Division of Social and Behavioral Sciences
Psychology Department
http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/

PSYC 2301: General Psychology | Lecture | CRN12607

Fall 2018 | 16 Weeks (8.27.2018-12.16.2018)
HCC Online
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor:	Irv Lichtman	Office Phone:	713-718-2424
Office:	Room #310	Office Hours:	TTH 6:30-8:00 & 12:30-1:00
HCC Email:	Irv.lichtman@hccs.edu	Office Location:	Northline

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

Irv.lichtman@hccs.edu is my college email but Canvas is my preferred method of contact. "I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings."

What's Exciting About This Course

Enter your own description of what's exciting about the course or use the department-provided statement below.

You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

My Personal Welcome

Welcome to General Psychology—I'm delighted that you have chosen this course. One of my passions is to know as much as I can about human behavior, and I can hardly wait to pass that on. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of human behavior. So please visit me or contact me whenever you have a question.

Prerequisites and/or Co-Requisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the HCCS Student Handbook.

Eagle Online Canvas Learning Management System

This section of PSYC 2301 is a fully online class that will use Eagle Online Canvas (https://eagleonline.hccs.edu) for all assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER**.

HCC Online Information and Policies

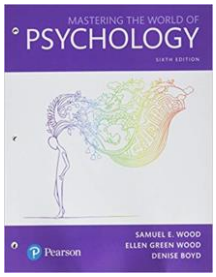
I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about system requirements for using Canvas, HCC Online policies, and support services that are available for students in online classes. Here is the link to HCC Online: http://www.hccs.edu/online/.

Scoring Rubrics, Assignment Instructions, etc.

Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.
https://eagleonline.hccs.edu/login/ldap

Instructional Materials

Textbook Information



The textbook listed below is ***required*** for this course. ***Mastering the World of Psychology*** (6th edition) by Wood, Wood, and Boyd (Pearson). ISBN: 9780134761732.

It is included in a package that contains the text as well as an access code that may be purchased at the HCC Bookstore. You may either use a print copy of the book or rent the e-book from the publisher. Order your book here: HCC Bookstore

Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for a limited period of time: Pearson Revel. Your Canvas component states detailed instructions for activating temporary free access to the e-book.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at http://library.hccs.edu.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at http://www.hccs.edu/resources-for/current-students/supplemental-instruction/.

Course Overview

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality.

Core Curriculum Objectives (CCOs)

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course address the following core objectives:

- ***Critical Thinking***: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- ***Communication Skills***: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- ***Quantitative and Empirical Literacy***: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- ***Social Responsibility***: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:
http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

1. Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and/or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at Learning Objectives for PSYC 2301

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments

- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to**:**

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to**:**

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Please carefully review all of the information in this section, and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

Written Assignments (200 points)

Using the critical thinking assignments in EOL Canvas, you will write the answers to the questions in **your own words**. You will download these assignment templates to your desktop and answer each question. You will upload the completed assignment using the assignment drop box. Each assignment will ask you to answer factual questions covering the assigned reading material as well as critical thinking questions. Grading rubic will be in the instructor's grading comments in Canvas assignment.

Exams

Exams (440 points)

There will be **5** exams, each worth 100 points of your grade and an Orientation Assessment or Syllabus quiz worth 40 points of your grade. The best 4 out or 5 exams will be graded. They will be multiple choice in format. Each exam has 40 questions. The exams are administered in Canvas. Each exam is 50 minutes. Dates are:

Orientation Assessment/Getting Started Module Quiz August 27th

Exam 1	Chapters	1& 2	10%	September	20
Exam 2	Chapters	5 & 6	10%	October	11
Exam 3	Chapter	8	10%	October	25
Exam 4	Chapters	10 & 11	10%	November	15
Exam 5	Chapter	12	10%	November	29

The lowest test score of the 5 exams will be dropped. The comprehensive final exam is not dropped.

