

HOLLY SANDERS

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OBJECTIVE

To provide students with creative, technologically-driven learning opportunities by drawing on my teaching experience in World History, East Asian History and the History of US Foreign Relations.

EXPERIENCE

FALL 2018 – PRESENT

SOCIAL STUDIES TEACHER, ST. PIUS X HIGH SCHOOL, HOUSTON, TX

Describe your responsibilities and achievements in terms of impact and results. Use examples, but keep it short.

FALL 2017 – SUMMER 2018

SOCIAL STUDIES TEACHER, ST. THOMAS HIGH SCHOOL, HOUSTON, TX

Describe your responsibilities and achievements in terms of impact and results. Use examples, but keep it short.

FALL 2014

ASSISTANT PROFESSOR OF HISTORY, GRAMBLING STATE UNIVERSITY,
GRAMBLING, LA

Taught World History and Louisiana History for courses of 60+ students

FALL 2006 – SUMMER 2012

ASSISTANT PROFESSOR OF HISTORY, VILLANOVA UNIVERSITY, VILLANOVA, PA

Taught a wide range of courses in East Asian History, Comparative History and World History to first year students, upper-level undergraduates and graduate students

Taught in the Graterford State Prison Literacy Program at Graterford State Prison, Graterford, PA

EDUCATION

AUGUST 2006

POSTDOCTORAL FELLOW, HARVARD UNIVERSITY PROGRAM ON US-JAPAN
RELATIONS

MAY 2005

PHD, HISTORY, PRINCETON UNIVERSITY

Awarded Distinction in the fields of Modern and Early Modern Japanese History and American Legal History

Received the Jacobus Fellowship, Princeton's highest award of recognition for dissertation entitled "Debt and Labor: Prostitution in Postwar Japan."

MARCH 2000

MA, JAPANESE STUDIES, OSAKA UNIVERSITY, OSAKA, JAPAN

Recipient of Japanese Ministry of Education Research Scholarship

Completed all coursework in Japanese

AUGUST 1996

BA, ASIAN STUDIES, UNIVERSITY OF TEXAS AT AUSTIN

PUBLICATIONS

"Panpan: Streetwalking in Occupied Japan." *Pacific Historical Review*, August 2012. Received two nominations by the publishing journal for prizes in the History of US Foreign Policy and in Women's History.

SKILLS

- Advanced knowledge of online curriculum systems
- Strong interest in data analysis of assessments
- Fluent in Japanese, basic knowledge of Korean and French
- Extensive experience working with ELL students

REFERENCES

Diane Larsen, Principal, St. Pius X High School, Houston, TX
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Gary West, Chair, Department of Social Studies, St. Pius X High School, Houston TX
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Marc Martinez, Dean of Academics, St. Pius X High School, Houston, TX
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