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| Teacher Education  **Scarcella Building** | |
| **Discipline/Program** | | Teacher Education | |
| **Course Title** | | Principles and Practices of Multicultural Education | |
| **Course Rubric & Number** | | EDUC 1325 | |
| **Semester with Course Reference Number (CRN)** | | Fall, 2010  47578 | |
| **Course Location/Times** | | Stafford Campus/ Scarcella Science and Technology Building: Room W126 M/W11:00am-12:30pm | |
| **Course Semester Credit Hours** | | Credit: 3 (3 lecture) | |
| **Total Course Contact Hours** | | 48 hours | |
| **Course Length (number of weeks)** | | 16 weeks | |
| **Type of Instruction** | | In person; Web-enhanced | |
| **Instructor contact information (phone number and email address)** | | (713) 718-7810  Katherine.abba@hccs.edu | |
| **Office Location and Hours** | | Scarcella Science and Technology Building, Room E120A | |
| **Course Description:** | | An examination of cultural diversity found in society and reflected in the classroom. Topics include the study of major cultures and their influence on lifestyle, behavior, learning, intercultural communication and teaching, as well as psychosocial stressors encountered by diverse cultural groups. | |
| **Course Prerequisite(s)** | | College Level reading and writing. | |
| **Program Learning Outcomes** | | 2. Provide students with an opportunity to examine teacher preparation programs, effective teaching strategies, employability, and the role of educators as they decide whether teaching could be a satisfying career for them.  3. Examine major cultures and their influences on lifestyle, behavior, intercultural communication, the community, and teaching. | |
| **Course Student Learning Outcomes (SLO): 4 to 7** | | 1. Demonstrate an appreciation of human diversity, recognizing how diversity in the classroom and the community may affect learning.  2. Develop awareness of other cultures, including diverse cultural expressions and their influences on cross-cultural interactions.  3. Describe the importance of understanding the values, practices, beliefs and responsibilities of living in a multicultural world.  4. Develop strategies to increase cross-cultural understanding, empathy, and communications.  5. Discuss how appropriate instructional methods and resources can help students both appreciate and compensate for differences. | |
| **Learning Objectives  (Numbering system should be linked to SLO – e.g., 1.1, 1.2, 1.3, etc.)** | | 1.1 Explain core values and goals of multicultural education.  2.1 Design strategies to implement multicultural curriculum in classrooms.  4.1 Produce instructional methods that can be utilized with diverse students at various grade levels.  5.1 Identify various educational resources to utilize in classroom. | |
| **Core Curriculum Competencies** | | **L)** Student will demonstrate the ability to understand, analyze, and interpret various forms of spoken communication.  **(S)** Students will demonstrate the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience.  **(R)** Students will demonstrate the ability to understand, analyze, and interpret a variety of printed materials, books, articles, and documents.  **(W)** Students will demonstrate the ability to produce clear, correct, and coherent prose adapted to a specific purpose, occasion, and audience.  **(CT)** Students will demonstrate methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct and alternative strategies. | |
| **SLO Assessment/Required Component** | | This course includes a required 16 Field Experience hours. If this assignment is not completed with 70% of possible points, you will not receive a passing grade in this class. Further instructions will be provided in class. | |
| **Course Calendar** | | |  |  | | --- | --- | | **Date** | **Readings/ Assignments Due** | | Week 1  Aug. 30, Sept. 1 | Introductions/Course Content | | Week 2  Sept.8 | Chapter 1 /**Chapter Notes #1 Due** | | Week 3  Sept. 13,15 | Chapter 2 and Selected Reading | | Week 4  Sept. 20, 22 | Chapters 3/**Chapter Notes #2 Due** | | Week 5  Sept. 27, 29 | Chapter 4 | | Week 6  Oct. 4,6 | Chapter 5**/Chapter Notes #3 Due** | | Week 7  Oct.11,13 | **Read News Article #1/Share in Class** | | Week 8  Oct.18,20 | Chapter 6 | | Week 9  Oct. 25,27 | Chapter 7/ **Chapter Notes #4 Due** | | Week 10  Nov. 1,3 | Chapter 8 | | Week 11  Nov. 8,10 | Chapter 9 and Selected Reading | | Week 12  Nov. 15,17 | Chapter 10 | | Week 13  Nov. 22 | **Read News Article #2/Share in Class** Thanksgiving Holiday (11/24) | | Week 14  Nov. 29 | **Selected Website** / **Field Experience Hours and Summary Paper Due** | | Week 15  Dec. 6 | **Read Article #3 and Share in Class/** | | Week 16  Dec. 13 | Final Exam | | |
| **Instructional Methods** | | A variety of instructional methods are used throughout the semester. Examples may include class discussions, lectures, readings, group projects, practicum assignments, video/DVD, internet searches, presentations, and lesson plans. | |
| **Student Assignments** | | 16 Field Experience hours, newspaper article reviews; small group discussions. | |
