Houston Community College
Northwest College, Katy Campus
History 1301 – 78890
The United States to 1877
TR 9:30-11:00 Rm. 227
Spring Semester – 2012

Professor    Office    Office Hours    Telephone/E-Mail
Dr. J. Kent McGaughy    359D    MW 8:00-9:00; 2:00-3:00    (713) 718-5741
                        TR 12:30-1:30    kent.megaughy@hccs.edu
                        and by appointment

Recommended Reading:

Required Reading (listed in order of assignment during the semester)


To secure access to American Perspectives, go to [http://www.pearsoncustom.com/tx/hcc_hist1301](http://www.pearsoncustom.com/tx/hcc_hist1301) Once there follow the instructions to purchase access to the reader and register for the website.

II. Course Objectives and Description:

This survey of American history from the colonial period to 1877, through lecture, assigned readings, and other media, will explore the major political, social, and cultural trends from the first European settlements in North America and their encounters with Native Americans through the American Civil War and Reconstruction. Students enrolled in this course will sharpen their analytical skills by learning to think and read critically while developing their ability to place events in historical perspective and truly realize that “what is past is prologue.”

Program Learning Outcomes for Houston Community College:

Upon completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and global forces that shape pre-Civil War American history.
4. Understand the importance of chronology and how earlier ideas and events shaped later developments.
III. Course Structure:

1. **Lectures:** There are thirty-two scheduled class days during the semester. Class will meet two days each week, except when holidays are scheduled, Tuesday and Thursday mornings from 9:30 until 10:50 in room 227 at the Katy Campus of Houston Community College.

2. **Attendance:** Perfect attendance is not required, but regular attendance is strongly encouraged. Please arrive on time and stay until the lecture has ended and the professor has dismissed the class. Excessive tardiness may result in disciplinary action. The professor will handle these on an individual case-by-case basis.

   Students will sign an attendance sheet during each scheduled class meeting to record their presence. The maximum number of allowable absences is four (4). Any student that exceeds this number of absences, **for any reason**, will automatically be penalized one letter grade off their final course grade at the end of the semester on their fourth absence. For additional information regarding the HCC attendance policy, see the Student Handbook.

3. **PLEASE NOTE:** The professor will not initiate an administrative withdrawal at any time during the semester for any student. Students who simply stop attending class and are still enrolled in the course at the end of the semester will receive the grade that their performance in class reflects. **THERE ARE NO EXCEPTIONS TO THIS RULE.**

4. **Eagle Online:** Each student enrolled in this course is automatically enrolled into an Eagle Online account through HCC-NW. Through this account, students can correspond with the professor; receive reminders of assignment due dates, class discussions, etc. Most importantly, handouts for the course will be posted on Eagle Online that students can download into their own personal computers and print out. **Please Note:** it is each student’s responsibility to monitor postings on Eagle Online, secure copies of handouts, and bring them to class on the appropriate days. **Please Note:** The professor will not distribute copies of these handouts in class; it is the student’s responsibility to bring the handouts to class once posted on Eagle Online.

5. **Online Quizzes:** Students must complete twelve (12) online quizzes based upon assigned readings found in *American Perspectives: Readings in American History*, vol. I, 5th edition. Each quiz consists of 5 short answer questions and each quiz is worth a total of 100 points. The four lowest online quiz grades will be dropped at the end of the semester. The remaining eight quiz grades will be averaged together in to a final quiz grade and will account for 20% of your overall course grade.

   **PLEASE NOTE:** Students who do not complete eight (8) out of the twelve (12) online quizzes will automatically receive a zero for their overall quiz grade. **THERE ARE NO EXCEPTIONS TO THIS RULE.**

IV. Examinations:

1. There will be three written examinations during the semester, two 80-minute midterm examinations, and an approximately two-hour comprehensive final examination. The two midterm examinations will be administered online through Eagle Online; the comprehensive final exam will be administered in class. The dates for the examinations are as follows:
Midterm Examinations administered online:

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<tr>
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<tbody>
<tr>
<td>1. Exam I</td>
<td>Tuesday 28 February 2012</td>
<td>Thursday 1 March 2012 (by 2:00 pm)</td>
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<tr>
<td>2. Exam II</td>
<td>Tuesday 10 April 2012</td>
<td>Thursday 12 April 2012 (by 2:00 pm)</td>
</tr>
</tbody>
</table>

Comprehensive Final Examination:

3. Tuesday 8 May 2011  9:00-11:00

2. **PLEASE NOTE:** Examination dates are subject to change. Students will be notified immediately in class and through Eagle Online should any date changes for examinations become necessary.

