



## Intensive English Program

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### **ESOL 0353 – Advanced Reading for Foreign Speakers**

CRN 11116 – Summer 2019

Alief-Hayes – Room B226 | 8:00 a.m. – 11:12 a.m. | MWThF

Room B202 | 8:00 a.m. – 11:12 a.m. | T

3 hours lecture / 2 hours lab / 80 hrs. per semester/5 weeks

**Class Dates:** 7/08/2019–8/11/2019

**Instructor:** Katherine Chirinos

**Instructor Contact Information:** e-mail: katherine.chirinos@hccs.edu

voice mail: 713-787-0456

Learning Website <http://learning.hccs.edu/faculty/katherine.chirinos> Eagle

Online Information:

<https://eagleonline.hccs.edu/login/ldap>

### **Office location and hours: Alief – Hayes by appointment**

Please come to see me if you have any questions or concerns. It is better to ask questions before you have problems with tests or homework. Contact me if you have been absent to arrange a time to hand in the homework and to discuss what you missed.

### **Prerequisites**

A passing grade in ESOL 0350 or, for incoming students, placement exam cut-offs

### **Course Description**

A continuation of ESOL 0350, this course is designed to develop reading and critical thinking skills for college-bound students. Reading skills are refined to guide students towards mastery of deduction, inference and critical research skills.

### **Course Statement of Purpose**

This course seeks to prepare students for college-level academic or workforce study by accomplishing the following objectives:

- Students become able to read moderate-length texts (2,000-3,000 words) and decode rhetorical structures such as causation, comparison and contrast, definition, classification, and favored vs. unfavored opinions.
- Students read extensively from authentic academic sources as well as high-school-level literature and popular publications;
- Students are introduced to a vocabulary of approximately 2,000-3,000 words, taken largely from authentic academic English sources;
- Students develop their skills in critical research, using the Internet and college libraries.

### **Student Learning Outcomes**

After completing this course, students should be able to:

1. Demonstrate familiarity with a challenging academic target vocabulary;
2. Distinguish between main ideas and supporting details in a moderate-length reading passage on an academic subject;
3. Read and summarize a moderate-length reading passage;
4. Read and understand a large volume of level-appropriate text (extensive reading);
5. Collect and evaluate academic sources.

**Learning Objectives leading to the Student Learning Outcomes above**

- 1.1 Recognize the meaning of words from a target vocabulary of 2,000-3,000 words, based on the General Service List (cf. <http://jbauman.com/gsl/html>) and the Academic Word List (<http://www.victoria.ac.nz/lals/resources/academicwordlist/awl-headwords.aspx>);
- 1.2 Identify synonyms and antonyms of target vocabulary words;
- 1.3 Identify vocabulary words derived from known words by modifying the word form of the target word.
  
- 2.1 Understand important details from a passage of 1,000-1,500 words;
- 2.2 Identify the main idea of the passage and restate it in the student’s own words;
- 2.3 Identify specific details and supporting facts in the text.
  
- 3.1a Select advanced-level reading passages from Department’s collection or list of guided reading books or passages;
- 3.1b Alternatively, select authentic but comprehensible reading passages from news, articles, or excerpts from books;
- 3.2 Summarize content of reading passages in a reading log;
- 3.3 Evaluate the significance, clarity and interest of the selected reading passages.
  
- 4.1a Select advanced-level or authentic but comprehensible books from the Department’s collection or list of books;
- 4.1b Alternatively, select an outside book, subject to the teacher’s approval;
- 4.1c Alternatively, read a common book selected by the instructor for the entire class or for a group within the class;
- 4.2 Read the book during Reading Lab and also, if time permits, at home;
- 4.3 Fill out and hand in a brief form on each week’s progress, including a very brief summary.
  
- 5.1 Identify at least 10 academic sources from a library or online source related to a specific topic selected by students or assigned by the instructor;
- 5.2 Evaluate the sources for their pertinence to the topic;
- 5.3 Evaluate the sources for their credibility as sources of information.

**FIVE-WEEK COURSE CALENDAR**  
(Instructor may change this calendar as needed.)

<b>Dates</b>	<b>Lesson</b>
Week 1	Introduction and orientation Chapter 1: Vocabulary in Context Townsend Online Center for Chapter 1 due <b>Chapter 1 Test</b> Chapter 2: Main Ideas Townsend Online Center for Chapter 2 due <b>Chapter 2 Test</b> Class Non-fiction book
Week 2	Chapter 3: Supporting Details Townsend Online Center for Chapter 3 due <b>Chapter 3 Test</b> Chapter 4: Implied Ideas Townsend Online Center for Chapter 4 due <b>Chapter 4 Test</b> Class Non-fiction book Vocabulary Work

