Discipline/Program: History
Course Title: U.S. History since 1877
Course Rubric and Number: HIST 1302
Semester with Course Reference Number (CRN): Summer 2014, CRN 11816
Course Location/Times: DE
Course Semester Credit Hours (SCH): 4 Hours, Lecture, Hybrid
Course Contact Hours: 48 Contact Hours
Course Continuing Education Units (CEU): 0
Course Length (number of weeks): 7 Weeks
Type of Instruction: Lecture/Online

This class has an emphasis on women and African Americans and thus fulfills the history requirement for either the Women and Gender Studies program or the Africana/African American Studies program.

Name: Dr. J. Ross-Nazzal

EO 2.0: https://eo2.hccs.edu

Learning Web: http://m.se.hccs.edu/Users/james.rossnazal/web/

HCC Blog: http://secollege.hccs.edu/drjrn/

Comms: All electronic communications will be through the EO Jmail system. If you wish to communicate outside of the Jmail system then your only other choice is Skype. I am available over Skype by advanced appointment only, M-Th 9:00am-11:00am at JRNHouston.

Follow me on Facebook:
https://www.facebook.com/AfricanaAfricanAmericanStudiesProgramAtHccEastside
https://www.facebook.com/HccEastsideHistoryClub

Office: Online M-Th 9:00-11:00am only

Course Description: This class is an in-depth, intensive examination of the United States between Reconstruction (1877) and the “War on Terrorism” (or, “The global struggle against religious extremism” as the name was changed in 2005). We will view American history with an emphasis women and gender through the lens of “Berkin.” The topics that we investigate include, but are not limited to, the rise of modern America, wars,
reform and internal strife, US foreign policy, the Cold War, and the post-Cold War “New World Order.” Throughout, emphasis will be placed on techniques of historical reasoning, analysis and college-level writing and thus the goals of this course are to help you enhance your critical thinking skills, become better writers, improve your computer literacy, and have a better understanding of history-specific research techniques, facilities, and databases.

Course Prerequisites: Successful completion of ENGL 1301.

Course Student Learning Outcomes (SLO):
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
4. Student will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

Learning objectives:
1. Explain the features of the Gilded Age and the issues on society, culture, and politics.
2. Summarize Industrialism and Urbanization.
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars

7. Identify the causes of WW2 and the Cold War

8. Discuss Post-war America at home

9. Discuss Post-modern America

SCANS Skills:

Texas Colleges must demonstrate that the Basic Intellectual Core Competencies are incorporated into all Core courses. This course addresses the competencies in the following ways:
- Reading: The textbook, electronic readings, and alternative web sites will provide 2/3rds of the basis for all assessments.

- Writing: Students will write all responses to their assessments and will conduct most communication with the instructor through the typewritten word.

- Speaking: Students may phone the instructor for supplemental information or clarification of assignments as needed.

- Listening: Students will have the opportunity to develop and practice their listening skills through the weekly-assigned digitally recorded lectures. Understanding of the lectures is essential for successful completion of all assessments. Students will also practice critical listening from other audio and video materials. You will use QuickTime and Windows Media Player to download the lectures.

- Critical Thinking: All assessments contain questions and problems that will require higher-level, "critical" thinking skills to solve successfully (i.e., to pass).

- Computer Literacy: Web-based courses such as this one require significant computer literacy from the students, who must be proficient at navigating the web, sending and receiving Email, participating in threaded discussions, and using online testing procedures.