3. Each examination will include multiple-choice, identifications, and a discussion essay. On each exam, students will be expected to integrate materials from the lectures and readings.

4. **PLEASE NOTE:** The midterm examinations administered online need to be taken onsite, preferably in the open computer lab (Rm. 150 at the Katy Campus), which is open Monday through Thursday from 8:00-8:00. Students who attempt to take the midterm examinations offsite and experience technical difficulties of any kind for any reason will not be allowed to retake or complete the examination, but will receive the grade reflected by what has been submitted through Eagle Online. **THERE ARE NO EXCEPTIONS TO THIS RULE.**

5. On the day of the Comprehensive Final Examination please bring a blue or black ink pen, a No. 2 pencil, and a blue (or green) examination book to class. These items are available at the HCC College bookstore. The professor will provide scantron sheets for the final examination.

6. **PLEASE NOTE:** The professor will not accept identifications and discussion essays that are not written inside a blue (or green) examination book. Students that fail to bring a blue book on exam days will automatically receive a zero for the identification and discussion essay portion of the examination. **THERE ARE NO EXCEPTIONS TO THIS RULE.**

7. There will be **NO MAKE-UP EXAMINATIONS!**

8. **PLEASE NOTE:** if you do not take either Exam I and Exam II, you are advised to withdraw from the course.

V. Course Evaluation: Procedure for Determining Final Course Grade

1. You will have four exam scores at the end of the semester: one for exam I, one for exam II, and two for the comprehensive final examination. (20% each).

2. You will also receive one score for your grades for the online quizzes. (20%).

3. The lowest of these five scores (i.e. four exam and one quiz score) will be dropped. (If you do not take exam I, or exam II, the resulting zero will be your lowest score and it will be dropped; or if you fail to complete at least eight of the twelve online quizzes the resulting zero will be your lowest score and will be dropped.)
4. In addition to the examinations and class discussions/book examinations, students enrolled in this course will complete two book essays over the two supplemental assigned readings (Richard Henry Lee of Virginia and The Fate of Their Country). The first book essay over Richard Henry Lee of Virginia is due on Thursday 8 March 2012; the second book essay over The Fate of Their Country is due on Thursday 3 May 2012. At the end of the semester the two book essay grades will be averaged together into a final book essay grade and will account for 20% of the final course grade. Students will receive a detailed handout that will serve as a step-by-step guide on how to complete book essays successfully. PLEASE NOTE: Late book essays will not be accepted by the professor; students may turn book essays in early, but late papers will not be accepted by the professor. THERE ARE NO EXCEPTIONS TO THIS RULE.

5. PLEASE NOTE: unlike the examinations and the class discussion grades, the book essay grade will be kept no matter what. Under no circumstance will the book essay grade be dropped.

6. Once the lowest exam grade or quiz grade has been dropped, the final course grade will be based on the combined average of the five remaining scores. Students will receive letter grades A through F based on the following scale:

   A = 100-90 (Excellent)
   B = 89-80 (Good)
   C = 79-70 (Passing)
   D = 69-60 (Poor)
   F = 59-0 (Failing)

VI. Administrative Notes:

A. Scholastic Dishonesty: Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. All of these offenses are serious and are not taken lightly by the instructor or the Houston Community College System (HCCS). Punishment for scholastic dishonesty will be failure in the course, and that student’s name will be forwarded to administration officials with a recommendation for dismissal from HCCS. Please refer to the Online Student Handbook for additional information.

