

ESOL 0355
Advanced Grammar

Instructor: Kathy Najafi
Course Title: Advanced Grammar
Course: ESOL 0355
Learning Web:

<http://learning.swc.hccs.edu/members/kathy.najafi>

Semester and Year: Fall 2010

Class Days: T/Th

Instruction: Lecture/Lab

Email: kathy.najafi@hccs.edu

Course Description

“A continuation of ESOL 0352. This course provides a review of both essential and finer points of the grammatical structural features of formal written English. Emphasis is placed on active production and error analysis of standard English.

ESOL 0355 Statement of Purpose

ESOL 0355, Advanced Grammar, seeks to prepare students for college level academic or workforce study by accomplishing the following objectives:

- building on the syntactic knowledge that students have gained in previous study of English grammar while introducing more advanced structures as well as the finer nuances involving tense and aspect of English verbs.
- strengthening students’ abilities to produce the new grammatical structures in a variety of communicative contexts.

Course Outcomes

At the end of this course, the student should:

- be able to use all of the verb tenses and be able to choose between simple and progressive forms.
- be able to transform active sentences into passive sentences and vice versa.
- be able to show familiarity with the structure and use of noun clauses.
- be able to punctuate quoted and reported speech and to change quoted speech to reported speech and vice versa.
- be able to recognize and use adverbial clauses correctly, including different kinds of subordinating conjunctions and proper punctuation of sentences in which they appear.
- show familiarity with the main kinds of conditional sentences viewed in ESOL 0352, in addition to the use of ‘wish’, progressive forms, and implied conditionals.

Grade Determination

Unit Tests (5)	45%
Lab	5%
Participation	5%
Mid-Term	20%
Final Exam	<u>25%</u>
	100%

Textbook

Understanding and Using English Grammar. New York: Pearson Longman. 3rd ed.

CLASS POLICIES

Attendance:

No absences are excused, and anyone who misses more than ten hours of class (including labs) may be dropped from the class. **A student who repeats a course three or more times will face significant tuition/fee increase.**

Tardiness:

Class starts on time. If students are more than 10 minutes late, they will be marked one hour absent; if students leave the classroom during class or leave before class is finished, they will be marked absent.

Withdrawals:

If you cannot come to class, you will be required to fill out a form to withdrawal form. You have until Thursday Nov. 18th at 4:30 p.m. to withdraw from class. If a student has excessive absences, s/he may be dropped until that date. After Nov. 18th, a student will receive the grade that s/he has earned.

Makeup Tests/ Late Homework:

If you are absent, you will be expected to obtain the homework assignment, and hand it in on your next day in class. Ten points will be deducted from any late homework. Two days late = 20 points down. Late homework will not be accepted after the second day. If you must miss a test or in-class writing assignment, speak to me so that further arrangements can be made.

Academic Honesty / Cheating:

Any form of copying, cheating, or plagiarism will result in a 0 for the assignment. See the HCCS Student Handbook for further instructor options and definitions.

Students with Disabilities: HCCS Policies

Students with a learning or physical disability which might affect their performance in class should contact the HCSS disabilities counselor, Dr. Becky Hauri at (713) 718 – 7090, FAX (713) 718 – 7906.

Dress Code and Personal Hygiene:

- Dress in an appropriate manner for a school environment.
- Do not wear clothing that is too revealing, or that has profanity or vulgar symbols on it.
- Hats should not be worn in class.
- Strong smells such as body odor or bad breath are offensive to most people. This can also include strong perfumes, food odors, or the smell of incense clinging to your clothes. Please observe proper hygiene.

Cell phones and beepers: **Cell phones or other means of communication must be turned off during class. Please keep all cell phones/communication devices inside your bag or pocket during class.**

No food or drink (except for bottled water) is allowed in class.

L4 GRAMMAR ESOL COURSE SCHEDULE

Note: This schedule is approximate; changes may be made if required to cover both required and additional material in the course.

Date	Objectives	Course Material
Week 1 8/30	Chapter 2 Present and Past, Simple and Progressive	Pp 13-31
Week 2 9/06	Chapter 3 Perfect and Perfect Progressive Tenses <i>Test #1 – Ch. 2</i>	Pp 36-47
Week 3 9/13	Future Time Chapter 4	Pp 51- 62
Week 4 9/20	Chapter 5 Adverb Clauses of Time & Subject/Verb Agreement <i>Test #2 – Ch. 4</i>	Pp 70-92
Week 5 9/27	Chapter 7 Nouns	Pp 100-128
Week 6 10/04	Chapter 9 Modals <i>Test #3 – Ch. 5&7</i>	Pp 151- 171
Week 7 10/11	Chapter 11 The Passive Voice	Pp 208-235
Week 8 10/18	Revision Mid-Term Exam	
Week 9 10/25	Chapter 10 Modals	Pp 176-198
Week 10 11/01	Chapter 12 Noun Clauses <i>Test #4 – Ch. 10</i>	Pp 239-265
Week 11 11/08	Chapter 13 Adjective Clauses	Pp 267-286
Week 12 11/15	Chapter 14 Gerunds & Infinitives <i>Test #5 – Ch. 12 & 13</i>	Pp 297-311
Week 13 11/22	Chapter 17 Adverb Clauses	Pp 359-367
Week 14 11/29	Chapter 20 Conditional Sentences <i>Test #6 – Ch. 14 & 17</i>	Pp 413-434
Week 15 12/06	Revision	
Week 16 12/13	Final Exam Week	