Other Assignments and Activities

Photo Peach Introduction (25 Points)

Under the discussion category in Canvas, you will go to the Photo Peach Discussion topic and compose an introduction discussion and submit it in Canvas.

Discussions (85 points)

There are 8 discussions. You will post a minimum of 200 word response to Instructor's posting and a 100 word
reply to a student's discussion posting. All discussions are available for their corresponding written assignment
period.

You must post a response to Instructor's posting and reply to a student's discussion posting to receive credit.
Both are required to receive credit. There is no credit if you do not post to another student's discussion
posting.

Written Journal Assignment (100 points)

Research Review. Review a research article from a professional psychological journal or internet source. Possible journals include:

1. Journal of Psychology
2. Journal of Abnormal Psychology
3. Journal of social Psychology
4. Journal of Marriage and Family
5. Journal of Psychology of Personality

The review should be 3-4 typed pages, stapled in upper left corner. The reviews should consist of a summary, description of the type of research, and a critique of the quality of the research. Your instructor has forms that will guide you. **You are required to use a form provided by your instructor to guide you and you must attach a copy of your journal article. Journals must be APA listed and involve experimental research.**
For an approved list of journals go to:
www.apa.org/journals/by_subjects.html (not in HCC data base) or go to: http://www.epnet.com/titleLists/pb-complete.htm for a list of journals in the HCC database. **If you choose the latter the journal must be peer reviewed. Journal must be 2012 -2017.

Extra Credit (50points)

Research Review. Review a research article from a professional psychological journal or internet source. Possible journals include:

1. Journal of Psychology
2. Journal of Abnormal Psychology
3. Journal of social Psychology
4. Journal of Marriage and Family
5. Journal of Psychology of Personality

****This review will consist of an article and a journal not previously used for the written journal assignment.**

The review should be 3-4 typed pages, stapled in upper left corner. The reviews should consist of a summary, description of the type of research, and a critique of the quality of the research. Your instructor has forms that will guide you. **You are required to use a form provided by your instructor to guide you and you must attach a copy of your journal article. Journals must be APA listed and involve experimental research.**
For an approved list of journals go to:
www.apa.org/journals/by_subjects.html (not in HCC data base) or go to: http://www.epnet.com/titleLists/pb-complete.htm for a list of journals in the HCC database. **If you choose the latter the journal must be peer reviewed. Journal must be 2012 -2017.

More detailed instructions and grading rubric are available on Canvas.

Practice Final Exam

There is a practice final exam located under the category of exams in your Canvas Course. The practice final exam along with the supplementary handbook and power point slide review are tools to help you master the learning objectives for the course. The practice final exam consists of 100 multiple choice questions and has a two-hour time limit. You have unlimited attempts to practice. The practice exam does not count toward your overall course grade.

Comprehensive Departmental Final Exam

All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. All of the information you need to succeed on the exam may be found at https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources. The final exam counts 150 points or 15% of your course grade.

The exam will be administered on Canvas with these restrictions:

a. Available only on the dates listed in the Course Calendar
b. May not be taken early under any circumstances
c. Time limit: 120 minutes
d. Attempts: 1
e. Questions shown one at a time
f. After a question has been answered, students cannot return to it.
g. Viewing of exam questions and submitted answers is not permitted.

Students must correctly answer at least 50 of the 100 questions on the final exam (50%) to pass the course.

Students who do not submit the final exam by the deadline in the Course Calendar without discussing the matter with their instructor in advance or within 24 hours afterward may receive a grade of zero on the exam and, as a result, fail the course. Failure to comply with these instructions will result in not being able to take the final exam and therefore failing the course.

Grading Formula

Your course grade is calculated on a point system.

