



English 1301: Composition I

<p>Course Information CRN: 92545 Credit: 3 SCH Location: West Loop, C129</p>
<p>Instructor Information Name: Kirk A. Cochran Jr. Phone: N/A Email: kirk.cochranjr@hccs.edu Learning Web: Office: West Loop Library Office Hours: By Appointment</p>

Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Core curriculum course. Prerequisite: A satisfactory assessment score, completion of INRW 0420 or (for non-native speakers) or ESOL 0360.

Student Learning Outcomes: Upon successful completion of this course, students will:

- Demonstrate knowledge of individual and collaborative writing processes.
- Develop ideas with appropriate support and attribution.
- Write in a style appropriate to audience and purpose
- Read, reflect, and respond critically to a variety of texts.
- Use Edited American English in academic essays.

Core Objectives: Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social

responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Students enrolled in this core curriculum course will complete assignments designed to cultivate the following core objectives:

- **Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Personal Responsibility**—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

- **Required Texts:**

Peterson, Linda, et al. eds. *The Norton Reader*. New York: Norton, 2012. Print.

ISBN: 978-0-393-91218-0

Access to a College Dictionary and Thesaurus. I recommend the ones below:

1.) *The American Heritage College Dictionary, 4th Edition* (or later)

ISBN: 978-0-395-67161-0

2.) *The American Heritage College Thesaurus, 1st Edition* (or later)

ISBN: 978-0-618-40219-9

- **Other Required materials:**

- a journal devoted exclusively to this class
- a flash drive or some other portable electronic storage (*Note -- *all students are responsible for producing and retaining copies of their own graded and ungraded work.*)
- Standard sized document envelopes (for turning in essays)
- reliable access to a word processing program, preferably Microsoft Word
- reliable internet access
- reliable printer access
- Email: Students must check HCC email accounts regularly

Eagle Online: Check Eagle Online regularly for announcements, assignments, etc.

Occasional reminders will be sent through Remind.

Course Requirements:

Assignments:

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| • Journals/Homework/Quizzes/Drafts (Averaged) | 10% of grade |
| • Essay #1 (Literacy Narrative) (100 pts.) | 10% of grade |
| • Essay #2 (Rhetorical Analysis) (200 pts.) | 20% of grade |
| • Connect 50% Complete (Mid-term) (100 pts.) | 10% of grade |

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| • Essay #3 (Comparative Analysis) | (250 pts.) | 25% of grade |
| • Final Exam (In Class RA) | (250 pts.) | 25% of grade |
| • Connect 100% Complete | (100 pts.) | 10% of grade |

Total Possible Points: 1,100 pts.

Points Graded: 1,000 pts.

Grading:

A (90-100%) Excellent work that demonstrates a clear understanding of the assignment, has few errors of any kind, and shows exceptional ability to communicate to a specific audience.

B (80-89%) Above average work that shows understanding of the writing topic, has few serious errors, and provides good communication with a specific audience.

C (70-79%) Average work that shows understanding of the writing topic, contains few errors that interfere with adequate communication.

D (60-69%) Below average work that fails to follow the assignment and/or fails to respond adequately to the writing topic, contains a number of serious errors, and demonstrates only marginal communication with a specific audience.

F (0-59%) Incomplete work, work that fails to follow the assignment, and/or work that fails to respond to the writing topic, contains a number of serious errors, and provides little communication with a specific audience

Student Support Services:

Tutoring: The Houston Community College Writing Centers provide a student-centered environment where professional tutors support student success for all HCC students. The primary goal of the Writing Centers is to offer free, convenient, and personalized assistance to help students improve their writing at any stage of the writing process required in any courses at HCC. Tutors will also assist students with their job application letters, resumes, and scholarship/transfer essays.

Each session lasts about thirty minutes. Students should bring their professor's assignment/writing prompt, any printed rough drafts, their textbooks, and (if necessary) a flash drive.

Consult Find-A-Tutor at <http://ctle3.hccs.edu/alltutoring/index.php?-link=stu> for Writing Center locations and times.