### Course Calendar:

<table>
<thead>
<tr>
<th>Week of May 12th</th>
<th>Read all “Day 1” vignettes.</th>
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</thead>
<tbody>
<tr>
<td>Student Success</td>
<td>Read/listen to all e-handouts/vignettes in the Unit 1 folder.</td>
</tr>
<tr>
<td>How the Sioux Lost their Culture</td>
<td>Begin reading monograph!</td>
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<tr>
<td></td>
<td>Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 2</td>
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<tr>
<td>Week</td>
<td>Assignment</td>
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<tr>
<td>Rise of Modern America</td>
<td>Listen to all PowerPoint lectures in Unit 2.</td>
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<tr>
<td>LIBERTY ESSAY</td>
<td>Read Ch. 16 Berkin; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 3; Listen to all PowerPoint lectures in Unit 3. Due NLT 11:59pm on Fri May 16th.</td>
</tr>
<tr>
<td>Week of May 19</td>
<td>Read Ch. 17 Berkin; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 4 and listen to all PowerPoint lectures in Unit 4.</td>
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<tr>
<td>Populism</td>
<td>Read Ch. 18-19 Berkin; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 5 and listen to all PowerPoint lectures in Unit 5.</td>
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<tr>
<td>The War to End all War</td>
<td>Read Ch. 20 Berkin; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 6 and listen to all PowerPoint lectures in Unit 6.</td>
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<tr>
<td>Week of May 26th</td>
<td>Read Ch. 21 Berkin; Select and read any two e-readings under the</td>
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<tr>
<td><strong>Interwar America</strong></td>
<td>“Primary Source Documents” folder of UNIT 7 and UNIT 8 and all PowerPoint lectures in Units 7-8.</td>
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<tr>
<td><strong>The Great Depression, 1929-1933</strong></td>
<td>Read Ch. 22 <em>Berkin</em>; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 9 and all PowerPoint lectures in Unit 9.</td>
</tr>
<tr>
<td><strong>Week of June 2nd</strong></td>
<td>Work on your Book Reviews or Complete Midterm Exam (no class)</td>
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<tr>
<td><strong>MIDTERM EXAM</strong></td>
<td>Due Fri. 6/6/2014 NLT 11:59pm</td>
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<tr>
<td><strong>Week of June 9th</strong></td>
<td>Read Ch. 22 <em>Berkin</em>; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 9 and all PowerPoint lectures in Unit 9.</td>
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<tr>
<td><strong>A New Deal</strong></td>
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<tr>
<td><strong>World War II</strong></td>
<td>Read Ch. 23 <em>Berkin</em>; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 10 and all PowerPoint lectures in Unit 10.</td>
</tr>
<tr>
<td><strong>Week of June 16th</strong></td>
<td>Read Ch. 24 <em>Berkin</em>; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 11 and all PowerPoint lectures in Unit 11.</td>
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<tr>
<td><strong>Creating the Cold War</strong></td>
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<tr>
<td>Week of June 23rd</td>
<td>Read Ch. 25 <em>Berkin</em> Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 12 and PowerPoint lectures in Unit 12.</td>
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<tr>
<td>The Long 50s</td>
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<tr>
<td>The 1960s</td>
<td>Read Ch. 26 <em>Berkin</em>; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 13 and PowerPoint lectures in Unit 13.</td>
</tr>
<tr>
<td>The “Me” Decade</td>
<td>Read Ch. 27 <em>Berkin</em>; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 14 and PowerPoint lectures in Unit 14.</td>
</tr>
<tr>
<td>Week of June 30th</td>
<td>Read Ch. 28-29 <em>Berkin</em>; Select and read any two e-readings under the “Primary Source Documents” folder of UNIT 15 and PowerPoint lectures in Unit 15.</td>
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<tr>
<td>A Conservative Backlash</td>
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<tr>
<td>Post-Cold War America</td>
<td>Finally, read the “Documents” folder of UNIT 16 as well as the PowerPoint lectures.</td>
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</table>
### Instructional Methods:
Lectures, Interactive Online Discussion, Exams.

### Student Assignments:
Read a variety of historical material, listen to digital audio lectures, participate in online discussions

### Student Assessments:
Two Exams, one Essay, and the Book Review

### REQUIRED Instructional Materials:

**Textbook (required)**

Combined edition
ISBN 9780840028716

**Monograph (Required - Select one and secure it on Day One for book review).**

*The New Jim Crow*
Michelle Alexander
New Press, 2012
ISBN-10: 1595586431

*The Way We Never*
Were, Stephanie Coontz
Basic Books//ISBN
0465090974

*Too Heavy a Load.* Debra Gray White,
WW Norton, ISBN 039331992X
Please note that you will be required to read various primary source documents and academic articles throughout the semester. These required readings are located in the “Primary Source Documents” folder of each Unit.

