



**Division of Social and Behavioral Sciences
Psychology Department**

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

PSYC 2317 Statistical Methods in Psychology | Lecture | 10334

Summer 2019 | Second Five Weeks (7.8.2019-8.12.2019)

In-Person | CE-San Jacinto Bldg/249| MoTuWeTh/1:00PM/3:14PM

3 Credit Hours | 48 hours per semester

Instructor Contact Information

| | | | |
|-------------|---------------------------|------------------|--|
| Instructor: | Katherine Bruton, MA | Office Phone: | 713-718-7228 |
| Office: | EDUC A 230 | Office Hours: | MoTu 3:45-6:15 PM, Other Days by Appointment |
| HCC Email: | katherine.bruton@hccs.edu | Office Location: | Room A 230; Central Campus |

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

Please use Canvas email to contact me. Canvas email messages tell me which class you are enrolled in. This information is very helpful to me in determining how best to respond to your message. That's why I strongly prefer that you use Canvas email. It's for you!

I will respond to your email within 24 hours. *I am not always in my office, so it is best if you call or text me on my cell phone: 281-782-9609.* If you prefer to leave a voicemail on my cell or office phone, please clearly state (a) your name, (b) what class you are enrolled in, and (c) what you are calling about. I will respond to your message via Canvas email and/or by text if available.

Canvas email is the primary way in which I communicate with students. Please check your messages frequently! You are responsible for checking messages and announcements for important information.

What's Exciting About This Course

"There are three kinds of lies: Lies, d***ed lies, and statistics." – Benjamin Disraeli. Have you ever heard someone claim that statistics can be manipulated to say whatever the person manipulating them wants them to say? You're about to find out if that's true. This course will arm you with the knowledge you need to evaluate the statistical information you hear in the media, not to mention statistical statements that pop up in every psychology class you take.

For instance, what are psychologists who say “there was a statistically significant difference between the experimental and control groups” trying to tell you? By the time you finish this course, you’ll not only know, but you’ll also be able to explain it to others. You’ll also learn how researchers decide which type of statistical analysis is best for answering a specific question about a mental process or behavior. You’ll gain confidence, too, as you learn to use statistics to analyze data totally on your own—no computers needed. Yes, math is involved. No worries—if you use the resources and path to success that this course includes, you’ll be successful!

My Personal Welcome

Welcome to Statistical Methods in Psychology—I’m delighted that you have chosen this course. Psychological research is one of my passions, and I love helping students better understand the tools that psychologists use to answer important questions about behavior. I will present the information in the most exciting way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email, and I’m available during posted office hours to tackle any questions you might have. My goal is for you to walk out of the course with a better understanding of yourself and of statistics. So please visit me or contact me whenever you have a question. I am happy that you are here!

Prerequisites and/or Co-Requisites

PSYC 2317 requires MATH 0312 (or higher). Students must be placed into college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite and be placed into MATH 0312 or higher. If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the [HCC Student Handbook](#).

Eagle Online Canvas Learning Management System

This course will use [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities. Eagle Online Canvas (sometimes referred to as simply “Canvas”) contains vital information regarding how to be successful for assignments and exams. There are also lecture notes, PowerPoint presentations, and the link to MindTap, which is required for the course. I also post regular announcements. You are responsible for the information and resources that are in Canvas.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER.**

HCC Online Information and Policies

Although this is an in-person class, I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about using Canvas. Here is the link to HCC Online: <http://www.hccs.edu/online/>.

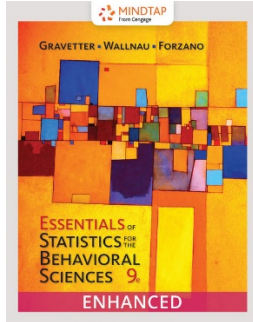
Scoring Rubrics, Assignment Instructions, etc.

Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.

<https://eagleonline.hccs.edu/login/ldap>

Instructional Materials

Textbook Information



This textbook is **required** for this class: Gravetter & Wallnau. (2018). *Essentials of Statistics for the Behavioral Sciences* (9th Edition). ISBN: 9781337593908.

