  
**Integrated Reading & Writing**

**Northwest College**

**INRW 0420 – Integrated Reading & Writing**

CRN: 48904 & 48905 Semester Spring 2015

3 hour lecture /2 hour lab course / 72 hours per semester/ 12 weeks

**Instructor: Dr. Kimberly Koledoye**

**Instructor Contact Information:** [**Kimberly.Koledoye@hccs.edu**](mailto:Kimberly.Koledoye@hccs.edu)

**713-718-6556**

**Facebook: Professor K’s Corner**

**Aplia Online Lab:** http://login.cengagebrain.com/

**Office location and hours: Faculty Suite AD3**

**T 2:00-5:00 and by appointment**

**Instructional Materials**

Fusion / Integrated Reading and Writing / Book 2 / Enhanced EditionBy Kemper, et. al

**Grading Scale**

A = 100 – 90

B = 89 – 80

C = 79 – 70

F or IP= 69 and below

**Grading Percentages**

Instructor’s Choice/Journal 20%

Aplia Online Work 15%

**Grading Scale**

A = 100 – 90

B = 89 – 80

C = 79 – 70

F or IP= 69 and below

Midterm Exam 15%

Essays/Quizzes 30%

Final Exam 20%

Total 100%

Aplia Online Lab Note: You must complete all of the assigned sections in the Aplia.

**Useful Web Resources (You may add and delete as needed):**

* **Information:** [**www.hccs.edu**](http://learning.nwc.hccs.edu/) **;** [**http://learning.hccs.edu**](http://learning.hccs.edu)
* **The Writing Center: Rm. 703 /713-718-5889**
* **Tutoring & Support:** [**www.hccs.askonline.net**](https://webmail.hccs.edu/exchweb/bin/redir.asp?URL=http://www.hccs.askonline.net/)
* **Aplia Online Lab:** [**http://login.cengagebrain.com**](http://login.cengagebrain.com/course/GB9V-UFY8-8ESB)
* **Eagle Online:** [**http://eo2.hccs.edu/**](http://eo2.hccs.edu/)
* **Purdue OWL:** [**http://owl.english.purdue.edu/owl/resource/747/01/**](http://owl.english.purdue.edu/owl/resource/747/01/)

***TENTATIVE CLASS OUTLINE: This schedule is subject to changes throughout the semester.***

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| **Week Number** | **Lecture Topic and Activity** | **Resources Chapters or Pages** |
| **1** | Introduction to the course & textbook  Syllabus and class overview  Aplia Lab Orientation & Activities  Aplia Pre-diagnostic assessment  The Reading and Writing Connection | Power Point Notes  Chapter 1 |
| **2** | Topic: The Reading and Writing Process  Subtopics: Stages of Reading & Writing  Sentence & Paragraph Structure  Decoding & Incorporating Unfamiliar Vocabulary  Aplia Activities  Assigned Readings | Power Point Notes  Chapter 2 & 3 |
| **3** | Topic: Main idea, thesis, & support  Subtopics: Supporting details & types of support  Implied vs. Stated Main Ideas  Developing strong thesis statements & essays  Aplia Activities  Assigned Readings | Power Point Notes  Chapter 3 |
| **4** | Topics: Essay Structure  Subtopics: Reading Expository & Narrative Essays  Constructing & Examining Essays  Aplia Activities  Assigned Readings  **Quiz 1** | Power Point Notes  Assigned |
| **5** | Topics: Patterns of Organization & Graphic Organizers  Subtopics: Identifying & using signal and transition words  Recognizing & selecting patterns  Reading & evaluating visuals  Aplia Activities  Assigned Readings | Power Point Notes  Chapters 6-13 |
|  | **Essay #1 Due: Comparison & Contrast** |  |
| **6** | Topics: Drawing Inferences  Subtopics: Making valid inferences  Aplia Activities  Assigned Readings  **Midterm Examination** | Power Point Notes  Assigned |
| **7** | Topics: Writing a Summary /Critical Thinking to Analyze and Evaluate Texts  Subtopics: Author’s tone  Purposes for reading and writing  Intended audiences  Summary  Assigned Readings | Power Point Notes  Chapters 16 |
| **9** | Topics: Synthesizing Texts  Subtopics: Evaluating multiple texts  Writing from multiple sources  Evaluating sources  Aplia Activities  Assigned Readings  **Essay #2 Due: Cause and Effect** | Power Point Notes  Chapters 16 & 2 |
| **10** | Topics: Reading and Writing Arguments  Subtopics: Biased Opinions  Evaluating support  Writing credibility  Addressing both sides of an argument  Assigned Readings | Power Point Notes  Chapter 14 |
| **11**  **12** | **Quiz 2**  Topics: Reading and Writing Arguments  Subtopics: Biased Opinions  Evaluating support  Writing credibility  Addressing both sides of an argument  Assigned Readings  Final Exam Review  **Final Examination Part 1**  **Essay #3 Due: Argumentative & Synthesis essay**  **Final Exam Week**  **Final Examination Part 2**  ***\*Important Dates:***  **Holidays:** Spring Holiday, April 3, 2015  **Spring Break:** March 16-22, 2015  **Final Exam:** Week of May 10, 2015  **Last Day for Withdrawals:** April 30, 2015 at 4:30 p.m. | Power Point Notes  Chapter 14 |