



**Division of Liberal Arts, Humanities, and Education
History Department**

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

HIST 1301: United States History I | Lecture | #24449

Spring2022 | (1.18.2022 – 5.15.2022)

Online Anytime

3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Juan Garner

Email: juan.garner@hccs.edu

Eagle Online Canvas Learning Management System

This section of HIST 1301 will use Eagle Online Canvas (<https://eagleonline.hccs.edu>) as the gradebook.

Textbook Information

TEXTBOOK *Unfinished Nation: A Concise History of America People, 10th Edition* (must purchase)

ONLINE READER *American Perspective Vol 1: Readings in American History* (Posted in Canvas)

Course Overview

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government is a survey course of the basic principles underlying human behavior.

Core Curriculum Objectives (CCOs)

HIST 1301 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.

3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will be able to:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Grading Formula

Your final course grade will be calculated according to the following formula:

All other assignments	30%
3 Tests	70%

Course Calendar

Unit/Module 1:

- Introduction to the Class
- Unfinished Nation reading assignment: Ch 1
- Age of Discovery
- Spanish & French Colonization
- **Ch 1 Smart Book (SB)**
- Unfinished Nation reading assignment: Ch 2
- **SS: "Native Reactions to the Invasion of America"**
- English Colonization
- **Ch 2 SB**
- Unfinished Nation reading assignment: Ch 3
- Colonial Slavery
- **PS: Virginia Codes Regulating Servitude and Slavery (1642-1705)**
- Colonial America
- **Ch 3 SB**
- Unfinished Nation reading assignment: Ch 4
- The French, Indians, and Empire
- A Rebellious Colony
- **Ch 4 SB**
- Unfinished Nation reading assignment: Ch 5
- War for Independence
- **Ch 5 SB**

By Feb. 27 Test 1

Unit/Module 2:

- Unfinished Nation reading assignment: Ch 6
- The Constitution
- **SS: "The Witch and We, the People"**
- Emergence of Political Parties
- **Ch 6 SB**
- Unfinished Nation reading assignment: Ch 7
- Jefferson as President
- **SS: "The Second Great Awakening. 'A Christian Nation?'"**
- **Ch 7 SB**
- Unfinished Nation reading assignment: Ch 8
- Era of Good Feelings
- **CH 8 SB**
- Unfinished Nation reading Assignment: Ch 9
- Jacksonian Revolution
- **PS: "Cherokee Removal Through the Eyes of a Private Soldier"**

- **Ch 9 SB**

By April 10 Test 2

Unit/Module 3:

- Unfinished Nation reading assignment: Ch 10
- Industrializing/Urbanizing North
- **PS: Crime in the City**
- **CH 10 SB**
- Unfinished Nation reading assignment: Ch 11
- Antebellum Slavery
- **Ch 11 SB**
- Unfinished Nation reading assignment: Ch 12
- Age of Reform
- Abolitionist Movement
- **PS: Meaning of July Fourth for the Negro (July 5, 1852)**
- **Ch 12 SB**
- Unfinished Nation reading assignment: Ch 13
- Manifest Destiny
- Irreconcilable Differences
- **Ch 13 SB**
- Unfinished Nation reading assignment: Ch 14
- Civil War
- **SS: "Slavery, Secession and the Civil War"**
- Blacks and the Civil War
- **Ch 14 SB**
- Unfinished Nation reading assignment: 15
- Reconstruction
- Compromise of 1877
- **Ch 15 SB**

By May 15 Test 3/Final Exam

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Highest Grade for late work is 70. The late assignment must be turned in prior to the next assignment's due date. After that, the max for a late assignment is 50.

Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work

for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
- Financial consequence – required to repay all or a portion of your financial aid
**Future financial aid eligibility may be affected no matter when you withdraw.

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplemental Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/>. In it you will find information about the following:

Academic Information
Incomplete Grades
Academic Support
International Student Services
Attendance, Repeating Courses, and
Withdrawal
Health Awareness

Career Planning and Job Search
Libraries/Bookstore
Childcare
Police Services & Campus Safety
disAbility Support Services
Student Life at HCC
Electronic Devices

Student Rights and Responsibilities
Equal Educational Opportunity
Student Services
Financial Aid TV (FATV)
Testing

General Student Complaints
Transfer Planning
Grade of FX
Veteran Services

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement

(<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal

dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

History Department Chair Contact Information

Department Chair Gisela Ables, PhD
gisela.ables@hccs.edu
(713) 718-5779