At HCC Writing Centers, each tutoring session becomes a learning experience.

Reasonable Accommodations: Any student with a documented disability (e.g., physical, learning, psychiatric, etc.) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service

(DSS) Counselor at the beginning of each semester. Faculty members are authorized to provide only the accommodations requested by the Ability Support Services Office.

For questions, contact Donna Price at 713.718.5165 or the Disability Counselor at your college. Get more detailed information on Disability Services at HCC here:

<http://www.hccs.edu/district/students/disability-services/>

- Coleman: 713-718-7082
- Central: 713-718-6164
- Northeast: 713-718-8322
- Northwest Katy Campus: 713-718-5408
- Northwest Spring Branch: 713-718-5422
- Southeast: 713-718-8397
- Southwest: 713-718-7910

Libraries: HCC has a Learning Resource Center at each campus for student use.

The library provides electronic resources including an online catalog system as well as numerous databases that contain full-text articles all available at

<https://library.hccs.edu>. Additionally, many of the required texts are on reserve at the library. Find out library locations and hours here:

http://library.hccs.edu/about_us/intersession_hours

Open Computer Labs: Students have free access to the internet and word processing in open computer labs available at HCC campuses. Check on the door of the open computer lab for hours of operation.

Important HCCS and Course Policies:

Repeating Courses: Students who repeat a course for three or more times will face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor or counselor/advisor about opportunities for tutoring and/or other assistance prior to considering course withdrawal or if you are not receiving passing grades.

Attendance: Attendance, preparedness, and participation are essential for your success in this course. HCC does not differentiate between excused and unexcused absences. If you are not in class, you are absent. HCC Policy states that you can miss up to but not exceeding 12.5% of class hours, which is equivalent to 6 hours. When you miss class, you are still responsible for what happens in class. Keep in mind that whatever the reason for your absence, you will still miss important course work. If you know you must be absent or if you have an emergency, let me know **before class** and make plans to meet with me in office hours. If you have more than four (4) absences before the official date of record **Monday, February 4th**, you may be automatically withdrawn from the course.

Withdrawal Policy: Before withdrawing from the course, it is important to communicate with your professor and counselors to discuss your options for

succeeding in the course. If all other options have been exhausted, you may withdraw yourself, but the last date to withdraw this semester is **Monday, March 28th**. Please remember that it is the student's responsibility to withdraw from a course. If you stop attending the class and don't withdraw by this date, you are subject to the FX grading policy.

International Students: Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course, it will not be changed to an F because of the visa consideration. Since January 1, 2003, International Students are restricted in the number of distance education courses that they may take during each semester. International students must have full-time enrollment status of 12 or more semester credit hours, and of these at least 9 semester credit hours must be face-to-face on-campus courses. Please contact the International Student Office at 713-718-8521 or email int_student_svcs@hccs.edu, if you have any questions about your visa status and other transfer issues.

Final Grade of FX: Students who stop attending class or stop actively participating in class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of FX at the end of the semester. Students who stop attending classes or who stop actively participating in classes will receive a grade of FX, as compared to an earned grade of F, which is due to poor performance. Logging into a DE course without active participation is considered non-attending.

Please note that HCC will not disperse financial aid funding for students who have never attended class. Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of FX is treated exactly the same as a grade of F in terms of GPA, probation, suspension, and satisfactory academic progress.

Academic Honesty: A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcing roles. You are expected to be familiar with the HCC's policy on Academic Honesty found in the catalogue. What that means is that if you are charged with an offense, pleading ignorance of the rules will not help you.

Just so there is no misunderstanding, plagiarism (using another's ideas or words without giving credit), collusion (unauthorized collaboration with another person in preparing written work offered for credit), and other forms of cheating will not be tolerated. To be accepted, all papers require proof of their development. Students who plagiarize, collude, or cheat may face disciplinary action including the grade of 0 for the assignment, an F for the course, and/or dismissal from the college. (See Student Handbook)

EGLS3 (Evaluation for Greater Learning Student Survey System): At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Go to www.hccs.edu/egls3 for directions.

