



# General Psychology-15682

## PSYC-2301

S1 2022 Section 398 3 Credits 06/06/2022 to 07/10/2022 Modified 06/06/2022

### Course Meetings

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#### Course Modality

##### Online Anytime (WW)

Traditional online course without scheduled meetings

#### Meeting Days

None

#### Meeting Times

None

#### Meeting Location

Online

### Welcome and Instructor Information

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#### Instructor: Prof. Katherine Elaine Bruton M.A.

Email: [katherine.bruton@hccs.edu](mailto:katherine.bruton@hccs.edu)

Office: Central College, EDC Building, A230

Phone: 7137187228

Website: <https://learning.hccs.edu/faculty/katherine.bruton> (<https://learning.hccs.edu/faculty/katherine.bruton>)

#### What's Exciting About This Course

Please note that this syllabus is subject to change before the start date and the instructor reserves the right to make changes as necessary during the course.

You will learn so much about your life and the lives of those around you. Do you know how one learns? How memory works? Why we have different personalities? How health is related to stress? The course will look at how and why we develop from children that seem to have so much in common to adults that do and do not. What happens? Are there best practices in child rearing and in life-long development or is it just luck? Where are you in your development? And what about schizophrenia and other psychological disorders? Are they avoidable? What causes them? The information in this course will enable you to understand the people in your life as well as develop new habits to increase your personal success.

#### My Personal Welcome

Welcome to PSYC 2301, General Psychology! I am so happy that you're here! I have always been interested in what makes people behave the way they do, and I'm sure you've been curious about this yourself. I hope this course will help you answer some of those questions and put you on the path to ask more questions yourself. I am so excited to guide you on this journey.

## Preferred Method of Contact

After classes begin, please use Canvas email to contact me. I will do my best to respond to your message within twenty-four hours. I generally check my email at least twice a day during the semester, but if I do not respond within 24 hours, please do not hesitate email me again.

If you have a situation that is getting in the way of your success, please let me know ASAP. I may be able to accommodate you. If you only let me know of your situation during the last week of class, I will not have enough time to accommodate you.

**NOTE:** According to Title IX reporting requirements as per Texas SB 212, I am required to report any information I receive about sexual assault, dating violence, sexual harassment, or stalking. I am also required by law to report any information I receive about suicidal ideation and child abuse. If you tell me about anything regarding sexual assault, dating violence, sexual harassment, stalking, child abuse, or suicidal ideation, I WILL fulfill my duty to the college, state, and community.

If you do not feel comfortable disclosing directly to me, you may contact counseling services: <https://www.hccs.edu/support-services/counseling/mental-health-support/> (<https://www.hccs.edu/support-services/counseling/mental-health-support/>)

Please note that while I do care about students, I cannot act as a therapist as it would violate ethics regulations. If you share one of your struggles with me, I will refer you to the counseling center where professional therapists are ready to help you.

Please consider reading the HCC Cares page for resources for struggling students:

<https://www.hccs.edu/support-services/counseling/hcc-cares/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/>)

## Course Overview

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### Course Description

PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, and personality. (PSYC 2301 is included in the [Psychology Field of Study](#).)

### Prerequisites

PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

### Department Website

[Psychology Department \(https://www.hccs.edu/programs/areas-of-study/social-behavioral-sciences/psychology/\)](https://www.hccs.edu/programs/areas-of-study/social-behavioral-sciences/psychology/)

## Core Curriculum Objectives (CCOs)

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PSYC 2301, 2314, 2316, and 2319 satisfy the social science requirement in the HCC core curriculum. PSYC 2317 satisfies the mathematics requirement in the HCC core curriculum. The HCC Psychology Program Committee has specified that these courses address the following core objectives:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability

to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

## Student Learning Outcomes and Objectives

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### Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

### Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2301, the student will be able to:

1. Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

### Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2301](#)

### Departmental Final Exam

All students enrolled in PSYC 2301 are required to complete the Departmental Final Exam, a comprehensive, 100-item exam that covers all of the objectives listed at the link above. Students must answer at least 50 of the 100 questions correctly to pass the course.

