

History 1302

Spring, 2014

Syllabus

Instructor: Ms. Helen Hunt

CRN #77286

Room: 1655 – Morton Ranch High School – 5th hour

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Phone: 281-237-7868

Office Hours: Tuesday, Wednesday, Thursday after school by appointment

TEXTBOOK

Berkin, Carol, and Christopher Miller, Robert Cherny, James Gormly. Making America. 6th Edition

MONOGRAPH

Handlin, Oscar. The Uprooted

READERS

Dudley, William (Ed). Opposing Viewpoints in American History. Volume II, 2nd edition

*Kennedy, David and Thomas Bailey (Ed). The American Spirit, Volume II, 10th edition

Pearson Learning. American Perspectives, 5th edition

*These are very short reading and will frequently be used as a springboard for discussion purposes.

COURSE DESCRIPTION

History 1302 is a survey of US History from the Gilded Age to the present. US History is characterized by conflict between competing groups for political, economic, and social power. This course examines the various factions that competed for power, the outcomes of those struggles and how they shaped US History. The course includes lectures and discussion, films, readings, and position papers. This course transfers as 3 hours of credit to most other colleges and universities. In addition, students will prepare and present a power point or music video assignment on selected topics from the course.

COURSE GOALS

In addition to acquiring an understanding of United States history from the Gilded Age to the present, the student should advance his/her basic skills in reading, writing, speaking,

listening, critical thinking, and computer usage. It is important that students participate in class and become active learners in their education. These opportunities prepare individuals in our diverse communities for life and work in an increasingly international and technological society.

HCC MISSION STATEMENT

The Houston Community College System is an open-admission, public institution of higher education offering academic preparation and lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technological society. The Northwest History Department will provide an environment conducive to learning and encourages academic excellence.

Furthermore, the History faculty will encourage the development of the following competencies: Reading, Writing, Speaking, Listening, Critical Thinking, and Computer Literacy.

HCC STUDENTS WITH DISABILITIES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations for the classroom and/or testing must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

*Students who are requesting classroom and/or testing accommodations must first contact the DSS office for assistance prior to the beginning of each semester.
Disability Support Services Office: Northwest: 713.718.5422*

HCC COURSE REPEAT STATEMENT

NOTICE: *Students who take a course for the third time or more must now pay significant tuition/fee increases at HCC and other Texas public colleges and universities. At HCC it is an additional \$50 per credit hour. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test-taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.*

CLASSROOM COURTESY

Unless otherwise approved by the instructor, students are prohibited from engaging in any form of behavior that detracts from the learning experience. Inappropriate behavior may result in a request for the offending student to leave the classroom.

Classroom behaviors that disturb the teaching-learning experiences include the following: activated cellular phone or other device, demands for special treatment, frequent episodes of leaving and then returning to the class, excessive tardiness, leaving class early, making offensive remarks or disrespectful comments or gestures to the teacher or other students, missing deadlines, prolonged chattering, sleeping, shuffling backpacks or notebooks, attempting to dominate discussions, disruption of group work, and overt inattentiveness.

CLASSROOM PARTICIPATION

Your participation in class is both mandatory and necessary. Participation is NOT just physically showing up to class. It means making a meaningful contribution to discussions and class activities by asking and answering questions, offering constructive opinions, actively working with the material, and on assignments, listening and helping to create a comfortable learning environment,

SCHOLASTIC DISHONESTY

Scholastic dishonesty includes, but is not limited to: cheating on tests, plagiarism, and collusion. The result of cheating is a zero for the assignment or test and/or more serious penalties. A signature page will be on file indicating that the student fully understands plagiarism and its consequences.

GRADES

Major Grades: Tests/Presentation	50%
Final Exam:	20% (Multiple Choice, Short Response, Essay)
Minor Grades: Papers/Presentations:	20%
Other: Class work, Discussion	10%
Total = 100%	

LATE WORK is not accepted!

MAKE-UP EXAMINATIONS

It is the student's responsibility to schedule a mutually agreeable time and place to make up any exam that was missed.

