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UNITED STATES HISTORY 1302 CRN 14218, DISTANCE EDUCATION SPRING 2017

Professor: Dr. Gretchen Jackson Odion
Phone: (713-718-5568)
Office Location: Stafford Campus Learning Hub Room 303
Office Hours: Tuesday & Wednesday: 3:30 – 5:30 or by appointment

Course Overview:
History 1302 provides students with a general overview of United States history from 1877 to the present. Emphasis will be placed on how political, economic and social developments from the past influence our present society. Course Intent: This class will offer an approach to American history, recounting the story of our country by focusing on the experiences of diverse groups of Americans. Unfortunately, for many students, history is depicted as a catalog of names, dates and places that is irrelevant to contemporary society. The intent of this class is to help students understand American history by looking at three levels: its major arguments, its thematic and chronological organization, and the impact that major historical events have on the present.

Textbook:
Brinkley, Alan. The Unfinished Nation: A Concise History of the American People, 8th edition. ISBN 978-0-07-351333-1 In addition to the textbook, the following resources, SmartBook and Connect are available at no additional cost and will be used this semester. Both programs can be accessed through Canvas.

SmartBook:
This is the online version of the textbook that consist of quizzes and assignments that accompany each chapter. This online program also highlights key points and maps throughout the chapters which makes it an essential study tool. Connect: This is an online textbook that is similar to SmartBook. It also provides helpful resources that can enhance your performance on exams and quizzes.
NOTE:
This class does require a lot of reading therefore, you will need to be disciplined. It is imperative that you keep up with your readings and assignments because you will not be able to submit work after the deadline. Working on your assignments at the last minute will not allow you to do your best work and that will adversely affect your grade.

PROGRAM LEARNING OUTCOMES
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
4. Understand the importance of chronology and how earlier ideas and events shaped later events

STUDENT LEARNING OBJECTIVES
1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

Withdrawal:
If you are not performing at a passing level and do not withdraw by the official drop date, you will receive the grade that you earned. All students who wish to withdraw from the class are responsible for officially completing the required documents. The last day for student withdrawal is April 3. If your name is on the roll at the end of the semester, you WILL receive a grade. Therefore, I will not automatically give you a “W” if you stopped attending class. This is an administrative policy that I will strictly enforce.

Exams:
Three exams will be given during the semester; that is, 2 exams during the semester and the final exam. These exams will constitute 60% of your grade. The final 40% of your grade will be accounted from four quizzes and a written assignment. On the scheduled due dates, exams and quizzes will be opened in Connect. All exams, except the final, and quizzes are online. Do not wait until the last minute because there is a chance that your exam could be rejected. For your convenience, exams and quizzes will be available in Connect for forty eight hours.
When taking a quiz or an exam in Connect, do not log out unless you have completed your assignment because you will not be able to log back in. Do not open a different browser during an assignment because you will not be able to return to your assignment. Before you log in for a quiz or an exam, make sure that you are ready and your computer is working properly.

As a result of the flexibility, I do not give make-ups for exams and quizzes or accept late assignments without a valid written excuse. IT IS YOUR RESPONSIBILITY TO CHECK FOR THE DUE DATES OF EXAMS, QUIZZES AND ASSIGNMENTS.

Your course grade will be computed as follows:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exam 1</td>
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<tr>
<td>Exam 2</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
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<tr>
<td>Quizzes</td>
<td>20%</td>
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<tr>
<td>Written Assignment</td>
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Note: The instructions and due date for the written assignment will be in Canvas in week two.

Course average = \[
\frac{\text{Exam 1} + \text{Exam 2} + \text{Final} + \text{Quiz average} + \text{written assignment}}{5}
\]

Letter grades will be assigned as follows:

- 90 – 100 A
- 80 – 89 B
- 70 – 79 C
- 60 – 69 D
- 59 and below F

Academic Dishonesty:
Any student involved in cheating on an assignment will receive a 0 on the assignment. That is the minimum punishment. Your case could be reported to the Dean for further punishment Americans with Disabilities Act (ADA): Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Service Counselor, Dr. Becky Hauri (713 718-7909) at the beginning of the semester. Faculty members are authorized to provide only the accommodations quested by the Office of Disability Support Services (DSS). Students who are requesting special testing accommodations must first contact the office.
Title IX Of The Education Amendments Of 1972, 20 U.S.C. A§ 1681 Et. Seq. Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students’ rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance. It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log in to: www.edurisksolutions.org. Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

