



# SYLLABUS

**Details of the syllabus including assignments and course calendar are subject to change.**

**Course Name:** PRINCIPLES OF MARKETING  
**Course Number:** 1311-0025 (25820)  
**Semester:** Fall 2014  
**Location:** JDB 211  
**Time | Day:** 1:00 – 2:30 p.m. | Tuesdays & Thursdays  
**Campus:** Houston Community College – Central Campus

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**Instructor:** Mrs. Kimberly Cade Davis – Instructor, Business Administration  
**Contact Phone:** (832) 287-2583 (Cell)  
**Office Phone:** (713) 718-6295  
**E-mail:** [kimberly.cade@hccs.edu](mailto:kimberly.cade@hccs.edu)  
**Campus Office:** BSCC 206 (Business Administration & Accounting)  
**Office Hours:** By appointment

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## **COURSE DESCRIPTION**

Introduction to basic marketing functions; identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing research. (Formerly MKTG 1305)

## **PREREQUISITES**

None

## **FREQUENT REQUISITIES**

- ENGL 0300 or 0347
  - GUST 0342 (9<sup>th</sup> -11<sup>th</sup> Grade Reading)
  - MATH 0306 (Basic Math Pre-Algebra)
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## **COURSE SEMESTER CREDIT HOURS**

Credit

Hours =  
3.00  
Lecture  
Hours =  
3.00  
Laborato  
ry Hours  
= 0  
Total course contact hours = 48

## **COURSE LENGTH**

16 weeks

## **COURSE GOALS**

- The student will be able to identify the 5 major concepts of marketing.
- The student will be able to explain the process of marketing through communication.
- The student will be able to plan and implement a basic communication plan.
- The student will be able to identify external and internal forces of marketing.
- The student will be able to write a basic Marketing Plan.
- Goals 1-6 will incorporate the SCANS skills.

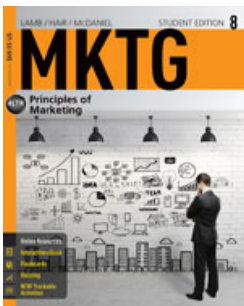
## **ACADEMIC DISCIPLINE/CTE PROGRAM LEARNING OUTCOMES**

1. Identify the marketing mix components in relation to market segmentation.
2. Explain the environmental factors which influence consumer and organizational decision-making process.
3. Outline a marketing plan.
4. Identify the elements of the communication process between buyers and sellers in business.
5. Utilize marketing research techniques to implement competitive marketing decisions.

## **COURSE STUDENT LEARNING OUTCOMES (SLO)**

1. Identify the marketing mix components in relation to market segmentation.
2. Explain the environmental factors which influence consumer and organizational decision-making processes.
3. Outline a marketing plan.

## **INSTRUCTIONAL MATERIALS**



### **MKTG 8, 8th Edition**

Lamb, Hair and McDaniel  
ISBN-10: 1285432622  
ISBN-13: 9781285432625

Publisher: Cengage

**YOU DO NOT NEED TO ACTIVATE THE MARKETING COURSE MATE PRINTED ACCESS CARD.**

Rental textbooks are a less expensive alternative and are available through HCC's bookstore or from outside online sources. Many students have been pleased with this option.

**INSTRUCTIONAL METHODS**

Lecture and Web Enhanced

**SCANS AND/OR CORE CURRICULUM COMPETENCIES**

The Secretary's Commission on Achieving Necessary Skills (SCANS) from the U.S. Department of Labor was asked to examine the demands of the workplace and whether our young people are capable of meeting those demands. Specifically, the Commission was directed to advise the Secretary on the level of skills required to enter employment. In carrying out this charge, the Commission was asked to do the following:

- Define the skills needed for employment,
- Propose acceptable levels of proficiency,
- Suggest effective ways to assess proficiency, and
- Develop a dissemination strategy for the nation's schools, businesses, and homes.

