

<b>Discipline/Program:</b> History
<b>Course Title:</b> U.S. History Pre-Contact through 1877
<b>Course Rubric and Number:</b> HIST 1301
<b>Semester with Course Reference Number (CRN):</b> Fall 2012, CRN 24863
<b>Course Location/Times:</b> Distance Education (Eagle Online)
<b>Course Semester Credit Hours (SCH):</b> 3 Hours, Lecture/Online
<b>Course Contact Hours:</b> 48 Contact Hours
<b>Course Continuing Education Units (CEU):</b> 0
<b>Course Length (number of weeks):</b> 5 weeks
<b>Type of Instruction:</b> Lecture; Online
<b>Instructor Contact Information:</b> <b>Name:</b> <b>Dr. J. Ross-Nazzal</b> <b>Phone Number (Office):</b> 713-718-7131 <b>Email Address:</b> <a href="mailto:james.rossnazzal@hccs.edu">james.rossnazzal@hccs.edu</a> <b>Learning Web:</b> <a href="http://m.se.hccs.edu/Users/james.rossnazzal/web/">http://m.se.hccs.edu/Users/james.rossnazzal/web/</a> <b>HCC Blog:</b> <a href="http://secollege.hccs.edu/drjrn/">http://secollege.hccs.edu/drjrn/</a> <b>Facebook:</b> Friend the HCC SE History club
<b>Office:</b> Online M-Th 1:30-3:30pm
<b>Course Description:</b> This class is an in-depth, thorough examination of the founding and development of the American nation from the pre-Columbian period to the end of Reconstruction in 1877 through the lens of liberty with an emphasis on gender and race in an e-classroom setting. Major themes to be covered include: the peoples and societies of pre-colonial North America; the development of a particularly American culture, colonial politics and society; the American Revolution and republicanism; westward expansion and economic growth; the changing treatment and status of women and Africans in American history; and, the Civil War and Reconstruction. Throughout, I will emphasize techniques of historical reasoning, analysis and college-level writing and thus the general goals of this course are to help you enhance your critical thinking skills, become better writers, improve your computer literacy, and have a better understanding of history-specific research techniques, facilities, and databases.
<b>Course Prerequisites:</b> Must be placed into college level reading and college level writing.
<b>Course Goal:</b> Students will evaluate historical developments in an essay.
<b>Course Student Learning Outcomes (SLO):</b> 1. Will be able to create an argument through the use of historical evidence

2. Will be able to analyze and interpret primary and secondary sources
3. Will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history
4. Students will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

**Learning objectives:**

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

**SCANS Skills:**

Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course addresses the competencies in the following ways:

- Reading: Understanding of the textbook and all e-readings is essential for success (i.e. passing) in all assessments.
- Writing: Students will write all responses to their assessments and will conduct most communication with the instructor through the typewritten word. Students will write two historical essays and complete two examinations.
- Speaking: Students may phone the instructor for supplemental information or clarification of assignments as needed.
- Listening: Students will have the opportunity to develop and practice their listening skills through the use of weekly recorded lectures. Understanding of the lectures is essential for your success on all assessments. You must use QuickTime and Windows Media Player to download the lectures. Students will also practice critical listening from other audio and video materials.
- Critical Thinking: All assessments will contain questions and problems that will require higher-level, "critical" thinking skills to solve successfully (i.e. pass).
- Computer Literacy: Web-based courses such as this one require significant computer literacy from the students, who must be proficient at navigating the web, sending and receiving Email, participating in threaded discussions, and using online testing procedures.

### Course Calendar:

#### Week of 27 Aug

Read/listen to all e-handouts and audio recordings in Unit 1.

Begin reading *Aren't I a Woman?*

#### Contact and Colonies

Ch. 1-2 *Passages*; Select and read any two (2) documents in the "Documents" folder of

	UNIT 2.
<b>British Colonial North America I</b>	Ch. 2 <i>Passages</i> ; Select and read any two (2) documents in the “Documents” folder of UNIT 3
<b>British Colonial North America II</b>	Ch. 3 <i>Passages</i> ; Select and read any two (2) documents in the “Documents” folder of UNIT 4
<b>Week of 3 Sep</b> <b>Creating these United States</b>	Ch. 4-5 <i>Passages</i> ; Select and read any two (2) documents in the “Documents” folder of UNIT 5 and 6.
<b>Democratizing Freedom</b>	Ch. 6-7, <i>Passages</i> ; Select and Read any two (2) documents in The “Documents” folder of UNIT 6 and 7.
<b>Politicizing Freedom</b> <b>MIDTERM EXAM</b>	Ch. 7-8 <i>Passages</i> ; Select and read any two (2) documents in the “Documents” folder of UNIT 7 and 8.
<b>Week of 10 Sep</b> <b>Market Revolution</b>	Ch. 9 <i>Passages</i> ; Select and read any two (2) documents in the “Documents” folder of UNIT 9

**Reforming American Society**

Ch. 10 *Passages* Select and read any two (2) documents in the “Documents” folder of UNIT 9.

