



Course Syllabus Child Growth & Development TECA 1354

Semester with Course Reference Number (CN)	Spring, 2018 CN 60573
Instructor contact information (phone number and email address)	Katherine A. Abba 713 718 5471 Katherine.abba@hccs.edu
Office Location and Hours	Central Campus EDC Bldg., 106-D Mondays, 10:00am-11:00am, 2:00-4:00pm, T/Th- 2:00-2:30pm Stafford Campus or, by appointment
Course Location/Times	Online
Course Semester Credit Hours (lecture, lab)	Credit Hours 3.00 Lecture Hours 3.00 Laboratory Hours
Total Course Contact Hours	48
Course Length (number of weeks)	12 weeks
Type of Instruction	Lecture
Course Description:	A study of the physical, emotional, social, language, and cognitive factors impacting growth and development of children through adolescence.
Course Prerequisite(s)	none
Academic Discipline/CTE Program Learning Outcomes	NAEYC Standard 1. Promoting Child Development and Learning NAEYC Standard 3. Observing, Documenting, and Assessing to Support Young Children and Families
Course Student	Upon successful completion of this course, students will: 1. Summarize principles of growth and development.

Learning Outcomes (SLO)	<p>2. Identify typical stages of cognitive, social, physical, language, and emotional development.</p> <p>3. Compare, contrast and apply theories of development in practice.</p> <p>4. Discuss the impact of developmental processes on educational practices.</p> <p>5. Identify the stages of play development (i.e. from solitary to cooperative) and describe the important role of play in young children's learning and development.</p> <p>6. Demonstrate skills in practical application of developmental principles and theories, observation techniques, assessment, and recognition of growth and development patterns.</p>
Learning Objectives	<p>1. Summarize principles of growth and development.</p> <p>1.1 Explain the process of development from conception through birth.</p> <p>1.2 Explain cognitive development, social development, emotional development, receptive and expressive language development, and creative development from birth through adolescence.</p> <p>2. Identify typical stages of cognitive, social, physical, language, and emotional development.</p> <p>3. Compare, contrast and apply theories of development in practice.</p> <p>3.1 Describe the interaction of biological and environmental influences on growth and development.</p> <p>3.2 Describe practical applications of theories.</p> <p>4. Discuss the impact of developmental processes on educational practices.</p> <p>5. Identify the stages of play development (i.e. from solitary to cooperative) and describe the important role of play in young children's learning and development.</p> <p>5.1 Discuss play as an integral part of a child's development.</p> <p>5.2 Describe the stages of play.</p> <p>6. Demonstrate skills in practical application of developmental principles and theories, observation techniques, assessment, and recognition of growth and development patterns.</p> <p>6.1 Analyze types of observation techniques.</p> <p>6.2 Describe how personal bias can influence observations and practices.</p> <p>6.3 Observe and record children's development.</p>
SCANS and/or Core Curriculum Competencies	<p><u>Basic Skills:</u> The student will learn information from text about developmental domains (<i>reading</i>), and write case study from child observation (<i>writing</i>).</p> <p><u>Information:</u> The student will retrieve information about theories of child development (<i>process information with computers</i>) and communicate information by completing computer lab assignment (<i>Interpret/communicate data</i>).</p>
Course Calendar	See below
Instructional Methods	Distance (100%) Web-enhanced (49% or less) Face to Face
Required Component	This course includes at least one of the following required components: practicum assignment, key assessment, field experience hours, and/or First Aid/CPR certification. If this assignment is not completed with 70% of possible points, you will not receive a passing grade in this class. Your

instructor will explain the required component identified for this course- case study/key assessment.

Student Assignments All assigned Chapter readings, quizzes, and assignments and 4 Case Studies

Student Assessment(s) All student assignments, 4 Case Studies, and final exam.

Instructor's Requirements Students log in and check email at least three times per week, read all assigned work, submit all assignments in Canvas; **no late assignments accepted.**

Program/Discipline Requirements **NOTICE** This course of study would not be appropriate for anyone who falls into the following category as noted by the Texas Department of Family and Protective Services. "No person with a conviction or who is under indictment for, or is the subject of an official criminal complaint alleging violation of any of the crimes listed as a felony against the person or felony violation of the Texas Controlled Substance Act may be present while children are in care."

Orientation Students who are completing lab, practicum, or field experience components at YMCA Children's Academy at the HCC Central Campus must complete a mandatory orientation. Contact the department at 713-718-6303 for more details about the orientation.