## Departmental Practices and Procedures

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### Succeeding in PSYC Courses

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

### Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

## Department Attendance Policies

### Official Date of Enrollment (OE Day)

In order to remain enrolled in a course, students must be in attendance on or before OE Day. OE Day varies depending on term length. The date is noted in the HCC Academic Calendar and in the Course Calendar in every psychology instructor's syllabus.

### OE Day Attendance Report

HCC policy requires that instructors submit attendance reports for all enrolled students on or the day after OE Day. The report is a legal document that must be an accurate accounting of student attendance regardless of the "excused" or "unexcused" nature of students' absences (see [HCC Student Handbook \(https://www.hccs.edu/resources-for/current-students/student-handbook/\)](https://www.hccs.edu/resources-for/current-students/student-handbook/) for definitions of *excused* and *unexcused* absences).

### Psychology Department Definition of Attendance

For purposes of the required OE Day attendance report, the HCC psychology department defines *attendance* as follows:

1. In-person class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
2. Hybrid class: Presence in at least one on-campus class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
3. Online on a Schedule: Presence in at least one virtual class session on or before OE Day AND completion of any Canvas assignments due on or before OE day
4. Online Anytime: Documented activity in Canvas on or before OE Day AND completion of any Canvas assignments due on or before OE day

### Students' Responsibility to Contact Instructor or Department

Students who have documentation of a circumstance that prevents them from fulfilling OE Day attendance requirements must notify their instructors or the psychology department on or before OE day. At the discretion of the instructor and/or psychology department chair, such notification may or may not be deemed to fulfill the OE Day attendance requirement.

### Canvas Activity after Submission of OE Day Attendance Report

Canvas activity on the part of a student who was reported as never attended that occurs after the instructor's attendance report has been submitted does not count as attendance. Canvas assignments submitted after submission of the report do not count for course credit in current or future courses.

### Withdrawal of Non-Attending Students

Upon receipt of OE Day attendance reports, HCC enrollment officials will withdraw students from courses in which they are reported as never attended. Such withdrawals will alter students' course schedules in the PeopleSoft Student System.

### Termination of Access to Canvas

Withdrawn students' access to Canvas courses will terminate shortly after the PeopleSoft withdrawal takes place via synchronization of PeopleSoft and Canvas student rosters. Withdrawn students' Canvas activity that occurs between the date on which the OE Day attendance report was submitted and such students' loss of access to Canvas does not count as attendance.

Canvas assignments submitted during this period do not count for course credit in current or future courses.

### Instructor-Specific Attendance Policies

Each psychology instructor's syllabus includes an attendance policy that addresses attendance expectations before and after OE day. Instructors' attendance criteria may exceed those of the department definition above. Students are required to know and abide by their instructors' attendance policies. Instructors may modify their attendance policies at any time during the semester and will provide students with written notification via email or Canvas announcement whenever such changes are made.

### Questions about Attendance Policies

Students who have questions about attendance should contact their instructors. Students are further advised to consult the [HCC Student Handbook \(https://www.hccs.edu/resources-for/current-students/student-handbook/\)](https://www.hccs.edu/resources-for/current-students/student-handbook/) for a complete description of college attendance policies.

## Department Late Submissions Policy

Each instructor's syllabus includes policies addressing late and missing assignments. Students are required to know and abide by all such policies and all assignment due dates in the instructor's Course Calendar. Instructors are under no obligation to accept late submissions or to re-open Canvas assignments.

## Instructional Materials and Resources

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### Instructional Materials

The [HCC Online Bookstore \(https://hccs.bnccollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bnccollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Add Instructional Materials Here

### The Science of Psychology

**Author:** Laura A. King

**Publisher:** McGraw-Hill

**Edition:** 5e

**ISBN:** 9781260872828

**Availability:** Inclusive Access

**Price:** 74.42 USD

### Other Instructional Resources

#### Courseware

This course uses Smart Book assignments from Connect. There are 12 assignments, and the lowest two assignments are dropped.

These assignments are completion assignments, so continue to work on the assignments until you get to 100%. You CAN do this!