**Slavery**

Ch. 11 *Passages*; Select and read any two (2) documents in the “Documents” folder of UNIT 10.

Book Review Due

**Week of 17 Sep**  
**Reforming American Society II**

Ch. 12 *Passages*; Select and read any two (2) documents in the “Documents” folder of UNIT 11.

**Death of Jacksonian America**

Ch. 13 *Passages* Select and read any two (2) documents in the “Documents” folder of UNIT 12.

**And the War Came . . .**

Ch. 14-15 *Passages*; Select and read any two (2) documents in the “Documents” folder of UNIT 13 and 14.

**Week of 2 Sep**  
**Reconstruction**

Ch. 16 *Passages*, Select and read any two (2) documents in the “Documents” folder of UNIT 15.

**America's Changing Ideas on Passages**

In UNIT 15: "Unreconstructed Rebel" and "HoR Apologizes for Slavery"; "Reconstruction by Dr. Eric Foner"

**FINAL EXAM**

Friday, Sep. 28<sup>th</sup> by 2359

**Instructional Methods:** Lectures, Interactive Online Discussions and Exams.

**Student Assignments:** Read a variety of historical material, complete exams and book review.

**Student Assessments:** Two Exams

**Instructional Materials:**

*Textbook* Ayers, et al. American Passages, 4<sup>th</sup> ed. ISBN 9780547166469

White, Debra Gray. *Ar'n't I a Woman?* WW Norton, ISBN 0393314812

Unit Readings: Each week you are required to read a number of electronic readings, which are located under the "Documents" folder of each Unit.

## **HCC Policy Statements:**

### **ADA: STUDENTS WITH DISABILITIES**

*any student with a documented disability, (i.e. physical, learning, psychiatric, visual, hearing, etc) who needs to arrange reasonable accommodations must contact the disability services office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the disability services office. The counselor for Southeast College can be reached at 713 718-7218.*

### **Academic Honesty:**

In the case of any form of cheating, including plagiarism you will receive an F in the course. If you drop the course after being caught cheating in any form, including plagiarism, I will change your final grade to an “F”. Plagiarism is the failure to cite your research/evidence while cheating includes any academic dishonest practice that offers you an unfair advantage. See the Student Handbook on plagiarism and cheating.

**Participation.** Participation *is required* if you want to succeed (i.e., pass):

**Remember, you have something due each week.**

### **Student Attendance:**

Life is too short to repeat in lecture what is available in your readings, thus relentless attendance is required. If you miss “just one day” you truly miss a lot because my lectures, like history, are tightly integrated. Successful students attend class with a tenacity of purpose. Successful students log into the class daily to get the latest Announcements and to read my daily emails.

**Withdrawal Deadline: Why would you want a “W” on your transcript? Please realize that when universities or employers see transcripts with Ws, the message they receive is that you are a quitter and thus cannot complete what you started.** In other words, it is in your best interest to get a grade in this course. Nevertheless, students who do not participate will be dropped.

**INTERNATIONAL STUDENTS:** Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Since January 1, 2003, International Students are restricted in the number of distance education courses that they may take during each semester. **ONLY ONE**

online/distance education class may be counted towards the enrollment requirement for International Students per semester. Please contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

**Student Course Reinstatement Policy:** Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on the rolls. Students who are dropped from their courses for non-payment of tuition and fees, who request reinstatement after the official date of record (OE date), can be reinstated by making payment in full and paying an additional \$75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed Enrollment Authorization Form with the signature of the instructor, the department chair, or the dean, who should verify that the student has been regularly attending class. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements. A dean may waive the reinstatement fee upon determination that the student was dropped because of a college error. The dean should note the nature of the error in a memo to the registrar with the appropriate documentation.

