



Instructional Services · Social and Behavioral Sciences · Government

Federal Government-14159

GOVT-2305

F8B 2023 Section 0005 3 Credits 10/16/2023 to 12/17/2023 Modified 10/15/2023

Our Vision

Houston Community College shapes the future for all students with innovative, affordable, timely, responsive, and continuously improving educational programs and services. Partnered with the communities we serve, we take a defining role in regional economic, workforce, and social development.

<https://www.hccs.edu/about-hcc/> (<https://www.hccs.edu/about-hcc/>).

Course Meetings

ONLINE --- no live meetings

Welcome and Instructor Information

Jennifer "Danielle" Bachan

Email: jennifer.bachan@hccs.edu

What's Exciting About This Course

Students who finish GOVT 2305 will have completed one of the most important classes taken during in their college career. In this class, it will be made clear that government and politics are in everything that we, as citizens, do and interact with, particularly when it comes to ensuring our liberty and our security. These concepts, while equally important, also are in conflict with each other. Laws that promote liberty may compromise security and vice versa. To what extent does the US Federal Government and its institutional structure find a balance between liberty and security? What role do we, as residents in the United States, play in promoting (or even inhibiting) liberty and/or security and, more generally, influence the actions of our government? This will be a large theme in my course.

My Personal Welcome

On behalf of the Government Department faculty, I welcome you to the study of Federal Government at Houston Community College.

To meet the expectations placed in this course, students are required to do several things.

- Students should also take advantage of the Eagle Online modules that correspond with the assigned readings. In addition, ancillary material (i.e. practice questions, textbook-based activities, etc.) - I also will make class announcements, which will often address questions some of you might have about your status in the class or the general progress of the overall course. These announcements also serve as reminders of upcoming deadlines of assignments, exams, etc.

Preferred Method of Contact

You can contact me through either my HCC email (preferred method of contact) or Canvas Emails sent from non-HCC accounts (i.e. gmail, yahoo, etc) will not receive a response.

I will respond to emails within 24 hours Monday through Friday; expect a reply to emails sent over the weekend by Monday morning.

Office Hours

Monday, 11:00 AM to 12:00 PM, BY APPOINTMENT

ALL office hours will be by appointment ONLY

Course Overview

GOVT 2305 - Federal Government

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights.

Requisites

You must have passed ENGL 1301 (Composition I) or be co-enrolled in ENGL 1301 as a corequisite.

Government Department

<https://learning.hccs.edu/programs/government>

Core Curriculum Objectives (CCOs)

This course satisfies the Government/Political Science requirement in the HCCS core curriculum. The HCCS Government Program Committee has specified that the course addresses the following core objectives:

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information

Communication Skills—to include effective development, interpretation, and expression of ideas through written, oral and visual communication

Empirical/Quantitative Skills—to include manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Teamwork—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making

Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Student Learning Outcomes and Objectives

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens
8. Analyze issues and policies in U.S. politics.

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

- Define and relate critical course concepts to contemporary issues in government and politics.
- Describe and assess the importance of civic engagement in the representative democratic structures of national, state, or local governments.
- Evaluate different kinds of data used in the study of government and politics.
- Articulate their own positions on contemporary issues in government and politics.

Departmental Practices and Procedures

Program-Specific Student Success Information

Expect to spend at least twice as many hours per week outside of class as you do in class reading, studying the course content, and preparing discussions and assignments. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person or online
- Completing assignments
- Participating in class activities, including discussions

Success in this course requires reading (and re-reading) and studying the material using the course objectives as a guide. Time management is important because on time completion and submission of your work is expected. Here is a [link to videos the department made to help you with studying, notetaking, and reading textbooks.](https://docs.google.com/document/d/1MEHrjfy4xanKKp1f8r6BOzOH6KonG1iKWYqh4p3fEol/edit?usp=sharing)
[\(https://docs.google.com/document/d/1MEHrjfy4xanKKp1f8r6BOzOH6KonG1iKWYqh4p3fEol/edit?usp=sharing\)](https://docs.google.com/document/d/1MEHrjfy4xanKKp1f8r6BOzOH6KonG1iKWYqh4p3fEol/edit?usp=sharing).

