

Katherine A. Abba

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EDUCATION

Texas A & M University, Doctorate, Curriculum and Instruction
December, 2015
Master of Arts, Education of the Deaf/Hard Of Hearing, Gallaudet University, May
1984.
Bachelor of Arts, Elementary Education, State University of New York at
Cortland, May, 1980.

EXPERIENCE

Teacher Education and Child Development Faculty; Child Development Program
Coordinator
Houston Community College, Houston, TX August, 2010- Present

Department of Education Chair
Houston Community College, Houston, TX
2018-19

Adjunct Instructor, Department of Early Childhood Studies, Houston
Community College, Houston, TX
August, 1999- August, 2010

Texas A & M Education Research Center (ERC) Intern Texas A& M University
College Station, TX
Summer- 2012, 2013

Adjunct Instructor, Department of ESL and Foreign Languages, Houston
Community College, Houston, TX
August, 1999-May, 2001

Licensed Foster Parent, Child Protective Services, Houston, TX August,
1998- January, 2009

Sign Language Interpreter, Houston Community College and Sign Shares, Inc.,
Houston, TX
January, 1997- January, 2009

Preschool Teacher of the Deaf, Beverly School for the Deaf, Beverly, MA
September, 1991- May, 1995

PRESENTATIONS

October, 2017
Texas AEYC
“Grandfamilies Raising Grandchildren: Recognition, Resources, and
Support”
San Antonio, TX

June, 2017
NAEYC Professional Learning Institute
“Grandfamilies Raising Grandchildren: Recognition, Resources, and Support”
San Francisco, CA

September, 2016
Texas Professional Home Child Care Association
“Making Sense of Sensory Processing”
Houston, TX

July, 2016
Society for the Scientific Study of Reading
“Community College Students’ Writing: Lexical, Syntactical, and Cohesion Differences in L1, L2, and Generation 1.5 Students and Examining Knowledge of the Writing Process”
Katherine A. Abba, R. Malatesha Joshi, and Xuejun Ji
Society for Scientific Study of Reading Conference
Porto, Portugal

July, 2015
Society for the Scientific Study of Reading, Poster Session
“Lexical, Syntactical, and Cohesion Differences in Writing of Community College Students: Comparing L1, L2, and Generation 1.5 Students”
Katherine A. Abba, R. Malatesha Joshi, and Xuejun Ji
Society for Scientific Study of Reading Conference
Hilo, Hawaii

May, 2014
Houston Community College Faculty Presenter
“Flipped PowerPoints”
Houston Community College Learner-Centered Symposium
Houston, TX

May, 2013
Houston Community College Faculty Presenter
“Guided Peer Questioning”
Houston Community College Learner-Centered Symposium
Houston, TX

February, 2011
Early Childhood Methodist Conference
“Inclusion in Early Childhood”
St. Luke’s Methodist Church
Houston, TX

January, 2010
Workforce Solutions Child Care Quality Improvement
Inclusion in the Early Childhood Classroom
Collaborative for Children
Houston, TX

PUBLICATIONS

Abba, K.A., Joshi, R.M., & Xuejun, J. Analyzing writing performance of L1, L2, and Generation 1.5 community college students through Coh-Metrix. *Written Language and Literacy*, 22(1), 67-94
<https://doi.org/10.1075/wll.00020.abb>

Abba, K.A., Zhang, S., & Joshi, R.M. Community college writers' metaknowledge of effective writing. (2018). *Journal of Writing Research*, 10(1), 85-105
<https://doi.org/10.17239/jowr-2018.10.01.04>

“United Way of Greater Houston Bright Beginnings Professional Development Curriculum Review”
January, 2014
Education Research Center at Texas A & M
Contributing Authors:
Kayla B. Rollins
Susana E. Franco-Fuenmayor
Beverly L. Alford
Kathi Abba
Hersh C. Waxman

PRIOR RELEVANT EXPERIENCE:

Texas Early Learning Council Member
February, 2019- present

President, Child Development Educator’s Association (CDEA) Texas
January, 2015- October, 2018

Supervisor of Child Development Program/Education Specialists, Department of the Army Childcare and Child Development Associate (CDA) Representative, Nurnberg, Germany.
June, 1985- June, 1988

High Scope Curriculum Trainer /Coordinator for Mainstream Childcare Project, Center for Education of Infant Deaf, Berkley, CA
September, 1985-June, 1988.

PROFESSIONAL MEMBERSHIPS:

Society for the Scientific Study of Reading
National Association for the Education of Young Children and local chapters
Pi Theta Lambda
Child Development Educator’s Association, Texas Chapter President, 2016- 2018
Zero to Three

CERTIFICATES/LICENCES:

Education of the Hearing Impaired, Pre-K-12, Texas

COMMUNITY INVOLVEMENT

Texas Early Learning Council
Care Team, St. Anne’s Catholic Church
S.E.A.R.C.H. Homeless

