<table>
<thead>
<tr>
<th>Discipline/Program</th>
<th>Criminal Justice</th>
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<tbody>
<tr>
<td>Course Level</td>
<td>Second Year</td>
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<tr>
<td>Course Title</td>
<td>Criminal Investigation</td>
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<tr>
<td>Course Rubric and Number (e.g. HIST 1301)</td>
<td>CRIJ 2314</td>
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<tr>
<td>Semester with Course Reference Number (CRN)</td>
<td>Spring Semester 2017 CRN 14079</td>
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<tr>
<td>Course Location/Times</td>
<td>Distance Education (Online)</td>
</tr>
<tr>
<td>Course Semester Credit Hours (SCH) (lecture, lab) If applicable</td>
<td>3</td>
</tr>
<tr>
<td>Total Course Contact Hours</td>
<td>48</td>
</tr>
<tr>
<td>Course Continuing Education Units (CEU): If applicable</td>
<td>N/A</td>
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<tr>
<td>Course Length (number of weeks)</td>
<td>16 weeks regular term</td>
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<tr>
<td>Type of Instruction</td>
<td>Online</td>
</tr>
<tr>
<td>Instructor contact information (phone number and email address)</td>
<td>H.R. “Rudy” Hardy Jr. 713-718-5775</td>
</tr>
<tr>
<td>Office Location and Hours</td>
<td>1550 Foxlake Dr. Suite 112E 1550 Foxlake Dr. Suite 112E Mon., Wed. 1p – 4p Tue., Thu. 8a – 9:30a Also available by appointment. Just call!</td>
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<tr>
<td>Course Description: ACGM or WECM</td>
<td>Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.</td>
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<tr>
<td>Course Description: HCC Catalog Description</td>
<td>Same</td>
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<tr>
<td>Course Prerequisite(s)</td>
<td>College Ready Reading &amp; Writing</td>
</tr>
<tr>
<td>Academic Discipline/CTE Program Learning Outcomes</td>
<td>Students who complete the HCC criminal justice program of study should be able to: 1. Articulate key concepts in criminology and criminal justice. 2. Inquire, analyze, and apply research to criminal justice agency operations. 3. Communicate thoughts, ideas, and facts clearly and accurately. 4. Demonstrate a commitment to ethical and legal obligations of criminal justice professionals. 5. Demonstrate personal accountability and effective work habits by completing assignments on time and working productively with others.</td>
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<tr>
<td>Course Student Learning Outcomes (SLO): 4 to 7</td>
<td>Define the goals and objectives of criminal investigation; demonstrate ability to conduct proper crime scene investigations; illustrate the use of forensic science for various statutory offenses; and organize the criminal case including field notes, reports, crime scene activities, and mandatory documentation of statutory warning.</td>
</tr>
</tbody>
</table>
| Learning Objectives (Numbering system should be linked to SLO – e.g., 1.1, 1.2, 1.3, etc.) | 1. The Investigator: Responsibilities and Attributes: Origins and Trends  
2. Physical Evidence: Development, Interpretation, Investigative Value  
3. The Crime Scene: Discovery Preservation, Collection, and Transmission of Evidence  
4. People as a Source of Information  
5. Records and Files: Investigative Uses and Sources  
6. Interviews: Obtaining Information from Witnesses  
7. Informants: Cultivation and Motivation  
8. Surveillance: A Fact-Finding Tool – Legality and Practice  
10. Interrogation: Purpose and Principles  
11. Interrogation of Suspects and Hostile Witnesses: Guidelines and Procedures  
12. Managing Criminal Investigations  
13. Reconstructing the Past: Methods, Evidence, Examples  
15. Evidence and Effective Testimony  
16. Homicide  
17. Robbery  
18. Rape and Other Sex Crimes  
19. Burglary  
20. Arson and Explosives  
21. Increasing Threats and Emerging Crime  
22. Terrorism and Urban Disorder  
23. Computers and Technological Evidence  
| SCANS and/or Core Curriculum Competencies: If applicable | Reading  
Writing  
Critical Thinking  
Use of the computer |
| Course Calendar | Follow online calendar |
| Instructional Methods | Online |
| Student Assignments | Mid-term and final exam. Each exam will consist of 50 multiple choice questions. An appropriate amount of time will be given for the completion of each exam. |
| Student Assessment(s) | Computer access to the internet and textbook are required. **It is vitally important and your responsibility to insure that you have a reliable Internet connection in order to complete the exam. There will not be any room for excuses due to an unreliable Internet connection.** |
Program/Discipline Requirements: If applicable | N/A
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HCC Grading Scale | A = 100 – 90:………………………………4 points per semester hour  
B = 89 – 80:………………………………….3 points per semester hour  
C = 79 – 70:………………………………….2 points per semester hour  
D = 69 – 60:………………………………….1 point per semester hour  
59 and below = F…………………………….0 points per semester hour  

Note: IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.

Instructor Grading Criteria | See above
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Instructional Materials | Textbook: CRIMINAL INVESTIGATION: BASIC PERSPECTIVES, 13th ed  
Charles Lushbaugh  
Paul Weston  
©2016 • Prentice Hall • Paper, 384 pp  
Published 02/20/2015
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HCC Policy Statement: ADA  
Academic Honesty  
Student attendance  
3-peaters  
Withdrawal deadline | Access Student Services Policies on their Web site:  
http://www.hccs.edu/district/about-us/procedures/student-rights-policies-procedures/
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Distance Education and/or Continuing Education Policies | Access DE Policies on their Web site:  
http://www.hccs.edu/online/student-services/course-orientations/
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Test Bank | Online
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Scoring Rubrics | N/A
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Sample Assignments | N/A
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Sample Instructional Methods/Activities | N/A