

# Jennifer Lynn Datray

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## EDUCATION

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May 2004      UNIVERSITY OF ST. THOMAS      Houston, Texas

*Master in Liberal Arts*

- Specialization in English
- Research/ Writing Emphasis on Feminist Philosophy
- Courses Taken:

*Thomas Hardy and Joseph Conrad*  
*Philosophy of Feminism*  
*Fin-de-siecle English Literature*  
*Jane Austen*

*Post-Colonial Literature*  
*James Joyce*  
*Victorian Novel*  
*Henry James*

December 2001      SAM HOUSTON STATE UNIVERSITY      Huntsville, Texas

*Bachelor of Arts*

- Major: English
- Specialization in Feminist Studies
- Research/ Writing Emphasis on Anglo Saxon/ Old and Middle English Literatures
- Course Taken:

*Shakespeare*  
*C.S. Lewis*  
*Prosody*

*American Literature*  
*British Literature*  
*Milton*

## CERTIFICATION

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May 2004      **TEACHER: ENGLISH LANGUAGE ARTS (8-12)**      State of Texas  
*Secondary English Instructor*

## EXPERIENCE

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2009-2011      **BOOKER T WASHINGTON/ HSEP (HISD)**      Houston, Texas

*Senior/ Sophomore High School English Teacher*

- Instructed students in both traditional and advanced placement English classes
- Re-introduced dual credit instruction to the high school campus and increased enrollment 30 %
- Member of the district-wide Advanced Placement Vertical Alignment Team responsible for outlining all district curriculum expectations for advanced placement courses.
- Responsible for self-creation of all curriculum for Senior Advanced Placement English Literature and Composition
- Assumed responsibility January 2009 of entire Sophomore class and subsequent syllabus construction
- Received Exceeds Expectations on numerous walk-through and PDAS reviews

2004-2006      **HOUSTON COMMUNITY COLLEGE**      Houston, Texas

*Adjunct English Instructor / Faculty Intern*

- Participated in a training program designed to teach new college professors how to handle the challenges of the academic environment.

- Attended developmental seminars once a month that were part of the Title V District Developmental program. Key note speakers demonstrated various teaching skills and evaluation processes that gave me an advantage in developing my own curriculum.
- Implemented a variety of new teaching techniques that brought the classroom and the computer age into one environment. Instructed multiple courses in a completely computer-based classroom that enabled a higher level of educational instruction.
- Became familiar with the high school environment via Dual-Credit and Challenge Early College courses taught at Alief high school campuses. Combined the rigors of a college course with the academic expectations of college preparatory high school classes.
- Learned to interact with a diverse student body containing people of all ages, races, nationalities, spiritual beliefs, and political ideologies. Was successful in integrating these diverse social groups into open, safe discussion environments.
- Attended and was a member of several student body organizations, including a Women's Study group and a Literary Magazine group.