



**Division of Social and Behavioral Sciences
Department of Psychology
Katherine Bruton**

A. Course and Instructor Information

A.1 Course	PSYC 2314: Lifespan Growth & Development
A.2 Hours	3-hour lecture course/3 semester credit hours/48 contact hours per semester
A.3 Weeks	16 weeks
A.4 CRN	[59011]
A.5 Term	Regular Term
A.6 Year	2018
A.7 Day(s)	Monday & Wednesday, Ed Dev Ctr Rm A202
A.8 Time	11:00 AM to 12:20 PM
A.9 Mode	In-Person
A.10 Instructor	[Katherine Bruton
A.11 Instructor Contact Information	[Email: katherine.bruton@hccs.edu; Cell: 281-782-9609 (Text Preferred)]
A.12 Office Location and Hours	Office Location: EDC-A230 at the HCC Central Campus Office Hours: Monday & Wednesday: 2:30 – 4:30 PM; Tuesdays & Thursdays: 9:00 AM – NOON; Please make an appointment to see me during these hours.

	Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.
A.13 Email Policy	HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on this page . Please allow 24 hours for responses to emails. I check my emails at least twice a day to make sure I am responding in a timely manner. I STRONGLY recommend that you communicate with me through the Canvas Inbox. This is far more secure and will help you avoid using your personal email.
A.14 Course Description	PSYC 2314 is a developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.
A.15 Prerequisites	The minimum requirements for enrollment in PSYC 2314 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook .
B. Student Learning Outcomes	
B.1 Psychology Program Student Learning Outcomes (PSLOs)	<ol style="list-style-type: none"> 1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology). 2. Outline, define, discuss, and apply the steps of the scientific method. 3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods. 4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.
B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses	<p>PSYC 2314 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> • Critical Thinking: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay. • Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay. • Quantitative and Empirical Literacy: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above. • Social Responsibility: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and

	global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.
B.3 PSYC 2314 Course Student Learning Outcomes (CSLOs)	<ol style="list-style-type: none"> 1. Define and identify key concepts in multiple (5) areas of lifespan psychology including concepts, facts and theoretical perspectives. 2. Define and identify the basic research and evaluation methods used in lifespan psychology, including the strengths and weaknesses of each method. 3. Demonstrate knowledge of and explain concepts related to lifespan development. 4. Apply lifespan psychological concepts to the solutions of current issues and problems, such as, ethics, parenting, discipline, divorce, midlife crisis, dual-income families, aging and /or evaluation of presentation
B.4 PSYC 2314 Learning Objectives	<p>To view or download the learning objectives for this course, visit the page below.</p> <p>https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2314-lifespan-growth-development</p>
C. Instructional Methods and Materials	
C.1 Success in the Course	As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.
C.2 Eagle Online Canvas	<p>This section of PSYC 2314 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. You will need to check Canvas often, as I will be posting announcements often. In addition, important information regarding quizzes and assignments will be there. You are responsible for what is on Canvas. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas.</p> <p>https://learning.hccs.edu/programs/psychology/online-resources-for-students</p>
C.3 Instructional Materials	<p><u>Textbook</u></p> <p>Berger, K. S. (2014) <i>Developing Person through the Lifespan</i>. Ninth Edition. Macmillan Education: New York, NY. ISBN-10: 1464177538 ISBN-13: 978146417753</p>
C.4	<p><u>LaunchPad Requirements</u></p> <p>Students who register for LaunchPad can get two weeks free access to an e-book version of the textbook. I do not require any assignments on LaunchPad, but LaunchPad allows you to have access to the e-book version of the textbook. This may be helpful if you are still waiting for financial aid to come in so that you can pay for textbooks. It is your choice whether or not you wish to continue to use LaunchPad after the two-week trial period.</p> <p>[</p> <p><u>How to Register for LaunchPad</u></p> <ol style="list-style-type: none"> a. Visit http://www.macmillanhigherred.com/launchpad/bergerls9e/7277468 b. Click “I need to pay later.”