Week 3	Chapter 5: Relationships I Townsend Online Center for Chapter 5 due <b>Chapter 5 Test</b> Chapter 6: Relationships II Townsend Online Center for Chapter 6 due <b>Chapter 6 Test</b> Vocabulary work Class Non-fiction book <b>Midterm Reports</b>
Week 4	Chapter 7: Inferences Townsend Online Center for Chapter 7 due <b>Chapter 7 Test</b> Chapter 8: Purpose and Tone Townsend Online Center for Chapter 8 due <b>Chapter 8 Test</b> Chapter 9: Argument
Week 5	Townsend Online Center for Chapter 9 due <b>Chapter 9 Test</b> Chapter 10: Critical Reading Townsend Online Center for Chapter 10 due <b>Chapter 10 Test</b> <b>Reading Final Exam, August 7</b>

### **Instructional Methods**

Instruction on the process of academic reading  
 Instruction on strategies for reading and vocabulary study and comprehension  
 Marking reading passages  
 Taking notes from reading passages  
 Paraphrasing and summarizing reading passages  
 Reading from other sources on topics in the textbook  
 Academic vocabulary study  
 Online research

### **Student Assignments**

Homework from the textbook and from related topics  
 Weekly vocabulary logs  
 Reading journals  
 Extended reading  
 Reading for paraphrasing and summarizing

**Late homework:** Students will receive half credit for homework that is one day late. Late homework will not be accepted after the second day. If you miss classwork, you cannot receive full credit for making it up. **This includes Eagle Online assignments and other online assignments.** If you are absent, you are still responsible for the homework: work missed while absent has to be completed on your return. Please get a classmate's phone number or email me to find out what you missed so that you can be prepared for class.

### **Assessments**

Vocabulary Quizzes  
 Unannounced quizzes related to homework  
 Unit Examinations  
 Extended reading (Reading Lab)  
 Internet Research Projects  
 Final Examination

**Missed tests or quizzes:** Please do not be absent on testing days. If you are absent, you must ask your instructor for permission to make up what you missed. Missed examinations can be made up only if you can provide what your instructor considers an acceptable reason for having a second chance. If you do not speak with your instructor about this on the day when you return to class, you will not be allowed to make up the work. You will be permitted to make up only ONE missed exam. Missed quizzes can not be made up: your lowest quiz grade will be dropped.

### **Instructional Materials**

*10 Steps to Improving College Reading Skills*, 6<sup>th</sup> edition, Langan (Townsend Press)

Subscription to *Ten Steps Plus*

English-English dictionary: *Oxford Advanced Learner's Dictionary* **OR**  
*Longman Dictionary of American English A*

3-ring binder, dividers, and lined paper

A notebook or cards for vocabulary

### **EGLS3: Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

### **HCC Policy Statement: Academic Dishonesty**

Any form of copying, cheating, or plagiarism will result in a grade of 0 for the assignment. The instructor will decide whether to permit you to make up the work, and under what circumstances it might be made up. If you are charged with academic dishonesty, pleading ignorance of the rules will not help you. Penalties and/or disciplinary proceedings may be initiated by HCC officials against a student who is accused of scholastic dishonesty. "Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System.

See the HCCS Student Handbook for further information.

### **HCC Policy Statement: Attendance**

According to the HCC Student Handbook, you can be dropped from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (including lab as well as lecture). For Intensive English if you exceed a total of 10 hours (12.5%) of absence in any class (including labs), you can be dropped from that class. If you are an F-1 student, this can make you out of status and will cause you visa problems, possibly requiring you to petition for reinstatement. If you are absent, it is your responsibility to contact your instructor to find out what you have missed and whether it is possible to make up the work. If you do not take this responsibility, you risk receiving grades of zero and not being allowed to make up the work. No absences are excused. Class attendance leads to class success.

### **Tardiness and in-class time absence**

Classes and tests begin on time. Lateness of five minutes or more counts as class absence. You can enter the classroom, but you will be counted absent for that hour. Lateness after break times, leaving early or disappearing for more than five minutes during class are also counted as one-hour absences. The assignments for the lab portion of this class will be submitted to Eagle Online. Logging on at least one time per week to Eagle Online and completing the lab assignments is required. Texting, using social networking sites, or other improper use of technology during class time are also counted towards your absences (1 warning = 1 tardy, 3 tardies = 1 absence).

### **HCC Withdrawal Deadline**

To drop a class, you must speak with a counselor or an advisor. The last day students may withdraw or be dropped from a class with a grade of W is **Monday, July 29<sup>th</sup>**.

Students who have excessive absences after that date will receive the grades they earn. **Note: *International students will be out of status if they drop or are dropped from their classes and may have to return to their countries. Speak with a counselor or an advisor before dropping classes to make sure you understand the procedures.***

### **HCC Policy on Students Repeating a Course for the Third Time**

#### **Repeating students:**

Grades of IP or F are failing grades; the student will have to repeat the course. A student who fails a class for the second time must receive a grade of F for that class. Students who repeat a course for three or more times will have to pay a higher tuition fee at HCC and other Texas public colleges and universities. *If you are having trouble in class, talk to your teacher and get help from a tutor.* Get other assistance from a counselor before withdrawing or for advice if your grades are not passing. Students should get help so that they will not fail.