It is included in a package that contains the text as well as an access code that may be purchased at the [HCC Bookstore](#). The access code is **required** unless you plan to purchase access to MindTap directly from the publisher. Order your book here: [HCC Bookstore](#)

Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for a limited period of time: [MindTap](#). **IMPORTANT: Do NOT register for MindTap outside of Canvas!** Make sure you log in to Canvas, go to the Canvas page for our course, then go to Modules > MindTap > **PSYC 2317 CRN 10334**, and follow the instructions. If you register for MindTap outside of Canvas, you will NOT be able to see the required assignments. **Make sure you register through Canvas!**

Other Instructional Resources

MindTap

[MindTap](#) is a premium website that includes an e-book, a printable version of the textbook, as well as practice quizzes, videos, and other useful study tools. It is required in this class. You can purchase it using an access code packaged with a new copy of the textbook or directly from the publisher. You will be completing graded work in [MindTap](#) as described in the "Other Assignments and Activities" section that you'll see later in the syllabus.

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

PSYC 2317 is an introduction to the use of scientific methods in psychology and to the statistical analysis of data. Attention is given to descriptive and inferential statistical methodology including t-tests, analysis of variance, correlation and regression.

Core Curriculum Objectives (CCOs)

PSYC 2317 satisfies the mathematics requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:

<http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/>

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2317, the student will be able to:

- Identify and interpret common statistical notation, the outcomes of inferential tests and the concept of statistical significance.
- Select, explain and utilize common research designs including experimental methods, quasi-experimental methods and correlational techniques.
- Demonstrate understanding of the concepts of probability using the statistical tables.
- Calculate basic inferential statistics, including z-tests, t-tests, ANOVA, correlation coefficients, and simple linear regression.

- Use the appropriate t-test for a data set, including knowledge of single sample and independent samples t-tests.
- Conduct hypothesis tests with ANOVA (Independent Measures and Two-Factor).

Learning Objectives

Learning Objectives for each CSLO can be found at [Learning Objectives for PSYC 2317](#)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to

be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

The paper is a Proposal describing an experiment students will plan. This assignment will be submitted through Canvas, and there will be an example assignment with notation to act as a guide to further explain expectations. Your assignment should include:

1) The Problem, which describes the issue being studied. (20 points)

2) The Hypothesis, an educated guess about the cause of an effect of interest. (40 pts)

1. A) The hypothesis wording describes:

(1) The null hypothesis, which claims there is no effect. The two conditions do not differ.

(2) The alternative hypothesis, which claims there is an effect. The two conditions differ. (Both forms of the hypotheses are described as two or more conditions being compared: the treated experimental and untreated control groups.)

1. B) Describe both variables in a measurable way.

(1) Independent Variable-the presumed cause is manipulated.

(2) Dependent Variable-the outcome characteristic scale.

1. C) Statistical Notation stating the measure being compared across the research conditions for both forms of the hypothesis should be depicted.

3) The Subjects (20 points). Include the number of groups and the number of subjects in each group. Talk about how the groups are formed.

4) The Apparatus (20 pts) used or any supplies needed should be described. This includes all machines or documents used in the study.

5) The Procedure (20 pts) used to manipulate group status should be described so that the treatment of all conditions is clear to the reader.

6) The Statistic (40pts) used to determine the likelihood of each outcome should be named. Omitting a test statistic is a major omission in a statistics paper. Without it, the paper is essentially incomplete. State which test statistic (One of the Zs, Ts or Fs). Specify the form of the test.

Do not use Pearson's r nor Cohen's D . There will be 10 points off for ignoring this warning.

7) The Results (20pts) anticipated should be described in terms of the hypotheses. These results are hypothetical as no real subjects will be run.

8) The Conclusions (20 pts) drawn and named by choosing one of two possible statistical Decisions. Either reject the null or fail-to-reject the null hypothesis. These two are the only choices and must be stated that way.

The written assignment is to plan an experiment which will include all eight of the steps specified above.