E-Sources

HCC Policy Statements:

ADA: STUDENTS WITH DISABILITIES

any student with a documented disability, (i.e. physical, learning, psychiatric, visual, hearing, etc) who needs to arrange reasonable accommodations must contact the disability services office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the disability services office. The counselor for Southeast College can be reached at 713 718-7218.

Academic Honesty:

In the case of any form of cheating, including plagiarism you will receive an F in the course. If you drop the course after being caught cheating in any form, including plagiarism, I will change your final grade to an “F”. Plagiarism is the failure to cite your research/evidence while cheating includes any academic dishonest practice that offers you an unfair advantage. See the Student Handbook on plagiarism and cheating.

3-peaters: NOTICE: Students who take a course more than twice face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades. The Texas State Legislature has begun to impose penalties on students who drop courses excessively. In 2007, the Legislature passed a law limiting students to no more than 6 total course withdrawals throughout their academic career in obtaining a baccalaureate degree. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your
instructor will “alert” you and HCC student services of the chance you might fail a class because of excessive absences and/or poor academic performances. You should visit with your instructor, a counselor, or HCC online Student Services to learn about your options.

**Participation.** Participation is required if you want to succeed (i.e., pass): Participation means submitting graded and non graded work. If at any time you fail to submit just one graded or non grade assignment you will be awarded the FX for a final grade.

**Student Attendance:**
Life is too short to repeat in lecture what is available in your readings, thus relentless attendance is required. If you miss “just one day” you truly miss a lot because my lectures, like history, are tightly integrated. Successful students attend class with a tenacity of purpose. Successful students log into the class daily to get the latest Announcements and to read my daily emails. Attendance means logging in, opening files, or uploading assignments. You are REQUIRED to attend class Monday through Friday.

**Withdrawal Deadline and Participation:** Why would you want a “W” on your transcript? Please realize that when universities or employers see transcripts with Ws, the message they receive is that you are a quitter and thus cannot complete what you started. In other words, it is in your best interest to get a grade in this course. Nevertheless, students who do not participate will be dropped.

**POLICIES.** If you cannot or will not follow my policies, my standards, my expectations, my pace, or my attitude, do not take this class. I will not change any of that. My policies, standards, practices, etc., are non negotiable. Success students investigate prospective professors and only enroll in classes in which the professors best match the intellectual, emotional, and academic needs of the student.

**INCOMPLETES:** I do not award Incompletes.

**INTERNATIONAL STUDENTS:** Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Since January 1, 2003, International Students are restricted in the number of distance education courses that they may take during each semester. ONLY ONE online/distance education class may be counted towards the enrollment requirement for International Students per semester. Please
contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

**Student Course Reinstatement Policy:** Students have a responsibility to arrange payment for their classes when they register, either through cash, credit card, financial aid, or the installment plan. Faculty members have a responsibility to check their class rolls regularly, especially during the early weeks of a term, and reconcile the official class roll to ensure that no one is attending class whose name does not appear on the rolls. Students who are dropped from their courses for non-payment of tuition and fees, who request reinstatement after the official date of record (OE date), can be reinstated by making payment in full and paying an additional $75 per course reinstatement fee. A student requesting reinstatement should present the registrar with a completed Enrollment Authorization Form with the signature of the instructor, the department chair, or the dean, who should verify that the student has been regularly attending class. Students who are reinstated are responsible for all course policies and procedures, including attendance requirements. A dean may waive the reinstatement fee upon determination that the student was dropped because of a college error. The dean should note the nature of the error in a memo to the registrar with the appropriate documentation.

**DISTANCE EDUCATION NOTES**

**ASKDECOUNSELING FORM**
[AskDE Counseling](#) is a student services online help form. This is the best and quickest way for students to get accurate assistance with DE registration, enrollment, advising, and counseling. The online help form is simple to fill out, convenient, and readily accessible through the internet. Students do not have to travel to campus sites, leave work, or wait in an office or lobby to receive assistance. Upon submission, student requests are answered in the order they are received.

