



Center of Excellence - Business
Department Chair - Dr. Marina Grau
Program Coordinator – Dr. Mesfin Genanaw
Instructor-Julius Adeniyi

ACCT 2301 – Principles of Financing Accounting
CRN 33437– Fall 2017 Sixteen Weeks Semester 6:00PM – 8:50PM
September 11, 2017 – December 17, 2017
Last assignment due Saturday, December 16, 2017

3-hour lecture course-per week-48 hours per Semester-Face to Face
Break it down to 8, 12, 16 week (full or hybrid)

Hurricane Harvey: “Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so.” Also, see the link below:

www.hccs.edu/harveystudentresources

This class will be using Eagle On Line Canvas <https://eagleonline.hccs.edu>

You will be required to log into Eagle on Line at least two (2) times a week to read any announcements posted and to review your grade book. ATTENDANCE IS IMPORTANT.

YOU MUST READ THE FOLLOWING

1. Eagle on Line Canvas is required for this Class-See page 1
2. Use of the official HCCS email system-see page 2
2. Technical Compliance-see page 2
3. Calendar-see page 3-4
4. Grade scale and grade of FX-see page 5-6 (international students see page 16 on FX)
5. Assignments graded and required for this class located in the McGraw-Hill Connect Learning Module System-see pages 6-9
6. Text book information and McGraw-Hill Connect information-see pages 11-13--**The purchase of Connect is mandatory for this course**
7. Attendance guidelines for face to face, hybrid and Distance Education classes-see Pages 13-14--Official Day of record---Lack of Participation-Connect Assignments
8. Drops and Withdrawal guidelines-see pages 14
9. Incompletes-see page 14

Instructor Information:

Instructor:	Julius Adeniyi, CPA, CIA, CISA, CGMA
Office Location:	Katy Campus
Office Hours:	By appointment
Email:	Before classes begin, during the semester and/or after the semester email address: julius.adeniyi@hccs.edu Please do not use Conversations in Eagle on Line for any communications.

Office Location and Hours:

Please feel free to contact me through HCCS email. I will respond within 24 hours (Monday – Friday). If you do not receive a response, please verify the email address, resend, and follow-up with me in class.

Official HCCS Email

All communication between the instructor and the student will be through the email account set up in People Soft as your primary email. HCCS prefers that your primary email be your official HCCS email. If you do have as your primary email an email other than your HCCS email make sure that this information is correct. You will always communicate with me through my official HCCS at julius.adeniyi@hccs.edu. Always include in the subject matter of every email Acct 2301 CRN 33437.

Syllabus Changes

The syllabus is subject to change. When changes occur, the instructor will post an announcement in Eagle on Line Canvas and email the students advising them of a change.

Technical Compliance:

Students are expected to maintain a state of technical compliance, including (but not limited to): up-to-date software as required by the instructor; a stable Internet connection; and use of the Firefox browser when using Eagle Online. The instructor is NOT required to give consideration for lost/missing/unacceptable work stemming from technical non-compliance and/or end-user technical issues.

ACCT 2301 Principles of Financial Accounting (3 SCH version)

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards (IFRS).

Prerequisite: Meet TSI college-readiness standard for Mathematics; or equivalent
Recommended co-requisite: MATH 1324 Mathematics for Business & Social Science

Program/Discipline Requirements:

1. EXCEL- Students will work in EXCEL following textbook example formats, labels, and formulas
2. Internet- Students will use HCC webmail, Publisher platforms (McGraw-Hill Connect, Wiley plus, etc.), the learning web, Eagle Online Canvas, and HCC LibLine (24/7 Library)

Academic Discipline/CTE Program Learning Outcomes

1. Students will be able to read, listen, speak, and write proficiently in preparation for presentations with clients, accounting firms and compliance work.
2. Students will demonstrate complete understanding of the complete accounting cycle.
3. Students will be able to prepare financial statements and tax returns utilizing computerized software packages, ie. Turbo Tax, Peachtree, and/or Quick Books.
4. Students will be able to reconcile and verify account balances, audit for internal control, and prepare financial statements.
5. Students will be able to help managers make financial and nonfinancial decisions using internal and external information.

