HCC

Instructional Services · Social and Behavioral Sciences · Government

Federal Government-22004

GOVT-2305

DL1 2022 Section 806 3 Credits 01/24/2022 to 05/15/2022 Modified 01/14/2022

🕐 Course Meetings

Course Modality

In-person at Bellaire High School as per HISD policy and subject to HISD board policy.

Meeting Days

M-F

Meeting Times

1:30-2:20

Meeting Location

Bellaire High School: Room 3718

Lecture

MWF
Monday, Wednesday, Friday, 1:30 AM to 2:20 AM, Bellaire High School Rm. 3718

👤 Welcome and Instructor Information

Welcome to our Dual Credit Government at Bellaire High School!!! I am Mr. Manuel and this is my 13th year teaching, 5th year at Bellaire High School, and 6th year teaching college Government for HCC. I look forward to our semester together and learning about government and citizenship

Instructor: Mr. Jared Manuel

Email: jmanuel3@houstonisd.org
Office: jared.manuel@hccs.edu

What's Exciting About This Course

Students who finish GOVT 2305 will have completed one of the most relevant classes during their college career. In this class, it will be made clear that government and politics are in everything that we, as citizens interact with each other, with our government leaders, and the policies our government leaders enact. This is especially the case now in Fall 2021 with so many events taking place in the previous year that have spilled over to the following, ranging from the COVID-19 pandemic, the US presidential election that just took place and its subsequent fallout (to put it mildly) resulting from the election outcome, among others. In this survey course, we will be scratching the surface on the ins and outs of our federal government. As chaotic as these major events have been and may continue to be, this might actually the best time to be enrolled in an introductory government class.

My Personal Welcome

Welcome to the course!

Preferred Method of Contact

HISD or HCC e-mail

Office Hours

Carnal Hour
Monday, Tuesday, Wednesday, Friday, 12:35 PM to 1:25 PM, Room 3718

⊡ Course Overview

GOVT 2305 - Federal Government

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights.

Requisites

You must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a corequisite.

Government Department

https://learning.hccs.edu/programs/government

◎ Core Curriculum Objectives (CCOs)

This course satisfies the Government/Political Science requirement in the HCCS core curriculum. The HCCS Government Program Committee has specified that the course addresses the following core objectives:

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

Communication Skills—to include effective development, interpretation, and expression of ideas through written, oral and visual communication

Empirical/Quantitative Skills—to include manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making

Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

📊 Student Learning Outcomes and Objectives

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens

8. Analyze issues and policies in U.S. politics.

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

- Define and relate critical course concepts to contemporary issues in government and politics.
- Describe and assess the importance of civic engagement in the representative democratic structures of national, state, or local governments.
- Evaluate different kinds of data used in the study of government and politics.
- Articulate their own positions on contemporary issues in government and politics.

☰ Departmental Practices and Procedures

Program-Specific Student Success Information

Expect to spend at least twice as many hours per week outside of class as you do in class reading, studying the course content, and preparing discussions and assignments. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person or online
- Completing assignments
- Participating in class activities, including discussions

Success in this course requires reading (and re-reading) and studying the material using the course objectives as a guide. Time management is important because on time completion and submission of your work is expected.

📙 Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore (https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Add Instructional Materials Here

Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for fourteen days:

<< [add link] >>

Other Instructional Resources

Courseware

Content here...

OpenStax American Government

The textbook for this course is found at https://openstax.org/details/books/american-government-2e. It is online and FREE. Click on
the website and scroll down a bit. You will find a table of contents, a PDF version, and a link to view the text online. Click on that link
and you will be able to navigate through the text chapter by chapter and section by section.

There will resources on my Canvas for a free textbook (in OpenStax) that can be used in the place of this textbook. Please note that
the link is in your course.

✔️ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Written Assignment	20%	Case Study Paper	You will have a case study dealing with bureaucracy and how this works in a real life situation. This paper will be due 4/5.
Exams/Quizzes	50%	4 Unit exams	The course is organized into 16 modules matching the 16 chapters of the textbook except for Chapter 14 which we will not cover. The modules, assigned readings, and test coverage are as follows: • **Module 1**—American Government and Civic Engagement. Read Chapter 1. • **Module 2**—The Constitution and Its Origins. Read Chapter 2. • **Module 3**—American Federalism. Read Chapter 3. • **Module 4**—Civil Liberties. Read Chapter 4. **Test 1 Covers Modules 1-4 (This is on Canvas and due 2/15)** • **Module 5**—Civil Rights. Read Chapter 5. • **Module 6**—The Politics of Public Opinion. Read Chapter 6. • **Module 7**—Voting and Elections. Read Chapter 7. • **Module 8**—The Media. Read Chapter 8. **Test 2 Covers Modules 5-8 (This is on Canvas and due 3/8)** • **Module 9**—Political Parties. Read Chapter 9. • **Module 10**—Interest Groups. Read Chapter 10. • **Module 11**—Congress. Read Chapter 11. • **Module 12**—The Presidency. Read Chapter 12. **Test 3 Covers Modules 9-12 (This is on Canvas and due 4/12)** • **Module 13**—The Courts. Read Chapter 13. • **Module 15**—The Bureaucracy. Read Chapter 15. • **Module 16**—Domestic Policy. Read Chapter 16. • **Module 17**—Foreign Policy. Read Chapter 17. **Test 4 Covers Modules 13-16 (This will be the Final and on Canvas due 5/10)**
In-Class Activities	10%	Unit readings	There will be 5 reading packets to complete for our course. The readings along with questions to answer will be provided on Canvas. You will then use these readings to complete the Discussions.
Discussion Questions	20%	4 Discussion Questions	There will be 4 discussions on Canvas covering the topics from our readings throughout the semester.
Extra Credit		Introduction and Course Evaluation	There will be only a few options for extra credit. The first is your personal introduction. The other will be completing the course evaluation.