	<p>c. Enter your email address.</p> <p>d. Agree to terms.</p> <p>e. Follow the on-screen instructions to complete the registration process]</p>
D. Exams, Assignments, and Grading Information	
D.1 Exams	<p>In this class, you will have eight (8) quizzes.</p> <ul style="list-style-type: none"> • Each quiz will have 20 questions each. • Each quiz will be multiple-choice. • Each quiz is worth 100 points. • While there are eight quizzes, you can only earn up to 600 points out of 1,000. This translates to 60% of your course grade. <ul style="list-style-type: none"> ○ This means that if you take all eight quizzes and those quiz scores all add up to 600, you earn your 600 points toward your final course grade. ○ This means that although I am not exactly dropping a quiz grade, any points you earn on your quizzes will go toward your final course grade (as long as you do not go above 600 points), so you will NOT end up losing points, which may cause your grade to suffer. ○ Remember, this class is graded on points, NOT averages! • All quizzes will be taken in Canvas. • Each quiz will have a time limit of 60 minutes (one hour). • You will only have ONE attempt at each quiz. <u>NO RETAKES ARE ALLOWED!</u> • You will NOT be permitted to backtrack during the quiz. • You will see one question at a time. • Questions WILL be locked after answering. • DO NOT click “Submit Quiz” until you are done with that quiz! After you click “Submit Quiz” you will NOT be allowed to take the quiz again! • You will be able to review your results after you finish your quiz. However, you will NOT have access to the correct answers. • See my Make-Up policy under section D.10 of this syllabus if you miss a quiz. <p>All quizzes will be available according to the Course Calendar.</p>
D.2 Written Assignment(s)	<p>For this class, you will be completing a Lifespan Journal. Your journal will have a total of FOUR (4) entries.</p> <p>For each journal entry, you will choose a concept or key term from the class that you learned and write about how it applies to your life. You must choose a key term or concept from one of the chapters we covered in class, define the key term or concept using the textbook, and write four or five sentences about how it applies to your relationships with your family and/or friends.</p> <p>This can be how a concept applies to how you interact with your parents, your children, your siblings, or even how you handle the loss of a family member. These are just some of the ways the concepts of lifespan psychology apply to your life.</p> <p>When you give the definition of the key term or concept, you must cite it in APA format. For example:</p> <p>According to Berger (2015), “.....” (p. 145).</p> <p>OR</p> <p>“.....” (Berger, 2015, p. 145).</p> <p>You do NOT need to have a references list. You will be typing your essays into Canvas. Each journal entry must be a least 100 words in order for you to earn full credit. Each journal entry is worth 50 points. All four journal entries add up to 200 points.</p> <p>You will be entering your journal entry on Canvas. Each journal entry is due by the due date indicated on</p>

the course calendar in this syllabus. You are responsible for knowing the due dates.

Standard	Maximum Points	Points Earned
At least 100 words	10	
Pick a concept or key term we learned in class, give definition	10	
APA citation of textbook	10	
Discussion of how this key term/concept applies to relationships with family and/or friends	20	
Subtotal:	50	
Penalty for language mechanics (spelling, grammar, punctuation, etc.)	-1 each up to a maximum of 5	
Penalty for Late Submission of Essay Without Documentation of Emergency	-20%	
Comments:		

**D.3
Graded
In-Class
Activities**

None

**D.4
Graded
Online
Activities**

None

**D.5
Other
Assignments**

None

**D.6
Comprehensive
Final Exam**

Your final exam will be comprehensive. This means that the final exam will cover all of the objectives covered in this class. All students who take PSYC 2314 at HCC must take a comprehensive final exam.

- All students in PSYC 2314 are required to take a comprehensive final exam.
- The exam will be administered on Canvas (See Course Calendar for availability and due dates).
- You will have 120 minutes (two hours) to take the Final Exam.
- There are 60 questions on the Comprehensive Final Exam.
- You can earn up to 100 points on the Comprehensive Final Exam.
- The questions will be multiple-choice.
- You will see one question at a time.
- You will NOT be permitted to backtrack during the exam.
- Questions WILL be locked after answering.
- DO NOT click "Submit Quiz" until you are done with the exam! After you click "Submit Quiz" you will NOT be allowed to take the exam again!
- You will be able to review your results after you finish your exam. However, you will NOT have access to the correct answers.

