HCC

Instructional Services · English and Communication · English

Composition II-21499

ENGL-1302

F8B 2022   Section 0035   3 Credits   10/18/2021 to 12/12/2021   Modified 07/27/2021

🕐 Course Meetings

This class is scheduled to meet at the Stafford HUB campus on Tuesdays and Thursdays from 11:00 am to 12:20 pm. In addition to the class meetings, students will follow the course calendar to submit all work prior to the due date and time posted for each assignment. Late work has ten points deducted per day; This is not a work at your own pace course, however, you can work ahead of the due dates. All assignments for the entire course are posted and open. After seven days from the due date and time, the assignment link will close.

Please note that with the current pandemic growing in the number of infections and hospitalizations, the college can, if needed, close campuses to protect the students, staff and faculty. If this should occur, our course will continue as an online only course.

Also, anytime that a student or the instructor are exhibiting any symptoms of the virus, have been exposed to some with the virus, or feel unsafe to attend in person, those absences are always excused. If it pertains to the instructor, students will be notified as soon as possible by email and an announcement in Canvas. The students' good health and well being are the college's first priority.

👤 Welcome and Instructor Information

Welcome to English 1301 and I am looking forward to working with you for this course. My goal is for you to be successful and I encourage you to contact me at any time you have questions or concerns. Please use the email in Canvas so I can pull your account and helpful in the most efficient manner. I do check my HCC email, but I do prioritize my students in Canvas first.

Instructor: Professor Janis Innis

Email: janis.innis@hccs.edu
Office: Online
Phone: Online
Website: HCCs.edu

What's Exciting About This Course

The Department of English helps students find and develop their authentic voices, establish political power, and create social capital. We teach critical thinking, close reading, and analysis. We coach students on the rhetoric of messaging with consideration of purpose and audience. We support them as they craft their own narratives. We turn thoughts into words, ideas into interpretations, ambiguity into translation, and silence into voice

My Personal Welcome

Welcome to English 1301 and I am looking forward to working with you this semester. Whenever you have questions or concerns, be sure to email me in Canvas so I can help you. I will normally be able to get back with you the same day or within 24 hours.

Preferred Method of Contact

Use Canvas email to contact me for the earliest response. I will answer your email through HCC email, but later, since I prioritize my students in Canvas first.

Office Hours

Monday through Friday 8 am to 5 pm
Online

- Online via Canvas Email

Online via Canvas email

The Department of English helps students find and develop their authentic voices, establish political power, and create social capital. We teach critical thinking, close reading, and analysis. We coach students on the rhetoric of messaging with consideration of purpose and audience. We support them as they craft their own narratives. We turn thoughts into words, ideas into interpretations, ambiguity into translation, and silence into voice.

🖥 Course Overview

Course Description

English 1302 is an intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis is on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Core curriculum course.

Requisites

English 1301 or satisfactory score on the CLEP Exam.

English Department

https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/english/

🎯 Core Curriculum Objectives (CCOs)

English courses satisfy three (3) hours of the communication requirement in the HCCS core curriculum. The HCCS English Discipline Committee has specified that courses address the following core objectives:

- *Critical Thinking*: Students will demonstrate creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information.
- *Communication*: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication.
- *Personal Responsibility*: Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- *Teamwork*: Students will demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
  - Composition I, Composition II, Creative Writing, Introduction to Technical Writing, and Technical & Business Writing only
- *Social Responsibility*: Students will demonstrate intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
  - Literature courses only

📊 Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at:

https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/english/

Course Student Learning Outcomes (CSLOs)

Upon successful completion of ENGL 1302, the student will be able to:

- Demonstrate knowledge of individual and collaborative research processes.
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
- Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Word Count Requirement

Students will write a minimum of 5,000 words over the course of the semester.

☰ Departmental Practices and Procedures

Department-Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be calculated
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Provide a description of any assignments
- Inform students of policies
- Provide the course outline and class calendar that will include a description of assignments
- Arrange to meet with individual students as required

As a student, it is your responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the texts
- Complete the required assignments
- Ask for help when there is a question or problem
- Keep copies of all documents, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies, including plagiarism, in the HCCS Student Handbook

Program-Specific Student Success Information

As with any three-hour course, expect to spend *at least six hours per week* outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for written assignments. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

📙 Instructional Materials and Resources

Instructional Materials

All materials for this course are provided in Canvas, either files or web addresses, for free online. There is nothing students will need to purchase to be successful.

✔ Course Requirements

It is essential that every student have the time to complete each assignment in the course and the tools to work online: a computer and internet access. The lack of any of these three will not allow a student to meet the course requirements. Time must also be

allowed for reading assigned materials prior to submitting assignments as well as time to work with the college online tutors. Not having sufficient time, a computer or internet access cannot be overcome. Students are encouraged to plan wisely to meet these requirements.