The grade for the proposal is 20% of students' course grades, or 200 points.

Two examples of what I am looking for are available in Canvas. Also, make sure you are doing your own work! Plagiarism will result in a 0%.

Exams

You will have four exams in this course. Each of those four exams will be graded in two parts:

The exam itself: 70 pts

Scratch work showing your work: 30 pts

Total: 100 pts

Information on exams:

In this class, you will have four exams.

- Each exam will have 35 questions each.
- Each exam will have only multiple-choice questions.
- You will see a combination of concept questions and computation questions.
- You will need a calculator for the computation questions. You do NOT need an expensive statistics calculator—a calculator from the drug store is fine as long as that calculator has a square root ($\sqrt{\quad}$) function key.
- Each exam is open note and open book, but make sure you study and organize your notes so that you are not spending too much time flipping through your notes and end up running out of time!
- Each exam is worth 70 points. Each question is worth 2 points each.
- Your Exam grade is worth up to 400 points total out of 1,000 (40% of course grade).
- All exams will be taken in Canvas.
- Each exam will have a time limit of 75 minutes (an hour and fifteen minutes).
- You will only have ONE attempt at each exam. NO RETAKES ARE ALLOWED!
- You will be permitted to backtrack during the exam.
- You will see one question at a time.
- Questions will not be locked after answering.
- DO NOT click "Submit Quiz" until you are done with that quiz! After you click "Submit Quiz" you will NOT be allowed to take the quiz again!
- You will be able to review your results after you finish your quiz. However, you will NOT have access to the correct answers.

Information on scratch work:

You MUST upload HANDWRITTEN scratch work showing your work for the computation questions in each exam. The scratch work is worth 30 points. If you do not turn in your scratch work, you will only have your up to 70 points from taking the exam itself. MUST turn in your scratch work on Canvas. There will be a page on Canvas for submitting scratch work. Scratch work is due according to the date on the course calendar.

See my Make-Up policy under section "Missed Assignments" if you miss a quiz. All quizzes will be available and due according to the Course Calendar.

At the end of the semester, I will take your HIGHEST scoring quiz and use that score to replace that of your LOWEST scoring quiz. For example, if I look at your quizzes and see your highest quiz score is 70 and your lowest score is 30, I will replace the 30 with a 70. Essentially, your highest scoring quiz will count TWICE, replacing your lowest scoring quiz. This does NOT include the comprehensive final exam.

In-Class Activities

Various in-class activities will be used to facilitate your learning in this course, including group activities and working out statistics questions on the board as a class. Even though these activities will not be graded, you are strongly encouraged to participate to help you better understand the concepts in this course. The only way you can learn statistics is to practice. You CAN do this!

MindTap Assignments and Activities

The problem sets are found in MindTap. You can access these activities through Canvas, which will take you to MindTap.

- Each question can be repeated up to three times, and your highest score will be counted.
- There are 13 problem sets, each worth 20 points.
- You may earn up to 200 points. Once you earn up to 200 points on your MindTap assignments, you are done! ☺
-

MindTap assignments count up to 200 points, which is worth 20% of your course grade.

Other Assignments and Activities

None.

Comprehensive Final Exam

There will be a comprehensive final exam in this course. There will be a comprehensive final exam in this course. Your final exam will be comprehensive. This means that the final exam will cover all of the objectives covered in this class. All students who take PSYC 2317 at HCC must take a comprehensive final exam. The exam will be administered on Canvas (See Course Calendar for availability and due dates). The Comprehensive Final Exam is open book and open note. You will have 120 minutes (two hours) to take the Final Exam. There are 50 questions on the Comprehensive Final Exam. You can earn up to 200 points combined for the exam portion and scratch work on the Comprehensive Final Exam. The exam portion is worth 150 points. Each question is worth 3 points. The scratch work is worth 50 points. The questions will be multiple - choice. You will see one question at a time. Questions will not be locked after answering. Quiz results can be reviewed. Correct answers will not be provided. You **MUST** upload **HANDWRITTEN** scratch work to Canvas showing your work for the final exam. The final exam will **ONLY** be available on the day of the final exam. The Comprehensive Final Exam is worth 200 points (20% of grade).