Course Goals:

The primary purpose of Principles of Financial Accounting is to provide students with basic concepts and techniques of double-entry accounting and the accounting cycle. The course is designed to meet the needs of those students who are preparing for a career in accounting

Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.
2. Identify the difference between accrual and cash basis accounting.
3. Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).
4. Prepare adjusting entries and close the general ledger.
5. Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.
6. Analyze and interpret financial statements using financial analysis techniques.
7. Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles

Student Learning Objectives:

The student will be able to:

Use basic accounting terminology and the assumptions, principles, and constraints of the accounting environment.

1. Illustrate external and internal users of accounting information
2. Illustrate general and specific principles and assumptions of accounting
3. Illustrate the materiality and cost-benefit constraints of accounting

Identify the difference between accrual and cash basis accounting.

1. Illustrate the matching of revenues and expenses of an accounting period
2. Illustrate prepaid (deferred) expenses and unearned (deferred) revenues

3. Illustrate accrued expenses, accrued revenues and cash basis accounting

Analyze and record business events in accordance with U.S. generally accepted accounting principles (GAAP).

1. Illustrate the basic accounting equation
2. Describe an account and its use in recording transactions
3. Analyze debits and credits and the double-entry system
4. Record transactions in a journal and post entries to a ledger

Prepare adjusting entries and close the general ledger

1. Prepare and explain adjusting entries and adjusted trial balance
2. Describe and prepare closing entries
3. Prepare a post-closing trial balance

Prepare financial statements in an appropriate U.S. GAAP format, including the following: income statement, balance sheet, statement of cash flows, and statement of shareholders' equity.

1. Prepare Income statement
2. Prepare Balance Sheet
3. Prepare Statement of Retained Earnings
4. Prepare statement of Cash flows

Analyze and interpret financial statements using financial analysis techniques.

1. Describe and apply methods of horizontal analysis
2. Describe and apply methods of vertical analysis
3. Illustrate ratio analysis

Describe the conceptual differences between International Financial Reporting Standards and U.S. generally accepted accounting principles.

1. Describe the Generally Accepted Accounting Principles
2. Describe the responsibilities of Securities and Exchange Commission(SEC) and the Financial Accounting Standard Board(FASB)
3. Describe the International Financial Reporting Standards(IFRS) and responsibilities of the International Accounting Standards Board (ISAB).

SCANS or Core Curriculum Statement

The Secretary's Commission on Achieving Necessary Skills (SCANS) from the U.S. Department of Labor was asked to examine the demands of the workplace and whether our students are capable of meeting those demands. Specifically, the Commission was directed to advise the Secretary on the level of skills required to enter employment. In carrying out this charge, the Commission was asked to do the following:

- Define the skills needed for employment
- Propose acceptable levels of proficiency
- Suggest effective ways to assess proficiency, and
- Develop a dissemination strategy for the nation's schools, businesses, and homes

<ul style="list-style-type: none"> ACCT 2301-Fall 2017 See Connect for on line assessment due dates 			
DATE	DAY	Ch	TOPIC
8/30	W		Semester Delayed
9/5	W		Semester Delayed
9/13	W		Introduction to the Class
9/20	W	1	Accounting in Business
9/26	Tu		Official Day of Record * Official Day of Record-
9/26	Tu		Last day to register in Connect-Failure to do so will make you subject to being withdrawn
9/27	W	1	Accounting in Business
		2	Accounting for Business Transactions
10/4	W	3	Adjusting Accounts for Financial Statements
		4	Accounting for Merchandising Operations
10/11	W	5	Inventories and Cost of Sales
		6	Cash and Internal Controls
10/18	W		REVIEW OF CHAPS 1 - 6
10/19- 10/28	Th		Mid-Term Exam Chapters 1-6 (On-line must be completed by 11:59pm of Saturday, October 28)
11/1	W	7	Accounting for Receivables
11/3	F		Last Day to Officially Withdraw**
11/8	W	8	Accounting for Long-Term Assets
11/15	W	9	Accounting for Current Liabilities
11/22	W	10	Accounting for Long-Term Liabilities
11/29	W	11	Corporate Reporting and Analysis
		12	Reporting Cash Flows
12/6	W		REVIEW OF CHAPS 7 – 12
12/7 – 12/16	Th		Final Exam Chapters 7-12 (On-line must be completed by 11:59pm of Saturday, December 16)
12/16	Sa		Last assignment due @ 11:59pm
12/17	Su		Semester Officially Ends
12/18	M		Grades available to Students in the main HCCS system

***Official Day of record-see page 13 for guidelines**

****Official last day to withdraw-see pages 13-14 for guidelines**

Instructional Methods:

ACCT 2301 is a required, elective, or prerequisite course depending upon program or accounting courses.