Instructional Materials and Resources

Instructional Materials

Textbook Information

There is no required textbook for this course --- This course does not require a textbook. If you have bought one please return it to the bookstore, we will not be using it. Instead we will be using OER (open educational resources) and materials provided by the instructor.

Additional supplemental content and reading materials will be provided by the instructor through Eagle Online.

Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
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Type	Weight	Topic	Notes
Current Event Article Discussions		Police Body Cams, mandatory military service, minimum voting age, Social Media Regulation and Free College for All	<p>Students will participate in a 2 part online discussion, for each of the 5 separate current event class discussions, required by this course. Current events must be pertinent to one of the 12 American Government Topics assigned in this course. To be current, articles must be retrieved within the last 3 months. Finding a Current Event Article Students will find a current news article (online or in print) about a current political event, issue, election, debate (etc.) that has taken place within the federal level of American governments or politics, in the last 3 months. They can be related to any of the topics or module contents, for this course.</p> <p>Summary Analysis/ Critical Response Instructions Write a .5- 1 page minimum summary that focuses on critically evaluating what is going on, from your personal perspective. Interject your opinion. You should be making a statement, argument, and your opinion about the subject matter, should be known. However, this needs to be done in a scholarly and academic manner. Focus on explanation, reason and rationalization, to provide a clear opinion statement and discussion of their personal perspective and political position towards the event or issue in their article.</p> <p>Formatting Summary Analysis/ Critical Response write-ups to the current event article you have found must be formatted, as follows - minimum 1/2-1 page in length - 12 point font -double spaced -Times New Roman -Typed</p>
Quizzes			<p>There are 12 quizzes ----</p> <p>Quizzes will cover a narrow scope of information, and module contents. See each individual quiz, for specific details, about what book chapters and modules will be covered. Students have 2 attempts at each quiz. Each attempt has a time limit of 45 minutes. No late or makeup, or extensions.</p> <p>In addition to the normal quizzes, there will also be a required syllabus quiz open during the first week of the semester. Students will have unlimited opportunities to take and retake the quiz until the maximum number of points (TEN) can be earned. While the syllabus quiz will not be an official grade that students can earn, any student who fails to earn the maximum number of points on the syllabus quiz will not gain full access to the course AND will be at risk of being withdrawn from the course. The purpose of the syllabus quiz is to insure that all enrolled students become familiar with my course expectations and requirements. Lastly, the format of the syllabus quiz is multiple choice.</p>

Type	Weight	Topic	Notes
Exams			Exam 1 & 2 are not comprehensive. The final, and 3rd exam, will be comprehensive. Students will have 1 attempt at each exam. Exams must be completed and submitted within a 2 hour time limit. Exams will be comprised of multiple choice and true false questions, based on the information from the module content materials and book chapters that they are assigned.

Type	Weight	Topic	Notes
Reflective Writing		freedom riders, who represents me, justice system/death penalty	<p>Students will complete 3 reflective writings, in this course. Completion instructions for each, are detailed, with step by step, directions, in Canvas.</p> <p>Formatting, Reflective writings are to be written in essay format, double spaced, with paragraphs, using complete sentences, proper grammar, 12 point font in Times New Roman. The minimum page length requirement is 2 pages.</p> <p>Submission Directions Reflective Writings will be uploaded, as only either a .pdf, .doc., or .docx file. Upload reflective writing responses, along with bibliography, as a single file, to the designated submission link, in Eagle Online (canvas). Bibliography, In-text(parenthetical) Citations, and Research Expectations A bibliography must be accompanied, along with the student's minimum length, 2 page reflective writing. The bibliography does not count towards the minimum page length requirements.</p> <p>Students will submit their 2 page reflection, along with bibliography, to the designated link, in Eagle Online (canvas). Bibliographies may be formatted using either MLA, APA, or Chicago style, depending on the student's preference.</p> <p>Students are encouraged to find scholarly resources, and incorporate evidence, from these, to support their critical responses, to each of the reflective writing prompts. Wikipedia is not considered a scholarly source, although it can be a good place to help you start conducting independent research. If you begin with Wikipedia, scroll down to the bottom of the page, and view the works cited sources. From here, utilize these sources to begin researching the topic. These will likely lead to more scholarly and academic resources that you can incorporate, as evidence, to support your discussion and perspective. ANY AND ALL directly quoted and/or paraphrased information, ideas or thoughts, which are incorporated into your essay must be cited, using an in-text (parenthetical) citation. Failure to include an in-text (parenthetical) citation will result in an automatic goose-egg (that means z-e-r-o), without further consideration. To paraphrase or directly quote information, ideas or published work, from another source, without providing a proper in-text (parenthetical) citation, is considered plagiarism, and will be dealt with according to the HCC system policy.</p>