To access these assignments, as well as the ebook, go to McGraw-Hill Connect in Canvas.

## Course Requirements

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### Assignments, Exams, and Activities

Type	Weight	Topic	Notes
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Type	Weight	Topic	Notes
Start Here	5%		<p>Students must agree to an academic integrity pledge in order to access quizzes and exams.</p> <p>Please see the instructions for this assignment in Canvas!</p>
Written Assignments	15%		<p>There are two written assignments in Canvas:</p> <p>APA News Website Article Summary</p> <p>Non-Core Module Summary (King)</p> <p>Please see the instructions for these assignments in Canvas!</p>
Quizzes	25%		<p>There are 10 quizzes. There is no time limit. The questions are multiple choice.</p> <p>You will need to read the corresponding chapters to increase your success on these quizzes and on the rest of the assignments and exams.</p> <p>Further details are available in Canvas.</p> <p>These assignments are here to prepare yourself for the final exam!</p>
Unit Exams	15%		<p>There are two Unit Exams.</p> <p>Exam 1 covers:</p> <p>Chapter 1: Psychological Perspectives</p> <p>Chapter 2: Research Methods</p> <p>Chapter 3: Biology and Behavior</p> <p>Chapter 6: Learning</p> <p>Chapter 7: Memory</p> <p>Exam 2 covers:</p> <p>Chapter 9: Lifespan Development</p> <p>Chapter 12: Personality</p> <p>Chapter 15: Psychological Disorders</p> <p>Chapter 16: Therapies</p> <p>Chapter 17: Health &amp; Stress</p> <p>There is no time limit, but you will only have ONE attempt.</p> <p>The questions are multiple choice.</p> <p>These assignments are here to prepare yourself for the final exam!</p>
Smart Book Connect Assignments	10%		<p>Your textbook is available to you through Canvas on the first day of class. In addition to readings, you have Smart Book Connect Assignments that help you to study what you are reading.</p> <p>There are 12 assignments, and the lowest two assignments are dropped from your grade.</p> <p>These assignments are completion assignments, so if you get a question wrong, you can keep trying until you get all the questions correct.</p>
Final Exam Review	15%		<p>This final exam review is to help you to prepare for the final exam. There is no time limit, but there is one attempt. The questions are multiple choice.</p>

Type	Weight	Topic	Notes
Final Exam	15%		<p>As per the HCC Psychology Department policy, all students taking PSYC 2301 must pass the final exam with a 50% (50 out of 100 questions correct) in order to be permitted to pass the class.</p> <p>Passing the final exam does not in of itself guarantee passing the class, but passing the final is a condition for passing the class.</p> <p>However, if students complete all of their assignments, it is easy for them to pass the final exam.</p> <p>I very rarely have students who do all of the assignments fail the final exam.</p> <p>There will be 100 multiple choice questions.</p> <p>You will have two hours to take the final exam and you must finish the exam in one sitting.</p> <p>There is ONE attempt.</p> <p>You CAN do this!</p>
Extra Credit	5% Max		<p>Option 1: Turn in all of your assignments on time. If you turn in all of your assignments on time as indicated in Canvas, you will earn all of your extra credit at once.</p> <p>Option 2: Complete the "Neurobics" exercise in Canvas.</p>

## Grading Formula

Grade	Range	Notes
A	90 - 99%	Excellent
B	80 - 89%	Good
C	70 - 79%	Average
D	60 - 69%	Passing
F	Less than 60%	Failing

## \* Instructor's Practices and Procedures

### Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Grades of Incomplete are only given under dire, emergency circumstances.

Students must apply for a grade of Incomplete.

To apply, students must provide their instructor with documentation of the emergency AND sign an agreement in order to start the process of applying for an Incomplete. The signed agreement must be supplied to the instructor.

After the student has signed the necessary paperwork and has provided the documentation, then the instructor will submit these documents for the application for an Incomplete.

The HCC Psychology Department reserves the right to decline a student's application to receive an Incomplete.

### Missed Assignments/Make-Up Policy

In this class, you are encouraged to turn in your work on time so that it does not pile up at the end of the semester.

