



**Division of Social and Behavioral Sciences
Department of Psychology
Irv Lichtman**

A. Course and Instructor Information

A.1 Course	PSYC 2301: General Psychology
A.2 Hours	3-hour lecture course/3 semester credit hours/48 contact hours per semester
A.2 Weeks	3 weeks
A.3 CRN	73890
A.4 Term	Mini Term
A.5 Year	Summer 2018
A.6 Day(s)	Online
A.7 Time	Online
A.8 Mode	Online
A.9 Instructor	Irv Lichtman
A.10 Instructor Contact Information	Irv.lichtman@hccs.edu
A.11 Office Location	Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance.

and Hours	Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. Office Hours TTH 6:30-8:00 am. Northline Campus #310
A.12 Email Policy	HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click "First-time User" on this page . Emails will be answered twice daily Monday-Friday
A.13 Course Description	PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, personality.
A.14 Prerequisites	PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook .
B. Student Learning Outcomes	
B.1 Psychology Program Student Learning Outcomes (PSLOs)	<ol style="list-style-type: none"> 1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology). 2. Outline, define, discuss, and apply the steps of the scientific method. 3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods. 4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.
B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses	<p>PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> • Critical Thinking: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay. • Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay. • Quantitative and Empirical Literacy: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above. • Social Responsibility: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.
B.3	1. Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major sub-

PSYC 2301 Course Student Learning Outcomes (CSLOs)	fields of psychology. 2. Define and identify the research methods used in psychology, including the strengths and weaknesses of each method. 3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others. 4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.
B.4 PSYC 2301 Learning Objectives	To view or download the learning objectives for this course, visit the page below. https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives
C. Instructional Methods and Materials	
C.1 Success in the Course	As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.
C.2 Eagle Online Canvas	This section of PSYC 2301 is a fully online class. All instruction will take place on Eagle Online Canvas. HCCS Open Lab locations may be used to access Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements for accessing Canvas. https://learning.hccs.edu/programs/psychology/online-resources-for-students
C.3 Instructional Materials	<p><u>Textbook</u> Wood, S., Wood, E., & Boyd, D. (2018). <i>Mastering the World of Psychology</i> 6E. Upper Saddle River, NJ: Pearson.</p> <p><u>Departmental Final Exam Preparation Resources</u> Don't wait until the end of the semester to begin preparing for the departmental final exam. Identify the information and key terms that will appear on the exam in each chapter as you read it. You will find details about the exam and study resources on the page below. https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources</p>
C.4 Revel	<p><u>Revel Requirements</u></p> <p>Revel is NOT required for this course</p>
D. Exams, Assignments, and Grading Information	
D.1 Exams	<p>Exams (540 points)</p> <p>There will be 5 exams, each worth 100 points of your grade and an Orientation Assessment or</p>

