



United States History I-17392

HIST-1301

RT 2022 Section 7865 3 Credits 08/23/2021 to 12/12/2021 Modified 08/17/2021

Course Meetings

Course Modality

Online on a Schedule: Flexible online course with virtual lectures at scheduled dates and times.

Meeting Days

Monday and Wednesday

Meeting Times

9:30 - 10:50 AM

Meeting Location

Online - Webex Meetings

Welcome and Instructor Information

Professor: Dr. John S. Huntington

Email: john.huntington@hccs.edu

Office: 341

Phone: 512-630-6926

Website: johnshuntington.com

What's Exciting About This Course

To study history is to study the human condition. We will essentially be examining ourselves this semester—how our society came to be, the philosophies that molded it, and the men and women who helped created it. Perhaps most important, we will analyze the long-term legacies left by waves of immigration, evolving political structures, systems of oppression, and wars of conquest, to name but a few. I'm very glad you are all joining me on this journey as we cover the pageantry of American history.

Preferred Method of Contact

The easiest way to contact me is through e-mail (john.huntington@hccs.edu) or through Canvas messaging. I try to respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings. I also highly encourage students to come to office hours.

Office Hours

Tuesday, Thursday, 11:00 AM to 12:00 PM, 341 San Jacinto Building

Course Overview

Course Description

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government is a survey course of the basic principles underlying human behavior.

Requisites

Requisites

Prerequisite: Must be placed into college-level reading and college-level writing.

Department Website

[https://History | Houston Community College - HCC \(hccs.edu\)](https://History|HoustonCommunityCollege-HCC(hccs.edu))

Core Curriculum Objectives (CCOs)

HIST 1301 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will be able to:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

Departmental Practices and Procedures

Department Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Give Me Liberty!

Author: Eric Foner

Publisher: W. W. Norton

Edition: 6th

Optional

Students are not required to purchase *Give Me Liberty*, but I strongly recommend purchasing and using the textbook as a reference if this is your first time taking an American history course.

The Narrative of the Life of Frederick Douglass

Author: Frederick Douglass

Students are required to purchase *The Narrative of the Life of Frederick Douglass*. The Book Test will exclusively cover the material found in this book.

This book can also be found for free online, using either the HCC ebook system or by typing "frederick douglass pdf" into your search bar.

Other Instructional Resources

If you don't want to pay for Foner's *Give Me Liberty*, there are free textbooks available on the internet. I highly recommend *American Yawp*, which has been put together by a large team of professors from around the nation, including a few from HCC.

American Yawp can be found here: [American Yawp \(https://www.americanyawp.com/\)](https://www.americanyawp.com/)

✓ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Unit Exam (1)	20		This will be the highest Unit Exam grade.
Unit Exam (2)	20		This will be the second highest Unit Exam grade.
Book Test	20		This test covers <i>The Narrative of the Life of Frederick Douglass</i>
Class Discussions (3)	30		These discussions will cover assigned readings, and students will be graded on their preparatory notes and participation.
Attendance	10		

Grading Formula

Grade	Range	Notes
A	90-100	
B	80-89	
C	70-79	
D	60-69	
F	0-59	

* Instructor's Practices and Procedures

Assignments

Exams

There will be three Unit Exams, none of which are cumulative. The exams will consist of two essay questions. I will drop the lowest exam grade, so only two of the unit exams count toward a student's final average. The two exams count for a total of 40% of the total semester average.

There will also be a Book Test over *The Blood of Emmett Till*. This test will be mostly short-answer questions. This test is worth 20% of the total grade, and students are not permitted to drop the Frederick Douglass exam grade.

Discussions

Over the course of the semester there will be THREE class discussions. Students are responsible for reading the assigned documents in their entirety (packets will be posted on Canvas unless otherwise specified) and uploading their notes and questions about the documents. Students will discuss the content, themes, and thesis of the readings with each other using the Canvas forums. I will only intervene occasionally to redirect conversation or sharpen questions. The three discussions will be averaged together and comprise 30% of the overall grade. On Canvas students will find more detailed instructions regarding the discussions.

Attendance

Attendance comprises the final 10% of a student's semester average. Students are permitted to miss five classes, which equals 2.5 weeks of class time, before losing all of the attendance grade. If a student misses less than six classes, they will earn the full 10% of the attendance grade.

Missed Assignments and Incompletes

If you miss a test or discussion, you must explain why, provide some sort of documentation, and request a make-up test *in writing*, through the Canvas Inbox. You will receive a score of zero for any unexplained or unexcused missed assignment, and I reserve the right to disqualify your excuse. Makeups are given **only** in cases of documented illness, legal cases, or other extenuating circumstances, **not** just because you haven't studied or done the work.

Makeup assignments **must** be arranged by you, and you should contact me **through the Canvas Inbox** to excuse your absence due to extenuating circumstances, **no later than** the end of the test day or at the end of your emergency.