   Additionally, due to a recent upsurge in the number of cases involving plagiarism at Houston Community College and other colleges and universities across the nation, HCCS has contracted the services of Turn it In, a privately owned corporation that checks papers written by students against a vast array of written works searching for evidence of plagiarism.

B. Services for Students with Disabilities: Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty members are authorized to provide only the accommodations requested by the Disability Services Office. You can reach the Northwest College ADA Counselor at (713) 718-5708.

C. Dates to Remember:

1. Tuesday, 28 February 2012: First Examination Posted on Eagle Online.
2. Thursday, 1 March 2012: First Examination due by 2:00 pm.

3. Thursday, 8 March 2012: First Book Essay over Richard Henry Lee of Virginia is due. Remember late papers will not be accepted by the professor.

4. Monday-Friday, 12-16 March 2012: Spring Break

5. Thursday, 29 March 2012: Class Will not Meet. Last day for Student or Administrative Withdrawals (4:30 pm).

6. Tuesday, 10 April 2012: Second Examination Posted.

7. Tuesday, 12 April 2012: Second Examination due by 2:00 pm.

8. Thursday, 3 May 2012: Second Book Essay over The Fate of Their Country is due. Remember, late papers will not be accepted by the professor.

9. Thursday, 3 May 2012: Last day of instruction.

10. Monday-Thursday, 7-10 May 2012: Final Examinations

D. Miscellaneous

1. Houston Community College (HCC) is an open-admission, public institution of higher education offering academic preparation, and lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technical society. The Northwest History Department will provide an environment conducive to learning and encourages academic excellence. Furthermore, the History faculty will encourage the development of the following competencies: Reading, Writing, Speaking, Listening, Critical Thinking, and Computer Literacy.

2. NOTICE: Students who repeat a course for a third time or more now will face significant tuition and fee increases at HCC and other Texas public colleges and universities. At HCC, the tuition increases for “threepeaters” amounts to $150 for each 3-hour course and $200 for each 4-hour course ($50 per credit hour). Please ask your professor or counselor about opportunities for tutoring or other assistance before withdrawing from a course or if you are not receiving a passing grade.

3. NOTICE: New Houston Community College Course Withdrawal Policy: The Texas State Legislature recently passed legislation that imposes new penalties on students who drop courses excessively (see above). In 2007, the legislature passed a law limiting new students (those starting college in the Fall 2007) to no more than a total of six (6) course withdrawals throughout their academic career in obtaining a baccalaureate degree. Future penalties will be imposed on students who exceed this number. To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor will “alert” you and HCC Student Services of the chance that a student might fail a class because of excessive absences and/or poor academic performance. Please visit with your professor, an HCC counselor, or HCC Online Student Services to learn about what, if any, HCC
Interventions might be offered to assist you—tutoring, child care, financial aid, job placement, etc.—to stay in class and improve your academic performance.

Effective immediately, students must visit with a faculty advisor, a counselor, or Online Student Services in order to obtain a signature prior to withdrawing from a course and this must be done before the official withdrawal date (29 March 2012 by 4:30pm). Individual HCC faculty members are no longer permitted to assign students a “W” once the official withdrawal date has passed. Please Note: This rule does not only apply to this course, but all courses offered at HCC, including all campus-bound courses, Hybrid, and Distance Education courses.

4. Students must use correct grammar and demonstrate historical knowledge in order to receive full credit for their book essays. For that reason students are required to submit a draft of their essay to HCC’s “Ask Online” Service (http://www.hccs.askonline.net). Tutors knowledgeable in both grammar and history will review submitted work and highlight errors/problems. Please Note: Students whose work is submitted with grammatical and historical errors will have significant points deducted from their book essay grade.

5. Students must turn off cellular phones and pagers before class begins. Texting is not allowed during class meetings. Students who text during class will be dismissed from class. If a cell phone rings during the final examination, that student will have their exam taken up and be immediately dismissed from the class.

6. The use of laptop computers during class is not permitted unless the student has a documented disability that requires the use of a laptop computer. Students with such a disability must present documentation from the ADA counselor within the first week of the semester.

