

Jennifer R. Tannehill, M. Ed.
Curriculum Vitae

EDUCATION / CERTIFICATIONS

Master of Education, 2008
University of St. Thomas-Houston, Texas

Bachelors of Business Administration in Marketing, 2003
Texas A&M University-College Station, Texas

English as a Second Language Grades EC-8, Effective 2009

Generalist Grades EC-4, Effective 2007

English Language Arts and Social Studies 4-8, Effective 2007

PROFESSIONAL EXPERIENCE

Adjunct Instructor
2012-Present
EDUC1300: Learning Frameworks
Houston Community College, Katy Campus

Teacher, 2nd Grade ESL Self Contained
2011-2012
Ray K. Daily Elementary; Houston, Texas

Teacher, 2nd Grade ESL Reading, Language Arts and Social Studies
2010-2011
Ray K. Daily Elementary; Houston Texas

Teacher, 4th Grade (Inclusion) Reading, Language Arts and Social Studies
2007-2010
Ray K. Daily Elementary; Houston, Texas

Teacher, 7th Grade (Inclusion) Language Arts and Reading
2006-2007
Aldine Middle School; Houston, Texas

LEADERSHIP EXPERIENCE

Attendance Committee Chair
Ray K. Daily Elementary; Houston, Texas 2011-2012

- Assisted administrative team in creating building-wide attendance program
- Presented attendance program to staff
- Evaluated both the consequences and incentives being utilized by PK-5 teachers
- Helped implement a reward system to promote attendance, academics, and responsible choices made by students

Writing Committee Chair**Ray K. Daily Elementary; Houston, Texas 2010-2011**

- Co-wrote school wide writing plan including lessons and literature corresponding to the six traits
- Presented writing plan at campus professional development
- Observed teachers implementing writing plan in their classrooms

Language Arts and Reading Lead Teacher**Ray K. Daily Elementary; Houston, Texas 2007-2008**

- Attended district reading and language arts curriculum update meetings
- Presented district curriculum information at monthly professional learning community meetings

Attendance Committee Chair**Aldine Middle School; Houston, Texas 2006-2007**

- Helped principal and assistant principals develop incentive system to promote attendance
- Presented attendance plan to campus staff
- Worked with student council members to create public service announcements to be played during advisory period
- Wrote parent letter that communicated the importance of regular attendance and punctuality of all students

PROFESSIONAL DEVELOPMENT AND TRAINING

- *Neuhaus Education Center*, Houston ISD, 2011-2012
- *Empowering Writers*, Houston ISD, 2011-2012
- *Fred Jones*, Aldine ISD, 2011
- *EnVoy Discipline Management/Knowledge Arts Foundation*, Houston ISD, 2011
- *Navigating the ELPs*, Region IV, 2010
- *Literacy Work Stations with Deb Diller*, Houston ISD, 2010
- *Practice with Purpose with Deb Diller*, Houston ISD, 2009
- *When Kids Can't Read* with Kylene Beers and Bob Probst, Aldine ISD, 2006-2007

PROFESSIONAL AFFILIATIONS

Houston Federation of Teachers, 2011-2012