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## Northwest College

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### **History 1302 – United States History - SECOND START**

Fall, 2011 Katy Campus Room 383

2 hour lecture course / 48 hours per semester/ 12 week

**CRN No. 53301** (T-Th. 2:30-4:30)

**Instructor: James Hunter**

**Instructor Contact Information: Office: 281-550-6292 Cell: 713-419-3748**

**E-MAIL: james.hunter@hccs.edu**

*Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics. Feel free to contact me.*

#### **Instructional Materials**

**TEXT: American passages; A History of the United States.** 4th Edition, by Ayers, Gould, Oshinsky, and Soderlund, 2010. Wadsworth, Cengage Learning, Boston, MA

**READER: American Perspectives edition**

**BOOK REPORT: Plunkitt of Tammany Hall, William L. Riordan; edited by Terence McDonald**

#### **Course Description**

HIS-1302 is a survey of American History from 1877 to the present and is intended to provide an overall view of the major economic, political, religious, and social events that have impacted the past and the present. This course will:

1. provide students with a broad view of the totality of the distinctly American cultural characteristics;
2. provide students with opportunities to see cause and effect relationships;
3. provide students with different perspectives of the ethnic, gender, socioeconomic, and religious heritage of American culture

#### **Prerequisites.**

The professor expects students to exhibit college level competency in taking notes, writing expository compositions, and a committed desire for success as a student.

#### **Course Goal**

Have students thinking, writing, and dialoguing analytically and critically about history and the concepts, practices and policies of persons and organizations that shape events.

### **Student Learning Outcomes**

The student will be able to improve their ability to:

1. Define, compare, and discuss historical economic, political religious and social concepts that describe and motivate people in their thinking and actions.
2. Understand .the relationship of cause and effect of historical events.
3. Examine the critical issues and challenges facing us today

### **Learning objectives**

Students will:

1. Examine the historical development of America’s economic, political, religious, and social culture and the interaction between such forces.
2. Consider the principles, practices and benefits of the forces (eco., pol., rel., and soc.) on American culture.
3. Examine the various historical events and personalities and assess their impact on American culture.
4. Examine the reasons for: A) economic expansion and reform, B) immigration & its impact on American culture
- 5..Analyze the different reasons for and the results of American involvement in the processes of imperialism, war, and globalization.

## **12 WEEK CALENDAR**

### **WEEK ONE**

Introduction & Chapter 17 The Era of Big Business & Industrial Dominance

### **WEEK TWO**

Chapter 18 & 19 Urbanization and Imperialism

### **WEEK THREE**

Chapter 20 & 21 Progressive Movement & its Reforms

### **WEEK FOUR**

Chapter 22 World War I // Thurs. - **UNIT I EXAM** (chaps.17-22)

### **WEEK FIVE**

Chapter 23 & 24 Post War America & the Great Depression

### **WEEK SIX**

Chapter 25 The New Deal

### **WEEK SEVEN**

Chapter 26 & 27 World War II and the Cold War

### **WEEK EIGHT**

**UNIT II EXAM** (23-27) // Thurs. - Chapter 28, The Cold War at home & Abroad

### **WEEK NINE**

Chapters 29 & 30 1960-1980: Social Reforms & Declining Dominance

### **WEEK TEN**

Chapter 31 Conservative Ascendency & the End of the Cold War

### **WEEK ELEVEN**

Chapter 32 A Conservative Nation in a Globalizing World , 1995-2011

### **WEEK TWELVE - FINAL EXAM** (chaps. 28-32)

### **Instructional Methods**

History 1302 is a required course for all students seeking a degree from a college or university supported by the State of Texas.

As an instructor, I want my students to be successful. I think that it is my responsibility to provide you with knowledge concerning the history of the American people and their culture as it has developed over the years and it is also my responsibility to help you improve your reading/writing and analytical skills in order to become a better student and an informed citizen.

As a student wanting to learn about the history of the American people, it is your responsibility to read the textbook, submit assignments on the due dates, study for the exams, participate in classroom activities, attend class, and enjoy yourself while experiencing the real world of education.

As I believe that engaging the students in the learning is essential for teaching to be effective, you will spend the majority of class time involved in lectures & discussion. You will be involved in discussions with your classmates and your instructor. As you will want to contribute to these discussions, you will need to come to class prepared to discuss, analyze and evaluate information from your text and other assigned readings.

### **Student Assignments**

**Reader** - Assignments have been developed that will enhance your learning. To better understand a topic, you will be given assignments on key information that you will need for your success as a student. Students will be required to successfully complete the assigned written “papers” from **American Perspectives, Vol. II, reader**

### **Book Report – Plunkitt of Tammany Hall, by William L. Riordan, Terrance McDonald**

#### **Three Exams**

Unit I (chaps. 17 thru 22); Unit II (chaps. 23 thru 27) Unit III – the “final” (chaps 28 thru 32)  
Four Parts: part 1 and part 2 will be multiple choice and matching questions covering each unit's chapters. Questions will include knowledge and comprehension questions over names, terms, and events IN **BOLD PRINT** in each chapter. Part 3 items will be definitions of “Concepts in History.” Part 4 Questions will require paragraph development which includes analysis, synthesis, and evaluation questions concerning major events/personalities.

#### **Assessments**

Book Report	20% of your final grade
Unit I Exam	20% of your final grade
Unit II Exam	20% of your final grade
Unit III Exam	20% of your final grade
Assigned papers	20% of your final grade

### **HCC Policy Statement - ADA**

#### Services to Students with Disabilities

Students who require reasonable accommodations for disabilities are encouraged to report to Dr. Becky Hauri at 713-718-7910 to make necessary arrangements. Faculty is only authorized to provide accommodations by the Disability Support Service Office

### **HCC Policy Statement: Academic Honesty**

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another student's work for any work upon which you will be graded .
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

### **HCC Policy Statements**

*Class Attendance - It is important that you come to class!* Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences. If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, students may be dropped from a course after accumulating absences in excess of 12.5% hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early. You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have "lost" the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class. Class attendance significantly aid class success.

### **HCC Course Withdrawal Policy**

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

### **Repeat Course Fee**

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

### **Classroom Behavior**

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

### **Use of Camera and/or Recording Devices**

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations

## **Instructor Requirements**

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student's responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Complete the required assignments and exams **“on time.”**
- **Ask me for help** when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments

## **Grading**

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

### Grading Scale

90 - 100 = A      80 - 89 = B      70 - 79 = C      60 - 69 = D      Below 60 = F

## **EGLSS – Evaluation for greater Learning Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short on-line survey of research-based questions related to instruction. The anonymous results of the survey will be made available to instructors and division chairs for continual improvement of instruction. Look for the survey as part of the HCCS Student System on-line near the end of the semester.