



**Sociology
Central Campus**

SOCI 1301 - Introduction to Sociology

CRN 10426 – Summer II 2017

San Jacinto Building – Room 170 | 12:00 pm- 2:00 pm | M-Tu-W-Th-F
3 hour lecture course / 48 hours per semester/ 5 weeks

Instructor: Johanna J. Hankins, JD

Instructor Contact Information: 713-705-5971 (cell)

Email: johanna.hankins@hccs.edu

cc: johanna.hankins@hotmail.com

Sociology Department Chair:

Nichole Boutte-Heiniluoma

n.boutteheiniluoma@hccs.edu

713-718-7529

Office location and hours

Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and discuss course topics. Feel free to contact me anytime. I can meet with you after class.

Course Description

Sociology 1301 is a course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change. Core Curriculum course.

Prerequisites

Must qualify to take college level reading and writing OR take INRW 0420 (or ESOL 0360) as a co-requisite.

Core Curriculum Statement

Sociology 1301 is a core curriculum course. It may be used to fulfill the requirements for a core Social and Behavioral Sciences course OR a core Cross/Multi-Cultural Studies course.

Core Curriculum Objectives

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Students enrolled in this core curriculum course will complete several assignments designed to cultivate the following core objectives:

- Critical Thinking Skills
- Communication Skills
- Empirical and Quantitative Skills
- Social Responsibility

Student Learning Outcomes [One of these may be assessed during the course of the semester.]

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis of data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

Instructional Materials

Required Textbook: ***Sociology in Modules***, 3rd edition

Schaefer, Richard. 2016. Sociology. New York, NY. McGraw-Hill Education.

The student will need to purchase the textbook from the bookstore in order to get online access to *Connect*, the program that will contain the eBook, many of the assignments, and other materials.

COURSE CALENDAR:

Week Number	Activities and Assignment	Objectives and Details
1		
JULY 10	Introduction to HCC, <u>Chapter 1</u> – Understanding Sociology	Review syllabus Module One: What Is Sociology?
JULY 11	<u>Chapter 1 continued</u> Assignment One assigned <i>Due July 13 beginning of class</i>	Module 2: The Development of Sociology Who are the pioneers of Sociology? The answer might surprise you Module 3—focus on the theories
JULY 12	<u>Chapter 3</u> – Culture Term paper assigned	Module 9: What is Culture? Module 10: Elements of Culture
JULY 13	<u>Chapter 3 continued</u>	Module 11—focus is on material vs. nonmaterial Module 12—focus is on culture shock
JULY 14	<u>Chapter 4 – Socialization and the Life Course</u> Weekly online quiz will be assigned on Friday	Module 13—focus on nature vs nurture Module 14---focus on developing a self-identity Module 15: Agents of Socialization
2		
JULY 17	<u>Chapter 5 --</u> Social Interaction, etc	Module 16: Social Interaction and Structure Module 17: the history of society (Lenski)
JULY 18	<u>Chapter 5 continued</u>	Module 17: continuation of the history of society Module 18: Groups
JULY 19	Test One <u>Chapter 8 - Stratification</u>	Test One: Chapters 1, 3, 4, and 5 Module 26—focus on stratification
JULY 20	<u>Chapter 8 – stratification continued</u>	Module 26 continued—focus on theories of stratification
JULY 21	<u>Chapter 8 - continued</u>	Module 27—focus on prestige, income and wealth