SCANS research verifies that what we call workplace know-how defines effective job performance today. This know-how has two elements: competencies and a foundation. This report identifies five competencies and a three-part foundation of skills and personal qualities that lie at the heart of job performance. These eight requirements are essential preparation for all students, whether they go directly to work or plan further education. Thus, the competencies and the foundation should be taught and understood in an integrated fashion that reflects the workplace contexts in which they are applied. The primary goal of this course is to provide the student an overview of the basic elements of global marketing. The course covers the actions directly involved in global strategy, the global marketing mix and managing the global marketing effort.

**Identify the marketing mix components in relation to market segmentation.**

Foundation Skills - Basic -  
Reading Foundation Skills -  
Basic -Writing Foundation Skills  
- Basic -Mathematics  
Foundation Skills - Basic -  
Listening Foundation Skills -  
Basic –Speaking

**Explain the environmental factors which influence consumer and organizational decision- making processes.**

Foundation Skills - Basic -  
Reading Foundation Skills -  
Basic -Writing Foundation Skills

- Basic -Mathematics  
Foundation Skills - Basic -  
Listening Foundation Skills -  
Basic –Speaking

**Outline a marketing plan.**

Foundation Skills - Basic -  
Reading Foundation Skills -  
Basic -Writing Foundation Skills  
- Basic -Mathematics  
Foundation Skills - Basic -  
Listening Foundation Skills -  
Basic -Speaking

**LAB REQUIREMENTS**

None

**TO ACCESS STUDENT SERVICES POLICIES ON THE WEB SITE**

<http://www.hccs.edu/district/about-us/policies/d-student-services/d4-student-rights--responsibilities/>

**COURSE REQUIREMENTS AND GRADING POLICY**

It is the policy of the Dean of Workforce that an Incomplete be given only for extenuating circumstances (i.e., family illness, accident, or an unforeseen event occurring at final exam time). Individual instructors use a variety of grading policies and create tailored course requirement to their courses.

Text readings, online class discussions, homework assignments, exams and a final paper are all required. Your final grade for this course is based on the total point system of 100 points as follows:

Four (4) exams	60 pts.*
Four (4) homework assignments at 5 points each	20 pts.
Semester Project	15 pts.
Attendance & Participation	<u>5 pts.</u>
Total	<u>100 pts.</u>

**\* The last exam in this course is NOT comprehensive. You will complete a final project instead of a final exam. The lowest exam grade will be dropped.**

**MATERIALS NEEDED**

- Textbook
- Internet access
- Storage Device (flash drive)
- An active HCC email account

**HCC GRADING SCALE**

A = 100- 90  
B = 89 - 80  
D = 69 - 60

C = 79 - 70  
F =  
59  
and  
below  
with  
=  
With  
drawn  
with  
I = Incomplete

### **COURSE CALENDAR WITH READING ASSIGNMENTS**

Reading assignments are associated with chapters covered in class. These readings and lecture material are the basis of homework assignments and exams. It is the student's responsibility to review the course syllabus insuring the correct chapters are read and studied prior to completing homework assignments and each exam.

### **TESTING (EXAMS)**

The format of the tests will be 40 - 50 multiple choice questions with several short answer questions. EXAMS ARE NOT OPEN BOOK. I am testing what you have learned in the course, not how well you can look-up information.

The lowest test score will be dropped in the calculation of the student's final grade. NO MAKE-UP EXAMS WILL BE GIVEN UNDER ANY CIRCUMSTANCES. In the event a student fails to take an exam, the zero earned will be deducted as the lowest grade.

### **MAKE-UP POLICY**

Assignments, exams, or project grades cannot be made up. If you miss the due date for an assignment, exam, homework or project you will receive a zero (0) unless the instructor has approved this and only in extenuating circumstances. All assignments, exams and projects will be accepted prior to (early) the due date. **No makeup exams will be given in this course.** THE LOWEST EXAM GRADE WILL BE DROPPED, however, it is important take students make every effort to take each exam when given.