As an instructor, I want my students to be successful. I feel that it is my responsibility to provide you with knowledge concerning the field of accounting, modeling good teaching strategies, and organizing and monitoring the class experience that allows you to connect the information that you learn in this course to the real world of accounting.

As a student wanting to learn about the field of accounting, it is your responsibility to read the textbook, submit assignments on the due dates, study for the exams, participate in classroom activities, attend class, and enjoy yourself while experiencing the real world of accounting.

Evaluation and Requirements:

Students are expected to read all assigned chapters, complete and submit all assignments on or before the due dates. Your assignment grades will be posted in Eagle on Line every Monday. Verify grades every Monday during the Semester.

This course will use the book publisher **McGraw-Hill Connect Learning Module** for all of your on line work

Your final grade for this course will be based on how well you do in meeting the evaluation requirements listed on your assignment schedule and applying the grading scale which is listed below.

HCC Grading Scale:

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
FX (Failure due to non-attendance)	0 points per semester hour
IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale

FINAL GRADE OF FX

Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a course without active participation is seen as non-attending. **Students that also fail to complete a minimum of the course work may also receive an FX or may be withdrawn from the class.** See pages 13-14 for guidelines on active participation in this class.

Please note that HCC will not disperse financial aid funding for students who have never attended class. Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

International students: See page 16

Evaluation Requirements:**Verify grades every Monday during the Semester**

Connect 100 points per chapter x 12 chapters Grades in Connect x 50%	600
Mid-Term Exam	250
Final Exam	250
Attendance	100
Total (100 %)	1200 points

Grading Scale:

90 - 100%	=	A	(1080-1200 points)
80 - 89%	=	B	(960-1079 points)
70 - 79%	=	C	(840-959 points)
60 - 69%	=	D	(720-839 points)
BELOW 60%	=	F	(0 to 719 points)

Below are your assignments in Connect

All chapter grades in Connect equal 100 points for simplicity.

The 100 points for each chapter in Connect is based upon the following points:

Learn Smart (20) Exercises/Problems (50) Interactive Presentations (10) Quizzes (20)

Lectures Videos are in each chapter called "Need to Know Videos"-not gradable

General Ledger Exercises-See instructor for information

Chapter	Type	Connect	Pts	
1	Learn Smart	LS	20	In Assignment section
	Exercises	1-8	6	Algorithmic
		1-9	8	Algorithmic
		1-15	12	Algorithmic
		1-16	8	Algorithmic
		1-17	16	Algorithmic
	IP	A1	1	
		P1	3	
		P2	6	
	Quiz		20	MC 10 @ 2-Random Pooling
Total		100		
2	Learn Smart	LS	20	In Assignment section
	Exercises	2-7	11	algorithmic
		2-9	23	Algorithmic
		2-10	16	Algorithmic
	IP	A1	2	
		C2	3	
		C4	5	
	Quiz		20	MC 10 @ 2-Random Pooling