Grading Formula

Grade	Range	Notes
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Grade	Range	Notes
A	90-100	
B	80-89	
C	70-79	
D	60-69	
F	60 and less	

* Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

There will be NO make-up opportunities to any missed module assignments. Expect the deadlines to submit these assignments to be hard, firm deadlines. Students are also encouraged to start early on these assignments to avoid any potential problems and/or difficulties that may surface as the respective deadlines approach

Academic Integrity

Houston Community College is committed to a high standard of academic integrity in the academic community. In becoming part of the academic community, students are responsible for honesty and independent effort. Examples of these violations include, but are not limited to, the following: Plagiarizing written work or projects, cheating on exams or assignments, collusion on an exam or project, and misrepresentation of credentials or prerequisites when registering for a course.

Simply put, violations of academic integrity will NOT be tolerated. At a minimum, a grade of "0" will be recorded on the assignment or exam in question. Additional sanctions may include but are not necessarily limited to the following: Being assigned an "F" for the course, being withdrawn from the course, or being expelled from the College.

All faculty at HCC are required to document these violations in Maxient, a system used to report any student behavior that constitutes a violation of academic integrity, triggering involvement from other appropriate departments.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Student Conduct

Attendance is required and is taken daily (or if an online class is monitored regularly). Students who do not attend and actively participate in class will be marked as "never attended" on the official census roster, triggering an administrative withdrawal from the course. Students who are absent and/or who are not current with the required coursework will receive an Early Alert email from their professor and from an HCC adviser. The Early Alert system is designed to help students who may be facing challenges that impact their ability to succeed in class.

Online students are expected to log into their courses in Eagle Online, know the rules and expectations in the course, keep up with announcements, and meet assignment deadlines. Your course grade WILL be a reflection of your level of participation in the course.

Unless stated otherwise, the deadlines for all online assignments (i.e. exams, discussions, and chapter activities) are at 11:59pm central time. My recommendation: Stay AT LEAST a day or two ahead of the deadlines in case something goes wrong (technical/computer difficulties, the death of a close relative, etc.) as deadlines for all respective assignments are hard, firm, and assignments will NOT be re-opened.

Instructor's Course-Specific Information

I will make an effort to ensure that all grades will be returned to students in a timely manner.

While I will be happy to discuss any questions and concerns with students especially on graded written work, please allow for AT LEAST a 24 hour “cooling” period after receiving your grade. Communication opportunities are often lost without such a period. Patience is virtue.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Instructional Modalities

Online Anytime (WW)

Traditional online course without scheduled meetings

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/>
[\(https://catalog.hccs.edu/\)](https://catalog.hccs.edu/).

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- Ability Support Services
- Electronic Devices
- Equal Educational Opportunity

- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>), (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>).

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email), and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement:

<https://www.hccs.edu/eo> (<https://www.hccs.edu/eo>).

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the

policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>).

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross

Director EEO/Compliance

Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>).

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>).

Mandatory Reporters

Under Texas Education Code 51.252 (formerly known as Senate Bill 212), HCC Instructors are mandatory reporters of sexual harassment, dating violence (domestic violence), sexual assault, and stalking. All instructors are required by law to report to the College's Title IX coordinator or Deputy Title IX coordinator all reports disclosed to them relating to sexual harassment, dating violence (domestic violence), sexual assault, and stalking alleged to have been committed by or against a person who was a student enrolled at or an employee of the institution at the time of the incident. Instructors are required by law to include all the information they know about the incident, including the name of the student(s), in the report to the College's Title IX coordinator or deputy Title IX coordinator.