### **Statement on Tutoring Services**

The HCC Tutoring Centers provide academic support to our diverse student population by creating an open atmosphere of learning for all students enrolled at HCC. Using a variety of tutoring techniques, we assist students across academic disciplines, addressing their individual needs in a constructive, safe, and welcoming environment. Our emphasis is on maximizing academic potential while promoting student success and retention. We are committed to helping students achieve their educational, personal, and career goals by empowering them to become confident, independent, lifelong learners.

Tutoring for individual subjects is offered at specific times throughout the week on various campuses. There is no need to make an appointment. If you need a tutor, please refer to our website: [www.hccs.edu/findatutor](http://www.hccs.edu/findatutor) for times and locations. For more information about tutoring at HCC, please go to <http://www.hccs.edu/resources-for/current-students/tutoring/>

### **FOOD/HOUSING CHALLENGES**

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Student for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

### **HCC POLICY STATEMENTS:**

#### **HCC Policy Statement: ADA**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

#### **CAMPUS CARRY**

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at: <http://www.hccs.edu/departments/police/campus-carry/>

### **TITLE IX**

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs

and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to: David Cross Director EEO/Compliance Office of Institutional Equity & Diversity 3100 Main (713) 718-8271 Houston, TX 77266-7517 or [Institutional.Equity@hccs.edu](mailto:Institutional.Equity@hccs.edu)  
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

## **CLASSROOM BEHAVIOR**

Treat your classmates and teacher with respect. Use English. Make the most of your class time by actively participating in discussions and activities. Turn off your cell phone during class. If you are expecting an emergency call, ask your instructor's permission to leave your cell phone on vibrate.

### **Use of Camera and/or Recording Devices**

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

### **Misuse of Electronic Devices in the Classroom**

The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor **perceives** such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the Dean of Student Services. (Please see the Attendance Policy for this class.)

**Disruptive Behavior:** Students who conduct themselves in a manner that significantly interferes with college teaching, research, administration, disciplinary procedures or other authorized college activities (including its public service functions) on the college premises will be subject to disciplinary action. Any student who behaves in this way may be required by the instructor to leave the classroom and be counted absent for the rest of that class period.

## **INSTRUCTOR'S REQUIREMENTS**

### **The teacher needs to:**

- Create a rich environment for learning and student interaction.
- Give students extra learning resources in class and in lab on topics connected to the course
- Make classes, projects, tests, assignments, policies, dates, and regulations clear.
- Tell students about important HCC policies such as attendance and academic honesty (no cheating).
- Make arrangements to be available to students when they need help or have questions.
- Give help when needed
- Provide grading scales and assessment.
- Make a class calendar available.

### **To succeed in college the students need to:**

- Work hard, attend all classes, and be on time. Good attendance + hard work = SUCCESS
- If you are absent for all or part of a class, you are responsible for contacting the instructor as soon as possible to find out what you missed and to find out if the work can be made up.
- Pay attention, listen carefully and ask questions. Listen and be respectful to other students' contributions.
- Create a good learning environment. *Turn off cell phones or use vibrate mode for emergencies.* No Texting in class.
- Concentrate. Use English only in class time and sit next to someone who doesn't speak your language.
- Eat well for energy. The brain needs good food. Eat breakfast at home and lunch in break times.
- Do homework. The brain learns by seeing new words and ideas many times in different ways.
- Do your own work and learn. Copying from the Internet and other sources is not learning.

- Have fun with English.
- Read, write, listen and speak English in daily life through TV, neighbors, students and coworkers, and volunteering in the community.
- Use technology for learning online in English learning sites.

## **PROGRAM AND ESL DISCIPLINE REQUIREMENTS**

### **Basic Requirements for ESOL 0353**

Students in ESOL 0353 will fulfill the following:

- An appropriate number of unit examinations which focus on the reading skills highlighted in that unit
- An appropriately assessed extensive reading project which might be portfolios, journals, precis and/or summaries
- Appropriately tested vocabulary
- Appropriately assessed Internet/library research, including portfolios, reading logs, and/or project-based group reports

### **HCC Grading Scale**

90-100% = A    80 – 89% = B    70 – 79% = C    Below 70% = IP or F (not passing)  
 FX = Failure due to excessive absence

### **ESOL 0353 Grading Formula**

Chapter Tests	45%
Vocabulary/Reading Quizzes	15%
Class Non-fiction Book(s)	10%
HW/Lab	10%
Final Exam	<u>20%</u>
	100%

\* Part of your coursework, including lab assignments, will be done online. These assignments and coursework count towards your course grade as indicated in the grading formula above.

### **Important Dates Summer II 2019**

Classes begin	July 8
Official Day of Record	July 11
Last Day for Administrative/Student Withdrawals	July 29
Last day of Instruction	August 6
Final Exam	August 7
Semester ends	August 12