	The Comprehensive Final Exam is worth 200 points. Your raw score of up to 100 points will be multiplied by 2. This means that your Comprehensive Final Exam is worth 200 points, which translates to 20% of your final course grade.																														
D.7 Extra Credit	In this class, you can earn UP TO 50 points of extra credit. In order to earn this extra credit, you must turn in ONE extra Lifespan essay. This essay will be graded the same as the other essays, as described in section D.2 of this syllabus. You MUST turn in this extra essay to Canvas by the date indicated by the course calendar.																														
D.8 Grading Formula	<p>Your grade will be determined on a 1,000-point scale. You have the OPPORTUNITY to earn UP TO 1,000 points. With the extra essay added, you have the OPPORTUNITY to earn UP TO 1,050 points.</p> <p>After adding up your points, your grade will then be divided by 10. For example, if you earn 950 points, divided by 10, your final course grade would be a 95.</p> <table><tr><th>Exams/Assignments/Other Activities</th><th>Points</th></tr><tr><td>Exams</td><td>600</td></tr><tr><td>Written Assignment</td><td>200</td></tr><tr><td>Comprehensive Final Exam</td><td>200</td></tr><tr><td>Total</td><td>1,000</td></tr><tr><td>Maximum Extra Credit</td><td>50</td></tr></table>	Exams/Assignments/Other Activities	Points	Exams	600	Written Assignment	200	Comprehensive Final Exam	200	Total	1,000	Maximum Extra Credit	50																		
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D.9 HCC Grading Scale	<table><tr><td>A</td><td>100-90%</td><td>4 points per semester</td></tr><tr><td>B</td><td>89-80%</td><td>3 points per semester</td></tr><tr><td>C</td><td>79-70%</td><td>2 points per semester</td></tr><tr><td>D</td><td>69-60%</td><td>1 point per semester</td></tr><tr><td>F</td><td><60%</td><td>0 points per semester</td></tr><tr><td>FX</td><td>Failure due to non-attendance</td><td>0 points per semester</td></tr><tr><td>IP (In Progress)</td><td></td><td>0 points per semester</td></tr><tr><td>W (Withdrawn</td><td></td><td>0 points per semester</td></tr><tr><td>I (Incomplete)</td><td></td><td>0 points per semester</td></tr><tr><td>AUD (Audit)</td><td></td><td>0 points per semester</td></tr></table> <p>IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.</p>	A	100-90%	4 points per semester	B	89-80%	3 points per semester	C	79-70%	2 points per semester	D	69-60%	1 point per semester	F	<60%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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D.10 Makeup Policy	<p>Makeup Policy</p> <ul style="list-style-type: none">Exams and essays completed during the make-up period are subject to a 20% point penalty from any grade earned. This is ONLY for exams and essays NOT STARTED before the due date on the course calendar.IF YOU MISS AN EXAM: The exam due date will NOT be extended. Please see your course assignment schedule for the make-up period. All missed exam grades will remain a zero until they are made up.Any exams taken during the make-up period are subject to a 20% point penalty from any grade earned.NO RETAKES ALLOWED! You may NOT use the make-up period to try to get a higher score on an exam that you started before that exam’s due date. The make-up period is ONLY for																														