Grading Formula

Grade	Range	Notes
A	90-100	
B	80-89%	
C	70-79%	

Grade	Range	Notes
D	60-69%	
F	0-59%	

✳ Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

I ask that you contact me if you miss an exam to make arrangements to allow for the exam to be taken. Please note that only exams will be allowed for make-up. You have two tries for all exams, but the exam will only be opened if you have not taken the exam at all.

Only under approved circumstances (approved by me) will you be allowed to turn in work late including discussions and the research paper. These assignments are not part of any make-up policy. If you turn work in late, there will be a deduction of up to 25% off the grade for each day late. It is expected that work be completed on time.

All work will be due on Canvas which has a time stamp. The deadline for assignments will be at 11:59pm therefore is considered late after this deadline.

Attendance Procedures

For HCC attendance: Attendance, preparedness, and participation are essential for your success in this course. HCC does not differentiate between excused and unexcused absences. If you are not in class, you are absent. HCC Policy states that you can miss up to but not exceeding 12.5% of class hours, which is equivalent to 6 hours. When you miss class, you are still responsible for what happens in class. Keep in mind that whatever the reason for your absence, you will still miss important course work. If you know you must be absent or if you have an emergency, let me know before class and make plans to meet with me in office hours. If you have more than four (4) hours of absence before the official date of record, you may be automatically withdrawn from the course.

For HISD attendance: We follow HISD and Bellaire High School's attendance and tardy policy. Please understand that your presence (physical & mental) is necessary to be successful in this class. If you are going to be out, notify me as soon as you know. In the event of quarantine or Covid, Canvas will be your lifeline to keeping up with assignments. There is no HISD virtual for Dual Credit courses.

Academic Integrity

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

https://www.hccs.edu/studentprocedures (https://www.hccs.edu/studentprocedures)

Student Conduct

Any disciplinary issues will be implemented as per HISD student handbook and Bellaire High School policy.

Instructor's Course-Specific Information

This is an HCC class and your HISD grade will match whatever you receive for the college course on Canvas. The HISD Power School gradebook will only reflect your semester grade given at the end of the semester in December. You may keep track of your

grade on Canvas, which is the only active gradebook for this class. You will not receive a 6 weeks grade or any progress report from Bellaire High School. Expect to show your parents your Canvas gradebook since they will not have access to your progress throughout the semester.

Please see the HISD Dual Credit Handbook for grading policy:

https://www.houstonisd.org/cms/lib2/TX01001591/Centricity/Domain/48080/2021-2022%20Dual%20Credit%20Student%20Handbook.pdf

Written work will take time to grade and I ask that you give me at least a week to complete grading and giving feedback. I will keep you informed about the progress of grading throughout.

Devices

PowerUp laptop will be required. We will follow HISD and Bellaire High School policy for cell phone use.

Faculty Statement about Student Success

Attendance, engagement in our course, and studying for exams will be the best path to success. Completing work on time along with studiously completing the readings will also make this course more fun along with leading to success.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Add Content Here

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1

Grade	Grade Interpretation	Grade Points
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: https://catalog.hccs.edu/ (https://catalog.hccs.edu/)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/student-conduct (https://www.hccs.edu/student-conduct) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

https://www.hccs.edu/campuscarry (https://www.hccs.edu/campuscarry)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: https://www.hccs.edu/eeo (https://www.hccs.edu/eeo)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/accessibility (https://www.hccs.edu/accessibility)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

https://www.hccs.edu/titleix (https://www.hccs.edu/titleix)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online

- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: https://www.hccs.edu/online/ (https://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/ (https://eagleonline.hccs.edu/)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook (https://www.hccs.edu/studenthandbook)

EGLS3

The EGLS[3] (Evaluation for Greater Learning Student Survey System (https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

https://www.hccs.edu/egls3 (https://www.hccs.edu/egls3)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services (https://www.hccs.edu/tutoring) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at https://library.hccs.edu (https://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at https://www.hccs.edu/supplemental-instruction (https://www.hccs.edu/supplemental-instruction)

Resources for Students:

https://www.hccs.edu/covid19students (https://www.hccs.edu/covid19students)

Basic Needs Resources:

https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ (https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

https://www.hccs.edu/basicneeds (https://www.hccs.edu/basicneeds)

COVID-19

Here's the link to the HCC information about COVID-19:

https://www.hccs.edu/covid-19 (https://www.hccs.edu/covid-19)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

📅 Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Course Calendar

The course is organized into 16 modules matching the 16 chapters of the textbook except for Chapter 14 which we will not cover. The modules, assigned readings, and test coverage are as follows:

- **Module 1**—American Government and Civic Engagement. Read Chapter 1.
- **Module 2**—The Constitution and Its Origins. Read Chapter 2.
- **Module 3**—American Federalism. Read Chapter 3.
- **Module 4**—Civil Liberties. Read Chapter 4.

