



Introductory Algebra-18504

MATH-0332P

SS 2021 Section 142 3 Credits 09/20/2021 to 12/12/2021 Modified 09/21/2021

Course Meetings

Course Modality

Lecture in-person

Meeting Days

Tuesday/Thursday

Meeting Times

12:00 - 1:50 pm

Meeting Location

Alief - Hayes Rm B126

Welcome and Instructor Information

Instructor: Hanan Elhajj

Email: Hanan.Elhajj@hccs.edu

Office: Katy Campus Room

Phone:

What's Exciting About This Course

This course offers you an opportunity to refresh your knowledge from earlier studies as well as to learn new information. All material will be presented in a supportive learning environment with a focus on mastering important concepts. You will learn essential skills that can be applied toward your future studies and ultimately assist you in achieving your academic and personal goals in life.

My Personal Welcome

I am delighted to welcome you to this course! While I happen to love math, I understand that not everyone does. One of my passions is show students that with a little guidance and practice, math can be used to improve one's performance at work and even in everyday life. My goal in this course is to provide you with a supportive learning environment. If you feel any aspect of the course instruction, subject matter, or class environment is inappropriate, please contact me privately to discuss.

Preferred Method of Contact

Please feel free to contact me concerning any challenges that you may experience in this course. My goal for this class is your success. Remember, the effort must come from you; let me know what support you require. I am available to hear your concerns and/or to just discuss course topics. Use HCC Email or Canvas Inbox to communicate. I will respond to your message within 24 hours Monday through Friday; I will reply to weekend messages on Monday.

Office Hours

Tuesday/Thursday 10:15 - 11:30 am Cisco Webex

Monday- Thursday 2:15 - 3:00 pm Cisco Webex

MW 2:15 - 3:00 Katy Campus Rm 359H

Course Overview

Course Description

Math 0332P Introductory Algebra is a developmental math course whose topics include real numbers, introduction to logic, polynomials, basic factoring, linear equations, linear models, percentage models, order of operations, set operations, and an introduction to other topics which may include linear and quadratic modelling and math for financial management. A departmental final examination must be passed with a score of 60% or more in order to pass the course.

Requisites

Placement by state required entrance exam.

Math 0332P is a prerequisite to Math 1332.

Developmental Math Department

[Learn more about the Developmental Math Department \(https://learning.hccs.edu/programs/developmental-mathematics\)](https://learning.hccs.edu/programs/developmental-mathematics)

Core Curriculum Objectives (CCOs)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

- **Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Quantitative and Empirical Literacy:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

During courses in the developmental math program students will

1. Engage in problem solving strategies, such as organizing information, drawing diagrams, and modeling.
2. Use symbolic representations to solve problems. This includes manipulating formulas, solving equations, and graphing lines.
3. Learn the foundational mathematical skills that will enable a student to successfully complete a college level math course.

Course Student Learning Outcomes (CSLOs)

Upon completion of Math 0332P, the student will be able to:

1. Identify and apply properties of real numbers, and perform accurate arithmetic operations with numbers in various formats.
2. Demonstrate the ability to manipulate/simplify algebraic expressions, and classify/solve algebraic equations with appropriate techniques.
3. Demonstrate the use of elementary graphing techniques.
4. Solve basic problems in mathematics of finance.
5. Recognize, examine, and interpret the linear and quadratic equations.
6. Identify sets and set notations, and perform set operations.
7. Interpret and analyze various representations of data.
8. Demonstrate the understanding of basic concepts in logic.

Learning Objectives

Upon completion of Math 0332P, the student will be able to:

1. Add, subtract, multiply and divide real numbers and manipulate certain expressions.
2. Simplify algebraic expressions.
3. Solve problems using equations.
4. Factor polynomials using the techniques of the greatest common factor and grouping.
5. Solve problems using simple interest and compound interest.
6. Plot ordered pairs and graph linear equations.
7. Graph linear inequalities.
8. Find the rate of change of a line and write the equation of a line given slope and y-intercept
9. Model situations with linear and quadratic problems.
10. Identify sets and perform set operations including union, intersection and complement of sets.
11. Understand basic concepts in logic.
12. Interpret and analyze various representations of data.