	<p>Syllabus quiz worth 40 points of your grade. They will be multiple choice in format. Dates are:</p> <p>Orientation Assessment/Getting Started Module Quiz May 14-15th</p> <table border="0"> <tr> <td>Exam 1</td> <td>Chapters</td> <td>1 & 2</td> <td>10%</td> <td>May</td> <td>19</td> </tr> <tr> <td>Exam 2</td> <td>Chapters</td> <td>5 & 6</td> <td>10%</td> <td>May</td> <td>24</td> </tr> <tr> <td>Exam 3</td> <td>Chapter</td> <td>8</td> <td>10%</td> <td>May</td> <td>27</td> </tr> <tr> <td>Exam 4</td> <td>Chapters</td> <td>10 & 11</td> <td>10%</td> <td>May</td> <td>30</td> </tr> <tr> <td>Exam 5</td> <td>Chapter</td> <td>12</td> <td>10%</td> <td>June</td> <td>1</td> </tr> </table> <p>The lowest test score of the 5 exams will be dropped. The final exam is not dropped.</p>	Exam 1	Chapters	1 & 2	10%	May	19	Exam 2	Chapters	5 & 6	10%	May	24	Exam 3	Chapter	8	10%	May	27	Exam 4	Chapters	10 & 11	10%	May	30	Exam 5	Chapter	12	10%	June	1
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Exam 5	Chapter	12	10%	June	1																										
<p>D.2 Written Assignment(s)</p>	<p>Written Assignments (275 points)</p> <p>Using the written assignments in EOL Canvas, you will write the answers to the questions in your own words. You will download these assignment templates to your desktop, and answer each question. These guides will be collected on the day of the exam and you will receive a grade based upon the percentage of completion of this assignment. It is to your advantage and you are strongly encouraged to complete this assignment. Statistically, your test scores will average significantly higher and as a result you will be successful in completing this course.</p>																														
<p>D.3 Graded In-Class Activities</p>	<p>None</p>																														
<p>D.4 Graded Online Activities</p>	<p>Discussions (80 points)</p> <p>There are 8 discussions. You will post a minimum of 200 word response to Instructor's posting and a 100 word reply to a student's discussion posting. All discussions are available for their corresponding written assignment period.</p>																														
<p>D.5 Other Assignments</p>	<p>Written Journal Assignment (100 points)</p> <p>Research Review. Review a research article from a professional psychological journal or internet source. Possible journals include:</p> <ol style="list-style-type: none"> 1. Journal of Psychology 2. Journal of Abnormal Psychology 3. Journal of social Psychology 4. Journal of Marriage and Family 5. Journal of Psychology of Personality <p>The review should be 3-4 typed pages, stapled in upper left corner. The reviews should consist of a summary, description of the type of research, and a critique of the quality of the research. Your instructor has forms that will guide you. You are required to use a form provided by your instructor to guide you and you must attach a copy of your journal article. Journals must be APA listed and involve experimental research.</p> <p>For an approved list of journals go to: www.apa.org/journals/by_subjects.html (not in HCC data base) or go to: http://www.epnet.com/titleLists/pb-complete.htm for a list of journals in the HCC database. **If you choose the latter the journal must be peer reviewed. Journal must be 2012 -2017.</p>																														

