
**Integrated Reading & Writing**

**Northwest College**

**INRW 0420 – Integrated Reading & Writing**

CRN: 48904 & 48905 Semester Spring 2015

3 hour lecture /2 hour lab course / 72 hours per semester/ 12 weeks

**Instructor: Dr. Kimberly Koledoye**

**Instructor Contact Information:** **Kimberly.Koledoye@hccs.edu**

 **713-718-6556**

 **Facebook: Professor K’s Corner**

**Aplia Online Lab:** http://login.cengagebrain.com/

**Office location and hours: Faculty Suite AD3**

**T 2:00-5:00 and by appointment**

**Instructional Materials**

Fusion / Integrated Reading and Writing / Book 2 / Enhanced EditionBy Kemper, et. al

**Grading Scale**

A = 100 – 90

B = 89 – 80

C = 79 – 70

F or IP= 69 and below

**Grading Percentages**

Instructor’s Choice/Journal 20%

Aplia Online Work 15%

**Grading Scale**

A = 100 – 90

B = 89 – 80

C = 79 – 70

F or IP= 69 and below

Midterm Exam 15%

Essays/Quizzes 30%

Final Exam 20%

Total 100%

Aplia Online Lab Note: You must complete all of the assigned sections in the Aplia.

**Useful Web Resources (You may add and delete as needed):**

* **Information:** [**www.hccs.edu**](http://learning.nwc.hccs.edu/) **;** [**http://learning.hccs.edu**](http://learning.hccs.edu)
* **The Writing Center: Rm. 703 /713-718-5889**
* **Tutoring & Support:** [**www.hccs.askonline.net**](https://webmail.hccs.edu/exchweb/bin/redir.asp?URL=http://www.hccs.askonline.net/)
* **Aplia Online Lab:** [**http://login.cengagebrain.com**](http://login.cengagebrain.com/course/GB9V-UFY8-8ESB)
* **Eagle Online:** [**http://eo2.hccs.edu/**](http://eo2.hccs.edu/)
* **Purdue OWL:** [**http://owl.english.purdue.edu/owl/resource/747/01/**](http://owl.english.purdue.edu/owl/resource/747/01/)

***TENTATIVE CLASS OUTLINE: This schedule is subject to changes throughout the semester.***

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| **Week Number** | **Lecture Topic and Activity** | **Resources Chapters or Pages** |
| **1** | Introduction to the course & textbookSyllabus and class overview Aplia Lab Orientation & ActivitiesAplia Pre-diagnostic assessmentThe Reading and Writing Connection | Power Point NotesChapter 1  |
| **2** | Topic: The Reading and Writing ProcessSubtopics: Stages of Reading & Writing Sentence & Paragraph Structure Decoding & Incorporating Unfamiliar Vocabulary Aplia ActivitiesAssigned Readings | Power Point NotesChapter 2 & 3  |
| **3** | Topic: Main idea, thesis, & supportSubtopics: Supporting details & types of support Implied vs. Stated Main Ideas Developing strong thesis statements & essaysAplia ActivitiesAssigned Readings | Power Point NotesChapter 3 |
| **4** | Topics: Essay StructureSubtopics: Reading Expository & Narrative Essays Constructing & Examining Essays Aplia ActivitiesAssigned Readings**Quiz 1** | Power Point NotesAssigned |
| **5** | Topics: Patterns of Organization & Graphic OrganizersSubtopics: Identifying & using signal and transition words  Recognizing & selecting patterns  Reading & evaluating visualsAplia ActivitiesAssigned Readings | Power Point NotesChapters 6-13 |
|  | **Essay #1 Due: Comparison & Contrast** |  |
| **6** | Topics: Drawing Inferences Subtopics: Making valid inferencesAplia ActivitiesAssigned Readings**Midterm Examination** | Power Point NotesAssigned |
| **7** | Topics: Writing a Summary /Critical Thinking to Analyze and Evaluate TextsSubtopics: Author’s tone Purposes for reading and writing Intended audiences SummaryAssigned Readings  | Power Point NotesChapters 16 |
| **9** | Topics: Synthesizing TextsSubtopics: Evaluating multiple texts Writing from multiple sources Evaluating sourcesAplia ActivitiesAssigned Readings**Essay #2 Due: Cause and Effect** | Power Point NotesChapters 16 & 2 |
| **10** | Topics: Reading and Writing ArgumentsSubtopics: Biased Opinions Evaluating support Writing credibility Addressing both sides of an argumentAssigned Readings  | Power Point NotesChapter 14 |
| **11****12** | **Quiz 2**Topics: Reading and Writing Arguments Subtopics: Biased Opinions Evaluating support Writing credibility Addressing both sides of an argumentAssigned Readings Final Exam Review**Final Examination Part 1****Essay #3 Due: Argumentative & Synthesis essay****Final Exam Week****Final Examination Part 2*****\*Important Dates:*** **Holidays:** Spring Holiday, April 3, 2015**Spring Break:** March 16-22, 2015**Final Exam:** Week of May 10, 2015**Last Day for Withdrawals:** April 30, 2015 at 4:30 p.m. | Power Point NotesChapter 14 |