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>).

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>).

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques

- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>).

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/egls3\)](https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>).

Housing and Food Assistance for Students

If you are experiencing any hardship related to food, shelter, mental health, or other basic needs areas, please visit the Basic Needs page for resources (<https://www.hccs.edu/cares> (<https://www.hccs.edu/cares>)). You have the option to take the Basic Needs Questionnaire and ask to be contacted by a counselor for additional assistance or support (<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)). Furthermore, please notify the professor if you are comfortable doing so.

Student Resources

Tutoring

HCC provides free and convenient academic support, in a large variety of subjects, to HCC students in both an online environment and in-person on campus. Tutoring is provided by HCC personnel in order to ensure that it is appropriate. Visit the HCC Tutoring Services website for more information at <https://hccs.edu/tutoring> (<https://hccs.edu/tutoring>).

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> ([https://library.hccs.edu/](https://library.hccs.edu)).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>).

Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>),

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>
(<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>),

Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>),

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>),

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits the unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience as an instructor and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publicly posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me, your instructor, or to the Manager of Student Conduct and Academic Integrity.

Unauthorized Disclosure

"Unauthorized disclosure" occurs when any student provides instructional materials and/or assessments to other students in violation of a clear prohibition by the instructor. Examples include: posting assessment items to online sites such as Chegg or CourseHero; asking exam questions in forums like Reddit or Yahoo Answers; discussions of confidential question using Wechat or GroupMe, etc.

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by canvas announcement, of any such changes.

<u>Assignment</u>	<u>Due Date-</u>

Current Event 1: Criminal Voting Rights	10/19
Current Event 2: Mandatory Military Service	10/26
Current Event 3: Police Body Cams	11/2
Current Event 4: Social Media Regulation	11/9
Current Event 5: Min Voting Age	11/30
Quizzes- ALL	12/12
Exam 1	12/12
Exam 2	12/12
Exam 3 (final-comprehensive)	12/12
Reflective Writing 1: Freedom Riders	10/30
Reflective Writing 2: Who Reps Me	11/13
Reflective Writing 3: Death Penalty	11/27

Additional Information

Artificial Intelligence Statement

Artificial Intelligence (AI), defined as the intelligence of machines or software as opposed to human and/or animal intelligence, has been thrust to the forefront of matters related to academic integrity. Understand that student submissions of AI-generated work may constitute a violation of academic integrity. Any **unauthorized** use of ChatGPT, Grammarly, WordTune, or other AI-Generated content to complete written course requirements WILL be considered cheating. The ability to clearly articulate via

written communication in a student's own words remains a vital part of the educational process at HCC. **Students should contact their instructor on what constitutes authorized use of AI-Generated content in this class.**

It is required for students who need assistance with spelling and basic grammar to utilize the spell-check and grammar-check features available in most word-processing software, most of which are capable. Additionally, HCC also offers online and face-to-face tutoring services. Additional information regarding HCC's tutoring services Information can be found here: <https://iied21.hccs.edu/forms/allTutoring/index.html> "

Departmental/Program Information

The Houston Community College Government Department supports students in a number of different ways. These include:

- Government Majors & Minors: Students can earn an Associate of Arts Degree in Government, which will prepare them for majoring in Political Science or Government when they transfer to a university. Majors and Minors—those students who are interested in Political Science or Government—are supported by a faculty committee that will connect them to events, news, and opportunities.
- Careers in Government: The study of Government or Political Science prepares students for work in the public and private sectors by emphasizing critical thinking, analytical, and communication skills.
- Government Student Organizations: The Government Department supports the activities of the *Center for Civic Engagement* and the *HCC Political Science Club*, both of which hold discussions and sponsor events to connect students to politics in the real world.
- GOVT Scholarship: The Government Department will work with students to locate scholarship support, when possible.

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

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