



World Regional Geography-13188

GEOG-1303

RT 2022 Section 0001 3 Credits 01/18/2022 to 05/15/2022 Modified 01/17/2022

Course Meetings

Course Modality

HCC Online Anytime – (All online)

Meeting Days

None Required

Meeting Times

None Required

Meeting Location

Online Only

Welcome and Instructor Information

Instructor: Joella Robinson

Email: joella.robinson@hccs.edu

Office: Home Office

Phone: 281-580-6182

What's Exciting About This Course

We will take on the world in one semester. You are about to study the world via the Internet. We will begin the semester by taking on some specific themes within geography to establish a base and then move on through the regions of the world.

My Personal Welcome

Welcome to Geography 1303! There is no class quite like it! We fuse physical and human geography to view the ever-changing world. My favorite student comment, "I understand the world news".

Preferred Method of Contact

Instructor: Joella Robinson

Office Phone: Home office – 281 -580-6182

E-Mail: joella.robinson@hccs.edu (HCCS e-mail)

Use Canvas mail after first day of class.

Office Hours: Virtual anytime by appointment.

Please contact me concerning any problems that you are experiencing in this course. Your performance in class is important to me. I am available to hear your concerns and to discuss course topics.

I will strive to respond to emails within 24 hours. Response may be slower over holidays or non-testing weekends.

Office Hours

Office Hours: Virtual anytime by appointment.

Course Overview

Course Description

This course is a study of the world's regions with an emphasis on prevailing conditions and developments. Using a spatial lens, the course looks at cultural, physical, and historical characteristics of regions around the world, and develops awareness of the diversity of ideas and practices found in these regions.

Requisites

This course requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in this course include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Geography Program:

<https://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/geography/>

Core Curriculum Objectives (CCOs)

Core Competencies - Core Courses offered at HCC which are taken within "core" status meet a set of stringent guidelines which will help the student advance core skills in foundational areas. World Regional Geography meets a Social and Behavioral Sciences core requirement at HCC. Social and Behavioral Sciences core area courses "focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human" and "the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on society and culture." By taking a Social and Behavioral Sciences core offering, you will have the opportunity to further develop the following core competencies: critical thinking skills, communication skills, empirical and quantitative skills, and teamwork skills. Throughout the semester, assignments and assessments in this class will help measure your advancement in each of these core competencies.

Assignments as they relate to each of the core competencies:

Critical Thinking Skills - Examples may include, but are not limited to: research, reports, writings, use of Scientific Method, technology-based compilations or presentations which include analysis, analysis/solutions of problems/case studies, analysis of spatial data and patterns, justification of results, and explanation of reasoning.

Communication Skills – Examples may include, but are not limited to: Assignments which present a grammatically correct essay or speech, effectively organized with a thesis statement, introduction, body, conclusion, supportive reasoning, and appropriately documented evidence. If the assignment is an oral presentation, the assignment should also require effective verbal and nonverbal delivery. Visual design elements should be incorporated into any communication assignment. Visual elements may include graphs, tables, slides, or streaming video as examples.

Empirical and Quantitative Skills – Examples may include, but are not limited to: case studies, atlas exercises, reports, creating or analyzing tables and graphs related to statistical data, projects that utilize applied mathematics.

Teamwork Skills – Examples may include, but are not limited to: collaborative work on case studies, atlas exercises, reports, projects or presentations which measure not only the end result, but quality of contribution, cooperation, and self-management in the process of working on a team-based assignments.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

The PSLOs for Geography can be found at the following link:

<http://learning.hccs.edu/programs/geography/more-about-geography-hcc>

Course Student Learning Outcomes (CSLOs)

1. Define and explain the geographic concept of “region.”
2. Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
3. Demonstrate knowledge of each region’s role in a globalizing world.
4. Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.
5. Utilize maps to understand locations of places, the connections between places, and spatial patterns and trends of cultural and physical phenomena on earth.
6. Describe area and population patterns, important historical background, features that create regional unity or division, economic, urban and agricultural patterns, and geopolitical issues that help define each of the world’s regions.

Learning Objectives

1.1 Define and explain the geographic concept of “region” as it pertains to locations such as North America, Europe, Latin America, North Africa, Southwest Asia, East Asia, South Asia, and Southeast Asia.