	<p>taking exams that you did NOT START BEFORE THE DUE DATE.</p> <ul style="list-style-type: none"> <u>THE MAKE-UP PERIOD IS ONLY FOR MISSED EXAMS AND ESSAYS!</u> <u>The Comprehensive Final Exam CANNOT be given early under any circumstances.</u> If you have a documented emergency that keeps you from being able to complete the Comprehensive Final Exam during the time it is scheduled, then you must take an Incomplete. However, in order to receive an Incomplete ("I"), you must have a documented emergency. <p>The 20% point penalty may not apply in the following <u>EMERGENCY</u> situations:</p> <ul style="list-style-type: none"> Death in Family – Get Documentation Funeral – Get Documentation (if travelling, get a copy of the plane ticket) Illness that Requires a Hospital Stay or Doctor's Visit – Get a Note from the Doctor Emergency Room Visits – Get Documentation Jail time – Get Documentation
D.11 Incomplete Grades	In order to receive a grade of Incomplete ("I"), you must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.
D.12 Syllabus Modifications	The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.
E. Policies, Student Services, and Student Resources	
E.1 Instructor Responsibilities	<ul style="list-style-type: none"> Provide the grading scale and detailed grading formula explaining how student grades are to be derived Facilitate an effective learning environment through class activities, discussions, and lectures Description of any special projects or assignments Inform students of policies such as attendance, withdrawal, tardiness and make up Provide the course outline and class calendar which will include a description of any special projects or assignments Arrange to meet with individual students before and after class as required
E.2 Student Responsibilities	<ul style="list-style-type: none"> Attend class and participate in class discussions and activities Read and comprehend the textbook Complete the required assignments and exams: Ask for help when there is a question or problem Keep copies of all paperwork, including this syllabus, handouts and all assignments Attain a raw score of at least 50% on the departmental final exam Be aware of and comply with academic honesty policies in the HCCS Student Handbook
E.3 Attendance	You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment ("Census Day"). In addition, instructors may drop students who miss six hours of class time.
E.4 Withdrawal	If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors' office on

	your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.
E.5 Classroom Conduct	I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.
E.6 Scholastic Dishonesty	Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.
E.7 Use of Electronic Devices	The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.
E.8 Student Organizations	<p><u>Psi Kappa</u> All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.</p> <p><u>Psi Beta</u> HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.</p>
E.9 Psychology Department Student Resources Web Page	<p>Visit the Psychology Department Student Resources Web Page for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.</p> <p><u>HCC Foundation: Psychology Achievers Scholarship</u> To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.</p> <p><u>Tutoring</u> HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.</p> <p><u>HCC Student Handbook</u> All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.</p>

	<p><u>Student Rights, Responsibilities, and Procedures</u> All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.</p> <p><u>HCC Online Student Handbook</u> In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.</p> <p><u>EGLS₃ Evaluation for Greater Learning Student Survey System</u> The EGLS₃ will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS₃ surveys are only available for the Fall and Spring semesters. There are no EGLS₃ surveys during the Summer semester due to logistical reasons.</p> <p><u>Title IX Policies</u> Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to: http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/</p> <p><u>Campus Carry</u> At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).</p>
<p>E.10 Services for Students with Disabilities</p>	<p>HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.</p> <p>Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.</p> <p>If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate</p>

	<p>Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.</p> <p>Services for Students with Disabilities Web Page http://www.hccs.edu/support-services/disability-services/</p> <p>Central College 713.718.6164 Coleman College 713-718-7376 Northeast College 713-718-8322 Northwest College 713-718-5422 713-718-5408 Southeast College 713-718-7144 Southwest College 713-718-5910 Adaptive Equipment/Assistive Technology 713-718-6629 713-718-5604 Interpreting and CART services 713-718-6333</p>
E.11 Psychology Department Chair	<p>Dr. Karen Saenz Karen.Saenz@hccs.edu 713-718-7180</p>

F. Course Calendar

REGULAR TERM		
Week	Dates	Chapter/Topic/What's Due
1	January 15 - 21	Monday, Jan 15: Martin Luther King, Jr. Holiday, No Class! Wednesday, Jan 17: HCC Closed due to Inclement Weather
2	January 22 - 28	Monday, Jan 22: Introduction to Class, Syllabus Wednesday, Jan 24: Chapter 1, Chapter 2
3	January 29 – February 4	Monday, January 29: O/E Day (Census Day) – You MUST attend class at LEAST once by this date or else you risk being dropped from the class! Monday, Jan 29: Chapter 2, Chapter 3 Wednesday, Jan 31: Chapter 3
4	February 5 - 11	Monday, Feb 5: Chapter 4 Wednesday, Feb 7: Chapter 4, Chapter 5 Quiz 1: Chapters 1-4 Open Friday, Feb 9 at 12:00 AM Quiz 1 Due Saturday, Feb 10 at 11:59 PM