### **Graded Work**

*Exams.* Exams will consist of 100 Multiple Choice questions taken from the assigned readings and lectures. You will have 120 minutes to complete the exam. Students who take longer than 120 minutes will receive a zero and thus will be dropped. I will NOT reset the exam for any reason whatsoever. HCC is not responsible for your computer and ISP. Any technical problems you experience will NOT result in you being allowed to retake the exam or get extra time. Each exam is worth 25% of your final grade.

*Book Review.* A book review is a critical analysis of the book. A book report is an explanation of the book. Students in academia perform reviews, not reports. This assignment is patterned after the book reviews that historians draft for professional journals such as the *Journal of American History* and the *American Historical Review*. One of the goals is to introduce a new topic, a different interpretation, or to allow you to examine more deeply a topic of your choice. Another goal of this assignment is to develop your

critical thinking and analytical means because unlike a book report that merely discusses the book in a linear narrative manner, a book review is a critical examination of the author's thesis, use of evidence, and conclusion. It will be at least five pages in length.

Grade: Your grade for this assignment will be based on form and content to include grammar, spelling, analysis, and critical thinking. It must conform to the minimum length requirements or else you will receive a less-than-passing grade for this assignment. You will upload your review as a Word (.doc, .docx, or rtf) file. Any other format will result in you receiving a zero for this assignment.

- I. Heading. At the top of the first page only you need to place the proper citation. Please follow this model precisely:

Title of Book. By Author (Place of Publication: Publisher, Year of Publication).  
Page numbers. Reviewed by Your Name, Date of Review.

Example:

*Homeward Bound: American Families in the Cold War Era*. By Elaine Tyler May (New York: Basic Books, 1988). vii + 284 pp. Reviewed by J. Ross-Nazzal, May 6, 2009.

- II. Body. The review itself is a critical examination of the author's theses, evidence, and analysis.

A. One (1) to Two (2) Paragraph Introduction

1. Tell the reader about the author
2. Why is the author interested in the subject?
3. Why did the author write the book?

B. Two (2) to Four (4) Pages on the subject

1. What is/are the author's thesis/theses?
2. What evidence does the author use?
3. Is the author's argument(s) effective? Defend your answer.

C. Two (2) to Three (3) Paragraphs on what worked or did not work for you

1. What was interesting?
2. What did not work for you? Defend your answer.

D. One (1) Paragraph Conclusion

1. Who would be interested in reading this book?
2. What level (novice, secondary school, undergrads, grad

students, etc.) of expertise is this book written for?

3. End on a positive note.

### III. Other Stuff

- A. Citations – please cite work by placing a parenthetical page number before the punctuation. For example, according to the author “this book is great” (4).
- B. Bibliography – there is neither a bibliography nor a “works cited” page on a formal book review.
- C. Cover page – there is no cover page on a formal book review. The heading of a book review takes the place of any cover sheet.

This assignment is worth 50% of your final grade.

**Program/Discipline Requirements:** A minimum of 50% of the student’s semester average must come from writing assignments.

#### EARLY ALERT

HCC has instituted an Early Alert process by which your professor may “alert” you and DE counselors that you might fail a class because of excessive absences and/or poor academic performance. A counselor will then reach out to you to discuss your progress and offer any relevant resources. This initiative is designed to provide students with support services and resources to assist them in successfully completing their course.

#### HCC COURSE WITHDRAWAL POLICY

Beginning Fall 2007, the State of Texas imposes penalties on students who withdraw/drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university. Students are encouraged to review the [HCC 6 Drop Policy](#).

To help you avoid having to withdraw from any class, contact your DE professor regarding your academic performance. You may also want to contact your DE counselor to learn about helpful HCC resources (e.g. online tutoring, child care, financial aid, job placement, etc.).

#### CLASS ATTENDANCE

As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in DE courses must log into their Blackboard class or they will be counted as absent. Just like an on-campus class, your regular participation is required.

Although it is the responsibility of the student to withdraw officially from a course, the professor also has the authority to block a student from accessing Eagle Online, and/or to withdraw a student for excessive absences or failure to participate regularly. DE students who do not log into their EO class before the Official Day of Record will be automatically dropped for non-attendance. Completing the DE online orientation does

not count as attendance.

### DISABILITY SERVICES

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Services Office at the beginning of each semester. Professors are authorized to provide only the accommodations requested by the [Disability Support Services Office](#).