2.1 Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.

3.1 Demonstrate knowledge of each region’s role in a globalizing world, such as the relationship between Latin America and the Global North.

4.1 Apply geographic concepts to understanding current events, conflicts, and issues in a regional context, such as conflicts in Sudan, Syria, and Afghanistan.

5.1 Utilize maps to understand locations of places, the connections between places, and spatial patterns and trends of cultural and physical phenomena on earth.

6.1 Describe area and population patterns, important historical background, features that create regional unity or division, economic, urban and agricultural patterns, and geopolitical issues that help define each of the world’s regions.

Departmental Practices and Procedures

Department Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments

- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Program-Specific Student Success Information

The Anthropology and Geography Department values both rigor and student success. Rigor in Geography refers to challenging a student to understand the complexities of introductory topics in the field of Geography in order to sufficiently prepare them for a higher level of difficulty. Sufficient rigor provides the opportunity for students to gain a spatial and holistic perspective to demonstrate thorough and accurate knowledge of the complexities of social and environmental issues, along with the interconnectedness of humans and the natural environment.

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Instructional Materials and Resources

Instructional Materials

Textbook Information

This textbook is required for this course:

"World Regional Geography: People, Places, and Globalization" (University of Minnesota Libraries Publishing)

Link: <http://open.lib.umn.edu/worldgeography/front-matter/publisher-information/> (<http://open.lib.umn.edu/worldgeography/front-matter/publisher-information/>)

Note: This is a FREE digital textbook (eBook). Paper textbooks are not offered at HCC bookstores. Also, other (free) readings may be assigned throughout the semester.

Please bookmark the link for easy access throughout the course.

Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Class Assignments and Class Grade Formula			<p><u>Grading Formula</u></p> <p>Final Class Grade Formula</p> <ul style="list-style-type: none"> • Exams 1 – 3 - 50% • Current Event Quizzes 20% • Final Exam 30% <p><i>Please use the above formula to average your class average and do not rely solely on the class average displayed online.</i></p> <p><u>Evaluation/Exams:</u></p> <p>Evaluation: There will be three tests and a final this semester. We will utilize online testing for all exams. The tests will include multiple choice, and short answer. Each test will cover assigned readings, lectures, discussions, and other activities covered in that unit of the course. Your lowest exam grade, (excluding the final), will be dropped at the end of the semester. If you miss one of the first three exams, you will receive a zero, and that will be the lowest grade dropped during grade tabulation. NO MAKE-UP EXAMS WILL BE GIVEN. Exam close out times are set very specifically, and they will close at the exact time listed, regardless of whether the exam is in progress, or completed. Exams 1-3 will count for 50% of your grade. The final exam is mandatory and worth 30% of your grade. Failure to take the final will likely result in a failing grade for the course.</p> <p><u>Current Events Quizzes</u></p> <p>To improve your knowledge base of the world and keep up with international current events, you will be expected to read assigned articles and take quizzes based on the provided readings. You will be provided with instructions and a breakdown of articles to be read. The articles can be found under current event articles, and they will correspond with the topics and/or regions you will cover in class. All quizzes will be taken through the Eagle Online quiz feature and require the Respondus Online Program. Due dates can be found on the course calendar. The quizzes will constitute 30% of your final grade. Acceptance of late work and penalization for late work is subject to the instructor's discretion.</p>

Grading Formula

Grade	Range	Notes
Your Class Grade		<p>Your Class Grade The standard college policy is followed for all grades: A (90-100), B (80-89), C (70-79), D (60-69), F (below 60).</p> <p>HCC Grading Scale can be found on this site under Academic Information http://www.hccs.edu/resources-for/current-students/student-handbook/</p>

* Instructor's Practices and Procedures

Incomplete Policy

An incomplete grade can only be given if the student has completed at least 2/3rds (roughly 67%) of all the graded coursework for the semester by the semester's end. Furthermore, an Incomplete can only be given under extreme emergency conditions accompanied by acceptable written documentation, given that the student has already completed 2/3rds of the graded coursework. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Missed Assignments

Acceptance of missed or late work will always be left in all circumstances to the *sole discretion* of the instructor. The instructor may ask for documentation, failure to produce said documentation upon request will likely result in a denial to turn in late or missed class work.