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. If you do not take your final exam and you do not discuss your absence with me within 24 before or after the exam, you will earn a 0 for the comprehensive final exam.

Grading Formula

This course is graded on a points-based grading system with a maximum 1,000 total points possible. Calculate your grade by adding up all of your points together and multiply by .1. On Canvas in your gradebook, focus on the current number of points you have. Everyone starts off at 0, so do your best to earn as many points as you can!

You also have an opportunity to earn UP TO 50 points of extra credit during the semester, and these opportunities will be announced, so be sure to regularly check your announcements! You may also earn extra points from MindTap after the first 200 points..

| | |
|------------------------------------|-------------|
| Written Assignment(s) | 200 |
| Exams | 400 |
| In-Class Activities | Not graded. |
| MindTap Assignments and Activities | 200 |
| Other Assignments and Activities | Not graded. |
| Comprehensive Final Exam | 200 |
| Total | 1,000 |
| Maximum Extra Credit | 50 |

| Grade | Total Points |
|-------|--------------|
| A | 900+ |
| B | 800-899 |
| C | 700-799 |
| D | 600-699 |
| F | <600 |

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:
<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

| Summer Second Five Weeks | | |
|--------------------------|-------------|--|
| Week | Dates | Topic/What's due |
| 1 | Jul 8 - 14 | Read: Chapters 1, 2, 3, & 4 Monday: Chapter 1 Tuesday: Chapter 1, Chapter 2 Wednesday: Chapter 3 Thursday: Chapter 4 O/E Date: Thursday July 11 Exam 1 Opens Friday July 12 at 12:00 AM Exam 1 Due Saturday July 13 at 11:59 PM Exam 1 Scratch Work Due Sunday July 14 11:59 PM |
| 2 | Jul 15 -21 | Read: Chapters 5, 6, 7, & 8 Monday: Chapter 5 Tuesday: Chapter 6 Wednesday: Chapter 7 Thursday: Chapter 8 Exam 2 Opens Friday July 19 at 12:00 AM Exam 2 Due Saturday July 20 at 11:59 PM Exam 2 Scratch Work Due Sunday July 21 at 11:59 PM |
| 3 | Jul 22 - 28 | Read Chapters 9 & 10 Monday: Chapter 9 Tuesday: Chapter 9 Wednesday: Chapter 10 |

| | | |
|---|-------------------|--|
| | | Thursday: Chapter 10 Exam 3 Opens Friday July 26 at 12:00 AM Exam 3 Due Saturday July 27 at 11:59 PM Exam 3 Scratch Work Due Sunday July 28 at 11:59 PM Proposal Due Sunday July 28 at 11:59 PM |
| 4 | Jul 29 – Aug 4 | Read Chapters 12 & 13 Monday: Chapter 12 <u>Last Day to Withdraw: Monday July 29</u> Tuesday: Chapter 12 Wednesday: Chapter 13 Thursday: Chapter 13 Exam 4 Opens Friday Aug 2 at 12:00 AM Exam 4 Due Friday Aug 3 at 11:59 PM Exam 4 Scratch Work Due Sunday Aug 4 at 11:59 PM Last Day to Turn in Late Proposals: Sunday, Aug 4 at 11:59 PM |
| 5 | Aug 5 - 11 | Read Chapter 14 Monday: Chapter 14 Tuesday: Chapter 14, Review Wednesday: Review Last Day to Turn in Late Exams Wednesday Aug 7 at 11:59 PM All MindTap Assignments Due Wednesday Aug 7 at 11:59 PM Thursday: No class meeting, take your final exam online! Comprehensive Final Exam Opens Thursday Aug 8 at 12:00 AM Comprehensive Final Exam Closes Thursday Aug 8 at 11:59 PM Comprehensive Final Exam Scratch Work Due Friday Aug 9 11:59 PM |

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

I accept late work. HOWEVER: For each day late, all exams and assignments will incur a 5% penalty every day the assignment or exam is late. The total penalty limit for each assignment or exam is 20%. I reserve the right remove the penalty for documented emergencies on a case-by-case basis. Such emergencies include by are not limited to:

- Hospitalization of self or close family member—Get doctor's note.
- Illness—Get doctor's note.
- Jail Time—Get note from county office.
- Job Related Responsibilities—Get copy of work schedule.
- •Travel for Work or Funerals—Get copy of plane tickets.