Incompletes are only given in the event of extreme circumstances; for example, completing all of the course but missing the final due to illness. In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Academic Integrity

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment. If a student is caught cheating a second time, they may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Attendance Procedures

Lectures compromise a significant amount of this class, and as such attendance is expected. Numerous studies have shown that there is a correlation between multiple absences and poor grades. In order to encourage students to come to class, attendance counts as TEN PERCENT of the total grade. Each student is permitted five absences (that's 2.5 weeks' worth of class time!), but after the fifth absence the entire attendance grade is forfeited. Please be on time and plan to stay for the full duration of the class because late entrances and early departures can disrupt the learning environment.

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of "FX" (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid

**Future financial aid eligibility may be affected no matter when you withdraw.

Student Conduct

As a professor I encourage questions and conversation, some of which may involve sensitive subjects. Please refrain from using racist, sexist, or bigoted language – it not only can hurt the feelings of other students but it makes the speaker appear ignorant as well. Repeated use of offensive language will result in removal from the class. I have zero tolerance for it.

A Note on Lecture Notes

I do not give out my lecture notes for any reason, including documented absences. Handing out or uploading my lecture notes would remove the incentive for attending class, especially since I do not have a mandatory attendance policy. In order to obtain notes, the best option is to ask a fellow classmate. I am also more than willing to meet with students in my office to discuss the lectures, especially if a student is having difficulty understanding any concepts or terms. If you are struggling with note taking or comprehension, please take advantage of my office hours and come see me.

Devices

Technology has become a quintessential part of modern society, and it is impossible to ban cell phones and computers from the classroom. However, I expect students to use technology in a responsible manner so as not to disrupt the classroom environment. Phone calls during class can be very disruptive and can distract both students and the instructor. Students should put their phones on silent or vibrate, and if a student is expecting an important call then he or she should sit at the back of the class and exit the room to answer the phone. Students are expected to refrain from constant texting, using Snapchat, watching Youtube, playing Fortnite/PUBG, or surfing the internet in class because it is distracting to other students. After class starts, a student will be given an additional warning if his or her phone rings or they continuously text in class. If the problem persists, I will ask that student to leave the classroom. A classroom is a place of learning and discussion, and distractions are detrimental to the educational process. Please be respectful to your fellow students and the professor.

Faculty Statement about Student Success

Add Content Here

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3

Grade	Grade Interpretation	Grade Points
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/> (<https://www.hccs.edu/resources-for/current-students/student-handbook/>) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/\)](https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<https://www.hccs.edu/departments/institutional-equity/> (<https://www.hccs.edu/departments/institutional-equity/>))

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
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- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/resources-for/current-students/student-handbook/) (<https://www.hccs.edu/resources-for/current-students/student-handbook/>)

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/\)](https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/resources-for/current-students/tutoring/\)](https://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/resources-for/current-students/supplemental-instruction/> (<https://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>
(<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Date	Activity
Week 1	
23-Aug	Unit One Begins
25-Aug	Syllabus and Intro Lecture
	LEC: Native Americans and Exploration
Week 2	
30-Aug	
1-Sep	LEC: The English and the New World
	LEC: Colonial Crises & Origins of Slavery
Week 3	
6-Sep	LABOR DAY
8-Sep	DISC: The Trial of Anne Hutchinson

Week 4	
13-Sep	LEC: The Colonies in an Atlantic World
15-Sep	LEC: The American Revolution
Week 5	
20-Sep	LEC: American Revolution, Cont'd.
22-Sep	Test 1 Review & Writing Strategies
Week 6	
27-Sep	Unit One Test
29-Sep	LEC: Founding the New Nation
Week 7	
4-Oct	LEC: Washington's Presidency
6-Oct	DISC: Revolutionary Ideals
Week 8	
11-Oct	LEC: The "Revolution of 1800"
13-Oct	LEC: The War of 1812
Week 9	
18-Oct	LEC: The Market and Reform Movements
20-Oct	LEC: The "Era of Good Feelings"
Week 10	
25-Oct	LEC: The Jacksonian Era
27-Oct	Unit Two Test
Week 11	
1-Nov	LEC: The Old South and Free North
3-Nov	LEC: Manifest Destiny and Slavery

Week 12	
15-Nov	LEC: The Politics of Sectionalism
17-Nov	LEC: Lincoln and Disunion
Week 13	
22-Nov	Book Test (Frederick Douglass)
24-Nov	THANKSGIVING
Week 14	
29-Nov	LEC: Lincoln and Disunion Cont'd
1-Dec	LEC: The Civil War
Week 15	
6-Dec	LEC: The Reconstruction Era
8-Dec	DISC: How We Remember the Civil War
Week 16	
13-Dec	Unit Three Test

Additional Information

Departmental/Program Information

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

History Department Chair Contact Information

Department Chair Nicholas P. Cox, PhD

nicholas.cox@hccs.edu

(713) 718-6780