<p>D.6 Departmental Final Exam</p>	<ul style="list-style-type: none"> • All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. • The exam will be administered on Canvas with these restrictions: <ul style="list-style-type: none"> a. Time limit: 120 minutes b. Attempts: 1 c. Questions shown one at a time d. After a question has been answered, students cannot return to it or change the answer. • All of the information students need to prepare for the exam may be found here: https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources • The final exam <i>may not be taken early under any circumstances</i> • Students must answer at least 50 of the 100 questions on the final exam (50%) correctly to pass the course. • Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete. • Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F • Final counts 15% of your final grade.. 						
<p>D.7 Extra Credit</p>	<p>Extra Credit (50points)</p> <p>Research Review. Review a research article from a professional psychological journal or internet source. Possible journals include:</p> <ol style="list-style-type: none"> 1. Journal of Psychology 2. Journal of Abnormal Psychology 3. Journal of social Psychology 4. Journal of Marriage and Family 5. Journal of Psychology of Personality <p>**This review will consist of an article and a journal not previously used for the written journal assignment.</p> <p>The review should be 3-4 typed pages, stapled in upper left corner. The reviews should consist of a summary, description of the type of research, and a critique of the quality of the research. Your instructor has forms that will guide you. You are required to use a form provided by your instructor to guide you and you must attach a copy of your journal article. Journals must be APA listed and involve experimental research.</p> <p>For an approved list of journals go to: www.apa.org/journals/by_subjects.html (not in HCC data base) or go to: http://www.epnet.com/titleLists/pb-complete.htm for a list of journals in the HCC database. **If you choose the latter the journal must be peer reviewed. Journal must be 2012 -2017.</p> <p>More detailed instructions and grading rubric are available on Canvas</p>						
<p>D.8 Grading Formula</p>	<p>GRADING POLICY</p> <table border="0"> <tr> <td>4 EXAMS</td> <td>390 Points</td> </tr> <tr> <td>FINAL COMPREHENSIVE EXAM</td> <td>150 Points</td> </tr> <tr> <td>DISCUSSIONS</td> <td>85 Points</td> </tr> </table>	4 EXAMS	390 Points	FINAL COMPREHENSIVE EXAM	150 Points	DISCUSSIONS	85 Points
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	<p>WRITTEN JOURNAL 100 Points CHAPTER WRITTEN ASSIGNMENT 275 Points</p> <p>TOTAL 1000 Points</p>
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<p>D.9 HCC Grading Scale</p>	<table border="1"> <tr><td>A</td><td>100-90%</td><td>4 points per semester</td></tr> <tr><td>B</td><td>89-80%</td><td>3 points per semester</td></tr> <tr><td>C</td><td>79-70%</td><td>2 points per semester</td></tr> <tr><td>D</td><td>69-60%</td><td>1 point per semester</td></tr> <tr><td>F</td><td><60%</td><td>0 points per semester</td></tr> <tr><td>FX</td><td>Failure due to non-attendance</td><td>0 points per semester</td></tr> <tr><td>IP (In Progress)</td><td></td><td>0 points per semester</td></tr> <tr><td>W (Withdrawn)</td><td></td><td>0 points per semester</td></tr> <tr><td>I (Incomplete)</td><td></td><td>0 points per semester</td></tr> <tr><td>AUD (Audit)</td><td></td><td>0 points per semester</td></tr> </table> <p>IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.</p>	A	100-90%	4 points per semester	B	89-80%	3 points per semester	C	79-70%	2 points per semester	D	69-60%	1 point per semester	F	<60%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn)		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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<p>D.10 Makeup Policy</p>	<p>MISSED TEST POLICY</p> <p><u>There are no makeup exams.</u> If you miss a test, that test will count as your lowest score. If you miss more than one test, you will have to show written documentation of an emergency situation for ALL missed tests to be considered for a makeup. Any makeup exams will be taken the week before final exams.</p>
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<p>D.11 Incomplete Grades</p>	<p>In order to receive a grade of Incomplete ("I"), you must have completed at least 85% if the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.</p>
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<p>D.12 Syllabus Modifications</p>	<p>The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.</p>
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E. Policies, Student Services, and Student Resources

<p>E.1 Instructor Responsibilities</p>	<ul style="list-style-type: none"> • Provide the grading scale and detailed grading formula explaining how student grades are to be derived • Facilitate an effective learning environment through class activities, discussions, and lectures • Description of any special projects or assignments • Inform students of policies such as attendance, withdrawal, tardiness and make up • Provide the course outline and class calendar which will include a description of any special projects or assignments • Arrange to meet with individual students before and after class as required
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E.2 Student Responsibilities	<ul style="list-style-type: none"> • Attend class and participate in class discussions and activities • Read and comprehend the textbook • Complete the required assignments and exams: • Ask for help when there is a question or problem • Keep copies of all paperwork, including this syllabus, handouts and all assignments • Attain a raw score of at least 50% on the departmental final exam • Be aware of and comply with academic honesty policies in the HCCS Student Handbook
E.3 Attendance	<p>You are encouraged to attend each class since regular attendance correlates with good grades. Log in to your class at least a minimum of once per day. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment (“Census Day”). In addition, instructors may drop students who miss six hours of class time.</p>
E.4 Withdrawal	<p>If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.</p>
E.5 Classroom Conduct	<p>I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.</p>
E.6 Scholastic Dishonesty	<p>SCHOLASTIC DISHONESTY</p> <p>Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision. <u>Cheating</u> on a test includes:</p> <ul style="list-style-type: none"> • Copying from another students’ test paper; • Using materials not authorized by the person giving the test; • Collaborating with another student during a test without authorization; • Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered; • Bribing another person to obtain a test that is to be administered. <p><u>Plagiarism</u> means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s own written work offered for credit.</p> <p><u>Collusion</u> means the unauthorized collaboration with another person in preparing written work offered for credit.</p> <p>Possible punishments for academic dishonesty include a grade of 0 or F on the particular assignment, failure in the course, and/or probation or dismissal from the College System.</p>

