ENGL 1302—Dual Credit - Spring 2016 Houston Community College, Seven Lakes High School (Katy ISD), M, W, Th: 9:29 - 10:18 (CRN (89063)); 10:55 - 11:46 (CRN (89064)) Assignments subject to change. Connect assignments not listed here.

```
January – Use study periods to research the topic options. PDF will be on learning web.
25
       Introduction Q&A about course
       Research groups assigned. (We might begin discussing the annotated bibliography today.)
27
       Introduction of an Annotated Bibliography
       Logical Fallacies
28
       More discussion of Annotated Bibliography assignment
       Logical Fallacies
February – You need your textbook. Ann. Bib., Midterm, and Presentations this month.
1
       Chapter 7 "Using Sources" – these passages
               Plagiarizing & Paraphrasing - pp 283 - 286
               Using Sources – pp 267 – 283
2 (Tues.) One person from your group needs to e-mail me by 6:00 p.m. with your group's topic. Remember, you
will use this topic for all of your major assignments this semester.
3
       Finish Ch. 7
       Chapter 1 "Critical Thinking" pp 1 – 29
       Chapter 2 "Critical Reading" pp 34 – 47
4
       Wrapping up Chapters 1 & 2
       Discussion of Reading Strategies
8
       Rosters close for HCC.
       Deadline for registering for McGraw-Hill Connect for homework points. Regardless of deadline, you
       will need to register for Connect for this course.
       Pre-test homework bonus due. ©
       Chapter 3 "Getting Deeper Into Argument"
              pp 74 – 107
              pp 107 – 114 (George F. Will's essay & analysis)
       Chapter 5 "Writing an Analysis of an Argument"
               pp 179 - 191
              pp 203 – 207 (Justin Cronin's essay)
10
       Ch. 5
       Ch. 7 pp 287 – 295. This applies to Ann. Bib. and Explaining an Issue
       Introduction to essay assignment – Explaining an Issue / Topic
               Reader Response Guide
               Scoring Matrix
```

Get into your groups to discuss your Ann. Bib. Entries / topics. You may use your electronic devices.

15 Presidents Day - No Class

17 Chapter 6 "Developing an Argument of Your Own"

Think of this as "know your opponent." Understanding how to create an argument will help you spot an argument.

18

Annotated Bibliographies due *One set per group.* Due at beginning of period.

- Anything up to 10 mins. late = Starting with B for that entry.
- Anything after 10 mins. Late = Zero points for that item or that part of the item.

No full-point considerations for, "I need to go print." Have your work completed!

Thesis writing workshop for Explaining an Issue essay

Hardcopy to class for group. Online copy for me by 9:15 a.m.

Workshop group members will not be your regular group members.

22

"How to" PPT & giving presentation Chapter 13 "A Debater's View" pp 450 - 456 Chapter 4 "Visual Rhetoric" pp 141 - 170

24

Vocab Quiz 1

Get into groups to work on presentation. I will monitor your progress.

25

Midterm Exam - In-class Essay

You may work on your presentation or Issue paper individually and quietly after completing your own midterm. Laptops allowed for this.

29

Presentations (Remember: ½ group grade, ½ individual grade)

```
March – Presentations and Issue Essay
```

- 2 Presentations (Remember: ½ group grade, ½ individual grade)
- 3 Presentations (Remember: ½ group grade, ½ individual grade)

7

Introduction to Position Essay

Ch. 6

9

TBD

10

Finish Ch. 6

14 - 18 Spring Break – HCC and Katy ISD

21

More on Position Essay
Examining essays from _Current Issues

23

Explaining an Issue Essay due. *One per student.* Submit to turnitin.com by 6:30 p.m.

6:31 - 6:40 = Start with a B.

6:40 - later = Zero. You cannot address it for your Final Portfolio.

```
24
       Thesis writing workshop for Position Essay
              Hardcopy to class for group. Online copy for me by 9:15 a.m.
              Workshop group members will not be your regular group members.
28
       TBD
30
       Reflection in-class writing assignment.
31
       More on Position Essay
       Examining essays from _Current Issues_
April – Position Essay and Instructions for Final Portfolio (Also, writing about stereotypes about
and within your major.)
4
       Vocabulary Quiz 2
       More on Position Essay
       Examining essays from _Current Issues_
6
       More on Position Essay
       Examining essays from _Current Issues_
7
       More on Position Essay
       Examining essays from _Current Issues_
11
       More on Position Essay
       Examining essays from _Current Issues_
13
       TBD
14
       Position Essay due to turninin.com by 6:30 p.m.
       6:31 - 6:40 = Start with a B.
       6:40 - later = Zero. You cannot address it for your Final Portfolio.
18
       Final Portfolio Instructions. PDF will appear later on learning web.
20
       TBD
21
       TBD
25
       Tentative Portfolio workshop day in library or computer lab.
27
       TBD
28
```

2

Short in-class writing assignment.

Vocab Charades!

- 4 Comprehensive Vocab Quiz
- 5 TBD

7 Last day of instruction for HCC semester. No classwork accepted after this date.

9

FINAL PORTFOLIOS delivered into my hands by 11:45 a.m. (4th hour, first lunch shift). No late portfolios accepted, unless yours is one of the few exceptions indicated in the instructions.

Last Day of Class!