	Total		100	
3	Learn Smart	LS	20	In Assignment section
	Exercises	3-1	5	Algorithmic
		3-3	7	Algorithmic
		3-5	2	Algorithmic
		3-7	12	Algorithmic
		3-8	19	Algorithmic
		3-10	5	Algorithmic
	IP	P1	6	
		P3	4	
	Quiz		20	MC 10 @ 2-Random Pooling
	Total		100	
4	Learn Smart	LS	20	In Assignment section
	Exercises	4-4	14	Algorithmic
		4-5	12	Algorithmic
		4-7	16	Algorithmic
		4-	8	Algorithmic
				Algorithmic
	IP	P1	2	
		P2	4	
		P4	4	
	Quiz		20	MC 10 @ 2 Random Pooling
		Total	100	
5	Learn Smart	LS	20	In Assignment section
	Exercises	5-2	2	Algorithmic
		5-3	28	Algorithmic
		5-9	20	Algorithmic
	IP	P1	10	
	Quiz		20	MC 10 @ 2 Random Pooling
	Total		100	
6	Learn Smart	LS	20	In Assignment section
	Exercises	6-5	9	Algorithmic
		6-6	14	Algorithmic
		6-9	8	Algorithmic
	Problem	6-3	19	Algorithmic
	IP	P2	4	
		P3	6	
	Quiz		20	MC 10 @ 2 Random Pooling
		Total	100	

7	Learn Smart	LS	20	In Assignment section
	Exercises	7-1	20	Algorithmic
		7-2	12	Algorithmic
		7-3	6	Algorithmic
		7-4	8	Algorithmic
		7-5	4	Algorithmic
	IP	P1	2	
		P2	4	
		P3	4	
	Quiz		20	MC 10 @ 2-Random Pooling
	Total		100	
8	Learn Smart	LS	20	In Assignment section
	Exercises	8-2	4	Algorithmic
		8-3	14	Algorithmic
		8-15	6	Algorithmic
		8-16	6	Algorithmic
		8-18	2	Algorithmic
		8-19	2	Algorithmic
		8-20	1	Algorithmic
	Problem	8-2a	15	Algorithmic
	IP	P1	5	
		P2	5	
	Quiz		20	
		Total	100	MC 10 @ 2-Random Pooling
9	Learn Smart	LS	20	In Assignment section
	Exercises	9-3	6	algorithmic
		9-4	20	algorithmic
		9-5	8	algorithmic
		9-6	7	algorithmic
		9-12	4	algorithmic
		9-16	5	algorithmic
	IP	P1	10	
	Quiz		20	MC 10 @ 2-Random Pooling
		Total	100	
10	Learn Smart	LS	20	In Assignment section
	Exercises	10-1	13	Algorithmic
		10-2	16	Algorithmic
		10-3	6	Algorithmic
		10-10	15	Algorithmic
	Quiz		20	MC 10 @ 2-Random Pooling
	IP	A1	10	

		Total	100	
11	Learn Smart	LS	20	In Assignment section
	Exercises	11-2	6	Algorithmic
		11-3	10	Algorithmic
		11-4	4	Algorithmic
		11-5	4	Algorithmic
		11-8	4	Algorithmic
		11-9	4	Algorithmic
		11-18	18	Algorithmic
	IP	P1	4	
		P2	6	
	Quiz		20	MC 10 @ 2-Random Pooling
		Total	100	
12	Learn Smart	LS	20	In Assignment section
	Exercises	12-4	12	Algorithmic
		12-7	5	Algorithmic
		12-8	5	Algorithmic
		12-11	28	Algorithmic
	IP	C1	10	
	Quiz		20	MC 10 @ 2-Random Pooling
	Total		100	

Learn Smart/Smart Book Assignments: IS A REQUIRED ASSIGNMENT

Content is still structured somewhat like a textbook but instead of asking students to read it thoroughly from start to finish, it coaches the student on how to read the material and quizzes them on various concepts as they move through each section. Depending on their responses, they're guided along to different highlighted passages. LearnSmart is more focused on reviewing material and attempts to help students read more efficiently to better retain information.

The assignment list where Learn Smart is listed indicates a time such as 20 minutes. This does not mean you have only 20 minutes before you start but is telling you that the average amount of time is 20 minutes. Just make sure the assignment is completed by the day and time listed in the assignment list.

No two students are alike. Why should their learning paths be? LearnSmart uses revolutionary adaptive technology to build a learning experience unique to each student's individual needs. It starts by identifying the topics a student knows and does not know. As the student progresses, LearnSmart adapts and adjusts the content based on his or her individual strengths, weaknesses and confidence, ensuring that every minute spent studying with LearnSmart is the most efficient and productive study time possible.