If you turn in ALL of your assignments in on time by the due date listed in Canvas, you will earn all of your 5% extra credit. If you end up missing a deadline, there are other options for extra credit.

The due date for LATE coursework at 11:59 PM on Thursday, July 7. You MUST turn in all LATE coursework by this date. If you cannot turn in your coursework by this date, you MUST provide documentation of an emergency that is keeping you from turning in the work on time.

If you do not have a documented situation that kept you from turning your LATE work by 11:59 PM on Thursday, July 7, then there is a 10% grade penalty in which the original grade for the late assignment will be multiplied by .9.

The HARD deadline for coursework is Saturday, July 9 at 11:59 PM. No course work will be accepted after this date unless you have a DIRE, DOCUMENTED emergency.

Such documented emergencies include but are not limited to:

Hospitalization of self or close family member—Get doctor's note.

Death of a family member—Get an obituary or note from the person's doctor. Do NOT send me a death certificate!

Illness—Get doctor's note.

Jail Time—Get note from county office.

Job Related Responsibilities—Get copy of work schedule.

Travel for Work or Funerals—Get copy of plane tickets.

Military training or deployment--Get a note from your reporting officer.

In order to get an accommodation for pregnancy or parenting, you MUST contact the HCC Title IX office for an accommodation letter:

[Speak with a Title IX Contact | Houston Community College - HCC \(hccs.edu\)](#)

In order to get an accommodation related to a disability, then you MUST contact an HCC ADA counselor for an accommodation letter:

[ADA Counselors | Houston Community College - HCC \(hccs.edu\)](#)

## Academic Integrity

First Offense: Grade of 0 on the assignment.

Second Offense: Grade of 0 on the assignment and a total percentage penalty of 10%.

Third Offense: Grade of 0 on the assignment, total percentage penalty of 10%, and referral to the Dean of Students for disciplinary action.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/studentprocedures> (<https://www.hccs.edu/studentprocedures>)

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## Attendance Procedures



**THURSDAY, JUNE 9, 2022 is O/E Date!**

To be counted and avoid being dropped for no attendance, be sure to visit the Canvas course shell no later than June 9!

**The Last Day to Withdraw is MONDAY, JUNE 27, 2022.**

If you cannot complete the class, you must withdraw through PeopleSoft.

I will not withdraw you from this course unless you request it in writing before the Last Day to Withdraw, **MONDAY, JUNE 27, 2022.**

## Student Conduct

All students are expected to conduct themselves in a manner that is appropriate to a college setting. This means that in order for everyone to have a chance to learn, we must all be respectful to one another. Any racist/homophobic/transphobic slurs or any other disrespectful comments or behavior will not be tolerated and will result in a referral to the Dean of Students.

**NOTE:** According to Title IX reporting requirements as per Texas SB 212, I am required to report any information I receive about sexual assault, dating violence, sexual harassment, or stalking. I am also required by law to report any information I receive about suicidal ideation and child abuse. If you tell me about anything regarding sexual assault, dating violence, sexual harassment, stalking, child abuse, or suicidal ideation, I WILL fulfill my duty to the college, state, and community.

If you do not feel comfortable disclosing directly to me, you may contact counseling services: <https://www.hccs.edu/support-services/counseling/mental-health-support/> (<https://www.hccs.edu/support-services/counseling/mental-health-support/>)

## Instructor's Course-Specific Information

I prefer to be addressed as Professor Bruton, Professor B, Ms. Bruton, Professor Katherine, Professor K, or Ms. Katherine.

All written assignments will be graded within two weeks of submission. I usually get the grading done within a week; however, there might be times when this takes longer, and I will let you know in a class announcement if that happens.

The exams will be graded immediately.

## Devices

You are welcome to use your electronic devices to help you in the class, except on the final exam.

## Faculty Statement about Student Success

First things first: You CAN do this!

To be successful in this course, you should expect to spend time outside of class meeting studying.