DE students who are requesting special testing accommodations may choose the most convenient DSS office for assistance each semester:

District ADA Coordinator – Donna Price – 713.718.5165

Central ADA Counselors – Jaime Torres & Martha Scribner – 713.718.6164

Northeast ADA Counselor- Kim Ingram – 713.718.8420

Northwest ADA Counselor – Mahnaz Kolaini – 713.718.5422

Southeast ADA Counselor – Jette Lott - 713.718.7218

Southwest ADA Counselor – Dr. Becky Hauri – 713.718.7910

Coleman ADA Counselor – Dr. Raj Gupta – 713.718.7631

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist (ISS) assigned to their professor.

### LIBRARY RESOURCES

As a DE student you have the same access to first-rate information resources that the HCC Libraries make available to all HCC students. A special website pulls together all the tools DE students will need to complete research. Visit [Library Resources](#) specifically for Distance Education students.

Library services are available throughout HCC. Through a daily library delivery service and a listing of all materials belonging to HCC libraries, books may be requested from and delivered to any campus library. HCC also has cooperative borrowing agreements with the University of Houston libraries and provides a copy of the Houston Public library catalog at each library. These arrangements provide students with access to over 4 million volumes.

Special services provided by the library system include photocopying facilities; specialized equipment for disabled students; group and personalized instruction in library use, including a self-instructional media program to orient students to the use of the HCCS libraries; a “term paper” workshop; and online bibliographic search services.

### ONLINE TUTORING

HCC provides free online tutoring in writing, math, science, and other subjects. Look for Ask Online on your Blackboard log-in page. This directs students to the HCC

[AskOnline](http://hccs.askonline.net/) Tutoring site: <http://hccs.askonline.net/>. Use your student ID or HCC e-mail address to create an account. Instructions, including a 5-minute video, are provided to make you familiar with the capabilities of this service.

#### SOCIAL NETWORKING

DE students are encouraged to become a fan of [DE on Facebook](#) and follow [DE on Twitter](#). These social networking sites can provide a sense of community for the online learner, as well as up-to-date information and announcements related to HCC and DE.

#### VIRTUAL CLASSROOM CONDUCT

As with on-campus classes, all students in HCC Distance Education/hybrid courses are required to follow all [HCC Policies & Procedures](#), the [Student Code of Conduct](#), the [Student Handbook](#), and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with your professor and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or even removal from the class.

#### **HCC Grading Scale:**

**A = 90 – 100**

**B = 80 – 89**

**C = 70 – 79**

**D = 60 – 69**

**F = 59 and below**

#### **Grades**

The grade of *A (100-90) reflects excellence*. The A work offers a well-focused and organized discussion appropriate to the instructor's assignment, reflects critical use of all relevant materials, and demonstrates effective and formal writing requirements. Work must demonstrate outstanding efforts to identify and use varied and pertinent evidence from all available sources, to employ those materials critically in the text of the papers, and to provide error-free citations of those resources. A work is handed in on time.

The grade of *B (89-80) represents work beyond satisfactory* and indicates the work was completed in an appropriate and competent manner and, in general, demonstrates a strong attempt at original and critical analysis, writing, and research. Work must demonstrate beyond satisfactory efforts to identify varied and pertinent evidence from all available sources. The B paper may contain a number of minor errors of grammar or citation, and its thesis or its conclusions may be undeveloped or too weakly supported. B work is handed in on time.

The grade of *C(79-70) indicates that the work was done in a satisfactory or appropriate fashion and represents the average work expected for university courses*. In order to obtain a C grade,

your work must adhere to all of the assignment's minimum requirements to include but limited to page/word requirements, number of sources, types of sources, and proper citation method. The work is organized around a central idea with arguments supported by relevant examples from the available sources. The work is structured into correctly written paragraphs and sentences. Although fulfilling the assignment, the C work may exhibit one or more weaknesses including, but not limited to, errors of punctuation and grammar, imprecise or incorrect word use, inaccurate or uncritical use of materials, occasional inconsistency of organization or development, and lack of direct relevance of the selected research materials to the topic. C work is handed in on time.

The grade of D (69-60) indicates that the work may have a poorly defined topic or thesis, lacks clear focus or organization, and contains unsupported generalizations or conclusions. Research support (citations) is inadequate, not clearly relevant, or improperly documented. A less-than-minimal research effort is evident. D works fails to obtain the required page or word minimum requirement. The work may also suffer from numerous or major formal writing errors. D work fails to adhere to any of the assignment's minimum requirements. D work is handed in on time.

