.S.  
Iraqi Relations, pg. 559

Tue, Aug 07           **Discussion #6**  
Lecture: Summation

Final Examination Schedule:

Wed, Aug 08           08:00 – 10:00

Study Guide for Examination 1  
Textbook pages 432-538

Railroad Business	Interstate Commerce Act
Vertical Integration	The new workforce
Social Darwinism	The changing West
Farming	The New South
Segregation	Life and culture in the 1880's
Jane Addams	Political machines
Wounded Knee	Voices of protest and reform
The roots of imperialism	Sherman Antitrust Act
Frederick-Jackson Turner	Pain and hard times
Pragmatism and realism	Atlanta Compromise
William Jennings Bryant	Emilio Aguinaldo
1900 election	Changes in the family
Consumers	Roosevelt and business
The Square Deal	W.E.B. Du Bois
Roosevelt Corollary	Progressive reform
The Gentleman's Agreement	National parks

Come early and you will have the essay for each of the lectures. Two will be on the first examination.



## WRITING ASSIGNMENT FOR HISTORY 1302

### All the Shah's Men: An American Coup and the Roots of Middle Eastern Terror

Stephen Kinzer

After reading the entire book answer the following questions: How did the British treat the Iranians and what were the consequences of this treatment? How does access to oil fit into our goals for Iran? Why did the United States not want Prime Minister Mohammad Mossadegh in power? What means did we use to replace him with Mohammad Reza Shah? Why would the present Iranian government not trust the United States? After reading this book, do the Iranian people have reasons to be suspicious of the United States? Explain.

#### FORMAT INSTRUCTIONS

1. Your introduction should be no longer than one-half page and you must have a thesis statement or you will lose 10 points.
2. Paper must be computer generated.
3. Paper should be at least two pages long – it can be longer but not shorter. If the paper is too short, you will lose 10 points.
4. Double spaced.
5. One-inch margins on left and right sides. Two-inch margin on top. One-inch on bottom.
6. Do not use more than two direct quotations. Site your pages.
7. Grammar and spelling must be correct. You will lose points otherwise.
8. The following information should be on the cover page:
  - a. Title of book (either in italics or underlined)
  - b. Author's name
  - c. Your name
  - d. Time of your class
9. Staple your paper before coming to class. Do not use plastic covers.
10. Attach this sheet on to the back of your paper.

**THIS MUST BE YOUR OWN WORK, IN YOUR OWN WORDS.**

**PAPER IS DUE ON August 2, 2012**