### **PROJECTS, ASSIGNMENTS, PORTFOLIOS, PRESENTATIONS, SERVICE LEARNING, INTERNSHIPS, ETC.**

Specific Assignments:

1. Homework provided by the instructor will be assigned to provoke critical thinking and analysis that relate to the reading assignments. Each assignment will include questions that should be answered in depth, typed and double spaced using 10, 11 or 12 pt., Arial or Times New Roman. Homework should be submitted through Eagle Online 2.
2. Four (4) exams will be given covering the reading assignments and online class discussion. The questions relate to our current business environment and the application of business theory, application, and coursework. The format of the exams will be a combination of multiple choice and short answer.
3. A final project which is a marketing plan outline, using APA format, on an existing consumer product approved in advance by the instructor. The final project will be submitted via Eagle Online 2.

- 4. THERE IS NO COMPREHENSIVE FINAL EXAM IN THIS COURSE. THE FINAL PROJECT WILL SERVE AS THE TEST OF YOUR MASTERY OF THE COURSE MATERIAL.**

### **CLASSROOM CONDUCT AND ETIQUETTE**

Students are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with faculty and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or being removed from the class from the class.

Open and mutually respectful communication of varied opinions, beliefs, and perspectives during classroom or online discussion encourages the free exchange of ideas that is essential to higher learning and to the ability to learn from each other. Unless you have turned in authorization from the Office of Ability Services, laptops will not be allowed in the classroom.

Common courtesy is an extremely important trait in the business world. It is a minimum requirement for getting and keeping most jobs. Using common courtesy in college is good practice for the real world.

The most basic idea is to not disrupt your classmates, or your instructor, during class. So, please avoid behavior like: habitually coming to class late; maintaining steady conversation with neighbors during lecture or other class activities; taking (or making!) calls on your cell phone.

Respect in this classroom is reciprocal. I will respect you, your comments, opinions and beliefs and in return I expect you to respect my time and form of instruction, opinions and beliefs. Class disruption will not be allowed under any circumstances. It breaks my concentration and that of those who have paid for the privilege to be a part of this class. I reserve the right to dismiss students who violate this classroom conduct policy.

## **ACADEMIC HONESTY SCHOLASTIC DISHONESTY (reference the HCCS STUDENT HANDBOOK)**

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty.

**"Scholastic dishonesty"** includes, but is not limited to, cheating on a test, plagiarism, and collusion.

**"Cheating"** on test includes:

- Copying from another student's test paper;
- Using materials during a test that are not authorized by the person giving the test;
- Collaborating with another student during a test without authority;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of an un-administered test;
- Bribing another person to obtain a test that is to be administered.

**"Plagiarism"** means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

**"Collusion"** means the unauthorized collaboration with another person in preparing written work offered for credit.

## **ATTENDANCE AND WITHDRAWAL POLICIES**

In accordance with HCCS rules, the instructor has the authority to drop a student from any class after the student has been absent for periods equivalent to two weeks of class (6 classes). However, the student has the ultimate responsibility to withdraw from the course. If there are extreme circumstances that require absence from class, it is the student's responsibility to notify the instructor. For additional information refer to the HCCS catalog. Attendance in an online class constitutes logging into the Eagle Online and CONNECT® course at least once a week. **IN THIS CLASS YOU ARE RESPONSIBLE FOR DROPPING THE CLASS IF YOU NO LONGER PLAN TO ATTEND. THE INSTRUCTOR WILL NOT DO THIS FOR YOU.**

The State of Texas has begun to impose penalties on students who drop courses excessively. That is, if you repeat the same course more than twice, you have to pay extra tuition. In addition, as of Fall 2007, students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university.

**In order to withdraw from your class, you MUST contact your professor and this must be done PRIOR to the withdrawal deadline to receive a "W" on your transcript.** If you do not withdraw before the deadline, you will receive the grade that you have earned by the end of the semester. Zeros averaged in for required assignments/tests not submitted will lower your semester average significantly, most likely resulting in a failing grade ("F").

Please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. *Remember to allow a 24-hour response time when communicating via email or telephone with your professor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*



## **HCC COURSE WITHDRAWAL POLICY**

The State of Texas imposes penalties on students who drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university.