| **Student Assessments** | | Mid-term and Final Exams; Class Notes Grades | |
| **Instructional Materials** | | Gollnick, D.M. & Chinn, P.C. ( 2009). *Multicultural Education in a Pluralistic Society* (9 ed.). Upper Saddle River, NJ: Pearson Education, Ltd. | |
| **HCC Policy Statements** | | **Services to Students with Disabilities** - Students who require reasonable accommodations for disabilities are encouraged to report to LHSB, Room 106, or call 713-718-6164 to make necessary arrangements. Faculty is only authorized to provide accommodations by the Disability Support Service Office.  **New Repeat Course Fee –** Effective Fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.  **Class Attendance - It is important that you come to class!**  You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Instructors may be willing to consult with you for make-up assignments, but it is your responsibility to contact the instructor. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.  You may be dropped from a course a student after accumulating absences in excess of six (6) hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.  You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have “lost” the class.  Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class.  **HCC Course Withdrawal Policy -** The State of Texas has begun to impose penalties on students who drop courses excessively. For example, if you repeat the same course more than twice, you have to pay extra tuition. Beginning in Fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.  To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.  If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. \*\*Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. ***Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.***  If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.  **Use of Camera and/or Recording Devices -**Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.  **Scholastic Dishonesty --** Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty.  “Scholastic dishonesty”: includes, but is not limited to, cheating on a test, plagiarism, and collusion.  Cheating on a test includes:   1. Copying from another students’ test paper; 2. Using materials not authorized by the person giving the test; 3. Collaborating with another student during a test without authorization; 4. Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered; 5. Bribing another person to obtain a test that is to be administered.   Plagiarism mean the appropriation of another’s work and the unacknowledged incorporation of that work in one’s own written work offered for credit.  Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit.  Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook) | |
| **HCC Student Services Information** | | **Children on Campus -** We love your children and understand that parents often face child care problems. However, the campus is a work place, and the purpose of our presence here is the business of education. Therefore, we cannot allow children in the college classrooms or unattended on campus. We ask for your cooperation in adhering to this policy.  **Early Alert** – HCC has instituted an Early Alert process by which your professor will “alert” you through counselors of concerns that you might fail a class because of excessive absences and/or poor academic performance.  **Instructor Responsibilities:**   1. Provide the grading scale and detailed grading formula explaining how student grades are to be derived 2. Facilitate an effective learning environment through class activities, discussions, and lectures 3. Description of any special projects or assignments 4. Inform students of policies such as attendance, withdrawal, tardiness and make up 5. Provide the course outline and class calendar which will include a description of any special projects or assignments 6. Arrange to meet with individual students before and after class as required   **Student responsibilities:**   1. Attend class and participate in class discussions and activities 2. Read and comprehend the textbook 3. Complete the required assignments and exams 4. Ask for help when there is a question or problem 5. Keep copies of all paperwork, including this syllabus, handouts and all assignments | |
| **Instructor’s Requirements** | | Class attendance and participation; 70% or above on written assignments. | |
| **Program/Discipline Requirements** | | **NOTICE** This course of study would not be appropriate for anyone who falls into the following category as noted by the Texas Department of Family and Protective Services. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or felony violation of the Texas Controlled Substance Act may be present while children are in care." | |
| **HCC Grading Scale** | | A = 100-90  B = 89-80  C = 79-70  D = 69-60  F = 59 and below | |
| **Instructor Grading Criteria** | | A = 500-450  B = 449-400  C = 399-350  D = 349- 300  F = 59 and below | |
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