**EARLY ALERT**
HCC has instituted an Early Alert process by which your professor may “alert” you and DE counselors that you might fail a class because of excessive absences and/or poor academic performance. A counselor will then reach out to you to discuss your progress and offer any relevant resources. This initiative is designed to provide students with support services and resources to assist them in successfully completing their course.

**HCC COURSE WITHDRAWAL POLICY**
Beginning Fall 2007, the State of Texas imposes penalties on students who withdraw/drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university. Students are encouraged to review the [HCC 6 Drop Policy](#).
To help you avoid having to withdraw from any class, contact your DE professor regarding your academic performance. You may also want to contact your DE counselor to learn about helpful HCC resources (e.g. online tutoring, child care, financial aid, job placement, etc.).

CLASS ATTENDANCE
As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in DE courses must log into their Eagle Online class or they will be counted as absent. Just like an on-campus class, your regular participation is required.

Although it is the responsibility of the student to withdraw officially from a course, the professor also has the authority to block a student from accessing Eagle Online, and/or to withdraw a student for excessive absences or failure to participate regularly. DE students who do not log into their Eagle Online class before the Official Day of Record will be automatically dropped for non-attendance. Completing the DE online orientation does not count as attendance.

DISABILITY SERVICES
Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Support Services Office at the beginning of each semester. Professors are authorized to provide only the accommodations requested by the Disability Support Services Office.

DE students who are requesting special testing accommodations may choose the most convenient DSS office for assistance each semester:
District ADA Coordinator – Donna Price – 713.718.5165
Central ADA Counselors – Jaime Torres & Martha Scribner – 713.718.6164
Northeast ADA Counselor- Kim Ingram – 713.718.8420
Northwest ADA Counselor – Mahnaz Kolaini – 713.718.5422
Southeast ADA Counselor – Jette Lott - 713.718.7218
Southwest ADA Counselor – Dr. Becky Hauri – 713.718.7910
Coleman ADA Counselor – Dr. Raj Gupta – 713.718.7631

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist (ISS) assigned to their professor.

LIBRARY RESOURCES
As a DE student you have the same access to first-rate information resources that the HCC Libraries make available to all HCC students. A special website pulls together all the tools DE students will need to complete research. Visit Library Resources specifically for Distance Education students.

Library services are available throughout HCC. Through a daily library delivery service and a listing of all materials belonging to HCC libraries, books may be requested from and delivered to any campus library. HCC also has cooperative borrowing agreements with the University of
Houston libraries and provides a copy of the Houston Public library catalog at each library. These arrangements provide students with access to over 4 million volumes.

Special services provided by the library system include photocopying facilities; specialized equipment for disabled students; group and personalized instruction in library use, including a self-instructional media program to orient students to the use of the HCCS libraries; a “term paper” workshop; and online bibliographic search services.

ONLINE TUTORING
HCC provides free online tutoring in writing, math, science, and other subjects. Look for Ask Online on your Eagle Online log-in page. This directs students to the HCC AskOnline Tutoring site: http://hccs.askonline.net/. Use your student ID or HCC e-mail address to create an account. Instructions, including a 5-minute video, are provided to make you familiar with the capabilities of this service.

SOCIAL NETWORKING
DE students are encouraged to become a fan of DE on Facebook and follow DE on Twitter. These social networking sites can provide a sense of community for the online learner, as well as up-to-date information and announcements related to HCC and DE.

VIRTUAL CLASSROOM CONDUCT
As with on-campus classes, all students in HCC Distance Education courses are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with your professor and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or even removal from the class.

PowerPoint Presentations and Lectures

Each PowerPoint slide presentation has a built in lecture that automatically begins when you start the presentation and automatically plays on every new slide. If you cannot hear the lectures (which you are required to use on the exams) you need to contact the tech department, not me.