EGLS3:
Evaluation for Greater Learning Student Survey System: At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based question related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.
COURSE CALENDAR

Unit 1

Week 1 (January 17 – January 22)
- Reading: Textbook Chapter 16: The Conquest of the Far West
- Assignments:
  o Chapter 16 SmartBook
  o Chapter 16 Exercises

Week 2 (January 23 – January 29)
- Reading: Textbook Chapter 17: Industrial Supremacy
  Textbook Chapter 18: The Age of the City
- Assignments:
  o Chapter 17 SmartBook
  o Chapter 17 Exercises
  o Chapter 18 SmartBook
  o Chapter 18 Exercises

Week 3 (January 30 – February 5) Quiz I, Chapters 16 – 18, Opens 12:00am February 3 – Closes 11:59 February 5
- Reading: Textbook Chapter 19: From Crisis to Empire
- Assignments:
  o Chapter 19 SmartBook
  o Chapter 19 Exercises

Week 4 (February 6 – February 12)
- Reading: Textbook Chapter 20: The Progressives
- Assignments:
  o Chapter 20 SmartBook
  o Chapter 20 Exercises

Week 5 (February13 – February 19)
- Reading: Textbook Chapter 21: America and the Great War
- Assignments:
  o Chapter 21 SmartBook
  o Chapter 21 Exercises

Exam I Chapters 16 – 21 (Opens, 12:00 am February 24 – Closes, 11:59 pm February 26)
Unit 2

Week 6 (February 20 – February 26)
- Reading: Textbook Chapter 22: The New Era
- Assignments:
  - Chapter 22 SmartBook
  - Chapter 22 Exercises

Week 7 (February 27 – March 5)
- Reading: Textbook Chapter 23: The Great Depression
  Textbook Chapter 24: The New Deal
- Assignments:
  - Chapter 23 SmartBook
  - Chapter 23 Exercises
  - Chapter 24 SmartBook
  - Chapter 24 Exercises

Week 8 (March 6 – March 12)  (Quiz II, Chapters 22 – 24, Opens 12:00am March 10 – Closes, 11:59pm March 12)
- Reading: Textbook Chapter 25: The Global Crisis, 1921-1941
- Assignments:
  - Chapter 25 SmartBook
  - Chapter 25 Exercises

Week 9 (March 13 – March 19)  SPRING BREAK

Week 10  (March 20 – March 26)
- Reading: Textbook Chapter 26: America in a World at War
- Assignments:
  - Chapter 26 SmartBook
  - Chapter 26 Exercises

Week 11 (March 27 – April 2)  Critical Thinking Written Assignment is due before 11:59, March 24
- Reading: Textbook Chapter 27: The Cold War
- Assignments:
  - Chapter 27 SmartBook
  - Chapter 27 Exercises

Exam II Chapters 22 – 27 (Opens, 12:00am March 31– Closes, 11:59pm April 2)
Unit 3

Week 12 (April 3 - April 9)
- Reading: Textbook Chapter 28: The Affluent Society
- Assignments:
  o Chapter 28 SmartBook
  o Chapter 28 Exercises

Week 13 (April 10 – April 16)
- Reading: Textbook Chapter 29: The Turbulent Sixties
  Assignments: Quiz III Chapters 28 & 29, Opens, 12:00 am April 14 – Closes 11:59 April 16
  o Chapter 29 SmartBook
  o Chapter 29 Exercises

Week 14 (April 17 - April 23)
- Reading: Textbook Chapter 30: The Crisis of Authority
- Assignments:
  o Chapter 30 SmartBook
  o Chapter 30 Exercises

Week 15 (April 24 - 30) Quiz IV Chapters 30&31, Opens 12:00am April 28 – Closes 11:59 April 30
- Reading: Textbook Chapter 31: From “The Age of Limits” to the Age of Reagan
- Assignments:
  o Chapter 31 SmartBook
  o Chapter 31 Exercises

Week 16 (May 1 – May 7)
- Reading: Textbook Chapter 32: The Age of Globalization
- Assignments:
  o Chapter 32 SmartBook
  o Chapter 32 Exercises

Final Exam Chapters 28 - 32 (May 5 - 6) This exam will be taken on site.
INFORMATION AND INSTRUCTIONS FOR THE FINAL EXAM (PLEASE READ CAREFULLY):

The final exam is a 2-hour exam that consists of a maximum of 70 multiple choice questions. This exam is not comprehensive; that is, it will not cover the entire course content.