5	February 12 - 18	Monday, Feb 12: Chapter 5, Chapter 6 Wednesday, Feb 14: Chapter 6, Chapter 7
6	February 19 - 25	Monday, Feb 19: President's Day Holiday, No Class! Wednesday, Feb 21: Chapter 7, Chapter 8 <u>Quiz 2: Chapters 5-7 Open Friday, Feb 23 at 12:00 AM</u> <u>Quiz 2 Due Saturday, Feb 24 at 11:59 PM</u>
7	February 26 – March 4	Monday, Feb 26: Chapter 8, Chapter 9 Wednesday, Feb 28: Chapter 9, Chapter 10 <u>Quiz 3: 8-10 Open Friday, March 2 at 12:00 AM</u> <u>Quiz 3 Due Saturday, March 3 at 11:59 PM</u>
8	March 5 – March 11	Monday, March 5: Chapter 11, Chapter 12 Wednesday, March 7: Chapter 12, Chapter 13 <u>Essays 1 & 2 – Due Saturday, March 10 at 11:59 PM</u>
9	March 12 - March 18	☺ SPRING BREAK – NO CLASS! ☺
10	March 19 – March 25	Monday, March 19: Chapter 13, Chapter 14 Wednesday, March 21: Chapter 14, Chapter 15 <u>Quiz 4: 11-13 Open Friday, March 23 at 12:00 AM</u> <u>Quiz 4 Due Saturday, March 24 at 11:59 PM</u>
11	March 26 – April 1	Monday, March 26: Chapter 15, Chapter 16 Wednesday, March 28: Chapter 16, Chapter 17 March 30 – April 1: Spring Holiday, Nothing Due!
12	April 2 – April 8	Monday, April 2: Chapter 17, Chapter 18 <u>Essays 3 & 4 – Due Monday, April 2 at 11:59 PM</u> <u>Tuesday, April 3 – LAST DAY TO WITHDRAW!</u> Wednesday, April 4: Chapter 18, Chapter 19 <u>Quiz 5: 14-16 Friday, April 6 at 12:00 AM</u> <u>Quiz 5 Due Saturday, April 7 at 11:59 PM</u>
13	April 9 – April 15	Monday, April 9: Chapter 19, Chapter 20 Wednesday, April 11: Chapter 20, Chapter 21 <u>Quiz 6: 17-19 Friday, April 13 at 12:00 AM</u> <u>Quiz 6 Due Saturday, April 14 at 11:59 PM</u>
14	April 16 – April 22	Monday, April 16: Chapter 21, Chapter 22 Wednesday, April 18: Chapter 22, Chapter 23 <u>Quiz 7: 20-22 Friday, April 20 at 12:00 AM</u> <u>Quiz 7 Due Saturday, April 21 at 11:59 PM</u>

15	April 23 – April 29	Monday, April 23: Chapter 23, Chapter 24 Wednesday, April 25: Chapter 24, Chapter 25 <u>Quiz 8: 23-25 Friday, April 27 at 12:00 AM</u> <u>Quiz 8 Due Saturday, April 28 at 11:59 PM</u>
16	April 30 – May 6	Monday, April 30: Epilogue Wednesday, May 2: Epilogue, Review for Final Exam MAKE UP WEEK: All make-up work due SUNDAY, May 6 at 11:59 PM ALL EXTRA CREDIT DUE SUNDAY, May 6 at 11:59 PM
17	May 7 – May 13	<u>FINAL EXAM</u> <u>Final Exam Opens: Monday, May 7 at 12:00 AM</u> <u>Final Exam DUE: Monday, May 7 at 11:59 PM</u>