Questions Policy

I presume that the syllabus, Class Announcements, etc are crystal clear because I know what I want to say. However, I might not have said what I wanted to say in a way that is clear to you thus if anything I put out is confusing or you have questions on anything, it is your responsibility to contact me immediately if not sooner and seek my assistance.
You may contact me through EO Jmail. Each class offers different policies, procedures, etc and if I do not know which class you are in I cannot give you the most accurate response.

I will not answer any questions having anything to do with technology because I am not trained on technology. If you have a tech or tech related question please contact the tech department.

Likewise, I will not answer any question that is covered in the DE orientation. Again, my training is on the instructor’s side of creating and maintaining the OE classroom, not on the student’s side of using the EO classroom. So, if you have a question about EO please contact the DE department.

**Resources**

There are three types of resources for all graded assignments: required, optional, and prohibited.

Each graded assignment has a list of required resources, such as the textbook and my lectures and various electronic readings. Each assignment might be different so please see the syllabus. If you do not use the required sources, you will not be able to obtain a passing grade.

Optional resources: Once you’ve exhausted the required resources, you may, if you chose to do so, use any of the optional resources. Optional resources are anything I’ve placed in our EO classroom such as links and documents. You are not required to use optional resources.

Prohibited resources: Everything that is not required and not optional is prohibited. Never, ever use prohibited resources. According to the syllabus the use of prohibited resources will result in you receiving a failing grade.

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**Graded Work**

*Liberty Essay.* Liberties, or freedoms, change over time both nationally as well as individually. Please write a 750 word (minimum) essay explaining your liberties today.
Tell me what they are, tell me why those are important to you, and tell me how you adhere to or engage in those liberties. This is about YOU, not us as a nation or your family or your ethnic group. Just you. Double spaced, TNR, 12 font, normal margins and save as a Word formatted file. Cite according to the Chicago Manual of Style or Turabian Method. You must use evidence from at least one audio vignette of mine found in the EO classroom, any one Word document/file in class, and then one textbook citation. Of course, never do the minimum and expect a superior grade, not in my class and not in life. This is worth 15% of your final grade.

**Exams.** Exams will consist of a series of essay questions. I will post the exams in a folder (aptly named “Exams”) in our EO classroom at least 2 weeks prior to each exam due date. You will answer the questions fully and completely. You must use evidence from the textbook, lectures, and e readings in each response. Students who fail to do so will not receive a passing grade. Each essay must be at least 500 words for a total of 1500 words. Students who fail to do so will not receive a passing grade. Never do the minimum in my class or in life and expect a superior grade. Finally, you must cite in accordance with Chicago Manual of Style or the Turabian Method at least one citation from my lectures, the textbook and the primary source documents you’ve been assigned to read. Students who fail to cite at all will be charged with plagiarism and dropped from my class with a final grade of F. Students who cite using a non assigned citation method will not receive a passing grade. Students who use unassigned resources will not receive a passing grade. Submit to the Exams folders as a Word formatted file. Each exam is worth 30% of your final grade.

**Book Review.** A book review is a critical analysis of the book. A book report is an explanation of the book. Students in academia perform reviews, not reports. This assignment is patterned after the book reviews that historians draft for professional journals such as the Journal of American History and the American Historical Review. One of the goals is to introduce a new topic, a different interpretation, or to allow you to examine more deeply a topic of your choice. Another goal of this assignment is to develop your critical thinking and analytical means because unlike a book report that merely discusses the book in a linear narrative manner, a book review is a critical examination of the author’s thesis, use of evidence, and conclusion. Your review will be at least five double-spaced pages in length, Times New Roman, 12 font and you will use one of the monographs listed above.

Grade: Your grade for this assignment will be based on form and content to include grammar, spelling, analysis, and critical thinking. It must conform to the minimum length requirements or else you will receive a less-than-passing grade for this assignment.
Heading. At the top of the first page only you need to place the proper citation. Please follow this model precisely:

*Title of Book*. By Author (Place of Publication: Publisher, Year of Publication). Page numbers. Reviewed by Your Name, Date of Review.

Example:

Body. The review itself is a critical examination of the author’s theses, evidence, and analysis.