Departmental Practices and Procedures

The Developmental Mathematics Department has specific expectations for calculators, proctored exams, grading policies and the final exam. Refer to the Course Requirements and Devices sections below.

Instructional Materials and Resources

Introductory Algebra (Custom edition by McGraw Hill Publishing).

ISBN: 978-1-26-08493-01 (textbook and access code)

ISBN: 978-1-26-08492-26 (access code with e-book)

Other Instructional Resources

Any additional supplemental material will be provided by the instructor as needed.

Temporary Free Access to E-Book

To access the Connect Math course, including temporary free access to the online eBook, Go to the Connect Math Module in Canvas to register

Course Code: REXHD-CF63U

In the event that you are temporarily unable to purchase your course materials, the textbook publisher offers a two-week free access to the e-book and homework system before payment is due. Apply the following Financial Aid Access Code during the

registration process to begin your free access:

Your Financial Aid Access Code is: AF59C-BD491-BF056-9928A

✓ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes	
Exams	40%		Exams Exam # 1 (Oct 14) Exam # 2 Exam # 3	Chapters Covered on Exam Chapter 1, 2 Chapter 3, 4 Chapter 5,6
Discussions/In-Class Activities	5%		in-class in Canvas	
Final Exam	30%		All students will be required to take the a cumulative departmental final exam consisting of 33 questions. Any student that does not complete at least 60% (20 of 33) of the items correctly on the final exam will receive a failing grade in the course(departmental decision).	
Connect Math Homework/Quizzes	25%		Submit all assignments by the due dates	
Extra credit		EGLS3	5 bonus points on the final exam	

Grading Formula

Grade	Range	Notes
A		90-100%
B		80-89%
C		70-79%
F		<70%
FX		<70% The grade of FX is given when a student fails due to lack of attendance.
IP		Any student that has failed this course for the first time is eligible to receive an IP. Any subsequent failures will receive an F or FX.
W		A grade of W may be given on or before the official withdrawal date but not at the time of final grade submission. The last day to withdraw is

* Instructor's Practices and Procedures

Incomplete Policy

The grade of incomplete is not given in developmental courses.

Missed Assignments/Make-Up Policy

Tests must be taken on the specified day. NO MAKE-UP examinations will be given. The final examination grade will be substituted for one missed test only, provided you explain why you missed the exam and if I accept/verify your reason this policy

MAY be used at 10% reduction. If a second test is missed, the score for that test is zero.

Academic Integrity

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Attendance Procedures

It is important that you attend class consistently. Attending class regularly is the best way to succeed in the class. research has shown that the single most important factor in student success is attendance. class roll will be checked at each class meeting. If you need to withdraw for any reason, it is your responsibility to withdraw. I will not withdraw you. The last day to withdraw for for this course is : Refer to the school Academic Calendar.

Student Conduct

It is important that every student understands and conform to respectful behavior while at HCC. Everyone will be expected to conduct themselves with courtesy and respect in the class room. Remember, do unto others as you would have them do unto you.

Instructor's Course-Specific Information

Add Content Here

Devices

You are not allowed to use any kind of electronic devices during this course.

Per department policy, Math 0332P students will be allowed the use of a basic calculator during the departmental midterm exam and the departmental final exam. Students should provide their own basic calculator. Scientific and graphing calculators are prohibited.

Faculty Statement about Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Math cannot be learned by merely reading or hearing about it, you must spend the time to practice. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class
- Completing assignments
- Participating in class

There is no short cut for success in this course; it requires time and dedication.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Developmental Math Department Grading Policy

The grade of D is not allowed in developmental math courses. The grade of FX is given when a student fails due to lack of attendance. Any student that has failed this course for the first time is eligible to receive an IP. Any subsequent failures will receive an F or FX. A grade of W may be given on or before the official withdrawal date but not at the time of final grade submission.