GRADING SCALE: (for HCC grade)

Letter Grade	HCC	Letter Grade	Katy ISD
A	89.5 – 100	A	95
B	79.5 – 89.4	B	85
C	69.5 – 79.4	C	77
D	60 – 69.4	D	72
F	0 – 59.9	F	65

ATTENDANCE

The ultimate goal is your success in this course. I will assist you in learning the material, but the responsibility for learning rests with you. Excellent attendance is expected and assures continuity in learning. HCC does not recognize excused or unexcused absences: **an absence is an absence.**

WITHDRAWAL POLICY

If you feel the need to withdraw, then you must see me or your counselor. The last day for Administrative/Student Withdrawals is **March 31, 2014, by 4:30 p.m.** Otherwise, you may receive an F on your transcript. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible. Sometimes students are in less trouble than they think. Students who take a course for the third time or more may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities

OTHER IMPORTANT INFORMATION

On the Web: You may be directed to various web sites during the course of the semester to supplement classroom learning. Include www.hippocampus.org as an important review web site.

Reading: Keep up with your reading! Reading assignments and due dates are provided in the calendar. Chapter quizzes may be given to ensure that you are keeping up with your reading and in-class assignments.

Taking Notes: Note taking is encouraged.

Materials: binder, notebook paper, blue, black, and red pens, index cards, sticky notes, highlighters, and a flash drive are suggested.

Study Groups: Students are encouraged to participate in a study group. Try to organize and meet often with a study group, especially before a test. Quiz each other over terms and questions (4th edition) at the end of each chapter being tested. Discuss essay questions and class assignments related to the material.

CALENDAR

January 7 – Course Introduction

8 – Connections/Pre-test

9 – **The Nation Industrializes, 1865-1900 – Chapter 16**

10 – Expansion of the Industrial Economy

13 – The West and New South in the Economy
14 – **Position Paper #1 (Readings)**
15 – **Life in the Gilded Age – Chapter 17**
16 – Ethnicity and Race in the Gilded Age
17 – Economy from the Civil War to World War I

21 – Workers Organize - Strikes
22 – **Position Paper #2 (Readings)**
23 – Workers Organize – Strikes – Discussion
24 – **Politics, Foreign Relations, 1865-1902– Chapter 18**

27 – Political Upheaval in the 1890s
28 – Harrison and Cleveland
29 – McKinley/Spanish-American War - Expansion
30 – **The Progressive Era, 1900-1917 – Chapter 19**
31 – Progressives, Politics, and Reform

February 3 – Roosevelt and Taft
4– Wilson and Democratic Progressivism
5 – **TEST: Ch. 16-19**
6 – **The United States in a World at War, 1913-1920 – Chapter 20**
7 – The Peace Conference and the Treaty

10 – 1918-1920
11 – **Position Paper #3 – In Class Paper**
12 – **Prosperity Decade, 1920-1928 – Chapter 21**
13 – Social Patterns in the 1920s
14 – Politics and Prosperity of the 1920s

18 – **Readings**
19 – **The Great Depression and the New Deal – Chapter 22**
20 – The Early New Deal
21 – The Later New Deal, 1935-1939

24 – Americans and the Great Depression
25 – **America’s Rise to World Leadership, 1929-1945 – Chapter 23**
26 – World War II
27 – World War II
28 – **Readings**

March 3 – **TEST: Ch. 20-23**
4 – **Truman and Cold War America, 1945-1952 – Chapter 24**
5 – The Korean War
6 – Cold War Politics
7 – **Quest for Consensus, 1952-1960 – Chapter 25**

- 17 – Eisenhower
- 18 – Suburban America
- 19 – Great Promises, Bitter Disappointments, 1960-1968 – Chapter 26**
- 20– The New Frontier and The Great Society
- 21 – New Voices and Urban Riots

24 - Readings

25 – TEST: Ch. 24-26

26 – America Under Stress, 1967-1976 – Chapter 27

27- Johnson – Tet and the 1968 Election

28 – Position Paper #4 – In Class Paper

31 - DVD - 1968

April 1 – Nixon’s Domestic and Foreign Policy

April 2 – New Economic and Political Alignments, 1976-1992 – Chapter 28

3 – Carter and Reagan

4 – Reagan and Bush

7 – Entering a New Century, 1992-2010 – Chapter 29

8 – Clinton

9 – Bush

10 – Readings

11 – TEST: Ch. 27-29

14 – President Review

15 – President Review

16 – President Review

17 – Book Test: The Uprooted

21 – Powerpoint/Video Presentations

22 – Powerpoint/Video Presentations

23 – Powerpoint/Video Presentations

24 – Powerpoint/Video Presentations

25 - Powerpoint/Video Presentations

28 – Final Exam Review

29 – Final Exam Review

30 – FINAL EXAM, PART I - Essay

May 1– FINAL EXAM, PART II – Short Responses

2 – FINAL EXAM, Part III – Multiple Choice

5 – STAAR Review

6 – STAAR Review

7 – State STAAR Test