In order to withdraw from your class, you **MUST** first contact your professor, **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. After the withdrawal deadline has passed, you will receive the grade that you would have earned. Zeros averaged in for required coursework not submitted will lower your semester average significantly, most likely resulting in a failing grade of an “F”. It is the responsibility of the student to withdraw from the class; however, your professor reserves the right to withdraw you without your request due to excessive absences. If you do not feel comfortable contacting your professor to withdraw, you may contact a counselor. However, please do not contact both a counselor and your professor to request a withdrawal; either one is sufficient.

## **EAGLE ONLINE 2 STUDENT USER ID**

Your EO2 login user ID will be your HCC User ID (sometimes referred to as the “W” number). All HCC students have a unique User ID. If you do not know your User ID you can look it up by visiting the HCC home page:

- o From [www.hccs.edu](http://www.hccs.edu), under the column “CONNECT”, click on the “Student Sign Ins” link
- o Then click on “Eagle Online 2” and follow the instructions.

Or use the direct link to access the Student Sign-in page:

<https://eo2.hccs.edu/login/index.php>

The default student password is “distance.” Students will then be prompted to change their password after their first login. Please visit the DE Technical Support website if you need additional assistance with your login.

## **EARLY ALERT**

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor may “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

## **REPEAT COURSE FEE**

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate.

Effective fall 2006, HCC will charge a higher tuition rate to students registering the third

or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

### **INTERNATIONAL STUDENTS**

Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Please contact the International Student Office at 713-718-8520 if you have any questions about your visa status and other transfer issues.

### **STUDENTS WITH DISABILITIES**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office. Students who are requesting special testing accommodations must first contact the appropriate DSS Counselor for assistance.

Students who require testing accommodations need to schedule an appointment for testing to ensure that staff will be available for proctoring and to arrange for any adaptive equipment that may be required. Students should contact the instructor's "Instructional Support Specialist" (ISS) the week prior

to each exam throughout the semester to confirm that the requested testing accommodations will be met. **PLEASE GET THIS INFORMATION TO THE INSTRUCTOR WITHIN THE FIRST WEEK OF THE SEMESTER.**

### **Disability Support Services Offices:**

System: 713.718.5165

Central: 713.718.6164 – also for Deaf and Hard of Hearing Services and Students Outside of the HCC District service areas.

Northwest: 713.718.5422

Northeast: 713.718.8420

Southeast: 713.718.7218

Southwest: 713.718.7909

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist assigned to their professor.

### **EGLS3 – EVALUATION FOR GREATER LEARNING STUDENT SURVEY SYSTEM**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your

professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

### **ACTIVITIES**

You have the opportunity to enhance your personal and intellectual growth by participating in a variety of activities. Those activities can be located in the Student Handbook or through the HCCS Web resources at: <http://www.hccs.edu/district/students/student-handbook/>

### **USE OF CAMERAS OR RECORDING DEVICES**

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

### **ELECTRONIC DEVICES**

Students carrying cellular phones and other communications and entertainment devices into classrooms and in academic buildings where classes are being held must place them on "silent" mode.

Students are prohibited from using cellular telephones, communications and entertainment devices in the classroom. While class is in session, students will refrain from answering or communicating with such devices until class has been dismissed. Failing to comply could result in removal from class and a recorded absence for the session, rejection from the building or other disciplinary action.

### **LAPTOPS, NOTEBOOK, AND TABLET COMPUTERS**

Students will not be allowed to use laptops, notebooks, and tablet computers during class.

### **GRADE APPEAL, REFUNDS, DISCIPLINE ISSUES and SEXUAL HARASSMENT POLICY**

Refer to the Student Handbook, Catalog and Schedule.

### **COURSE TECHNOLOGY**

You **must** use your Houston Community College email account for communicating with me and with other students in the course. You should check your e-mail to assure that your account is active. You will want to check it often throughout your enrollment to keep up on important course and HCC information. There are many technical reasons for this email policy. Please manage your Eagle Online and campus mailboxes to ensure they do not become full.