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/> (<https://www.hccs.edu/resources-for/current-students/student-handbook/>) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/\)](https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<https://www.hccs.edu/departments/institutional-equity/> (<https://www.hccs.edu/departments/institutional-equity/>))

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/resources-for/current-students/student-handbook/) (<https://www.hccs.edu/resources-for/current-students/student-handbook/>)

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/) (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](https://www.hccs.edu/resources-for/current-students/tutoring/) (<https://www.hccs.edu/resources-for/current-students/tutoring/>) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines,

newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/resources-for/current-students/supplemental-instruction/> (<https://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>
(<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Course Calendar

Tentative Calendar

WEEK 1	<p>1.1 Introduction to sets 1.2 Basic Set operations</p> <p>1.3 Statement, Negations and Quantified Statements 1.4 Compound Statements and Connectives</p>
WEEKS 2, 3, 4	<p>2.1 Introduction to Real numbers and Algebra 2.2 Addition and Subtraction of Real Numbers 2.3 Multiplication and Division of Real Numbers 2.4 Properties of Real Numbers 2.5 Simplifying Expressions; Order of Operations 2.6 Introduction to Radical Expressions (Perfect square radicands only) 2.7 Intro to Factoring and Grouping (GCF and Factor by grouping only) 2.8 Factoring trinomials of the form ax^2+bx+c ($a=1$ only)</p>
	Exam 1 (Chapter 1 & 2) OCT 14, 2021
WEEK 5	<p>3.1 Solving Equations: The Addition Principle 3.2 Solving Equations: The Multiplication Principle</p> <p>3.3 Using the Principles Together 3.4 Formulas</p>
WEEKS 6, 7	<p>4.1 Graphs Linear Equations 4.2 More with Graphing and Intercepts 4.3 Slope and Applications 4.4 Graphing Using the Slope and the y-Intercept 4.5 Graphing Linear Inequalities 4.6 Linear Modelling 4.7 Quadratic Modelling</p>
WEEK 8	EXAM 2 (Chapter 3 & 4) NOV 2, 2021
WEEK 9	<p>5.3 Introduction to Polynomials 5.4 Addition and Subtraction of Polynomials 5.5 Multiplication of Polynomials 5.6 Division of Polynomials (Monomials Divisors Only)</p>
WEEK 10	<p>6.1 Percent and Applications 6.2 Discount, Sales Tax and Commission 6.3 Simple Interest 6.4 Compound Interest</p>

WEEK 11	Exam 3 (Chapter 5 & 6) 7.1 Mean, Median and Mode 7.2 Range, Mid-range and Percentile 7.3 Tables and Graphs (Pictographs, Bar Graphs and Line Graphs)	
WEEK 12	Final Exam Review	
HCCS Final Exam Schedule Fall 2021 https://www.hccs.edu/media/houston-community-college/district/pdf/Fall-2021-Final-Exam.pdf (https://www.hccs.edu/media/houston-community-college/district/pdf/Fall-2021-Final-Exam.pdf)	FINAL EXAM (chapter 1-7) DEC 9, 2021 (12 - 2 PM)	

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Additional Information

Developmental Mathematics Program Information

- For more information on the developmental math program visit <https://learning.hccs.edu/programs/developmental-mathematics> (<https://learning.hccs.edu/programs/developmental-mathematics>)

Mathematics Program Information

- HCC Math Student Organizations: Mu Alpha Theta: Application: <https://www.hccs.edu/resources-for/current-students/stem-science-technology-engineering-mathematics/stem-clubs/mu-alpha-theta-application/>

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair. <https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/>)

Mathematics Courses

Chair of Math	Mahmoud Basharat	SW Campus	713-718-2438	Stafford Scarcella, N108
- Admin. Assistant	Tiffany Pham	SW Campus	713-718-7770	Stafford Scarcella, N108
- Admin. Assistant	Christopher Cochran	SW Campus	713-718-2477	Stafford Scarcella, N108
Math Assoc. Chair	Jaime Hernandez	CE Campus	713-718-7772	San Jacinto Building, Rm 369
Math Assoc. Chair	Susan Fife	NW Campus	713-718-7241	Katy Campus Building, Rm 112
Math Assoc. Chair	Hien Nguyen	NE Campus	713-718-2440	Northline, Rm 324

Developmental Mathematics Courses

Chair of Dev. Math	Dorothy A. Muhammad	SE Campus	713-718-5846	Felix Morales Building, Rm 124
- Admin. Assistant	Carmen Vasquez	SE Campus	713-718-7056	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Jack Hatton	SE Campus	713-718-2434	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Adnan Ulhaque	SW Campus	713-718-5463	Felix Morales Building, Rm 124/ Stafford Scarcella, N108