



English 2342 Introduction to Forms: **Fiction**

CRN 19836

Eagle Online

Spring 2019, Second Start

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BOOKS (available at most retail bookstores or online bookstores): For the initial reading assignments, as well as those at the end of the semester, I will provide links to short stories available on the internet. As a result, no anthology will be necessary. In addition to these texts, you will need to purchase two books, both in TRADE PAPERBACK editions. I refer to sections of the books by page numbers, and all of the references are to the trade paper editions.

All the Pretty Horses (ISBN 0-679-74439-8) [Amazon link](#)

Their Eyes Were Watching God (ISBN-10: 0060838671) [Amazon link](#)

You have plenty of time to order them, or to locate them at the bookstore of your choice, but go ahead and get them as soon as possible so that you have them when you need them.

COURSE DESCRIPTION:

Prerequisite: ENGL 1301 Credit: 3 (3 lecture) The Catalog states the course is "The study of one or more literary genres including, but not limited to, poetry, fiction, drama, and film." The thematic focus will be **Fiction**. This course requires substantial reading, writing, and research. Core Curriculum Course.

STUDENT LEARNING OUTCOMES FOR THIS LITERATURE COURSE:

Explain and illustrate stylistic characteristics of representative works of fiction.

Connect representative literary works to human and individual values in historical and social contexts.

Demonstrate knowledge of various works of fiction.

Analyze critical texts relating to these works.

Critique and interpret representative examples of fiction.

English Program Student Learning Outcomes

(Composition, Literature, Creative Writing, and Technical Writing)

1. Write in appropriate genres using varied rhetorical strategies.
2. Write in appropriate genres to explain and evaluate rhetorical and/or literary strategies employed in argument, persuasion, and various genres.
3. Analyze various genres of writing for form, method, meaning, and interpretation.
4. Employ research in academic writing styles and use appropriate documentation style.
5. Communicate ideas effectively through discussion.

COURSE REQUIREMENTS / GRADE BREAKDOWN:

Three typed essays (3-5 pages each)	60%
Midterm and Final exams (short answer and essay)	30%
Drafts, Daily Work and Student Project activity	10%

Core Objectives

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Students enrolled in this core curriculum course will complete a research project or case study designed to cultivate the following core objectives:

- **Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making
- **Teamwork** (Comp I, Comp II, and TW)—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Social Responsibility** (Lit Only)—to include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student proficiency in Communication Skills will be assessed as a formal written out-of-class essay,

which is at least 3 pages long and which includes an oral presentation component as well as a visual component. Student proficiency in Critical Thinking will be assessed by a formal out-of-class essay assignment. Personal, Social Responsibility, and Teamwork will be assessed as part of long unit or major essay assignment, which will include assigned reading responses, pre-writing activities, multiple drafts, and group activities (such as peer review or group presentations). Student project grades will account for at least 5% of the final course grade.

CLASS ATTENDANCE/WITHDRAWAL POLICY:

All students are expected to attend classes regularly, thus DE students must login to their course(s) on a regular basis. DE students who do not login and **actively participate** before the Official Day of Record will be AUTOMATICALLY dropped for non-attendance (when the roster is marked accordingly by your professor). Completing this DE online orientation does not count towards attendance. Official Day of Record is **February 20, 2019**. Description of “active participation”: Posting Forum entries for reading assignments and turning in drafts and essays.

If you are having technical difficulties and cannot login, you must immediately contact your instructor and the Eagle Online Help desk or you will be counted as absent.

If a student wants to drop, it is his or her responsibility to officially drop or withdraw from a course. Students may withdraw from the course up until **April 9, 2019**. If a student stops attending class and is not dropped, he or she will receive an F or FX for the semester. If you want me to drop you, you need to let me know.

DEADLINES:

Drafts and Revisions are due on the due date. **TURNING IN ALL WRITTEN WORK IS A MINIMUM REQUIREMENT FOR PASSING THIS COURSE. ALWAYS MAKE BACKUPS OF ANY WORK YOU TURN IN.**

ACADEMIC HONESTY: All written work you submit in this class should be your own. You must properly cite all sources. Students who plagiarize will receive an F in this course.

HCC GRADING SCALE:

A = 100 – 90: 4 points per semester hour

B = 89 – 80: 3 points per semester hour

C = 79 – 70: 2 points per semester hour

D = 69 – 60: 1 point per semester hour

59 and below = F: 0 points per semester hour

IP (In Progress): 0 points per semester hour

W(Withdrawn): 0 points per semester hour

I (Incomplete): 0 points per semester hour

AUD (Audit): 0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

LIBRARY RESOURCES

Library services are available throughout HCC. Through a daily library delivery service and a listing of all materials belonging to HCC libraries, books may be requested from and delivered to any campus library. HCC also has cooperative borrowing agreements with the University of Houston libraries and provides a copy of the Houston Public library catalog at each library. These arrangements provide students with access to over 4 million volumes.

Special services provided by the library system include photocopying facilities; specialized equipment for disabled students; group and personalized instruction in library use, including a self-instructional media program to orient students to the use of the HCCS libraries; a "term paper" workshop; and online bibliographic search services.

Upswing Online Tutoring:

hccs.upswing.io ([Links to an external site.](#)) Provides free, confidential, and convenient academic support to HCC students in an online environment. We exist to help students achieve academic independence. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate for our students taking our classes.