The grade of F (59-1) indicates that the work is not clearly relevant to the assignment and that its topic and thesis are poorly focused or defined. The work may display inadequate organization or development, unsupported generalizations, and nonstandard formal features (including language usage, sentence structure, and paragraphing). Research support (citations) is absent, or irrelevant to the assignment. F work is handed in on time.

The grade of 0 indicates that the work was not submitted at all or submitted after the due date/time or not submitted in the required format. Remember any cheating whatsoever will result in an F for the course. Do you remember what happened to SMU in 1987?

<http://www.dallasnews.com/sharedcontent/dws/spe/2004/feb25football/smu.html>

**Instructor Grading Criteria :** You must successfully complete two Exams (25% each) and one Book Review (50%).

**Mental Health** There is no Mental Health opportunity in any classes less than eight weeks.

**Mulligan.** There is no Mulligan opportunity in any classes less than eight weeks.

**Late Work. I do not accept late work, for any reason. Do not ask me to accept late work. If any holidays, parties, work, vacations, family obligations, legal matters, or secular or religious responsibilities prevent you from completing the work when it is due, please do not take this class as I do not negotiate assignments or due dates.**

**Please note that this is not an independent study class. There are required, weekly interactions among class members and myself, and every assignment has a due date that I will not negotiate. Thus, please do not ask for me to accept late work or to make up missed work. You are responsible for your academic careers, so take charge and be the boss of you.**

**A Final Thought on Grades** – Getting good grades is easy. All you have to do is to keep up with the readings, attend class with a tenacity of purpose, take full and complete notes as I lecture and as you read, review your notes on a daily basis, take advantage of my office hours, and put forth the required efforts on all class assignments. No one has more control over your grades than yourselves. You will do well (i.e., pass) when you decide that studying is what is important and if you take the necessary steps to do well. Ultimately, you are responsible for your success or failure

#### **TECHNICAL STUFF (EAGLE ONLINE)**

You are responsible to ensure the computer(s) you use is (are) properly equipped with software, hardware, and programs that afford successful completion of all assignments. For example you must ensure that your computer is running the latest version of Java. Older versions of Java will prohibit you from successfully completing assignments, assessments, and examinations. In addition, you must remove pop-up blockers to successfully complete assignments, assessments, and examinations. Failure to maintain the latest version of Java and/or remove pop-up blockers will negatively affect your grade from failing an assignment to failing the course. You must run Microsoft Word. You must run QuickTime and Windows Media Player.

All assignments, assessments, and examinations will be submitted in our Eagle Online classroom. I will not accept work submitted to my HCC email account. All email communication between you and I will take place through the Eagle Online email service. I will not accept graded work submitted to me outside of the Eagle Online classroom. It is against HCC policy. It is against my policy.

Students also experience technical issues because: 1) they have too many open windows; 2) students fail to adhere to the official time which is located in the EO classroom; 3) students fail to save frequently. Thus, do

NOT open any additional windows when operating in the EO classroom. Do not run iTunes, Windows Media Player, or any other device that sucks memory from the cache while taking an assessment or submitting work. HCCS server time is the official time, not the clock on your bedroom wall, or the watch on your wrist. Finally, save every five minutes. Thus save often!

You must have a computer or use a computer that has Microsoft Word as well as Quicktime and Windows Media Player. All submissions will be in Microsoft Word (.doc, .docx, or rtf). HCC nor Eagle Online (Moodle) supports Microsoft Works or WordPerfect platforms. If you know how, you can save your non-Word files as rich text format files (.rtf).

As this class meets online you must have access to a computer with internet. That computer must be running the latest version of Java and you must remove any pop-up blockers.

**Writing Assistance.** In college, there are some things that you must learn on your own, such as how to be a better writer. If need help in developing your history writing skills, then you have three choices: 1) take advantage of my offer to tutor you; 2) take advantage of the voluminous writing resources placed in the class (Click the “Class Documents” icon, then proceed to the “Writing Resources” folder); or, 3) Visit the college’s new-n-improved Writing Center, located in room 230 of the Felix Morales Building, 713-718-7202, email at [se.writingcenter@hccs.edu](mailto:se.writingcenter@hccs.edu), (or go to <http://m.se.hccs.edu/Users/se.writingcenter/web/>).

## **DE STUDENT SERVICES**

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link: <http://de.hccs.edu/de/de-student-handbook>

**Notice of Instructor's Right of Modify the Syllabus:**  
**Just as President Lincoln modified his war aims as battlefield, diplomatic, and popular opinion shifted, I have the right to modify this syllabus and will notify the class of any change in a timely manner.**