1. One (1) to Two (2) Paragraph Introduction
   - Tell the reader about the author
   - Why is the author interested in the subject?
   - Why did the author write the book?

2. Two (2) to Four (4) Pages on the subject
   - What is/are the author’s thesis/theses?
   - What evidence does the author use?
   - Is the author’s argument(s) effective? Defend your answer.

3. Two (2) to Three (3) Paragraphs on what worked or did not work for you.
   - What was interesting?
   - What did not work for you? Defend your answer.

4. One (1) Paragraph Conclusion
   - Who would be interested in reading this book?
   - What level (novice, secondary school, undergrads, grad students, etc.) of expertise is this book written for?
   - End on a positive note.

5. Other Stuff

Citations – please cite work by placing a parenthetical page number before the punctuation. For example, according to the author “this book is great” (4).
Bibliography – there is neither a bibliography nor a “works cited” page on a formal book review.

Cover page – there is no cover page on a formal book review. The heading of a book review takes the place of any cover sheet.

This assignment is worth 25% of your final grade.

Program/Discipline Requirements: A minimum of 50% of the student’s semester average must come from writing assignments.

HCC Grading Scale:
A = 90 – 100
B = 80 – 89
C = 70 – 79
D = 60 – 69
F = 59 and below

Definitions of Grades

The grade of A (100-90) reflects excellence. The A work offers a well-focused and organized discussion appropriate to the instructor's assignment, reflects critical use of all relevant materials, and demonstrates effective and formal writing requirements. Work must demonstrate outstanding efforts to identify and use varied and pertinent evidence from all available sources, to employ those materials critically in the text of the papers, and to provide error-free citations of those resources. A work is handed in on time.

The grade of B (89-80) represents work beyond satisfactory and indicates the work was completed in an appropriate and competent manner and, in general, demonstrates a strong attempt at original and critical analysis, writing, and research. Work must demonstrate beyond satisfactory efforts to identify varied and pertinent evidence from all available sources. The B paper may contain a number of minor errors of grammar or citation, and its thesis or its conclusions may be undeveloped or too weakly supported. B work is handed in on time.

The grade of C (79-70) indicates that the work was done in a satisfactory or appropriate fashion and represents the average work expected for university courses. In order to obtain a C grade, your work must adhere to all of the assignment’s minimum requirements to include but limited to page/word requirements, number of sources, types of sources, and proper citation method. The work is organized around a central idea with arguments supported by relevant examples from the available sources. The work is structured into correctly written paragraphs and sentences. Although fulfilling the assignment, the C work may exhibit one or more weaknesses including, but not limited to, errors of punctuation and grammar, imprecise or incorrect word use, inaccurate or uncritical use of materials, occasional inconsistency of organization or development, and lack of direct relevance of the selected research materials to the topic. C work is handed in on time.
The grade of **D** (69-60) indicates that the work may have a poorly defined topic or thesis, lacks clear focus or organization, and contains unsupported generalizations or conclusions. Research support (citations) is inadequate, not clearly relevant, or improperly documented. A less-than-minimal research effort is evident. D works fails to obtain the required page or word minimum requirement. The work may also suffer from numerous or major formal writing errors. D work fails to adhere to any of the assignment’s minimum requirements. D work is handed in on time.

The grade of **F** (59-1) indicates that the work is not clearly relevant to the assignment and that its topic and thesis are poorly focused or defined. The work may display inadequate organization or development, unsupported generalizations, and nonstandard formal features (including language usage, sentence structure, and paragraphing). Research support (citations) is absent, or irrelevant to the assignment. F work is handed in on time.

The grade of **0** indicates that the work was not submitted at all or submitted after the due date/time. Remember any cheating whatsoever will result in an F for the course. Do you remember what happened to SMU in 1987? [http://www.dallasnews.com/sharedcontent/dws/spe/2004/feb25football/smu.html](http://www.dallasnews.com/sharedcontent/dws/spe/2004/feb25football/smu.html)

**Instructor Grading Criteria:** You must successfully complete one Liberty Essay (15%), two Exams (30% each) and one Book Review (25%).