7. The professor will bring examinations to class only once; if a student is absent that day, that student must make an appointment with the instructor in order for them to get their exam returned and to learn their grade.

8. Please include either your name as part of your email address or in the subject box of the message. Otherwise, there are no guarantees as to whether or not the professor will accept or acknowledge these messages.

9. Due to the alarming number of increasingly sophisticated computer viruses, always include some kind of title in the subject box on all emails. Any email sent that is identified with simply “No Subject” in the subject box will be deleted and unacknowledged by the professor.

10. The use of tobacco products, including chewing tobacco, is not permitted during class.

11. Please take care of personal business (i.e. trips to the restroom, drinks of water, etc.) before class begins or wait until class has been dismissed.

12. Students who send an email to the professor after 2:00 pm on Thursday afternoons should not expect a reply before Monday morning.
13. Want to be immortal? Start keeping a journal in a series of notebooks. Record everyday observations regarding personal and public events, weather, and other seemingly mundane life events. When you’re old, pack your journals into boxes and will them to a university (perhaps your alma mater). Trust me, one day an historian will find your journals and write about your life and experiences.

**Course Outline and Reading Assignments**

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<th><strong>Part One:</strong> The Origins and Development of American Culture, 1600-1830</th>
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<td><strong>Topic I:</strong> The American Sense of Mission</td>
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<td><em>American Perspectives</em>: “The Jamestown Fiasco”</td>
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<td>“The Puritans and Sex”</td>
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<td><strong>Topic II:</strong> Evangelical Revivalistic Protestantism</td>
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<td><em>American Perspectives</em>: “Native Reactions to the Invasion of America”</td>
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<td><strong>Topic III:</strong> Localism and Nationalism</td>
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<td><em>American Perspectives</em>: The Paxton Riots (1763-1764)</td>
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<td>The Boston Massacre (1770)</td>
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<td>“Terrorism Against Loyalists (1774-1775)”</td>
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<td>“‘A Most Undisciplined and Profligate Crew’”</td>
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<td>The Declaration of Independence</td>
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<td>The Constitution of the United States</td>
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<td>“The Constitution and Guns”</td>
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**First Examination**

- **Tuesday, 28 February 2012 (Posted)**
- **Thursday, 1 March 2012 (Due by 2:00 pm)**

| **Topic IV:** Hamiltonianism and Jeffersonianism |
| *American Perspectives*, “The Witch and We the People” |
| The Whiskey Rebellion |
| Racism and Religion in the Early Republic |
| The Danbury Baptists’ Letter to President Jefferson |
| Thomas Jefferson’s Reply to the Danbury Baptists |
Topic V: To the Shores of Tripoli: American Foreign Policy, 1789-1815
Ayers, et al, American Passages: pp. 211-224
American Perspectives: Tecumseh’s Address to the Osage (1811)
Jeffersonian Foreign Policy and the War of 1812

Topic VI: Democracy and Individualism
American Perspectives, The Cherokee Removal Through the Eyes of a Private Soldier
Conclusion for Part One of Democracy in America
“The Jacksonian Character”

Topic VII: Racism and Slavery
Ayers, et al, American Passages: pp. 10-12 (review), and 277-281
American Perspectives: “The Horrors of a Slave Ship”
Louisiana Uprising (1811)
Vesey’s Uprising (1822)
Nat Turner’s Rebellion (1832)
A Texas Slave Insurrection (1860)

Second Examination
Tuesday, 10 April 2012 (Posted)
Thursday, 12 April 2012 (Due by 2:00 pm)

Part Two: Moral and Political Crisis in the Young Republic, 1830-1877

Topic I: America at Mid-Century
American Perspectives: Report on the Commissioners for the University of Virginia
Excerpts from Horace Mann’s 10th and 12th Annual Reports
Selections from the McGuffy Readers
A Marriage Under Protest
The Declaration of Sentiments

Topic II: The Growing Controversy over Slavery
American Perspectives: The Meaning of the Fourth of July for the Negro
Anti-Abolition Riot in New York
The Murder of Lovejoy
“Lincoln and the Abolitionists”
Topic III: The Triumph of American Nationalism