Please note: Taking an exam late is not a retake. When you take an exam late, it is only for missing an exam.

Please refer to the syllabus calendar and Canvas for due dates for late work. You are responsible for the information that is on Canvas and in the syllabus calendar.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxiant system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

Cheating on exams, passing work done by others as your own, or copying text without giving credit to the source are all examples of academic dishonesty. You must do your best to use your own words in written assignments. All acts of academic dishonesty will result in a zero for that assignment or exam.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Policy

Students must attend class at least ONCE by the **O/E Date Thursday, July 11**, or be dropped from the class for nonattendance. As long as you attend class once by Thursday, July 11, you will remain in the class. However, it is important to attend as much as possible so that you do not miss vital information being presented in this VERY fast-paced class!

The **Last Day to Withdraw is Monday, July 29**, so if you must stop taking the class, you MUST withdraw by Monday, July 29. Otherwise, if you simply stop coming to class and turning in assignments, you risk earning an FX, which is failure due to nonattendance. This hurts your financial aid, so don't risk it! Be sure to attend class and turn in your assignments. If you must stop taking the class, be sure to withdraw by Monday, July 29!

Student Conduct

Students are expected to conduct themselves in a way that is consistent with a college environment. This means that name-calling, harassment, sexist, racist, or homophobic remarks, violence, and threats of any kind will NOT be tolerated either in class or on Eagle Online Canvas. Students who engage in such behavior will be asked to leave the class for the day and will be reported in the Maxiant System.

In addition, please be courteous to your fellow students. If you come in late, please come in quietly. Please turn off your cell phone ringers and sound notifications as it can interrupt class discussion and distract other students. Also, please keep side conversations to a minimum, and keep the volume low so that it does not distract fellow students. If you are sitting in the back of the class, and I can hear your conversation, then other students can hear it as well. Repeated interruptions will result in students being asked to leave the

classroom for the day. Please be courteous! It will be help EVERYONE learn in an enjoyable atmosphere.

Instructor's Course-Specific Information

To maintain a professional environment, please refer to me as Ms. Bruton or Professor Bruton, but please do NOT call me Dr. Bruton. I do not have my PhD. :)

For written assignments, you may expect a one-week turnaround. If it should take longer, the expected turnaround will be announced. Otherwise, it should take a week for me to grade written assignments. Exams will be graded immediately.

Electronic Devices

Please keep your electronic devices on silent mode, and keep the volume on laptops and tablets low so that they do not distract your fellow students. You may use your electronic devices for taking notes, looking up course information, etc., but please refrain from using the devices in a way that distracts others.

Psychology Program Information

Majoring in Psychology

Visit the [Psychology Program Pages](#) on the Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the [Psi Kappa page](#) on the HCC Learning Web, the [Psi Kappa blog](#), and the [Psi Kappa Facebook page](#).

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta website](#). For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

| | |
|---|--------------------------------|
| Academic Information | Incomplete Grades |
| Academic Support | International Student Services |
| Attendance, Repeating Courses, and Withdrawal | Health Awareness |

| | |
|--------------------------------|-------------------------------------|
| Career Planning and Job Search | Libraries/Bookstore |
| Childcare | Police Services & Campus Safety |
| disAbility Support Services | Student Life at HCC |
| Electronic Devices | Student Rights and Responsibilities |
| Equal Educational Opportunity | Student Services |
| Financial Aid TV (FATV) | Testing |
| General Student Complaints | Transfer Planning |
| Grade of FX | Veteran Services |

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning

environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

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