LearnSmart also takes into account that everyone will forget a certain amount of material. LearnSmart pinpoints areas that a student is most likely to forget and encourages periodic review to ensure that the knowledge is truly learned and retained. In this way, LearnSmart goes beyond

simply getting students to memorize material – it helps them truly retain the material in their long term memory. Want proof? Students who use LearnSmart are 35% more likely to complete their class; 13% more likely to pass their class; and have been proven to improve their performance by a full letter grade.

Be sure to use Learn Smart (Smart Book) that is in the assignment section in Connect to be graded.

See Eagle on Line Topic 4 for links to learn how to do Learn Smart (Smart Book)

See Connect Orientations in Connect on how to use Learn Smart as an assignment

See Connect Orientations in Connect on how to do Exercise Assignments and Interactive Presentations

Exercises and Problems Assignments:

All exercises and problems in Connect are the same exercises and problems as you will find in the back of each chapter. The only difference is that each student's numbers for the exercises or problems in Connect will be different numbers than in the book or what your fellow students have. (algorithmic exercises and problems)

Submission Attempts-Check my works

The system is set to give you only two (2) submission attempts but you do have unlimited “check my works” to help you eventually master the concept and problem before you submit for grading. The best score will be your grade. If you complete one attempt and start another attempt and decide not to submit, the system will only use the grade from the first attempt.

Hints:

Some of the exercises and problems have features to allow you to watch a video of a similar exercise/problem “View Hint” will walk you through the process.

Ask your instructor feature:

The system is set that you can ask your instructor a question by using the mail feature found in each Connect problem. Students can “ask your instructor a question”. Your instructor will respond back to you by using the mail feature in Connect (so check your Connect regularly for responses back from your instructor).

Ebook and resources:

The system is set that you can click on ebook and resources that will take you direct to the section in the book that is dealing with your exercise/problem

Report a content issue:

If a student feels that there is an error with the material do NOT report these issues directly to Connect. Click “ask your instructor” while in the Connect problem. Give detailed information as to the problem. Your instructor will determine if there really is an issue and has the ability to report that issue direct to the Connect product team.

Interactive Presentations Assignments:

Interactive Presentations (IP) are an interactive audio/video that will require you to answer questions as you move along in the video. The system is set to give you two (2) attempts. The best score will be your grade. If you complete one attempt and start another attempt and decide not to submit, the system will only use the grade from the first attempt.

Quizzes Assignments:

Each chapter in Connect has a multiple choice quiz and each student's quiz is completely different from another student's quiz. (random pooling) Each student is allowed 2 attempts to improve their grade. Each attempt is a different set of questions. The best score will be your grade. If you complete one attempt and start another attempt and decide not to submit, the system will only use the grade from the first attempt. Quizzes do not have "check my work". The feature "ask your instructor" is available.

Textbook and Related Material (Required):

Welcome to Accounting 2301-Principles of Financial Accounting. Please read this entire message carefully, as it contains crucial information about your required course materials and how to obtain the best bargain as you are shopping around.

The required textbook for this course is: Financial Accounting Fundamentals 6th. Edition Chapters 1-13 w/Connect Loose-Leaf by Wild - Publisher: McGraw-Hill ISBN: 9781260255119 You will also be required to complete a variety of assignments that will be delivered via **McGraw-Hill Connect**, an innovative online learning system proven to help students achieve greater success. **The purchase of Connect is mandatory for this course.**

While there are many purchase options, the best bargain for obtaining everything you will need to be successful in this course may be found in the value-added bundle available in the campus bookstore or ordered directly from McGraw-Hill. While I highly recommend the option that includes a printed copy of the text, if you are comfortable forgoing use of a hard-copy text in favor of an electronic version, you may instead purchase stand-alone access to **McGraw-Hill Connect**. This provides you with access to all of the assignments in **McGraw-Hill Connect** plus an integrated e-book version of the required textbook.