Test 1 Covers Modules 1-4 (This is on Canvas and due 2/15)

- **Module 5**—Civil Rights. Read Chapter 5.
- **Module 6**—The Politics of Public Opinion. Read Chapter 6.
- **Module 7**—Voting and Elections. Read Chapter 7.
- **Module 8**—The Media. Read Chapter 8.

Test 2 Covers Modules 5-8 (This is on Canvas and due 3/8)

- **Module 9**—Political Parties. Read Chapter 9.
- **Module 10**—Interest Groups. Read Chapter 10.
- **Module 11**—Congress. Read Chapter 11.
- **Module 12**—The Presidency. Read Chapter 12.

Test 3 Covers Modules 9-12 (This is on Canvas and due 4/12)

- **Module 13**—The Courts. Read Chapter 13.
- **Module 15**—The Bureaucracy. Read Chapter 15.
- **Module 16**—Domestic Policy. Read Chapter 16.
- **Module 17**—Foreign Policy. Read Chapter 17.

Test 4 Covers Modules 13-16 (This will be the Final and on Canvas due 5/10)

Assignments, Exams, and Activities

Student Assignments

We will have four 100-point multiple-choice tests covering the assigned chapters of the textbook. **You may take each test twice before with the higher grade counting as your official score.** The exams will be taken on Canvas and are timed automatically by the system. Because the computer randomly selects questions from a large database, no two tests are identical. Students should prepare for exams before they take a test. It is always in your interest to take the exams twice but not required. In order to take the exam a second time, you will have to come to lunch tutorial the day of the exam or schedule a lunch to take the second test so that the exam can be opened for you to take.

Students will also have to submit a research project worth 100 points. This will be a writing project that will count as equal to one exam. As with all assignments, this project/paper must be completed on time. Late work, especially writing assignments, is not tolerated and for each day an assignment is late there will be up to 25% taken off (please see class policy on late policy below).

 Student grades will be based on four tests, 4 discussions on Canvas, 5 class activities including reading and answering questions, and a term project, each of which will be worth 100 points as follows:

- Test 1   100 pts.
- Test 2   100 pts.
- Test 3   100 pts.
- Test 4   100 pts.
- Term project   100 pts.
- 5 Class activities Online   100 pts.
- 4 Discussions Online   100pts.

Important Dates

- The course begins on **January 24, 2022**
- The last day to withdraw is **April 4, 2022**

- Test 1 is **February 15, 2022**
- Test 2 is **March 8, 2022**
- Test 3 is **April 12, 2022**
- Test 4 is **Final: May 10, 2022**

- The last day to submit the personal introduction is **January 25, 2022**

- The last day to submit Discussion 1 is **February 8, 2022**
- The last day to submit Discussion 2 is **March 1, 2022**
- The last day to submit Discussion 3 is **March 29, 2022**
- The last day to submit Discussion 4 is **April 26, 2022**

- The last day to submit Activity 1 Constitutional Analysis is **February 1, 2022**
- The last day to submit Activity 2 Civil Rights Readings is **February 22, 2022**
- The last day to submit Activity 3 Electoral College Readings is **March 22, 2022**
- The last day to submit Activity 4 Supreme Court Cases is **April 19, 2022**
- The last day to submit Activity 5 Fiscal Policy Readings is **May 3, 2022**

- The last day to submit the research project (case study) is **April 5, 2022**

- The course ends on **May 12, 2022, when my grades are due**

🔲 Additional Information

Departmental/Program Information

The Houston Community College Government Department supports students in a number of different ways. These include:

- Government Majors & Minors: Students can earn an Associate of Arts Degree in Government, which will prepare them for majoring in Political Science or Government when they transfer to a university. Majors and Minors—those students who are interested in Political Science or Government—are supported by a faculty committee that will connect them to events, news, and opportunities.
- Careers in Government: The study of Government or Political Science prepares students for work in the public and private sectors by emphasizing critical thinking, analytical, and communication skills.
- Government Student Organizations: The Government Department supports the activities of the *Center for Civic Engagement* and the HCC *Political Science Club*, both of which hold discussions and sponsor events to connect students to politics in the real world.
- GOVT Scholarship: The Government Department will work with students to locate scholarship support, when possible.

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Cammy Shay, Ph.D. (she/her/hers)
Faculty Division Chair - Government
Angela Morales Building, 101.12
6815 Rustic
Houston, Texas, 77087
713-718-7141
cammy.shay@hccs.edu
http://learning.hccs.edu/faculty/cammy.shay