Assignments, Exams, and Activities

Assignments are weighted by group:

Group	Weight
Assignments	5%
Terms to Know Quizzes	25%
Reading Quizzes	20%
Turnitin Essays	50%
Total	100%

Type	Weight	Topic	Notes
Essays	50%	Four college level essays	There are four college level essays assigned in the course. They are weighted in total for 50% of the course or 12.5% each.
Quizzes	45%	Quizzes	There are two types of quizzes in the course: Terms to Know and Reading for a total of 45% of the final grade. All the quizzes are open book and allow ample time to take, with three attempts, which are averaged.
Assignments	5%	Assignments	There are four small assignments in the course worth 5% of the final grade.
Final Exam	0%	There is no final exam in the course	
Extra Credit	0%	There is no extra credit	There is no extra credit in the course because there are enough assignments, quizzes and essays to eliminate the need for extra work.

Grading Formula

Assignments are weighted by group:

Group	Weight
Assignments	5%
Terms to Know Quizzes	25%
Reading Quizzes	20%
Turnitin Essays	50%
Total	100%

Grade	Range	Notes
A	90 to 100	

Grade	Range	Notes
B	8 to 89	
C	70 to 79	
D	60 to 69	
F	Below 60	

✳ Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course in these two categories: essays and quizzes. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Students are always expected to be professional and courteous. A part of being professional includes practicing good time management, a key trait for success in college and in the professional world.

Good time management means that all assignments are to be submitted for grading before the deadlines posted. This course is not work at your own pace; there are due dates for every assignment. Students can submit work ahead of due dates. However, **when or if late work is accepted, ten points will be deducted per day the assignment is late.**

Every assignment in the course is listed and open. This means students can work ahead of all deadlines to fit their schedules. By working ahead of the deadlines, students are practicing good time management.

Students who are not submitting work or earning enough grades to pass the course can be dropped at any time at the discretion of the instructor and the Registrar with a W and after the drop deadline a FX.

Academic Integrity

Students who submit work that is written by someone other than themselves is considered plagiarism and is assigned a zero. There is not make up or rewrites for submitting someone else's work.

The exception is if the student is submitting a research paper and puts all copied work in quotation marks and cites the author for the copied work and provides a web address when I can review this source. A works cited page is also required using MLA style. If a student does not know how to use sources and cite them, this course will teach them how to do this.

The website, https://owl.purdue.edu/owl/purdue_owl.html (https://owl.purdue.edu/owl/purdue_owl.html), covers MLA style and working with sources. Most students find this free website very helpful

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

Attendance Procedures

Attendance for this course is determined by the student's participation, which is submitting assignments before their due dates. Only logging onto the course is not considered being in attendance and participating.

Student Conduct

Students are always expected to be professional and courteous.

Instructor's Course-Specific Information

My goal for this course is that every student is successful. I will work towards this goal in a variety of ways: grading and providing feedback in a timely fashion for each essay; encouraging students to work with our free online tutors; answer emails the same day I receive them (unless the email is sent to me late at night, then I will answer it the next day); and ,maintain a positive learning environment in the course.

Devices

The online course requires students have access to a computer and internet service. All students are asked to be sure to have back up plans for both since we all know that our computer can just stop working and we can lose our internet access at the worst time possible. This means finding another computer you can use if needed (maybe a friend's, a family member's, and so forth. Back internet plans can be connecting your computer to your cell phone service, going to Starbucks or McDonald's and using theirs, sometimes a neighbor will let you use their internet to help you. In addition, most cell phones can download the Canvas App for free and log onto HCC using the internet search on your cell phone. Having plans ahead of time and submitting work early and prevent being left out of the course because of technical problems that can arise for all of us.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Faculty Statement about Student Success

Student success is very important for the college, the administrators, the staff, and the faculty as well as for the student. Each group is in place to ensure our students can not only be successful but are successful. Like all other team work, it takes every member of the team to achieve their goal and student success is the same. The college and all its entities must have the student on board on the team. Without the student working with the college groups, student success is not assured. As such, everyone at the college will work as hard as they can, but they need the student to do the same. What does this mean? Every student must plan to devote as much time as needed to their studies and allow the professors, tutors, librarians, counselors, financial offices, the Registrar to help them. The student must work with the college. for my part, I provide the materials and assignments for the student to meet the requirements of the course and will offer advice such as using good time management skills, working with the tutors, contacting me with questions and concerns. My goal is for my students to be successful and I need them to commit to creating the time they need to complete the course successfully. This includes having time to read, take quizzes, write essays, work with the tutors, in a timely manner to submit all work prior to all due dates and times. Not having time or planning to have time is the major obstacle to student success. I encourage every student to plan their schedules to ensure they have the time needed to do well.

