



**Division of Liberal Arts, Humanities & Education
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

HIST 1301| Online | #12295

Spring | 16 Weeks (Jan. 14 – May 12th, 2019)

HCC Online

3 Credit Hours | 48 hours per semester

Instructor: Joella Robinson

Office Phone: Home office – 281 -580-6182

HCC Email: joella.robinson@hccs.edu

Office Hours: Anytime by appointment.

Please contact me concerning any problems that you are experiencing in this course. Your performance in class is important to me. I am available to hear your concerns and to discuss course topics.

E-Mail: joella.robinson@hccs.edu (HCCS e-mail)

Use Canvas mail for all assignments.

I will strive to respond to emails within 24 hours. Response may be slower over holidays or non-testing weekends.

This semester we will take on American History, prior to colonization, and through the Civil War and Reconstruction. It is my hope that you learn more about the ever-evolving story of democracy in the United States.

Course Prerequisites

Must have passed ENGL 1301 (Composition I) or co-enrolled in ENGL 1301 as a co-requisite (Exception: Dual credit students only need to be placed into college level reading and writing).

Special Notice: Students who repeat a course for some third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring / other assistance prior to considering course withdrawal or if you are not receiving passing grades.

Eagle Online Canvas Learning Management System
This section of GEOG 1303 will use [Eagle Online Canvas](https://eagleonline.hccs.edu)
(<https://eagleonline.hccs.edu>).

It is recommended that you **USE [FIREFOX](#) OR [CHROME](#) AS YOUR BROWSER.**

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Textbook Information

You have a free online book that can be accessed here;

https://cnx.org/contents/p7ovuIkl@4.2:suXm_00r@11/Preface

Please bookmark the link for easy access throughout the course.

You will be provided with one more online book link when accessing your online course.

ONLINE TUTORING

HCC provides free online tutoring in writing, math, science, and other subjects. Look for [Upswing](#) on your Canvas log-in page. This directs students to the HCC tutoring site: <https://hccs.upswing.io/>

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B.

Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

Course Overview

The American nation from the English colonization to the close of the Civil War through Reconstruction. Credit: 3 (3 lecture) Core Curriculum Course.

Core Curriculum Objectives

Courses offered at HCC which are taken within "core" status meet a set of stringent guidelines which will help the student advance core skills in foundational areas. History meets a Liberal Arts, Humanities & Education core requirement at HCC.

Core Curriculum Objectives:

- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision making

Course Student Learning Outcomes (CSLOs)

- Discuss the Age of Exploration
- Explain Colonization
- Identify the Causes and effects of the American Revolution
- Explain the origins and impact of Slavery
- Analyze the formation of the Republic
- Summarize the effects of Expansion and Innovation
- Explain Nationalism and Sectionalism
- Discuss the Civil War
- Evaluate the effects of Reconstruction

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- * Reading the textbook

- * Attending class online
- * Completing assignments
- * Participating in class activities

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- * Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- * Facilitate an effective learning environment through learner-centered instructional techniques
- * Provide a description of any special projects or assignments
- * Inform students of policies such as attendance, withdrawal, tardiness and make up
- * Provide the course outline and class calendar which will include a description of any special projects or assignments
- * Arrange to meet with individual students as required

As a student, it is your responsibility to:

- * Attend class in person and/or online
- * Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- * Read and comprehend the textbook
- * Complete the required assignments and exams
- * Ask for help when there is a question or problem
- * Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- * Take the required-online final. * Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Final Grade Breakdown

Tests 65 %

Current Event Quizzes 35%

Please use the above formula to average your class average and do not rely on the class average displayed online.