The final exam will be available to be taken at the proctored testing center in downtown Houston on the following days only:

- Friday May 5, Starting at 10:00 am until 9:00 pm with the last student admitted to the exam at 7:00 pm.
- Saturday May 6, starting at 10:00 am until 3:00 pm, with last student admitted to the exam at 1:00 pm.

Those times may be subject to change. Keep checking your HCC student email for updates, if any.

Allow two hours for the exam. The testing center for the final exam for this course will be either

- in the basement at the HCC Administration Building in downtown Houston, at 3100 Main Street, Houston, TX 77002.

or

- at the Central Campus located at
  1300 Holman
  Houston, TX 77004
  Phone: 713-718-6000

Be sure you know and remember your username and password on the day of the final exam. The proctors cannot help you if you forget or cannot retrieve them.

Further instructions with regard to the final exam will be provided during the semester.

You will NOT be able to do the final exam on your own computer like the term exams before. There will be NO LATE ADMISSIONS after the times listed above for last admission (no exceptions). The final exam will not be available after those days. Please mark your personal calendars and set up your electronic reminders. There will be no time extensions, repeated attempts, make-up exam, or accommodations for people who do not take it on those days as instructed.
There will be NO OTHER TESTING CENTER in Houston to take the final exam: the testing center in downtown Houston mentioned above will be the only one (see below if you will be out of the Houston area during those days).

In order to take the final exam at the DE testing center, the student must make a reservation through an exam link that will be provided. If no such link is sent to the class during the semester, then it will be a walk-in with no reservation needed. This means that you can simply walk into the testing center during the published testing hours and take the exam.

If a final exam link is provided, be sure to reserve a spot early. Make sure when you do that you enter the same email address as in your HCC student account profile as that is identifying information.

You will be required to show a valid picture ID to verify your identity upon arrival at the testing center. Do NOT bring any books, notebooks, mobile phones, tablets, laptop computers, etc. with you. They will NOT be allowed at the testing center.

In addition, to bringing a picture ID, please bring pencils and an eraser to the center. Once you start the exam, you will not be allowed to leave the test unless you submit it for grading, log off of Connect, and sign out. You will not be allowed to leave the center while the final exam is in progress and return to it. Bathroom breaks will NOT be allowed.

**DURING THE EXAM:**

As you work through the exam, you may “SAVE” your answers, but “SUBMIT” them ONLY when you have completed and answered EVERY question. Submitting any answers will close the entire exam and turn it in for grading. So do not "submit" answers until you are done with the entire exam. Again, save throughout, as you work the questions, but submit only once: when completely finished with the exam. Proceed carefully: there will be NO SECOND ATTEMPTS at the exam! Again, there will be no time extensions or make-up exams, so do not miss taking it during the dates and times above! You will get access to your score ONLY after the availability period is over on that Saturday, not before.

**STUDENTS WHO RESIDE OUTSIDE THE HOUSTON AREA:** If you reside, or will be away from Houston, during the days of the final exam listed above, you MUST contact the Distance Education department to set up and take the final exam at an HCC-approved proctored testing center at your location during those same days. You must make those arrangements several weeks in advance. Email eva.gonzalez@hccs.edu, and copy ayesha.gates@hccsw.edu and wayne.moten@hccs.edu on that email, to make arrangements to take the final exam out of the Houston area. Again,
you will NOT be allowed to take the final exam on your own computer at home or anywhere else. You must make arrangements to take it at an HCC or an HCC-approved proctored testing center in Houston or wherever your location may be in advance (allow 4 weeks to make arrangements).

There are instructions and a form linked below that you must fill and submit to make arrangements for a proctor to administer the final exam out of Houston. The instructions are also linked below. Please read the instructions below, fill the form and submit it early in advance. For information on setting up a final exam at a testing center out of the Houston area, go to the HCC DE Student Services page, refer to the HCC DE Student Handbook or contact those individuals listed above directly. The instructor CANNOT help you make those out-of-town arrangements. The Proctor Form is posted on Eagle Online.