You must use your Houston Community College email account for communicating with me and with other students in the course. FIREFOX is the recommended browser for the course. You should check your e-mail to assure that your account is active. You will want to check it often throughout your enrollment to keep up on important course and HCC information. There are many technical reasons for this email policy. Please manage your Eagle Online and campus mailboxes to ensure they do not become full.

The Principles of Marketing course will be taught within the Eagle Online classroom environment. This means that I expect students to communicate through Eagle Online rather than the HCC system email. I get lots of email every day and student emails might

get lost or overlooked in the standard HCC email environment. I will not encourage the behavior by answering email in the HCC system environment.

### **STARTING THE COURSE**

So how exactly do you start this course? The following steps will walk you through the process of accessing assignments for the first week of classes. Assignments for all subsequent weeks will be accessed in the same way.

#### **STEP 1:**

Review the information about the various types of online courses offered by Houston Community College. <http://de.hccs.edu/>

This page provides links to registration information for the system, “how-to” videos, customer service and a wealth of other useful information.

#### **STEP 2:**

- Log in to Eagle Online 2 (see instructions below)
- Go to the HCC Central Campus Home Page
- Click on “Student Sign-Ins” at the top right of the page.
- Click on Eagle Online 2
- You will then be taken to the EO2 home page where you follow the instructions to get registered or log in.

Or go directly to EO2 by going to <https://eo2.hccs.edu/login/index.php> and follow the instructions to log on to Eagle Online. If you have trouble accessing any of the web-based material, click on “Student Help” or call for HCC technical assistance at (713) 718-8800.

#### **STEP 3:**

Read the syllabus. It outlines all the important policies, procedures, and expectations associated with this class.

#### **WHAT IS EAGLE ONLINE?**

Eagle Online is the new distance education learning management system adopted by Houston Community College in 2011. The system became mandatory for all courses as of June, 2012. In this course we will use Eagle Online the 2.0 version.

### **STUDENT E-MAIL ACCOUNTS**

The HCC e-mail system is Microsoft Exchange. You may access your account from anywhere, at anytime using a Web browser such as Netscape, Internet Explorer or Firefox. The URL to access the system is <http://webmail.hccs.edu>. Quick Mail is the system you are to use for communication in the online course.

- **Your login ID is the same as your HCC User ID which is used for Online Registration. [Example: W0034567].** If you are new to HCC and don't know your login ID, go to the HCC Central web page ([www.hccs.edu](http://www.hccs.edu)), click on “CURRENT STUDENTS” on the left bar of the main page, go to “STUDENT E-MAIL” to look it up.

- **Your initial password has been reset to your date of birth (mm/dd/yyyy).** For example, the password for February 8, 1982 would be '02/08/1982'.

**Forgot your password or need help with your account?**

- Call the HCC Help Desk at (713) 718-8800 (7:00 a.m. – 8:00 p.m.).
- Do not contact your instructor. She cannot help with this.

**EAGLE ONLINE-2 INTERNAL EMAIL TOOL WILL BE QUICKMAIL**

Starting the week of 8/18, the EO2 internal Email tool will be Quickmail. Students need to use their HCC Student Email to read and/or reply to these messages. See your DE Orientation for further information about Quickmail.

Quickmail PDF tutorial: [http://de1.hccs.edu/docs/EO2/pdf/Student\\_Quickmail\\_Tutorial.pdf](http://de1.hccs.edu/docs/EO2/pdf/Student_Quickmail_Tutorial.pdf)

Quickmail video tutorial: [http://de1.hccs.edu/docs/EO2/mp4/EO2\\_QMS1.mp4](http://de1.hccs.edu/docs/EO2/mp4/EO2_QMS1.mp4)

When sending messages from any “non” HCC email source, please enter the course name, number or CRN in the subject or body of the email. **Example:** *MRKG 1311 (course name) or 25820 (which is the CRN).*

