WORKING SYLLABUS APRIL & MAY ENGL 1302 Composition II (CRN 12862, 12863, 19810) (Sp. '17)

HCC Dual Credit Seven Lakes High School

M, W, Th (except for presentation week)

Instructor: Ioanna Panos (-Morris)

Assignments subject to change. Stay up to date. Being absent is not an excuse.

Changes / Additions are *in italics*, dated with "a.o" ("as of"), and in blue. Entries like this normally indicate I have changed the date. Remember, you can also find changes on the day's PPT slide.

April – Position Essay and Instructions for Final Portfolio

- 3 Chapter 18: Genetic Modifications (BR)
 - "Hidden Intellectualism" Gerald Graff (NR) (Yes, we're discussing it, again.)
- 5 Continue Ch. 18
- 6 TBD. Possibly (in part) pro / con board work for practice creating position essay thesis statement.

ICTW based on Ch. 23 discussion from last week. You will be able to use your textbooks and your notes. [a.o. 4/2]

Volunteers for early draft in-class review?

- 7 Canvas NPR articles related to Ch. 18 In-class points due by 10:00 p.m. [a.o 4/2]
- 10 Thesis Workshop on Canvas 30 in-class points due by 8:00 a.m.
 - Post your work. You must have more than your two-part thesis and one other sentence to be considered for full credit. (10 pts)
 - Give meaningful feedback for 2 of your classmates. What works? What needs to be developed? (20 pts)

I will give you 5 — 10 mins. to discuss Canvas posts and responses in small groups in class. [a.o. 4/2]

I kept the date a secret until Sunday the 9th. © Today was Bob Ross Day!

Chapter 17 - Death Penalty (BR)

"The Brain on Trial" - David Eagleman (NR)

Related PDF's on FWL - Many of them. Read and print out all of them.

"The Brain on Trial" - David Eagleman (NR)

12 Continue Ch. 17 and related readings.

"The Brain on Trial" – David Eagleman (NR)

Related PDF's on FWL - Many of them. Read and print out all of them.

Unit 3 → Death Penalty → 3 articles [a.o. 4/10]

Possibly rapid-fire responses. [a.o. 4/2]

I will give you approximately 10 mins. at the end of class to discuss Canvas posts and responses. I will use this as in-class points. Anyone I catch goofing around on cellphones or other work could receive up to -10 in-class points for the day. [a.o. 4/10]

13 Finish Ch. 17. KATY ISD half day. No HCC. You had plenty of Canvas writing assignments last weekend, so spend the extra time working on your essay.

- 14 HCC off for Good Friday.
- 17 Canvas assignment due by 12:00 3:00 p.m. [a.o. 4/2] No late grade. [a.o. 4/3] Because of the funeral, I gave you extra Canvas assignments the previous week to make up for our missed class on 4/17. Use this day to work on your position essay. Consider swapping drafts with classmates. © No in-class dual credit.
- 19 Instructions for Final Portfolio. (Yes, it's that time!)

You haven't had a chapter quiz in a while. Hmm...what do you make of that? Continue Ch. 17. More rapid questions. Make sure you have read the PDF's this time. Part of the question will be for you to articulate your opinion about either the topic as a whole or something specific in one of the readings. (a.o. 4/13)

20 Vocabulary Quiz 2

Instructions for The Great Debate. ∅ (a.o. 4/16)

Instructions for Final Portfolio. (Yes, it's that time!) (a.o. 4/17)

TBD

21 (Fri.) DEADLINE CHANGE (a.o. 4/2): Position Essay due to turninin.com by 5:00 10:00 p.m. — Word doc. *only*

5:01 - 5:10 10:01 - 10:10 = Start with an 89%. (Your grade decreases from here.)
5:11 10:11 - later = Zero. You cannot address it for your Final Portfolio.

Remember, style is part of your grade. This includes vocabulary. Consider how you can incorporate vocabulary from 1301 (on the FLW) and / or 1302. (a.o. 4/2)

22 (Sat.) Yep, moving the essay one more time, BUT if you submit it by 11:59 p.m. on Friday 4/22, I will add 0.5% to your essay score, assuming you have submitted it by the deadline and have not excessively plagiarized. (a.o. 4/16)

DEADLINE CHANGE (a.o. 4/2): Position Essay due to turninin.com by 5:00 10:00 p.m. – Word doc. *only*

 $\frac{5:01-5:10}{10:01}$ = Start with an 89%. (Your grade decreases from here.) $\frac{5:11}{10:11}$ - later = Zero. You cannot address it for your Final Portfolio.

Remember, style is part of your grade. This includes vocabulary. Consider how you can incorporate vocabulary from 1301 (on the FLW) and / or 1302. (a.o. 4/16)

24 <u>Library Day – Workshop for final portfolio</u> *We must make up time for the missed Thursday. No library day.* [a.o. 4/10]

Post copy of Position Essay to Canvas. [a.o. 4/2]

Bring your article related to this exercise. – Team strategy. [a.o. 4/19]

ICTW on "Brain" essay from NR. [a.o. 4/20]

25 (Tues.) Post copy of Position Essay to Canvas by 11:59 p.m. for full credit. [a.o. 4/19]

26 Chapter 15: Integrated Devices (BR)

Bring your article related to this exercise. — Team strategy.

Class debate on Ch. 15 – Avoid logical fallacies! [a.o. 4/19]

Practice for Item 3 of Final Portfolio [a.o. 4/20]

27 Class debate on Ch. 15 – Avoid logical fallacies!

Some practice with long paragraphs and quotations. More TBD. [a.o. 4/19]

May - Final Portfolio and Last Day of Class

1 TBD

Any bonus performances from Shakespeare?

2 (Tues.) Any bonus performances from Shakespeare?

- 3 Comprehensive Vocabulary Quiz Any bonus performances from Shakespeare?
- 4 Senior meeting day. No in-class dual credit. Check Canvas

6 (Sat.) Last day of instruction for HCC semester. No classwork accepted after this date.

9 <u>FINAL PORTFOLIOS delivered into my hands by end of 4th hour, first lunch shift.</u> No late portfolios accepted, unless yours is one of the few exceptions indicated in the instructions. 4th period is Mrs. Wakefield's room.

If you leave your portfolio in the front office, someone needs to write the date *and time* when you dropped it off. I pass through the front office on my way in but not on my way home. If I have to make an extra round trip—hour and on tolls—to pick up your on-time portfolio because you didn't tell me about it, I am taking points off of it.

"I was taking an AP exam" is *not* an excuse for missing the deadline. You have known your F.P. and AP dates for weeks. This is why I put the exam on a Tuesday, instead of the usual Monday.

Last Day of Class!

I might have to push this to Wednesday the 10th, due to a possible memorial service in Shreveport. If I change the deadline, it will not be to an earlier one. [a.o. 4/3]