Title IX Discrimination: Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students>Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that says **Login** and enter your student number.

Any student who feels they have been discriminated against or harassed on the basis of race, sex, gender identity, gender expression, national origin, religion, age, disability, sexual orientation, color or veteran status including sexual harassment, has the opportunity to seek informal or formal resolution of the matter. All complaints/concerns should be directed to the Office of Institutional Equity, 713 718-8271 or oi@hccs.edu. Additional information may be obtained online. Visit <http://www.hccs.edu/district/departments/institutionalequity/>

Complaints involving sexual misconduct to include but not limited to: sexual assault, stalking, dating violence, sexual harassment or domestic violence should be directed to the HCC Title IX Coordinator, Renée Mack at 713 718-8272 or renee.mack@hccs.edu.

Open/Campus Carry of Handguns: **No Firearms Are Allowed on Campus**. If you see anyone carrying a firearm on campus call the HCC Police Department at **8-8888** immediately.

Texas House Bill 910—known as the “Open Carry” law—provides holders of a handgun license may now carry their handgun visibly in a waist belt holster or a shoulder holster, but they may not openly carry on or in a college campus or building and they may not openly carry on any public or private driveway, street, sidewalk or walkway, parking lot, parking garage or other parking area of the college. Open Carry is effective as of January 1, 2016.

Campus carry and open carry are two (2) separate laws. Texas Senate Bill 11—known as the “Campus Carry” law—will allow individuals who have a valid Texas handgun license to carry a concealed handgun in certain areas on college campuses. The Campus Carry law becomes effective at 4-year institutions on August 1, 2016 and at 2-year institutions on August 1, 2017.

All information regarding both Open Carry and Campus Carry will be posted at <http://www.hccs.edu/campuscarry>.

Campus Safety: If you are on campus and need emergency assistance, call 713-718-8888 or, from any campus phone, 8-8888. Use this emergency number instead of 911, which gets routed back to the HCC Police Department dispatch thus lengthening response time to your emergency situation.

Course Calendar: ENG 1301 - Composition I

This calendar is subject to change.

Additional assignments, readings, and handouts will be announced weekly in class.

January

T 19	Course Overview; Standard Release Form, Eagle Online 2, Remind 101 *Hmwk: Student Writing Skills Self Evaluation
R 21	Plagiarism: Definition and Exercises, Diagnostic Writing Hmwk: Journal (Prewriting for Literacy Narrative)
T 26	*Writing Groups: Discuss journals and probe for details. (5Ws) - Revise journals to include specific details "Introduction to Literacy Narrative" folder on EO2. Hmwk: Read Literacy Narrative Samples Hmwk: Create Literacy Narrative Map
R 28	*Reading Quiz on Literacy Narrative Samples Discuss Writing Samples and Elements of a Literacy Narrative *In Class Journal – Revise response to include vivid descriptions Hmwk: Write First Draft of Literacy Narrative (1200 words)

February

T 2	*1st Draft of Literacy Narrative Due (Hard copy in class) *Peer Review Hmwk: Revise Literacy Narrative Essay
R 4	*Workshop – In Class Revisions Hmwk: Finalize Revisions for Literacy Narrative
T 9	*Literacy Narrative Final Draft Due. (Hard Copy in Class, Soft Copy EO2 BEFORE class) Introduction to Rhetorical Analysis Hmwk: Read "Notes on Rhetorical Analysis"
R 11	Quiz "Notes on Rhetorical Analysis" Discuss Rhetorical Appeals (Ethos, Logos, Pathos) In Class Exercises (Advertisements) Hmwk: King, "Letter from Birmingham Jail" Annotate for rhetorical strategies.
T 16	*Quiz "Letter from Birmingham Jail" Discuss Rhetorical Appeals In "Letter From ..." Rhetorical Appeals (In Class Exercises) Hmwk: Advertisement Analysis Journal. (Handout on EO2)
R 18	*Quiz: Share Advertisement Analysis (Quiz Grade) (2 minute presentation) Hmwk: Read Adolf Hitler (Selected Readings)
T 23	*Quiz "Hitler" Discuss Rhetorical Appeals in "Hitler" Hmwk: Read Student Samples for Rhetorical Analysis
R 25	*Quiz "Rhetorical Analysis Student Samples" Review Student Samples Hmwk, Develop First Draft of Rhetorical Analysis Essay