Once you have purchased your materials from the bookstore, direct from McGraw-Hill or if you are ready to purchase access directly online, go to the appropriate registration page for your section listed below:

<http://connect.mheducation.com/class/j-adeniyi-fall-2017-acct-2301-crn-33437>

DO NOT SIGN INTO THE ABOVE URL UNTIL September 11, 2017

Must register into Connect before September 26, 2017

To register, confirm that you are on the appropriate page by reviewing the course and section information listed on the site. If the course and section information listed is correct, click on the "Register Now" button, and follow the instructions on the site to complete your registration. **You will register with the Connect code or temporarily register with the Courtesy period that normally is 14 days.**

The McGraw Hill Connect system allows you to register without immediately paying. **You do have a 14 calendar day period before you have to pay but do not pass that Courtesy period of paying as your**

account will expire and you will not have access to the Connect assignments. The Courtesy period is a courtesy offered by McGraw at our request but **all students are required to pay.** If you pay and then withdraw or drop, Connect will honor your registration for a certain number of days normally where you can take the course again the next semester.

There is no reason to delay registering. There is also no reason to get behind as the Connect system does offer the ability to use the ebook portion of Connect

If you run into any technical difficulties, please call **McGraw-Hill's Customer Experience Group** by dialing **1(800)331-5094** or submit the "*Contact Us*" form found online at www.mhhe.com/support. I suggest for a faster response, CALL.

Also see in Eagle On Line the appropriate Topic section for McGraw-Hill for more information.

Textbook Pricing Options are below:

First Option:

Best Bargain \$73.00

Package: Loose-Leaf textbook with Connect

ISBN: 9781259690457

Print and Digital Solution Good for Acct 2301 only (6 month Connect Access)

Only Available Online at the link below: Standard 5-7-day shipping applies

Using the McGraw-Hill link below is a two (2) step process. The first step will bring you to a McGraw-Hill home page of all Accounting Courses at Houston Community College that use McGraw Hill books. The second step is to click on book you wish to purchase which will direct you to the page to order your book for this class. MAKE SURE THAT YOUR BOOK INDICATES ACCT 2301

<http://shop.mheducation.com/mhshop/store/HCCACC>

Second Option:

Best Digital Option Second Option \$63.00

Connect (Includes ebook and homework access only) All digital solution

Purchase Online (**12 month Connect Access**)

<http://connect.mheducation.com/class/j-adeniyi-fall-2017-acct-2301-crn-33437>

DO NOT SIGN INTO THE ABOVE URL UNTIL September 11, 2017

Must register into Connect before September 26, 2017

Third Option: <http://hccs.bncollege.com/>

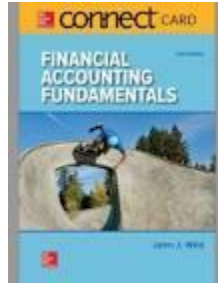
Package: Loose-Leaf textbook with Connect

ISBN: 9781260255119

Print and Digital Solution (6 month Connect Access)

Available at Bookstores-on Campus or Off Campus

Below is a picture of the McGraw Book



Fourth Option:

If you may buy the book from any other source but you will have to purchase the Connect code separately from McGraw-Hill.

Registering with the Courtesy Period

If you register temporarily with the courtesy period, you can upgrade through your instructor's URL. The below reminder will always be there when you log into Connect.

Example below:

Your courtesy access to this class
will expire on August 15, 2017, 11:58
AM CDT.

Do you want to purchase access
right now?

No	Yes, purchase access
----	----------------------

When you do this, input your code that you got from option 1 or 3 above.

If you Click the button to buy on line instead of option 1 or 3 then you will get the digital ebook with Connect and that price is \$63.)

HCC Policy Statements

Link: <http://www.hccs.edu/district/students/student-handbook/>

Americans with Disabilities Act (ADA)-Students with Disabilities:

<http://www.hccs.edu/district/students/disability-services/ability-services-policies-and-procedures/>

<http://www.hccs.edu/district/students/disability-services/>

Academic Honesty:

<http://www.hccs.edu/district/about-us/procedures/student-rights-policies--procedures/student-procedures/>

Official Day of Record: September 26, 2017

Attendance: Face to Face

As stated in the HCC Catalog, all students are expected to attend classes regularly.