Evaluation/Exams:

Evaluation: There will be three tests and a final this semester. We will utilize online testing for all exams. The tests will include multiple choice, and short answer. Each test will cover assigned readings, lectures, discussions, and other activities covered in that unit of the course. Your lowest exam grade, (excluding the final), will be dropped at the end of the semester. If you miss one of the first three exams, you will receive a zero, and that will be the lowest grade dropped during grade tabulation. **NO MAKE-UP EXAMS WILL BE GIVEN. Exam close out times are set very specifically, and they will close at the exact time listed, regardless of whether the exam is in progress, or completed.** Exams will count for 65% of your grade. If all exams are taken, and your lowest exam grade is the final, all exams are averaged together to determine if it results in a full letter grade difference. **Failure to take the final will likely result in a failing grade for the course.**

Quizzes`

To improve your knowledge of American History you will be expected to read assigned articles or watch video and take quizzes based on the provided readings/media. You will be provided with instructions and a breakdown of articles to be read. If you click on the course homepage, you will see the quizzes that are assigned by the week, but with two overall due dates. Quizzes 1-5 will be due mid semester, and 6-10 near the end of the semester. Due dates will appear on your course calendar. After the due date has passed the quizzes will no longer be available to take for class credit. Quizzes are to be taken through the Eagle Online quiz feature. You have two opportunities to take the quiz and the highest grade will be taken for the grade book. Answers for quizzes do not appear until all quizzes are completed for security reasons. **Quiz close out times are set very specifically, and they will close at the exact time listed, regardless of whether the quiz is in progress, or completed.** Quizzes will count for 35% of your final grade.

Your Class Grade The standard college policy is followed for all grades: A (90-100), B (80-89), C (70-79), D (60-69), F (below 60).

HCC Grading Scale can be found on this site under Academic Information:

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Your online course is set up in a week by week format, to maximize organizational skills and help you achieve your goals in class. You will also be provided with "Important Dates at a Glance", which can be found on your course homepage. This

document gives you all due dates during the semester on one page. You also will be given a link to receive texts or e-mails to remind you of upcoming due dates and exams.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Academic Integrity

Please note that cheating, plagiarism, and collusion will result in a failing grade for the course. This policy will be enforced for all examinations, discussions, and assignments. (See the student handbook for further details on H.C.C. policy.)

<https://www.hccs.edu/media/houston-community-college/district/pdf/2018-2019-Student-Code-of-Conduct.pdf>

CLASS ATTENDANCE

As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in DE courses must log into their class or they will be counted as absent. Just like an on-campus class, your regular participation is required.

Although it is the responsibility of the student to withdraw officially from a course, the professor also has the authority to block a student from accessing Canvas, and/or to withdraw a student for excessive absences or failure to participate regularly. DE students who do not log into their Canvas class before the Official Day of Record will be automatically dropped for non-attendance. Completing the DE online orientation does not count as attendance.

Virtual Classroom Conduct

As with on-campus classes, all students in HCC Online courses are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with your professor and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or even removal from the class.

<https://www.hccs.edu/media/houston-community-college/district/pdf/2018-2019-Student-Code-of-Conduct.pdf>

Technological Requirements

HCC uses the Canvas learning management system (LMS), which we call Eagle Online. To access Eagle Online, you will need a PC (Windows 7 sp1 or better), or Mac (OS X 10.8 or better) with a broadband connection to the Internet. You may use mobile devices to access basic class materials, yet **mobile devices are not recommended for online quizzes and exams.**

Eagle Online should be used with Firefox, or Chrome failure to use the browser can lead to problems with quizzes and exams.

If you do not have this program you can download it for free.

<http://www.mozilla.org/en-US/firefox/new/>

<https://www.google.com/chrome/>

You will also need the following free programs.

[Respondus LockDown Required for all Quizzes and Exams](#)

[Download Adobe Acrobat Reader](#)

Technical support can be reached at <https://www.hccs.edu/online/technical-support/>

HCC Policies

For additional information on HCC policy and student services, please consult the following links;

<https://www.hccs.edu/resources-for/current-students/student-handbook/>

<https://www.hccs.edu/support-services/>

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give

invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID](#) and activate it now. **Please use the Canvas e-mail feature to communicate with your instructor.**

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable HCC to provide any resources that HCC may possess.

For students with financial emergencies; contact hcc.fincoach@hccs.edu

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

Disability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination based on sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy, please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator.

All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross Director EEO/Compliance Office of Institutional Equity & Diversity

3100 Main (713) 718-8271

Houston, TX 77266-7517 or

Institutional.Equity@hccs.edu

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Department Chair Contact Information

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