March

T 1	First Draft of Rhetorical Analysis Essay Due *Peer Response Homework: Revise Rhetorical Analysis Essay for 2nd draft
R 3	Second Draft of RA Essay Due *Workshop – In Class Revisions to RA Essay Turn in Revised draft at end of class.

T	8	Rhetorical Analysis Essay Returned w/comments *Workshop – In Class Revisions to RA Essay Mid-Term: 50% of McGraw Hill Connect completed (Percentage*200 = Points earned) 50% = A, 40% = B, 30% = C, 20% = D, 10% or less = F Hmwk: Finalize revisions for Rhetorical Analysis Essay
R	10	*Final Draft of Rhetorical Analysis Essay Due (Hard Copy in Class. Soft Copy EO2, BEFORE class) Introduction to Comparative Analysis Compare/Contrast Structure for Rhetorical Analysis (In Class. Handout on EO2)
T	15	SPRING BREAK Hmwk: Read Malcolm X “The Ballot or the Bullet” Text and Questions on EO2 Hmwk: Read Bill Clinton “Bill Clinton Speeches” Text and Questions on EO2
R	17	SPRING BREAK Hmwk: Read Staples, “Why Colleges Shower Their Students with A’s” (Norton 329) Questions 1-3 Hmwk: Read Ehrenreich, “Guys Just Want to Have Fun” (Norton 331) Questions 1-2 Hmwk: Read Brooks, “The Gender Gap at School” (Norton 333) Questions 1-2
T	22	*Journal Check Discuss Readings Hmwk: Read Student Samples of Comparative Analysis (EO2)
R	24	*Quiz: “Student Samples” Discuss Student Samples Hmwk: Draft 1 Comparative King/Hitler/Malcolm X - Choose Only Two Bill Clinton Speeches – Choose Only Two
T	29	Draft 1 of Comparative Analysis Due *Peer Response Hmwk: Revise Comparative Analysis for 2nd Draft
R	31	Draft 2 of Comparative Analysis Due *Workshop - In Class Revisions of Comparative Analysis Hmwk: Revise Comparative Analysis for Final Draft

April

T	5	Final Draft of Comparative Analysis Due Introduction to Argument Hmwk: Read Theroux “Being A Man” (Norton 176) Questions 1-2
R	7	*Quiz “Being A Man” Discuss Reading MLA Exercises (In Class) Hmwk: Read Sanders “Looking at Women” (Norton 179) Questions 1-3 Hmwk: Read Cunningham “Why Women Smile” (Norton 189) Questions 1-3
T	12	*Quiz: Sanders and Cunningham Discuss Reading Hmwk: Read Carr, “Is Google Making Us Stupid” (Norton 226) Questions 1-3
R	14	*Quiz “Is Google Making Us Stupid” Discuss Reading Argument Exercises Hmwk: Read “Is America Falling Apart” (Norton 235) Questions 1-2 Hmwk: Read Student Samples for Argument Essay
T	19	In Class Exercises: Developing Argument Hmwk: Write Draft 1 of Argument Essay
R	21	Draft 1 of Argument Essay Due

		*Peer Response Hmwk: Revise Argument Essay for 2nd Draft
T	26	Argument Essay Draft 2 Due *Peer Response Hmwk: Revise Argument Essay for Draft 3
R	28	Draft 3 of Argument Essay Due Writer Workshop – MLA Format and In Class Revisions Hmwk: Revise Argument Essay for 4th Draft (final draft)

May

T	3	Final Draft of Argument Essay Due Review For Final
R	5	100% of McGraw Hill Connect Due (Percentage*200 = Points earned) 100% = A, 80% = B, 70% = C, 60% = D, 50% or less = F Final Exam (In Class)