Official Day of Record-September 26, 2017: **We are obligated to report attendance to the registrar's office by September 27, 2017. You must have signed into Eagle on Line and registered in Connect by September 26, 2017 and have at least attended one class by this date. If not, you will have been considered as never attending and the registrar's office will drop you from this course. I will NOT reinstate you.**

Although it is the responsibility of the student to withdraw officially from a course, the professor also has the authority to block a student from accessing Eagle On Line, and/or to withdraw a student for excessive absences or failure to actively participate regularly.

During the course, I reserve the right to withdraw you from the course due to excessive non-participation in class assignments or activities

Active participation is based upon ATTEMPTING AND SUBMITTING Connects assignments for grading. Your instructor will continuously monitor the number of SUBMITTED Connect assignments and your grade average

Any grade average of 50 % or lower will alert your instructor to review your course work and determine if the grade average is due to lack of submitted work or lack of understanding the material. A student may be considered as non-participating and subject to withdrawal if they have attempted and submitted less than 75% of your assignments.

Attendance per the Student hand book

“For a 3 credit-hour lecture class meeting 3 hours per week (48 hours of instruction), you can be dropped after 6 hours of absence. $48 \times 12.5 \%$

“For a 3 credit-hour lecture class meeting 3 hours per week (24 hours of instruction-hybrid), you can be dropped after 3 hours of absence. $24 \times 12.5\%$

If you are not attending class, you are not learning the information. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early. Therefore, students are expected to attend classes on a regular basis and to be punctual. If a student has excessive absences; the instructor may withdraw the student from the class. A student may be dropped from any course for excessive absences after the student has accumulated absences of 12.5 % of the hours of instructions. Students are responsible for all work, assignments, and material discussed in class, whether the student is present or absent.

A tardy will be counted as an absence. At the instructor's discretion once roll is taken and the lecture is to begin, request that students do not enter the class room and if necessary close the class room door and post a note requesting that students not enter since the class is in session. Tardies are disruptive to the instructor and the other students.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have “lost” the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class

who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class.

Attendance is necessary for a student to achieve the objectives in this class.

Drops and Withdrawals: HCC Course Withdrawal Policy

See below link for guidelines and rules

<http://www.hccs.edu/district/about-us/procedures/student-rights-policies--procedures/>

If a student decides to drop or withdraw from a class upon careful review of other options, the student can drop online prior to the deadline through their HCC Student Service Center:

<https://hccsaweb.hccs.edu:8080/psp/csprd/?cmd=login&languageCd=ENG>

The final withdrawal deadline for this class is November 3, 2017. Classes of other duration may have different final withdrawal deadlines. Please visit the online registration calendars or contact the HCC Registrar's Office to determine class withdrawal deadlines.

HCC 6 Course Drop Policy

<http://www.hccs.edu/district/about-us/procedures/student-rights-policies--procedures/>

Financial Aid and Withdrawal

<http://www.hccs.edu/programs/financialaid/withdrawal-policy/>

International Students: Receiving a **W** in a course may affect the status of your student visa. Once a **W** is given for the course, it will not be changed to an **F** because of visa considerations.

<http://www.hccs.edu/district/students/international/>

Repeat Course Fee

<http://www.hccs.edu/district/about-us/procedures/student-rights-policies--procedures/>

Incompletes:

It is my policy not to give a grade of "I" (incomplete).

HCC Student Services Information

Link: <http://www.hccs.edu/district/students/student-handbook/>

INTERNATIONAL STUDENTS

Please contact the International Student Office at 713-718-8520 if you have additional questions about your visa status.

<http://www.hccs.edu/district/students/international/>

Effective Fall 2017, F-1 international students must earn letter grades (A, B, C, D or F). A grade of "FX" (failing because of non-attendance) will no longer count towards the full-time enrollment requirement. "FX" is not considered a valid letter grade and demonstrates the student is not maintaining F-1 immigration status.

Also, please note that the longstanding policy of "W" grades not counting toward full-time enrollment remains in effect.

F-1 students must maintain at least 12 credit hours during the fall and spring semesters (9 credit hours during the summer, if this is their first semester of attendance at HCC). International students holding an F-1 visa are limited to no more than the equivalent of one class or 3 credit hours of distance education (online class) per semester that will count towards the full-time status.

EGLS3 -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>."