**PRINCIPLES OF MARKETING  
MRKG 1311-0025 (25820)  
DISTANCE EDUCATION  
Fall 2014  
COURSE CALENDAR**

<i>Dates</i>	<i>Chapter</i>	<i>Activity</i>
(Semester starts 08/25/2014) August 26, 2014 August 28, 2014	Course Introduction Chapter 1. An Overview of Marketing	<i>Introduction to the class. Meet your fellow classmates.</i>
September 2, 2014 September 4, 2014	<b>Labor Day, September 1, 2014.</b> <i>All HCC Offices are closed. Classes are cancelled.</i> Chapter 1. An Overview of Marketing ( <i>continued</i> ) Chapter 2. Strategic Planning for Competitive Advantage	No assignments are due this week.
September 9, 2014 September 11, 2014	Chapter 3. Ethics and Social Responsibility Chapter 4. The Marketing Environment	No assignments are due this week.
September 16, 2014 September 18, 2014	Chapter 5. Developing a Global Vision Chapter 6. Consumer Decision Making	<b>Homework #1</b> Due by Tuesday, September 16th at 11:55 p.m. on Eagle Online 2.0. <b>General Motors Crisis- Chapter 3 Ethical Dilemma.</b>
September 23, 2014 September 25, 2014	<b>Exam 1 (Chapters 1-5)</b> Chapter 7. Business Marketing	<b>Exam 1 (Chapters 1-5)</b>
September 30, 2014 October 2, 2014	Chapter 8. Segmenting and Targeting Markets Chapter 8. Segmenting and Targeting Markets ( <i>continued</i> )	Semester project product choice is due to the instructor via EO2 by 11:55 p.m. September 30, 2014
October 7, 2014 October 9, 2014	Chapter 9. Marketing Research Chapter 9. Marketing Research ( <i>continued</i> )	<b>Homework #2</b> Deadline: Tuesday, October 7th at 11:55 p.m. via Eagle Online 2.0. <b>Harley-Davidson-Chapter 8 Segmenting &amp; Targeting Markets.</b>

October 14, 2014	<i>Exam 2 (Chaps. 6-9)</i>	<i>Exam 2 (Chaps. 6-9)</i>
October 16, 2014	Chapter 10. Product Concepts	
October 21, 2014	Chapter 11. Developing and Managing Products	Reminder: Work on your semester project.
October 23, 2014	Chapter 12. Services and Nonprofit Organization Marketing	
October 28, 2014	Chapter 13. Supply Chain Management	<b>Homework #3</b> Due by Tuesday, October 28th at 11:55 p.m. on Eagle Online 2.0. <b>Livestrong – Chapter 12 Services &amp; Nonprofit Orgs.</b>
October 30, 2014	Chapter 13. Supply Chain Management (continued)	
November 4, 2014	Chapter 14. Marketing Channels and Retailing	Reminder: Work on your semester project.
November 6, 2014	Chapter 15. Marketing Communications	
November 11, 2014	<i>Exam 3 (Chaps. 10-14)</i>	<i>Exam 3 (Chaps. 10-14)</i>
November 13, 2014	Chapter 16. Advertising, Public Relations, and Sales Promotion	
November 18, 2014	Chapter 17. Personal Selling and Sales Management	<b>YOUR SEMESTER PROJECT IS DUE VIA EAGLE ONLINE TUESDAY, NOVEMBER 18, 2014.</b>
November 20, 2014	Chapter 18. Social Media and Marketing	
November 25, 2014	Chapter 19. Pricing Concepts	<b>Homework #4</b> Due by Tuesday, November 25, 2014 at 11:55 p.m. on Eagle Online 2.0. <b>Product Placement – Chapter 16.</b>
November 27, 2014	<i>Thanksgiving holiday November 27-30, 2014. All HCC Offices are closed. Classes are cancelled.</i>	
December 2, 2014	Chapter 20. Setting the Right Price	
December 4, 2014	<i>Exam 4 (Chapters 15-20)</i>	<i>Exam 4 (Chapters 15-20)</i>
December 9, 2014	<i>Course Wrap Up</i>	No assignments are due this week.
December 11, 2014	<i>Course Wrap Up</i>	
Week of December 14, 2014	<i>Semester Ends, December 14, 2014.</i>	

**Details of the syllabus including assignments and course calendar are subject to change.**