Written Assignment(s)	200 Points
Exams	440 Points
Other Assignments and Activities	210 Points
Comprehensive Departmental Final Exam	150 Points
Total	1000 Points
Maximum Extra Credit	50 Points

Grade	Total Points
A	900+
B	800-899
C	700-799

D	600-699
F	<600

HCC Grading Scale can be found on this site under Academic Information: http://www.hccs.edu/resources-for/current-students/student-handbook/

Course Calendar

Week	Dates	Chapter	Assignments
1	8/27-9/4	Orientation **Labor Day September 3**	Orientation Quiz on Getting Started Module and Introduction Discussion **Deadline 9/1**
2	9/4-9/11	Chapter One **OE Day September 10**	
3	9/11-9-18	Chapter One	Written Assignment and Discussion for Chapter One due 9/11
4	9/18-9/25	Chapter Two	Written Assignment and Discussion for Chapter Two due 9/18 Exam One Chapters One & Two due 9/20
5	9/25-10/2	Chapter Five	Written Assignment and Discussion for Chapter Five due 10/2
6	10/2-10/9	Chapter Five	
7	10/9-10/16	Chapter Six	Written Assignment and discussion for Chapter Six due 10/9 Exam Two Chapters Five and Six due 10/11
8	10/16-10/23	Chapter Eight	
9	10/23-10/30	Chapter Eight	Written Assignment and Discussion for Chapter Eight due 10/23. Exam Three Chapter 8 due 10/25
10	10/30-11/6	Chapter Eleven **November 2nd Last Day to Withdraw**	Written Journal Assignment due 10/30 for early submission bonus of 20 Points Written Journal Assignment Deadline 11/2
11	11/6-11/13	Chapter Eleven	Written Assignment and Discussion for Chapter Eleven due 11/6

12	11/13-11/20	Chapter Ten	Written Assignment and Discussion for Chapter Ten due 11/13 Exam 4 Chapters Ten & Eleven due 11/15
13	11/20-11/27	Chapter Twelve	**Thanksgiving Holiday 11/22**
14	11/27-12/4	Chapter Twelve	Written Assignment and Discussion for Chapter Twelve due 11/27. Exam 5 Chapter Twelve due 11/29
15	12/4-12/11	End of Instruction Final Exam Extra Credit	12//09/18 Practice Final due date 12/9 Final Exam due 12/10-16 Extra Credit due 12/10
16	12/11-12/16	End of Semester	

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

MISSED TEST POLICY

There are no makeup exams. If you miss a test, that test will count as your lowest score. If you miss more than one test, you will have to show written documentation of an emergency situation for **ALL** missed tests to be considered for a makeup. Any makeup exams will be taken the week before final exams.

Incomplete Grades

In order to receive a grade of Incomplete ("I"), you must have completed at least 85% if the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A

recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit.

Possible punishments for academic dishonesty include a grade of 0 or F on the particular assignment, failure in the course, and/or probation or dismissal from the College System.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance): http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/

Attendance Policy

You are encouraged to attend each class since regular attendance correlates with good grades. Log in to your class at least a minimum of once per day. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment ("Census Day"). In addition, instructors may drop students who miss six hours of class time.

Student Conduct

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.

Instructor's Course-Specific Information

I will respond to email twice a day Monday-Friday. I may respond to emails on weekends. All written assignments will be graded within two days following an assignment deadline. Exams will be graded upon submitting. The course is on a point system and not percentage.

Psychology Program Information

Majoring in Psychology

Visit the Psychology Program Pages on the Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the $125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook http://www.hccs.edu/resources-for/current-students/student-handbook/ In it you will find information about the following:

Academic Information	Incomplete Grades
Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety
disAbility Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS^3

The EGLS^3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS^3 surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.
http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/

Campus Carry Link

Here's the link to the HCC information about Campus Carry:
http://www.hccs.edu/departments/police/campus-carry/

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (http://www.hccs.edu/departments/institutional-equity/)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to http://www.hccs.edu/support-services/disability-services/

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main

(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/

Department Chair Contact Information

Dr. Karen Saenz
Karen.Saenz@hccs.edu
713-718-7034