Week Number	Activities and Assignment	Objectives and Details
3		
JULY 24	<u>Chapter 8--continued</u>	Module 28: Poverty and Social Mobility
JULY 25	<u>Chapter 10</u> Racial and Ethnic Inequality	Module 31: Minority, Racial, and Ethnic Groups
JULY 26	<u>Chapter 10 continued</u>	Module 32: the Theories on Race, Ethnicity Module 33: Race in the U.S., immigration
JULY 27	<u>Chapter 7 Deviance</u>	Module 24: What is Deviance? Module 23—focus on social control
JULY 28	<u>Chapter 7 continued</u>	Module 25—focus on index crimes
	<i>Note: July 31st is the last day to withdraw from this class</i>	
4		
JULY 31	<u>Test Two</u> <u>Chapter 17—Health</u>	Chapters 8, 10, and 7 Module 52—the theories applied to health issues
AUG 1	<u>Chapter 17 Health and Population</u>	Module 53—social class and health treatment Module 55—focus on population issues
AUG 2	<u>Chapter 17 continued</u>	Module 56—environmental racism, etc Module 39—terms and theories applied
AUG 3	<u>Chapter 13 -- Family</u>	Module 40-41—how do we select a mate?
AUG 4	<u>Chapter 11 – Stratification by Gender</u> <u>Chapter 12 – Stratification by Age</u>	Module 34—Gender roles and theories Module 35—Gender roles in the workplace Module 36—Aging and the theories Module 37-38—life expectancy and ageism
	<u>Term Paper due</u>	

Week Number	Activities and Assignment	Objectives and Details
5		
AUG 7	<u>Chapter 2 – Research</u>	Module 5—What is the Scientific Method?
AUG 8	<u>Chapter 9 – Global inequality</u>	Module 6-7—types of research, ethics Module 29—Stratification in the World System
AUG 9	<u>Chapter 14 -- Education</u>	Module 30—Stratification within Nations Module 43—the theories applied to education
AUG 10	<u>Chapter 16 – Government and the Economy</u>	Module 48—Government, Power, and Authority Module 50—Economic Systems
AUG 11	FINAL EXAM	

Instructional Methods

The primary methods of instruction in this course are class discussion and in-class group activities. It is imperative that all students come to class prepared and confident in their mastery of the material. Any lectures in this course will be extremely discussion-oriented and will involve an on-going dialogue between the instructor and the students. Additional instruction methods may include the use of multimedia, and student presentation of material.

Student Assignments

Assignments and activities are designed to enhance your learning. To help you master the course material and develop some specific skills, you will be asked to complete assignments and activities that cover key information necessary for success in this course and beyond.

Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student’s responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Complete the required assignments and exams:
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments
- Complete the assignments and exams with a minimum of a 70% passing score

HCC Grading Scale

A = 100 – 90;.....4 points per semester hour
 B = 89 – 80:3 points per semester hour
 C = 79 – 70:2 points per semester hour
 D = 69 – 60:1 point per semester hour
 59 and below = F.....0 points per semester hour

To compute your grade point average (GPA), divide the total grade points by the total number of semester hours attempted.

Grading Criteria for this class

The quizzes, assignments, and other assessments that you are given throughout the semester are tools that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, I encourage you to reflect on how you study and prepare for each class. I welcome a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

Weekly online quizzes: Students must register with *Connect* immediately in order to complete the weekly quizzes online. The access code will be contained in the required textbook purchase. The link will be provided to you in class and online.

Exams: The exams may include both objective and essay style questions. You must bring a Scantron sheet for each exam as well as a #2 pencil to class on the day of the exam. Questions will come from **any material presented in class.**

Term paper: A term paper of three to four pages in length (12-pt.font, double spaced) will be due as per the calendar. This must be a thesis type paper, where a list of topics or issues will be handed out to the student and the student will decide their final topic. This is not a book report! You will be required to demonstrate that you understand the material that you are covering, as well as demonstrating critical thinking and reasoning. The instructor will spend time in class discussing writing tips for a good paper, as well as citation techniques.

Points will be deducted for grammatical and formatting errors.

Grading Percentages

Assignment One	5% of your final grade	5 points possible
Weekly online quizzes	10% of your final grade	10 points possible
Exam One	20% of your final grade	20 points possible
Exam Two	20% of your final grade	20 points possible
Term Paper	20% of your final grade	20 points possible
Final Exam	25% of your final grade	<u>25 points possible</u>
		100 points total

HCC Grading Scale (points needed for grading purposes)

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: <60

HCC Policy Statements

Access Student Services Policies on their Web site:

<http://central.hccs.edu/students/student-handbook/>

HCC Policy Statement: ADA

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office. For more information, go to the HCC ADA Website or call Dr. Becky Hauri at (713) 718-7910.