<p>E.7 Use of Electronic Devices</p>	<p>The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.</p>
<p>E.8 Student Organizations</p>	<p><u>Psi Kappa</u> All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.</p> <p><u>Psi Beta</u> HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.</p>
<p>E.9 Psychology Department Student Resources Web Page</p>	<p>Visit the Psychology Department Student Resources Web Page for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.</p> <p><u>HCC Foundation: Psychology Achievers Scholarship</u> To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.</p> <p><u>Tutoring</u> HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.</p> <p><u>HCC Student Handbook</u> All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.</p> <p><u>Student Rights, Responsibilities, and Procedures</u> All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.</p> <p><u>HCC Online Student Handbook</u> In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.</p> <p><u>EGLS₃ Evaluation for Greater Learning Student Survey System</u> The EGLS₃ will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS₃ surveys are only available for the Fall and Spring semesters. There are no EGLS₃ surveys during the Summer semester due to logistical reasons.</p>

Title IX Policies

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).

**E.10
Services for
Students with
Disabilities**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor’s receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Services for Students with Disabilities Web Page

<http://www.hccs.edu/support-services/disability-services/>

Central College

713.718.6164

Coleman College

713-718-7376

Northeast College

713-718-8322

Northwest College

713-718-5422

713-718-5408

	Southeast College 713-718-7144 Southwest College 713-718-5910 Adaptive Equipment/Assistive Technology 713-718-6629 713-718-5604 Interpreting and CART services 713-718-6333
E.11 Psychology Department Chair	Dr. Karen Saenz Karen.Saenz@hccs.edu 713-718-7180
F. Course Calendar	

Course Summary:

Mini Term

Week	Dates	Chapter	Assignments
1	5/14-1/15	Orientation	Orientation Quiz on Getting Started Module and Introduction Discussion
1	5/14-5/16	Chapter One	
1	5/14-5/16	Chapter One	Written Assignment and Discussion for Chapter One due 5/16
1	5/16-5/18	Chapter Two	Written Assignment and Discussion for Chapter Two due 5/18 Exam One Chapters One & Two due 5/19
1-2	5/18-5/21	Chapter Five	
2	5/18-5/21	Chapter Five	Written Assignment and Discussion for Chapter Five due 5/21
2	5/21-5/23	Chapter Six	Written Assignment and discussion for Chapter Six due 5/23
2	5/23-5/25	Chapter Eight	Exam Two Chapters Five and Six due 3/11

3	5/27	Chapter Eight	Written Assignment and Discussion for Chapter Eight due 5/25. Exam Three Chapter 8 due 5/27
3	5/25-5/28	Chapter Eleven	Written Assignment and Discussion for Chapter Eleven due 5/28
3	5/28-5/29	Chapter Ten	Written Assignment and Discussion for Chapter Ten due 5/29 Exam 4 Chapters Ten & Eleven due 5/30
3	5/29-5/31	Chapter Twelve	Written Assignment and Discussion for Chapter Twelve due 5/31.
3	6/1 6/1	Chapter Twelve Journal Assignment due (20 Pt. bonus)	Exam 5 Chapter Twelve due 6/1 Written Journal Assignment due 6/1 for early submission bonus of 20 Points
3	6/2	Journal Assignment Deadline	Last day to submit written journal assignment
3	6/3 6/3	Final Exam Extra Credit	Final Exam due 6/3 Extra Credit due 6/3 (Only if you Qualify)