Only one revision allowed per student on key assessments and required component assignments. The maximum grade a student can earn on a revised assignment is 70 % of the possible points. If a student uses any tutoring service, he or she must take/send assignment description or directions with the first draft. **IF** student does not pass the assignment the first time, any or all of the following will be required:

- a. Conference with professor
- b. Take an APA and/or Plagiarism online tutorial and pass the quiz (upon instructor's request):

APA Tutorials

http://flash1r.apa.org/apastyle/basics/index.htm?_ga=1.19617784.1771959994.1463149658

OR

<http://www.lib.usm.edu/legacy/tutorials/apatutorial/definition.html>

Plagiarism Tutorial

<http://www.lib.usm.edu/legacy/plag/plagiarismtutorial.php>

- c. See an in-person tutor at professor's discretion

HCC Grading Scale

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

FX is the assigned grade if a student stopped attending class and fails to withdraw prior to the last official day for withdrawals for the semester. The instructor will note the last day the student attended the class for record. The grade of FX cannot be changed once assigned. **IP** (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. **COM** (Completed) is given in non-credit and continuing education courses. In the event of a **W** (Withdrawn), no grade is given; see Student Handbook for more details. Note that only six W's are allowed.

Incomplete Policy The grade of "I" (Incomplete) is conditional. Incompletes are at the discretion of the professor and aligned with departmental guidelines. The grade of "I" may be earned if a student is passing the course with a D or higher. Additionally, the student must have a justifiable and documented reason for not completing the work on schedule.

If you receive an "I" you must arrange with the instructor to complete the course work within six months. After the deadline, the "I" becomes an "F". All "I" designations must be changed to grades prior to graduation. The changed grade will appear on your record as "I"/Grade (example: "I/A") (see HCC Student Handbook, Academic Information Section).

Instructor Grading Criteria

1824- 1642=	A (and all 4 Case Studies completed with minimum grade of 70 %)
1641- 1459 =	B (and all 4 Case Studies completed with minimum grade of 70 %)
1458- 1277 =	C (and all 4 Case Studies completed with minimum grade of 70 %)
1276- 1094 =	D (and all 4 Case Studies completed with minimum grade of 70 %)

Instructional Materials

Manis, F. (2017). *The dynamic child*. Boston: Pearson. (Includes MyVirtualChild. E-book only available at bookstore or Pearson.com. Hardcopy may also be purchased through Pearson.com)

EGLS3 – Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the

term.

Access Student Services Policies on their website:

Access Student Services Policies on their Web site:
<http://www.hccs.edu/district/students/student-handbook/>

Access HCC Online (distance education) Policies on their website:

Access HCC Online Policies on their Web site:

All students are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about conduct, and other important information. For the HCC Online Student Handbook click on the link below or go to the HCC Online page on the HCC website.

The HCC Online Student Handbook contains policies and procedures unique to the online student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as HCC Online contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the HCC Online Student Handbook by visiting this link:

<http://www.hccs.edu/media/houston-community-college/distance-education/student-services/HCC-Online-Student-Handbook.pdf>

Access CE Policies on their Web site:
<http://www.hccs.edu/continuing-education/>

DE Attendance Policy

All students are expected to attend classes regularly, thus DE students must login to this course on a regular basis. DE students who do not login and actively participate before the Official Day of Record will be AUTOMATICALLY dropped for non-attendance. Completing the DE online orientation does not count towards attendance.

Active participation means turning in assignments each week. If you are having technical difficulties and cannot login, you must immediately contact your professor and the *Eagle Online* Help desk or you will be counted as absent.

HCC Policy Statement: *Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:*

Sexual Misconduct

*David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu*

Basic Needs

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so.”

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry webpage at <http://www.hccs.edu/departments/police/campus-carry/>

Course Calendar: Readings and Assignments

Week 5: 2/12 – 2/17	Read Chapter 1 Complete Introduction due 2/17 Ch. 1 assignments and quizzes due 2/17
Week 6: 2/19 – 2/24	Read Chapter 2 and 3 Ch. 2 and 3 assignments and quizzes due 2/24
Week 7: 2/26 – 3/3	Read Chapter 4 and 5 Ch. 4 and 5 assignments and quizzes due 3/3 Virtual Child 0-2 completed by 3/3
Week 8: 3/5 – 3/10	Read Chapter 6 Ch. 6 assignments and quizzes due 3/10 Case Study 1 due 3/10
3/12- 3/18	<i>Spring Break!</i>
Week 9: 3/19- 3/24	Read Chapter 7 and 8 Ch. 7 and 8 assignments and quizzes due 3/24 Virtual Child 3-5 completed by 3/24
Week 10: 3/26 – 3/31	Read Chapter 9 Ch. 9 assignments and quizzes due 3/31 Case Study 2 due 3/31
Week 11: 4/2– 04/7	Read Chapter 10 and 11 Ch. 10 and 11 assignments and quizzes due 4/7 Virtual Child 6-11 completed by 4/7
Week 12: 4/9 - 4/14	Read Chapter 12 Ch. 12 assignments and quizzes due 4/14 Case Study 3 due 4/14
Week 13: 4/16 – 4/21	Read Chapter 13 Ch. 13 assignments and quizzes due 4/21 Virtual Child 12-18 completed by 4/21
Week 14: 4/23 – 4/28	Read Chapter 14 Ch. 14 assignments and quizzes due 4/28 Case Study 4 due 4/28. No reports accepted after this date.
Week 15: 4/30-5/5	Read Chapter 15 Ch. 15 assignments and quizzes due 5/5
Week 16: Finals	Final exam online May 5-6