HCC Policy Statement: Academic Honesty

Academic dishonesty includes, but is not limited to, cheating on a test, [plagiarism](#) and collusion. If you engage in any form of academic dishonesty, appropriate disciplinary action will be taken and you will receive a failing grade for the course. [Note: If you are caught engaging in any form of academic dishonesty in this course, you will fail the course. Trust me – IT IS NOT WORTH IT!]

HCC Policy Statement: Meningitis Immunization

Texas Senate Bill 1107 passed in May 2011, requires that new HCC students and former HCC students returning after an absence of at least one fall or spring semester who are under the age of 30 are required to present a physician-signed certificate showing they have been vaccinated against bacterial meningitis. Students must satisfy this requirement prior to enrollment. For more information and a list of exemptions please go to <http://www.hccs.edu/hccs/admissions-registrationcenter/new-student-general-admissions-steps/submit-meningitis-documentation>.

HCC Policy Statement: Attendance

You are expected to attend all lecture classes. You are also responsible for materials covered during your absences. Instructors may be willing to consult with you for make-up assignments, **but it is your responsibility to contact the instructor**. See policy below for missing any class examination. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences. You may be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (lecture and lab). For example:

- For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), you can be dropped after six hours of absence.
- For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), you can be dropped after 12 hours of absence.

HCC Policy Statement: Repeating Courses

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

HCC Policy Statement: Withdrawal

If you feel that you cannot complete this course, **you** will need to withdraw from the course prior to the final date of withdrawal. Before you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in Fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals throughout their educational career in obtaining a certificate and/or degree. If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If **you** do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

Information on other policies and additional information on these policies can be found in the [HCC Student Handbook](#) (available on the HCC website).

Program/Discipline Requirements

Per the HCC Sociology program requirements, we must cover the following topics: Research Methods, Culture, Socialization, Society, Social Interaction, Deviance, Groups, and Class Stratification. Additionally, we must cover two additional forms of stratification (e.g. Race, Gender, and Aging) and three social institutions (e.g. Government, Religion, Economy, Education, Family, and Health). Lastly, we must cover at least one topic related to social change (e.g. Urbanization, Social Movements, and Social Change).

The HCC Sociology program requirements also dictate that at least 40% of your grade must come from writing. This can be done in a variety of formats including in-class writing assignments, written homework, assigned essays, or essay exams.

Specific Classroom Policies

Participation: In order to best facilitate your success and to nurture the most productive and useful learning community possible, you are expected to actively participate in this course throughout the semester. This includes attending all in-class sessions, being on time for class and staying the entire time, coming to class prepared, and actively participating in all discussions and activities.

LATE ASSIGNMENTS: Any assignment turned in late will have one letter grade deducted from the final grade of that assignment per day, starting on the Monday following its due date, i.e. a paper turned in Monday would have a chance to make only a “B” instead of an “A” and a paper turned in Tuesday would have a chance to make only a “C” instead of an “A” and so on.

Missing a test date: There is a zero-tolerance policy for missing a test in this course. You must take each test on the day it is given – no exceptions or excuses.

Email Etiquette: Feel free to email me anytime for any problem, but not that all emails should be written in a respectful tone using proper grammar, punctuation, and spelling and should avoid the use of slang words and “text speak” (such as cuz or plz).

Respect: To create a safe and enjoyable learning community, you are expected to respect each other’s opinions and experiences at all times. Disrespectful behavior may result in a decrease in your final grade.

Disclaimer

The material in this syllabus is subject to change at the instructor’s discretion. Any changes made will be clearly described and explained. The ability to alter the syllabus provides us with the flexibility necessary to ensure success.