Academic Integrity

Please note that cheating, plagiarism, and collusion will result in a failing grade for the course. This policy will be enforced for all examinations, discussions, and assignments. (See the student handbook for further details on H.C.C. policy.)

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/studentprocedures> (<https://www.hccs.edu/studentprocedures>)

Attendance Procedures

CLASS ATTENDANCE

As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in DE courses must log into their class or they will be counted as absent. Just like an on-campus class, your regular participation is required.

Although it is the responsibility of the student to withdraw officially from a course, the professor also has the authority to block a student from accessing Canvas, and/or to withdraw a student for excessive absences or failure to participate regularly. DE students who do not log into their Canvas class before the Official Day of Record will be automatically dropped for non-attendance. Completing the DE online orientation does not count as attendance.

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of "FX" (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid

**Future financial aid eligibility may be affected no matter when you withdraw.

Student Conduct

Virtual Classroom Conduct

As with on-campus classes, all students in HCC Online courses are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with your professor and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or even removal from the class. <http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Devices and Technological Requirements

Technological Requirements

HCC uses the Canvas learning management system (LMS), which we call Eagle Online. To access Eagle Online, you will need a PC (Windows 7 sp1 or better), or Mac (OS X 10.8 or better) with a broadband connection to the Internet. You may use mobile devices to access basic class materials, yet mobile devices are not recommended for online quizzes.

Eagle Online should be used with Firefox, or Chrome failure to use the browser can lead to problems with quizzes and exams.

If you do not have this program you can download it for free.

<http://www.mozilla.org/en-US/firefox/new/>

<https://www.google.com/chrome/>

You will also need the following free programs.

[Responds LockDown Required for all Quizzes and Exams](#) (See instructions and tutorials under Course Resources – Note – You must manually install the software.)

[Download Adobe Acrobat Reader](#)

Technical support can be reached at <https://www.hccs.edu/online/technical-support/>

For help during the COVID Pandemic

COVID-19 Student Device & Wi-Fi Deployment Options

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/covid-19-student-device-wi-fi-deployment-options/>

Note - Please contact your instructor if you are using an iPad or Chromebook. Quiz and exam security settings will need to be enabled for use of these devices.

It is highly recommended that you use a laptop or desktop computer for all graded activities and to view the course in its entirety. The apps work for access to day-to-day class material yet may display the class in an altered format.

Faculty Statement about Student Success

"There is no secret to success. It is the result of preparation, hard work, and learning from failure."

General Colin Powell.

I hope to help you in your journey toward success.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4

Grade	Grade Interpretation	Grade Points
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eoo> (<https://www.hccs.edu/eoo>)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/egls3\)](https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/tutoring\)](https://www.hccs.edu/tutoring) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

COVID-19

Here's the link to the HCC information about COVID-19:

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

When	Topic	Notes
		<p>Course Calendar</p> <p>Your online course is set up in a week-by-week format, to maximize organizational skills and help you achieve your goals in class. You will also be provided with "Due Dates at a Glance", which can be found on your course homepage. This document gives you all due dates during the semester on one page. You also will be given a link to receive texts or e-mails to remind you of upcoming due dates and exams.</p>

Additional Information

Departmental/Program Information

A Multidisciplinary Studies - Geography Track degree is available for students! Find out more information by contacting your instructor or your academic adviser.

Geography Program at the HCC Learning Web: <http://learning.hccs.edu/programs/geography>
(<http://learning.hccs.edu/programs/geography>)

Geography Library Website: <https://library.hccs.edu/geography> (<https://library.hccs.edu/geography>)

The HCC Anthropology and Geography Club meets several times a semester. Officer positions are available. Please contact Professor Ramin Zamanian at ramin.zamanian@hccs.edu (<mailto:ramin.zamanian@hccs.edu>) for more information and meeting dates.

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair:

Anthropology and Geography Department Chair: Mr. Ramin Zamanian

Email: ramin.zamanian@hccs.edu

Telephone: 713.718.2869

Student Grievance Procedures:

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/>