Consider the following: A person pays for a membership for a gym because they would like to build muscle. At this gym, there are a variety of machines, classes, and personal trainer services that are included in the membership. There is even a cafe that serves healthful food. However, life events and stressors arise, and the person is unable to go to the gym as often as they would like. Sadly, they fail to build as much muscle as they would like. Although many of the stressors a person is facing are legitimate, is it the gym's fault that the person did not build muscle?

Hopefully, you answered "no." A person who really wants to build muscle must make it a priority by working out at the gym, eating healthy food, asking for help from trainers when needed.

A college education is the same: You will earn the fruits of the effort you put in. If you want to be successful in a class, you must study, do the assignments, and ask for help when you need it!

A good habit is to spend 2 hours studying per every hour of class time.

Although this class is fully online, it is still a good idea to follow a study schedule to make sure that you can also make time for work, family, self-care, other classes, or anything else that is important.

The best way to do this is to set aside two hours, four times a week, for studying. However, this does not mean that you have to study for 2 hours without stopping! You should include breaks into your study time.

Research has shown that students who take breaks while studying tend to retain more information from the content and score higher on exams.

For example, your study session can go like this:

1. Study for 30 minutes
2. Break for 10 minutes
3. Repeat!

During the breaks, you can take a walk, eat a snack, do some breathing exercises, encourage yourself with positive self-talk, or anything else to give your brain a break. Once you get into a pattern of studying, you might try studying for longer intervals.

However, do not forget to take breaks! Also, please check out this video series, "How to Get the Most Out of Studying," by Dr. Stephen Chew at Samford University. You might need to copy and paste the links into your browser.

Video 1: <https://youtu.be/RH95h36NChI>

Video 2: <https://youtu.be/9O7y7XEC66M>

Video 3: <https://youtu.be/1xeHh5DnClw>

Video 4: <https://youtu.be/E9GrOxhYZdQ>

Video 5: <https://youtu.be/-QVRiMkdRsU>

## Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

## HCC Policies and Information

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### HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

## Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: <https://catalog.hccs.edu/> (<https://catalog.hccs.edu/>)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing

- Transfer Planning
- Veteran Services

## Link to HCC Academic Integrity Statement

<https://www.hccs.edu/student-conduct> (<https://www.hccs.edu/student-conduct>) (scroll down to subsections)

## Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/campuscarry> (<https://www.hccs.edu/campuscarry>)

## HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID \(https://www.hccs.edu/email\)](https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

## Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: <https://www.hccs.edu/eoo> (<https://www.hccs.edu/eoo>)

## Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/accessibility> (<https://www.hccs.edu/accessibility>)

## Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross  
Director EEO/Compliance  
Office of Institutional Equity & Diversity  
3100 Main  
(713) 718-8271  
Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu) (<mailto:Institutional.Equity@hccs.edu>)

<https://www.hccs.edu/titleix> (<https://www.hccs.edu/titleix>)

## Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

## Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

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- Attending class in person and/or online
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- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

## Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

## HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

## Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/> (<https://eagleonline.hccs.edu/>)

## Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments

- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/studenthandbook) (<https://www.hccs.edu/studenthandbook>)

## EGLS3

The EGLS<sup>3</sup> ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/egls3) (<https://www.hccs.edu/egls3>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS<sup>3</sup> surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/egls3> (<https://www.hccs.edu/egls3>)

## Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

## Student Resources

### Tutoring

HCC provides free and convenient academic support, in a large variety of subjects, to HCC students in both an online environment and in-person on campus. Tutoring is provided by HCC personnel in order to ensure that it is appropriate. Visit the HCC Tutoring Services website for more information at <https://hccs.edu/tutoring> (<https://hccs.edu/tutoring>).

### Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

### Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/supplemental-instruction> (<https://www.hccs.edu/supplemental-instruction>)

### Resources for Students:

<https://www.hccs.edu/covid19students> (<https://www.hccs.edu/covid19students>)

### Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

### Student Basic Needs Application:

<https://www.hccs.edu/basicneeds> (<https://www.hccs.edu/basicneeds>)

## COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/covid-19> (<https://www.hccs.edu/covid-19>)

## Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

## Instructional Modalities

### In-Person (P)

Safe, face-to-face course with scheduled dates and times

### Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

### Online Anytime (WW)

Traditional online course without scheduled meetings

### Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

### Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

## Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

## Course Calendar

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### Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Week	Date and Topic/What's Due
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1	<p>Introduction to the class</p> <p>Chapter 1: What is Psychology?</p> <p>Chapter 2: Psychology's Scientific Method</p> <p>Chapters 3: Biological Foundations of Behavior</p> <p>Thursday, June 9:</p> <ul style="list-style-type: none"> <li>• Academic Integrity Pledge due at 11:59 PM</li> <li>• Census Day/Office Day of Record! Be sure to attend class this week in order to avoid being dropped for nonattendance!</li> <li>• Last day to opt-out of Inclusive access, but this is NOT recommended as you need your textbook and Connect Smart Book access to be successful!</li> </ul>
2	<p>Chapter 6: Learning</p> <p>Chapter 7: Memory</p> <p>Sunday, June 19: Juneteenth Holiday, HCC Closed, No Class!</p>
3	<p>Monday, June 20: Juneteenth Holiday, HCC Closed, No Class!</p> <p>Chapter 9: Human Development</p> <p>Chapter 12: Personality</p> <p>Sunday, June 26:</p> <ul style="list-style-type: none"> <li>• Quizzes due at 11:59 PM <ul style="list-style-type: none"> <li>◦ Psychological Perspectives</li> <li>◦ Research Methods</li> <li>◦ Biology &amp; Behavior</li> <li>◦ Learning</li> <li>◦ Memory</li> </ul> </li> <li>• Unit Exam 1 due at 11:59 PM</li> </ul>
4	<p>Chapter 15: Psychological Disorders</p> <p>Chapter 16: Therapies</p> <p>Sunday, July 3:</p> <ul style="list-style-type: none"> <li>• APA News Website Article Summary due at 11:59 PM</li> <li>• Non-Core Module Summary due at 11:59 PM</li> </ul>



5	<p>Monday July 4: Independence Day, HCC Closed, No Class!</p> <p>Chapter 17: Health Psychology</p> <p>Thursday, July 7: Final Exam Opens at 12:00 AM (0:00)</p> <ul style="list-style-type: none"> <li>• Quizzes due at 11:59 PM: <ul style="list-style-type: none"> <li>◦ Lifespan Development</li> <li>◦ Personality</li> <li>◦ Psychological Disorders</li> <li>◦ Health and Stress (Health Psychology)</li> <li>◦ Therapies</li> </ul> </li> <li>• Unit Exam 2 due at 11:59 PM</li> <li>• Late written assignments due at 11:59 PM</li> <li>• Connect Smart Book Assignments due at 11:59 PM</li> <li>• Final Exam Review due at 11:59 PM</li> </ul> <p>No assignments except for the final exam will be accept after July 7 unless you have a DIRE, documented emergency!</p> <p>Saturday, July 9: Final Exam Closes and is Due 11:59 PM</p>
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## Additional Information

### Psychology Program Information

Visit the [Psychology Program Pages](#) on the HCC Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

### Psychology Field of Study

[The Field of Study curriculum for Psychology](#) is an 18-credit-hour set of lower division courses that must be applied to a bachelor's degree in Psychology, regardless of degree designation. If a student successfully completes a field of study for an established degree program, the student may transfer that block of courses for full academic credit. The transferred field of study courses must be substituted for the receiving institution's lower-division requirements for the discipline degree program into which the student transfers. If a student completes only part of the field of study, then credit for those courses must also apply toward the major.

- PSYC 2301 General Psychology
- PSYC 2314 Lifespan Growth & Development
- PSYC 2317 Statistical Methods in Psychology
- PSYC 2319 Social Psychology
- PSYC 2320 Abnormal Psychology
- PSYC 2330 Biological Psychology

### Associate in Science in Psychology

HCC students may earn an Associate in Science (A.S.) degree in psychology by completing the approved [degree plan](#) (<https://learning.hccs.edu/programs/psychology/majoring-in-psychology-1>).

### Student Organizations

#### Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills.

#### Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

## HCC Foundation

### Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

### Psychology Fund of Excellence

The HCC Psychology Department has established a Fund of Excellence with the HCC Foundation. The purpose of this fund is to support the mission of the Psychology Department and HCC Psychology students. The funds supports a range of initiatives to improve the academic success of our Psychology students during their time at HCC, such as assisting students with partial support for the national membership fee for Psi Beta (see above) and other program expenses. Students may request support from the Psychology Fund of Excellence by contacting the psychology department.

## Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Carol Watson

Carol.Watson@hccs.edu

713-718-6536

## Mandatory Reporting Disclosure

### REPORTING ADVISORY

Sometimes the content of a psychology class leads students to disclose information that psychology faculty are required to report. Before disclosing sensitive information to an instructor, even in response to an assignment or during a class discussion, students should be aware that federal and state law, as well as HCC policy, require faculty to report several types of disclosures. These reporting requirements stem from HCC's commitment to maintaining a safe learning environment and supporting students' physical and psychological well-being.

### **Mandatory Reporting Obligations of Incidents of Sexual Harassment, Sexual Assault, Dating Violence, or Stalking**

Senate Bill 212 (SB 212) is a Texas state law that requires all employees in higher education who in the course and scope of employment, witness or receive information regarding the occurrence of incidents of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to mandatorily report the incident to the Title IX Coordinator.

To comply with SB212, HCC institutional policy requires all employees, including full-time and adjunct faculty, to report any instances of sexual harassment, sexual assault, dating violence, or stalking committed by or against a student or employee to the Title IX Coordinator. This means if you share or disclose an incident of sexual harassment, sexual assault, dating violence, or stalking, to your instructor, he or she has a mandatory and lawful obligation to report the information to the Title IX Coordinator. This is true even when the instructor learns of the incident during class discussion, online discussion group, as part of an assignment for a class, as part of an HCC-approved research project, or the instructor learns of the incident from a third-party.

The Office of Institutional Equity (OIE) is committed to supporting the College's mission to create and maintain an educational and work environment free from all forms of gender discrimination, sexual harassment, exploitation and intimidation.

If you, or anyone you know, have experienced sexual harassment, sexual assault, dating violence, domestic violence, stalking, sex discrimination, or sexual exploitation, please follow the link below to learn more about your reporting options and resources

available to assist you. Once received, OIE will contact the affected parties to discuss next steps and provide information on resources and accommodations – supportive measures.

<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

### **Abuse and Neglect**

Faculty are also obligated to report allegations of child abuse and neglect to the Texas Department of Family and Protective Services. This obligation extends to disclosures of past abuse, even if the victim is now an adult and the abuser is deceased. The duty to report suspected child abuse and neglect includes disclosures that are made as part of classroom discussions and in writing assignments. The duty to report also includes allegations of abuse and neglect involving elderly adults and people with disabilities.

For more information about abuse, neglect, and mandatory reporting requirements visit [https://www.dfps.state.tx.us/contact\\_us/report\\_abuse.asp](https://www.dfps.state.tx.us/contact_us/report_abuse.asp).

### **Threats to Self and Others**

In the interest of supporting students' physical and psychological well-being, HCC maintains a reporting system that allows faculty to report disclosures of threatened self-harm. The system also allows faculty to report threatened harm to others. The HCC Police Department follows up on all such reports.

### **IN SUMMARY**

Please be advised that YOUR INSTRUCTOR IS LEGALLY REQUIRED to report any incidents of the nature described in this disclosure should he/she become aware of any incidents by virtue of your or any third party's verbal or written communications, including but not limited to written assignments, online discussions, or posts.

To speak with someone about these topics, please contact an HCC counselor <https://www.hccs.edu/support-services/counseling/>

For more information, please review [Senate Bill 212](#), [HCC's Sexual Misconduct Policy](#), (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/sexual-assault-policy-for-students/>) or reach out to the [HCC Title IX Office](#). (<https://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/reporting-options/>)

You are strongly discouraged from communicating issues that are traumatic in nature, or those you know will lead to an unpleasant psychological state in response to any assignment or in any kind of communication. Please know that our concern for you and your safety extends beyond the classroom.