You can upload one draft per assignment. Include assignment instructions. It usually takes around 24 hours to return feedback.

HCC Writing Centers:

The Houston Community College Writing Centers provide a student-centered environment where professional tutors support student success for all HCC students. The primary goal of the Writing Centers is to offer free, convenient, and personalized assistance to help students improve their writing at any stage of the writing process required in any courses at HCC. Tutors will also assist students with their job application letters, resumes, and scholarship/transfer essays.

Each session lasts about thirty minutes. Students should bring their professor's assignment/writing prompt, any printed rough drafts, their textbooks, and (if necessary) a flash drive.

Consult Find-A-Tutor at <http://ctle3.hccs.edu/alltutoring/index.php?-link=stu> for Writing Center locations and times.

EGLS3 (Evaluation for Greater Learning Student Survey System)

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Go to www.hccs.edu/egls3 for more information. For the Regular Term 16 week classes, the EGLS3 is generally available weeks 13, 14, and 15.

EAGLE ONLINE STUDENT USER ID

Your Eagle Online login user ID will be your HCC User ID (sometimes referred to as the “W” number). All HCC students have a unique User ID. If you do not know your User ID you can look it up by visiting the HCC home page: From www.hccs.edu, under the column “CONNECT”, click on the “Student System Sign In” link

Then click on “Retrieve User ID” and follow the instructions.

The default student password is “distance.” Students will then be prompted to change their password after their first

login. Please visit the Distance Education Technical Support website if you need additional assistance with your login.

DISTANCE EDUCATION (DE) ADVISING AND COUNSELING SERVICES Much DE student information can be found on the DE Student Services website: de.hccs.edu. Advising or counseling can be accomplished through our [online request form AskDECounseling](#). Counselors and Student Services Associates (SSA) can assist students with admissions, registration, entrance testing requirements, degree planning, transfer issues, and career counseling. In-person, confidential sessions can also be scheduled to provide brief counseling and community referrals to address personal concerns affecting academic success.

ASKDECOUNSELING FORM

[AskDECounseling](#) is a student services online help form. This is the best and quickest way for students to get accurate assistance with DE registration, enrollment, advising, and counseling. The online help form is simple to fill out, convenient, and readily accessible through the internet. Students do not have to travel to campus sites, leave work, or wait in an office or lobby to receive assistance. Upon submission, student requests are answered in the order they are received.

EARLY ALERT

HCC has instituted an Early Alert process by which your professor may “alert” you and DE

counselors that you might fail a class because of excessive absences and/or poor academic performance. A counselor will then reach out to you to discuss your progress and offer any

DISABILITY SERVICES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Services Office at the beginning of each semester. Professors are authorized to provide only the accommodations requested by the [Disability Support Services Office](#).

relevant resources. This initiative is designed to provide students with support services and resources to assist them in successfully completing their course.

DE students who are requesting special testing accommodations may choose the most convenient DSS office for assistance each semester: District ADA Coordinator – Donna Price – 713.718.5165 Central ADA Counselors – Jaime Torres & Martha Scribner – 713.718.6164 Northeast ADA Counselor- Kim Ingram – 713.718.8420 Northwest ADA Counselor – Mahnaz Kolaini – 713.718.5422 Southeast ADA Counselor – Jette Lott - 713.718.7218 Southwest ADA Counselor – Dr. Becky Hauri – 713.718.7910 Coleman ADA Counselor – Dr. Raj

Gupta – 713.718.7631

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist (ISS) assigned to their professor.

LIBRARY RESOURCES

As a DE student you have the same access to first-rate information resources that the HCC Libraries make available to all HCC students. A special website pulls together all the tools DE students will need to complete research. Visit

[Library Resources](#) specifically for Distance Education students.

Library services are available throughout HCC. Through a daily library delivery service and a listing of all materials belonging to HCC libraries, books may be requested from and delivered to any campus library. HCC also has cooperative borrowing agreements with the University of Houston libraries and provides a copy of the Houston Public library catalog at each library. These arrangements provide students with access to over 4 million volumes.

Special services provided by the library system include photocopying facilities; specialized equipment for disabled students; group and personalized instruction in library use, including a self-instructional media program to orient students to the use of the HCCS libraries; a “term paper” workshop; and online bibliographic search services.

INSTRUCTIONAL METHODS:

I will use a variety of instructional methods to help you become the best possible thinker,

reader, researcher, and writer, including but not limited to mini-assignments to help you work through writing the major essays; collaborative work to improve your technical skills and your understanding of how an essay question can be answered; visual and multimedia work to enrich your critical analysis abilities; and discussion prompts (paired with short in-class writings) to help direct your critical thinking about assigned readings.

SOCIAL NETWORKING

DE students are encouraged to become a fan of [DE on Facebook](#) and follow [DE on Twitter](#). These social networking sites can provide a sense of community for the online learner, as well as up-to-date information and announcements related to HCC and DE.

VIRTUAL CLASSROOM CONDUCT

As with on-campus classes, all students in HCC Distance Education courses are required to follow all [HCC Policies & Procedures](#), the [Student Code of Conduct](#), the [Student Handbook](#), and relevant sections of the Texas Education Code when