



**Course Syllabus**  
**Recruiting, Interviewing and Placement of Human Resources**  
**HRPO 2371**

**Semester with Course  
Reference Number  
(CRN): 57299**

**Instructor contact  
information (phone  
number and email  
address):  
Karen Overton...713  
718-5453  
Karen.overton@hccs.e  
du**

**Office Location and  
Hours:  
10041 Cash Road**

**Course  
Location/Times  
Distance Education**

<b>Course Semester Credit Hours (SCH) (lecture, lab) If applicable</b>	<b>Credit Hours</b> 3.00
	<b>Lecture Hours</b> 3.00
	<b>Laboratory Hours</b>

**Total Course Contact  
Hours** 48

**Continuing Education  
Units (CEU): if  
applicable**

**Course Length  
(number of weeks):  
16 weeks**

**Type of Instruction** Lecture

**Course Description:** A study of the concepts, techniques, and regulations that apply to

employment, recruitment, interviewing, selection and placement of human resources. (Formerly BUSM 2335)

**Course**

**Prerequisite(s): None**

**Academic  
Discipline/CTE  
Program Learning  
Outcomes**

1. Identify essential management skills necessary for career success.
2. Describe the relationships of social responsibility, ethics, and law in business.
3. Construct a business plan.
4. Examine the role of strategic human resource planning in support of organizational mission and objectives.
5. Describe the impact of corporate culture and atmosphere on employee behavior.

**Course Student  
Learning Outcomes  
(SLO): 4 to 7**

1. Understand and explain the concepts, techniques and regulations that apply to the recruitment process within a company.
2. Understand and explain the concepts, techniques and regulations that apply to the selection process within a company.
3. Understand and explain the concepts, techniques and regulations that apply to the placement process within a company.

**Learning Objectives  
(Numbering system  
should be linked to  
SLO - e.g., 1.1, 1.2, 1.3,  
etc.)**

**Understand and explain the concepts, techniques and regulations that apply to the recruitment process within a company.**

**Understand and explain the concepts, techniques and regulations that apply to the selection process within a company.**

1. The primary objective is to give the student an understanding of the recruiting, interviewing and placement function within an organization.  
**Understand and explain the concepts, techniques and regulations that apply to the placement process within a company.**

**SCANS and/or Core  
Curriculum  
Competencies: If  
applicable**

**SCANS**  
**Understand and explain the concepts, techniques and regulations that apply to the recruitment process within a company.**

Foundation Skills - Thinking -Knowing How to Learn  
Foundation Skills - Thinking -Reasoning  
**Understand and explain the concepts, techniques and regulations that apply to the selection process within a company.**

Foundation Skills - Thinking -Knowing How to Learn  
Foundation Skills - Thinking -Reasoning  
**Understand and explain the concepts, techniques and regulations that apply to the placement process within a company.**

Foundation Skills - Thinking -Knowing How to Learn  
Foundation Skills - Thinking -Reasoning

**Instructional Methods**

Distance (100%)

**Student Assignments**      **Understand and explain the concepts, techniques and regulations that apply to the recruitment process within a company.**

Projects

**Understand and explain the concepts, techniques and regulations that apply to the selection process within a company.**

Projects

**Understand and explain the concepts, techniques and regulations that apply to the placement process within a company.**

Projects

**Student Assessment(s)**      **Understand and explain the concepts, techniques and regulations that apply to the recruitment process within a company.**

Case Studies

**Understand and explain the concepts, techniques and regulations that apply to the selection process within a company.**

**Reading Assignments**

**Understand and explain the concepts, techniques and regulations that apply to the placement process within a company.**

**Quizzes**

**Program/Discipline Requirements: If applicable**

**HCC Grading Scale**

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

See "Health Science Program/Discipline Requirements" for grading scale.

**Instructor Grading  
Criteria**

**Instructional Materials** Noe/Others, Human Resource Management, 7th Edition with CONNECT,  
ISBN: 9780077397470

**HCC Policy Statement:**

**Access Student  
Services Policies on  
their Web site:** <http://hccs.edu/student-rights>

**Distance Education and/or Continuing Education Policies**

**Access DE Policies on  
their Web site:** [http://de.hccs.edu/Distance\\_Ed/DE\\_Home/faculty\\_resources/PDFs/DE\\_Syllabus.pdf](http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf)

**Access CE Policies on  
their Web site:** <http://hccs.edu/CE-student-guidelines>