Instructional Modalities

Online Anytime (WW)

Traditional online course without scheduled meetings

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment

based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook https://www.hccs.edu/resources-for/current-students/student-handbook/ (https://www.hccs.edu/resources-for/current-students/student-handbook/)   In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)

- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/ (https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

https://www.hccs.edu/departments/police/campus-carry/ (https://www.hccs.edu/departments/police/campus-carry/)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (https://www.hccs.edu/departments/institutional-equity/ (https://www.hccs.edu/departments/institutional-equity/))

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/support-services/ability-services/ (https://www.hccs.edu/support-services/ability-services/)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/ (http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: http://www.hccs.edu/online/ (http://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/login/ldap (https://eagleonline.hccs.edu/login/ldap)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments

- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

<u>As a student, it is your responsibility to</u>:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook (http://www.hccs.edu/resources-for/current-students/student-handbook/)](http://www.hccs.edu/resources-for/current-students/student-handbook/)

EGLS3

The EGLS[3] ([Evaluation for Greater Learning Student Survey System (http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)](http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

[http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/ (http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)](http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services (http://www.hccs.edu/resources-for/current-students/tutoring/)](http://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at [http://library.hccs.edu (http://library.hccs.edu/)](http://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at [http://www.hccs.edu/resources-for/current-students/supplemental-instruction/ (http://www.hccs.edu/resources-for/current-students/supplemental-instruction/)](http://www.hccs.edu/resources-for/current-students/supplemental-instruction/).

Resources for Students:

[https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/ (https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/)](https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/)

Basic Needs Resources:

https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ (https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH (https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

https://www.hccs.edu/resources-for/current-students/communicable-diseases/ (https://www.hccs.edu/resources-for/current-students/communicable-diseases/)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

📅 Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Course Summary:

Date	Details	Due
Wed Oct 20, 2021	Assignment M1: Quiz - What is plagiarism?	due by 5pm
	Assignment M1: Time Management Quiz	due by 5pm
Sun Oct 24, 2021	Assignment M1: Quiz: Submitting Assignments to Canvas Turnitin Successfully	due by 5pm
	Assignment M1: MLA Style by OWL Purdue Quiz	due by 5pm
	Assignment M1: Quiz Terms to know	due by 5pm
	Assignment M1: Reading Quiz The Last of the Mohicans	due by 5pm
	Assignment M1: Submit your Bio Essay Receipt	due by 5pm
	Assignment M1: Use this link to submit your Bio and Photo Essay	due by 5pm
Sun Oct 31, 2021	Assignment M2: College Writing Skills Quiz	due by 5pm

Date	Details	Due
	Assignment [M2: Quoting, Paraphrasing, and Summarizing in a Research Paper](#)	due by 5pm
	Assignment [M2: Reading Quiz - The Last of the Mohicans](#)	due by 5pm
	Assignment [M2: Research Skills: Evaluating Sources](#)	due by 5pm
	Assignment [M2: Terms to Know Quiz](#)	due by 5pm
	Assignment [M2: The Research Essay Writing Process](#)	due by 5pm
Sun Nov 7, 2021	Assignment [M3: Reading Quiz - The Last of the Mohicans](#)	due by 5pm
	Assignment [M3: Submit the Comparison/Contrast Essay](#)	due by 5pm
	Assignment [M3: Submit your C/C Essay Receipt](#)	due by 5pm
	Assignment [M3: Terms to Know Quiz](#)	due by 5pm
Sun Nov 14, 2021	Assignment [M4: Reading Quiz - The Last of the Mohicans](#)	due by 5pm
	Assignment [M5: Reading Quiz - The Last of the Mohicans Quiz](#)	due by 5pm
	Assignment [M5: Terms to Know Quiz](#)	due by 5pm
	Assignment [M6: Reading Quiz - The Last of the Mohicans Quiz](#)	due by 5pm
	Assignment [M6: Terms to Know Quiz](#)	due by 5pm
Sun Nov 21, 2021	Assignment [M6: Persuasive Essay](#)	due by 5pm
	Assignment [M6: Submit your Persuasive Essay Receipt](#)	due by 5pm
Mon Nov 29, 2021	Assignment [M7: Submit the Reflection Essay](#)	due by 5pm
	Assignment [M7: Submit your Reflection Submission Receipt](#)	due by 5pm

⊞ Additional Information

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Mary Lawson, mary.lawson@hccs.edu, 713.718.2365