American Perspectives: The Corwin Slavery Amendment
The Emancipation Proclamation
The 13th, 14th, and 15th Amendments to the Constitution
“The Climax of Early U.S. Foreign Policy: The Civil War”
“No Peace Without Victory, 1861-1865”

Final Examination
Tuesday, 8 May 2012 (9:00-11:00 in room 227)
<table>
<thead>
<tr>
<th>Quiz</th>
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| Quiz #1  | “The Jamestown Fiasco”
“The Puritans and Sex”                                                               | T 17 January 2012 | R 1 March 2012 (by 2:00 pm)   |
| Quiz #2  | “The Horrors of a Slave Ship”
“Native Reactions to the Invasion of America”                                      |                 |                              |
| Quiz #3  | The Paxton Riots (1763-1764)
The Stamp Act Riots (1765)
The Boston Massacre (1770)
Terrorism Against Loyalists (1774-1775)
“A Most Undisciplined and Profligate Crew”                                     |                 |                              |
| Quiz #4  | The Constitution of the United States
“The Witch and We the People”
“The Constitution and Guns”                                                       |                 |                              |
| Quiz #5  | “Racism and Religion in the Early Republic”
“The Danbury Baptists’ Letter to President Jefferson”
“Jefferson’s Reply to the Danbury Baptists”                                     | R 1 March 2012  | R 5 April 2012 (by 2:00 pm)   |
| Quiz #6  | The Cherokee Removal Through the Eyes of a Soldier
“Conclusion of Part One of Democracy in America”
“The Jacksonian Character”                                                       |                 |                              |
| Quiz #7  | “Report of the Commissioners for the U. of Virginia”
“Excerpts from Mann’s 10th and 12th Annual Reports”
“Selections from the McGuffy Readers”                                            |                 |                              |
| Quiz #8  | Louisiana Uprising (1811)
Vesey Uprising (1822)
Nat Turner’s Rebellion (1831)
Texas Slave Insurrection (1860)                                                  |                 |                              |
| Quiz #9  | The Meaning of the Fourth of July for a Negro
Anti-Abolition Riot in New York
The Murder of Lovejoy
“Lincoln and the Abolitionists”                                                  | R 5 April 2012  | R 3 May 2012 (by 2:00 pm)     |
| Quiz #10 | Marriage Under Protest
The Declaration of Sentiments                                                     |                 |                              |
| Quiz #11 | The Corwin Slavery Amendment
The Emancipation Proclamation
The 13th, 14th, and 15th Amendments
“The Climax of Early U.S. Foreign Policy”
“No Peace Without Victory, 1861-1865”                                           |                 |                              |
| Quiz #12 | History of the Sioux War and Massacre
First Report on the Battle of Little Big Horn
The Little Big Horn Massacre                                                     |                 |                              |
Weekly Quiz Template

The online quizzes consist of the same four questions each week. Here are the questions that you are required to answer for each assigned set of articles and/or documents. Use them as a guide to help you prepare for the quizzes. In order to receive credit, the quizzes must be taken online during the specified time-frame. Quizzes submitted in any manner other than the one described will not be accepted by the professor and the student will receive a zero for their quiz grade.

1. Identify which of the readings are primary sources and which ones are secondary works. In preparation for this question, read the “Note on Primary Sources and Secondary Works” at the beginning of American Perspectives. (10 points)

2. Briefly state the main idea of this articles and/or documents. (10 points)

3. List three important facts from the articles and/or documents that support the main idea. (10 points)

4. What information or ideas discussed in this article are also discussed in Richard Henry Lee of Virginia, and/or The Fate of Their Country? Include book chapters and page numbers. (20 points)

5. What were among the most interesting bits of new information that you learned from reading these articles and/or documents? (50 points) **PLEASE NOTE:** In order to receive credit for your response, you must include the page number(s) where you found this information in American Perspectives. Failure to include the page number along with your answer will result in a zero for this question. **THERE ARE NO EXCEPTIONS TO THIS RULE.**