**Late Work.** **I do not accept late work, for any reason. Do not ask me to accept late work.** If any holidays, parties, work, vacations, family obligations, legal matters, technical issues, computer problems or secular or religious responsibilities prevent you from completing the work when it is due, please do not take this class as I do not negotiate assignments or due dates.

Please note that this is not an independent study class. There are required, weekly interactions among class members and myself, and every assignment has a due date that I will not negotiate. Thus, please do not ask for me to accept late work or to make up missed work. You are responsible for your academic careers, so take charge and be the boss of you.

**Mental Health Day.** Sometimes “life” gets in the way. For those temporary situations, which I call life events, you may submit TWO assignments late (except the final exam) by alerting me before the assignment is due that you are taking your MHD. I will then give you a 48 hour extension. When you submit the assignment you will also include an essay explaining why the life event prevented you from completing the assignment when the assignment was due and what you will do in the future to plan for such a life event so that you will be able to submit all work on time.
If your life event necessitates you needing more than 48 hours to complete the assignment then you need to drop the class because I will not grant extensions. Everyone has the same opportunity to succeed in my class. If I give one of you a special extension then I must give everyone, all 300 students in my 8 classes, special extensions, which I will not do.

**A Final Thought on Grades** – Getting good grades is easy. All you have to do is to keep up with the readings, attend class with a tenacity of purpose, take full and complete notes as I lecture and as you read, review your notes on a daily basis, take advantage of my office hours, and put forth the required efforts on all class assignments. No one has more control over your grades than yourselves. You will do well (i.e., pass) when you decide that studying is what is important and if you take the necessary steps to do well. Ultimately, you are responsible for your success or failure.

**TECHNICAL STUFF**

**TECHNICAL STUFF (EAGLE ONLINE)**

You are responsible to ensure the computer(s) you use is (are) properly equipped with software, hardware, and programs that afford successful completion of all assignments. For example you must ensure that your computer is running the latest version of Java. Older versions of Java will prohibit you from successfully completing assignments, assessments, and examinations. In addition, you must remove pop-up blockers to successfully complete assignments, assessments, and examinations. Failure to maintain the latest version of Java and/or remove pop-up blockers will negatively affect your grade from failing an assignment to failing the course. You must run Microsoft Word. Neither HCC nor I support non Word. Non Word submissions will be given zeros. And no, you may not resubmit after properly formatting. This is your one warning: Word files are .doc, .docx, or .rtf.

You must use a digital player that will play the lectures which are attached to my PowerPoint presentations. You must run office or the Mac version in order to open the PowerPoint presentations.

All assignments, assessments, and examinations will be submitted in our Eagle Online classroom. I will not accept work submitted to my HCC email account. All email communication between you and I will take place through the Eagle Online email service (currently named Jmail). I will not accept graded work submitted to
me outside of the Eagle Online classroom. It is against HCC policy. It is against my policy.

As this class meets online you must have access to a computer with internet. That computer must be running the latest version of Java and you must remove any pop-up blockers.

**Writing Assistance.** In college, there are some things that you must learn on your own, such as how to be a better writer. If need help in developing your history writing skills, then you have three choices: 1) take advantage of my offer to tutor you; 2) take advantage of the voluminous writing resources placed in the class (Click the “Class Documents” icon, then proceed to the “Writing Resources” folder); or, 3) Visit the college’s new-n-improved Writing Center, located in room 230 of the Felix Morales Building, 713-718-7202, email at se.writingcenter@hccs.edu, (or go to the SE College Learning Web and search for “Writing Center: (lower left corner).

You are required to read and adhere to all of the polices in the Student Handbook:

HTTP://DE.HCCS.EDU/DE/DE-STUDENT-HANDBOOK

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**Notice of Instructor’s Right of Modify the Syllabus:**
Just as President Bush modified his justifications for invading Iraq as events on the ground and popular opinion shifted, I have the right to modify this syllabus and will notify the class of any change in a timely manner.